The professional curriculum at Cornell Law School conforms to American Bar Association Standard 302 for Approval of Law Schools. It provides our students with substantial instruction in:

(1) the substantive law generally regarded as necessary to effective and responsible participation in the legal profession;

(2) legal analysis and reasoning, legal research, problem solving, and oral communication;

(3) writing in a legal context, including at least one rigorous writing experience in the first year and at least one additional rigorous writing experience after the first year;

(4) other professional skills generally regarded as necessary for effective and responsible participation in the legal profession; and

(5) the history, goals, structure, values, rules and responsibilities of the legal profession and its members.

It also offers substantial opportunities for:

(1) live-client or other real-life practice experiences, appropriately supervised and designed to encourage reflection by students on their experiences and on the values and responsibilities of the legal profession, and the development of one’s ability to assess his or her performance and level of competence;

(2) student participation in pro bono activities; and

(3) small group work through seminars, directed research, small classes, or collaborative work.

First-Year Courses

LAW 5001 Civil Procedure Full year. 6 credits. Letter grade only.
K. M. Clermont, B. J. Holden-Smith.
An introduction to civil litigation, from commencement of an action through disposition on appeal, studied in the context of the federal procedural system. Also, a detailed consideration of federalism and ascertainment of applicable law; jurisdiction, process, and venue; and former adjudication.

LAW 5041 Contracts Full year. 6 credits. Letter grade only.
T. Eisenberg [fall], R. A. Hillman [fall & spring], J. J. Rachlinski [spring].
An introduction to the nature, functions, and processes of exchange, contract, and contract law. The course focuses on the predominant rules and principles governing contract and related obligation, including the substantive reasons underlying the rules and principles.

LAW 5061 Criminal Law Spring. 4 credits. Letter grade only.
S. P. Garvey, J. Ohlin.
An introductory study of the criminal law, including theories of punishment, analysis of the elements of criminal liability and available defenses, and consideration of specific crimes as defined by statute and the common law.

LAW 5081 Lawyering Full year. 4 credits. Letter grade only.
Lawyering is a full-year course designed to introduce first-year students to lawyering skills, with primary emphasis on legal writing, analysis, research, and oral presentations. Assignments are usually set in the context of a simulated law office (or judge’s chambers). In the fall semester, students write predictive memoranda that point out the strengths and weaknesses of their client’s case. To prepare the memoranda, students may need to determine the facts of the case by conducting interviews or depositions. Acting as junior attorneys, students will also make an oral presentation to a supervising attorney. The spring semester focuses on persuasive advocacy. Students prepare a memorandum, motion, or brief for submission to a court and, later, orally argue for their positions in a simulated court session. Throughout the year, students also learn the fundamentals of legal
research. Instruction occurs not only in full-class sessions but also in individual conferences. Students receive extensive feedback on each major assignment.

**LAW 5121 Property** Spring. 4 credits. Letter grade only.
G. Alexander, L. S. Underkuffler
This is a course in basic property law. It covers acquisitions of rights in property, estates in land, concurrent ownership, landlord/tenant relations, and regulation of land use.

**Graduate Courses**

**LAW 6761 Principles of American Legal Writing** Offered Fall, Spring. 2 credits. Graduate program grading – HH, H, S, U. **Attendance mandatory at first class meeting.**
C. Weyble. Limited enrollment. Limited to graduate students. Satisfies the LL.M. writing requirement.
This course provides foreign-trained lawyers with an introduction to the American legal system and essential principles of legal writing, analysis and legal research skills in the United States. Students are afforded an opportunity to practice some of the forms of writing common to American legal practice by drafting documents such as memoranda and briefs in the context of representing hypothetical clients. Students are given the opportunity to conference individually with the instructor and to re-write assignments after receiving the instructor’s comments.

**LAW 8991 Thesis** Fall, Spring. 5 credits. Graduate program grading – HH, H, S, U; LL.M. program. J.D./LL/M. - letter grade only. Limited to graduate students and students completing the joint J.D.-LL.M. program. Satisfies the writing requirement.
Arrangements for a master’s thesis are made by the student directly with a faculty member. A faculty member may require the student to submit a detailed outline of the proposed thesis, as well as a summary of previous writing on the subject or other appropriate information. The work is completed during the academic year under the supervision of a law faculty member.

**LAW 9901 Graduate Research** Fall, Spring. Limited to J.S.D. students. Graduate program grading – HH, H, S, U.

**Upperclass Courses**

**LAW 6001 Accounting for Lawyers** Spring. 2 credits. S-U or letter grade.
R. A. Sarachan.
This course is designed to introduce students to the basic concepts and fundamentals of financial accounting. It will focus on (1) accrual accounting concepts, principles and conventions, (2) the presentation of financial statements (balance sheets, income statements, statements of cash flow), (3) the interpretation and analysis of financial statements, and (4) the use and misuse of accounting information. The goal of the course is to enable students to critically review a company’s financial statements. The course is intended for students with no prior background in accounting and is limited to students who have had no college accounting courses (or equivalent). Students with one or two college level accounting courses or other modest accounting background may take this course for a JD letter grade only with permission of the instructor.

**LAW 6005 Business Concepts for Lawyers** Fall, Spring. 1 credit. S-U or letter grade. **Attendance mandatory at the first class.**
L. Stout
This 1-credit course is designed to prepare students who have no business background for (1) legal practice in areas involving business transactions, business regulation, and/or business litigation, and (2) taking upper-level
business courses such as Business Organizations, Securities Regulation, Financial Regulation, Banking, Corporate Finance, and Bankruptcy.

The course is offered on an accelerated basis over a single long weekend at the beginning of the Fall and Spring semesters. The course introduces students to basic business concepts that are fundamental to business practice and to upper-level business courses, but that many students are unlikely to be familiar with if they did not major in business at the undergraduate level. In particular, the course will provide a basic introduction to the following concepts:

- Debt, Interest, and Present Value
- Basic Business Forms (proprietorship, partnership, corporation, LLC)
- Capital Structure (equity, debt, and variations on the same like preferred and ABS)
- Basic Accounting (balance sheets, earnings statements, statements of cash flow)
- Basic Valuation (book value, discounted cash flow, etc.)
- Securities Markets (a short introduction to the offering process and to the secondary markets for stocks, bonds, asset-back securities and derivatives)

LAW 6011 Administrative Law: The Law of the Regulatory State Fall, Spring. 3 credits. Letter grade only.
C. R. Farina [fall], J.J. Rachlinski [spring].
An introduction to the constitutional and other legal issues posed by the modern administrative state. Topics include: procedural due process, separation of powers, procedural modes of administrative policymaking; judicial review of agency action; and the oversight and control relationships between agencies and Congress or the President. The course provides a working familiarity with the fundamentals of administrative procedure, as well as a larger inquiry into the role of agencies in our constitutional system - and the effect of legal doctrine on shaping that role.

LAW 6077 Practical Ethics for the Public Interest Lawyer Spring. 2 credits. S-U only.
Prerequisite or Concurrent enrollment in any of the following clinic: Capital Punishment Clinic, Children and the Law Clinic, Family Law Clinic, International Human Rights Clinic, Juvenile Justice Clinic, Labor Law Clinic, LGBT Clinic, Securities Clinic.
This course will address a number of ethical issues that frequently arise in public interest practice using a combination of lecture, discussion and simulation exercises. Instruction will be provided by faculty supervising various clinics, and is only open to students who are currently enrolled in one of the following designated law school clinics, or who have previously completed one of the following designated clinical courses (Capital Punishment Clinic, Children and the Law Clinic, Family Law Clinic, International Human Rights Clinic, Juvenile Justice Clinic, Labor Law Clinic, LGBT Clinic, Securities Clinic).

LAW 6085 Law Practice Technology Spring. 1 credits. S-U or letter grade. Attendance mandatory at first class.
Prerequisite: Two semesters of Lawyering. May not enroll concurrently.
F. Cadmus, D. Blackaby, C. Vogal. Limited enrollment. Satisfied the skills requirement.
This course introduces and investigates the use of current technologies in law firm practice.

LAW 6121 Bankruptcy Spring. 3 credits. S-U or letter grade.
Recommended: Business Concepts for Lawyers
O. Lienau.
Selected topics in the law of bankruptcy, including consumer and business bankruptcy. The course will cover bankruptcy liquidation, the ‘fresh start’ in consumer bankruptcy, rehabilitation provisions, ‘avoiding powers’ (including preferences and fraudulent conveyances), treatment of secured creditors, priorities in asset distribution, and business reorganizations. We will also briefly discuss collection issues and sovereign
bankruptcy. The course will refer to central policy debates about the social and economic consequences of bankruptcy, the proper extent of bankruptcy relief in relation to the functioning of financial markets and the American economy, and questions of bargaining power in debtor-creditor relations.

**LAW 6131 Business Organizations** Fall, Spring. S-U or letter grade. **Attendance mandatory at first class.**
C. K. Whitehead [fall, 4 credits], R. Hockett [fall, 3 credits], G. Fletcher [spring, 3 credits].
An introduction to the legal rules and principles, as well as some of the economic factors, that underlay the conduct of business enterprise in the United States. A principal focus will be upon the large, publicly traded corporation that dominates much of the U.S. business environment – in particular, its control and the potentially conflicting interests that the form must mediate. Legal topics to be covered include business formation and capitalization, fiduciary obligations, shareholder voting, derivative suits, corporate control transactions, and the purpose of the film. We shall also devote some attention to closely held corporations and other business forms.

**LAW 6158 Client Counseling** Spring. 1 credit. S-U only. **Attendance mandatory at first class.**
L. Freed. Limited enrollment. Satisfies the skills requirement. The course will meet for only part of the semester. Students come to lawyers seeking problem-solving advice. This course follows a “client-centered” approach to counseling that will examine techniques lawyers can use to help clients make good decisions. Class sessions will incorporate role-plays that cover different stages of the counseling process, including clarifying clients’ objectives and identifying alternatives and consequences, in litigation and transactional contexts.

**LAW 6204 Cornell Prison Education Program Teaching Practicum.** Fall, Spring. 3 credits. S-U only.
M. Wolff. Limited enrollment.
Students in the Practicum will co-teach a law-related course at either Auburn or Cayuga correctional facilities, as part of the Cornell Prison Education Program (CPEP), which offers college courses to inmates working toward their associates’ degrees. Interested students should secure a full-time faculty advisor and submit a course proposal to the CPEP. Accepted students will design a detailed course syllabus, procure teaching materials, and teach a 2-hour class on a weekly basis. Students will also be expected to create, administer, and evaluate midterm and final examinations. Students must travel to and from a correctional facility on a weekly basis, at their own expense. Limited funds are available for teaching materials. Students who have secured a faculty advisor and who have received approval for their course from CPEP should direct inquiries about funding to the Associate Dean for Academic Affairs.

**LAW 6242 Corporate Finance** Fall, Spring. 3 credits. S-U or letter grade.
Fall 13 Prerequisite: Business Organizations or similar course must be taken either prior or concurrently with this course.
S. Omarova [fall], R. Minella [spring].
Any practice of business law requires a knowledge of accounting and corporate finance to be able to properly advise one’s clients. This course will cover basic corporate finance concepts to enable an attorney to be familiar with the area. Concepts covered will include:
- Measuring firm output: balance sheet, income statement, cash flow statements
- Valuing firm output: Discounting and present value, cost of capital, capital markets
- Capital structure: Common stock, corporate debt, preferred stock, convertible securities and options, dividends and distributions

The emphasis of the course will be on practical concepts and the real world, including private equity, leveraged buyouts, corporate restructuring, and valuation of business enterprises.

**LAW 6264 Criminal Procedure – Investigations** Spring. 3 credits. S-U or letter grade.
S. F. Colb.
Criminal Procedure: Investigations examines the constitutional law that governs police attempts to solve crime and bring perpetrators to justice. The course considers the role of the Fourth Amendment prohibition against unreasonable searches and seizures as well as the Fifth Amendment ban on compelled self-incrimination, in guiding police behavior and in structuring the trials that follow constitutional violations. Students will evaluate
the wisdom and constitutional validity of the Fourth Amendment exclusionary rule, which prohibits the introduction of evidence obtained as a result of an unreasonable search, and the well-known Miranda v. Arizona decision as it has evolved over time.

**LAW 6293 Deals Seminar: Drafting & Analyzing Corporate and M&A Agreements** Spring. 3 credits. Letter grade only. Prerequisite: two semesters of Contracts taken in a US law school and Business Organizations before starting the course. A COURSE IN SECURITIES REGULATION AND MERGERS AND ACQUISITIONS IS DESIRABLE BUT NOT NECESSARY.

A.S. Jacobs. Limited enrollment. Satisfies the skills requirement.

This course is intended to familiarize students interested in a transactional practice with key provisions of significant M&A contracts they may encounter. Its focus will be on clauses that are found in a variety of M&A agreements, as well as what a corporate lawyer typically faces in addressing issues that arise in structuring and negotiating deals. The course does not address specialized areas (such as tax, intellectual property, environmental, labor, and employee benefits matters), but it will provide students interested in such a specialization with the context in which to better understand where their work fits into the bigger whole. Students will be expected to have read and thought about sample documents that will be discussed in class. Grading will be based on class participation and attendance, two drafting exercises, and a final examination. Professor Jacobs will teach a substantial portion of the course over videoconference.

**LAW 6301 Directed Reading** Fall, Spring. 1 or 2 credits. S-U only.

Arrange directly with instructor.

Available with permanent law faculty members [adjuncts, visitors, and others who are not members of the permanent faculty may supervise such courses only with the written consent of the Associate Dean for Academic Affairs].

Specific credit limits apply – carefully review the registration form available from online registration site or registrar’s office.

An examination of a topic through readings selected by arrangement between the instructor and an individual student or group of students (not exceeding eight).

**LAW 6311 Education Law** Spring. 3 credits. S-U or letter grade.

M. Heise

This course focuses on selected legal issues that arise in the public and private education context, with emphasis on the elementary and secondary school setting. Topics considered include the legal and policy dimensions of the rights of students, parents, educators, and the state with respect to such issues as access to, control over, and regulation of the education setting and institutions. Issues germane to equal education opportunity, school finance, and school governance and regulation receive particular attention.

**LAW 6392 Ethics and Corporate Culture** [also NBA 5140] Spring. 1.5 credits. Letter grade only.

D. Radcliffe. Limited enrollment.

In the high-pressure worlds of business and law, all too often good people do bad things. In many cases, the unethical behavior is due in part to a toxic corporate culture. The attitudes, values, and practices that prevail in their organizations induce otherwise ethical employees to take actions that violate widely shared norms of conduct. Such behavior can be costly—even disastrous—leading to ruined careers, tarnished corporate reputations, and legal liability for the individuals and their companies. In an environment where “only results matter,” it can be difficult for a new MBA or law school graduate to recognize the risks. If she does see the dangers, she may still find it hard to avoid them. This course seeks to help MBA and law students understand how a firm’s culture can tempt—or push—employees into unethical behavior. It also considers how employees can meet ethical challenges posed by their firms’ cultures and what leaders can do to build ethically healthy cultures.
LAW 6401 Evidence Fall, Spring. S-U or letter grade.
S. Colb. [fall] [4 credits], S. D. Clymer [spring] [3 credits]. The rules of evidence in civil and criminal cases with emphasis on relevance, hearsay, authentication, witnesses, experts, and confrontation. The course focuses on the Federal Rules of Evidence, with some attention to how they diverge from the common law.

LAW 6421 Family Law Spring. 3 credits. S-U or letter grade.
C. G. Bowman.
Broadly understood, family law is the study of state-imposed rules regulating intimacy and intimate relationships in society. In this course we evaluate our assumptions and beliefs about the appropriateness of a number of current laws regulating families. Substantial attention is devoted to the social and legal consequences of marriage dissolution, including child custody, child support, property distribution, and spousal maintenance. Other topics considered include: the legal significance of marriage rights and obligations; non-marital relationships and their regulation; and domestic violence.

LAW 6431 Federal Courts Spring. 4 credits. S-U or letter grade.
Prerequisite: Constitutional Law and second semester of Civil Procedure. Students without such background should consult with the instructor. Knowledge of the basic doctrines of administrative law is very useful, although not a strict prerequisite.
M. Dorf.
This course examines the various constitutional, statutory, and judge-made doctrines that control access to the federal courts to vindicate federal rights. It is particularly valuable for those planning a career in public interest or the public sector, anyone else expecting to litigate extensively in federal court, and students who have or hope to obtain a judicial clerkship. Topics covered include: case or controversy limitations, including standing; constitutional and statutory limits on jurisdiction; causes of action for constitutional and statutory rights, including 42 U.S.C. §1983 and Bivens actions; bars to such actions, including sovereign immunity and abstention doctrines; and habeas corpus.

Law 6432 Federal Criminal Practice Spring. 2 credits. S-U or letter grade. Attendance mandatory at first class.
J. Feldman.
The course will focus on federal criminal proceedings from a practice based perspective and will introduce students to the different stages of a federal criminal prosecution. Topics covered will include the initiation of a federal prosecution, bail and detention hearings, pretrial discovery and motion practice in federal criminal cases, litigating suppression motions, plea negotiation and federal sentencing practice and procedure. Participatory simulations requiring both oral and written advocacy will be incorporated into the curriculum. Depending on student availability, attending criminal proceedings in federal court and meeting with participants in the federal criminal justice system (federal prosecutors, defense lawyers, ex-offenders) may be scheduled.

LAW 6441 Federal Income Taxation Fall 4 credits, Spring 3 credits. S-U or letter grade.
L. Martinez [fall], R.A. Green [Spring]
A basic course designed to develop understanding of tax concepts and ability to work effectively with the Internal Revenue Code, regulations, cases, and other tax materials.

LAW 6461 Financial Institutions [also NBA 6460 available only to JD-MBA degree students] Spring. 4 credits. S-U or letter grade.
R. Hockett.
An introduction to the regulatory structures, as well as some of the economic, technological and other factors, that pattern the conduct of financial intermediation in the U.S. The principal focus will be upon commercial banks,
investment companies (mainly mutual funds), insurance companies, pension funds and securities firms in so far as these institutions discharge a common set of economic functions and give rise to a common cluster of counterparty and third party (“systemic”) risks. Legal topics to be covered accordingly include entry-, functional and geographical restrictions; consumer-protection (including disclosure requirements) and competition-promotion; capital adequacy-, solvency- and related forms of risk-regulation (including deposit insurance); community-reinvestment; and “self-regulation.” We shall also devote some attention to “alternative” financial service providers such as check-cashing services, community development financial institutions and micro-credit providers; and we shall take occasional note both of divergent (generally, non-American) jurisdictions’ dominant modes of financial intermediation and of the “globalization” of finance, in order both to place what is distinctive about the dominant American forms into bolder relief and better to understand the forces operating behind recent and still unfolding changes to the American (and global) financial and finance-regulatory environments. No prior background in financial law or economics is required, but it is helpful.

LAW 6491 The IPO and M&A Process [also NBA 5630] Spring. 3 credits. S-U or letter grade. T. Willett. Limited enrollment. Gives students an in-depth look at initial public offerings and deal structures from a practitioner’s point of view. With respect to initial public offerings, the course covers the applicable statutory framework, pre-offering corporate preparations, the due diligence process, the implementation of corporate governance policies appropriate for a public company, the offering registration process, liability under federal securities laws, the Securities and Exchange Commission review process, underwriting arrangements, and selection of a trading forum. Regarding deal structures, the course explores choosing an appropriate transaction structure, deal financing alternatives, due diligence, public company transaction issues, and crucial legal aspects of the acquisition, such as caps/collars, letters of intent, successor liability, continuity of employees, and noncompetition agreements.

LAW 6501 Insurance Law Spring. 3 credits. S-U or letter grade. M. Heise. Insurance is an increasingly important tool for the management of risk by both private and public enterprises. This course provides a working knowledge of basic insurance law governing insurance contract formation, insurance regulation, property, life, health, disability, and liability insurance and claims processes. The emphasis throughout the course is on the links between insurance theory, doctrine, and modern ideas about the functions of private law.

LAW 6514 International and Foreign Legal Research Spring. 2 credits. S-U or letter grade. Attendance mandatory at first class. T. Mills. Satisfies the skills requirement. The practice of law continues to become ever more dependent upon a clear understanding of the global context in which it occurs. This course provides an overview of sources, methods, and strategies for researching international and foreign law. Topics to be covered include the various legal systems of the world, public and private international law, the European Union, and the United Nations. The course will be delivered through lectures and hands-on exercises. Selected readings will be available online and on reserve; there is no required textbook. There will be a series of assignments and a final research project in lieu of a final exam. Foreign language ability is not required.

LAW 6534 International Law/International Relations Colloquium (1/2) Full year. 1 credit for the academic year. S-U only. The colloquium meets every other week on Mondays (with a few exceptions) and lunch will be provided. O. Lienau, S. Kreps. This interdisciplinary colloquium, held at the law school and jointly offered with the Department of Government, invites scholars to present research related to international law and international relations. The presented work will span a broad substantive and methodological spectrum, and may include empirical and theoretical material.
Students will be expected to prepare responses/comments for several speakers throughout the year and participate in the colloquium discussion. This course is especially appropriate for students developing their own research agendas but is open to all students interested in the topic.

**LAW 6681 International Law and Foreign Direct Investment** Spring. 3 credits. S-U or letter grade. M. Ndulo.

This course studies legal aspects of direct foreign investments. It seeks to identify legal problems that are likely to affect a commercial investment in a foreign country. Inter alia, it deals with the public international law principles and rules governing the establishment by foreign businesses of various factors of production (persons and capital) on the territory of other states and the protection of such investments. Thus, the course includes a discussion of the following topics: economic development and foreign capital; obstacles to the flow of investments to developing countries; guarantees to investors and investment codes; bilateral treaties; nationalization; joint ventures; project financing; transfer of technology; investment insurance; unification of trade law; and arbitration and other investment disputes settlement mechanisms.

**LAW 6563 International Mergers and Acquisitions** [also NBA 5870] Spring. 1.5-2 credits. Letter grade only. The course is for 1.5 credits. Students have the option of a .5 paper to earn 2 course credits. Short term offering over three week period – Class Dates: 1/31 (4:00-6:10pm), 2/1(9:00-11:30am), 2/7 (times TBA), 2/21 (4:00-6:10pm), 2/22 (9:00-11:30am), 3/7 (4:00-6:10pm), 3/8 (9:00-11:30am).

J. Hanks.

Addresses the principal business and legal issues in cross-border mergers and acquisitions, including forms and techniques of combining two businesses, negotiation, pricing and other economic terms, due diligence, issuance of securities, antitrust, duties of managers, and the resolution of employee and other social issues. The graded work is a written proposal for an M&A transaction between two existing companies in different countries prepared by small teams. Proposals are based on publicly available financial, business, legal, and other documents and data and any other information obtained. The goal of the written work is to simulate the process in which business people, investment bankers, and lawyers work together to structure transactions across national borders. The reading covers the basic business and legal issues most frequently encountered in international mergers and acquisitions. Class discussion occasionally refers to the reading but generally covers other issues.

**LAW 6569 Introduction to Depositions** Fall, Spring. 2 credits. S-U only. **Attendance mandatory at first class.** M.A. Whelan. Limited enrollment. Satisfies the skills requirement.

Depositions are a critical component of pretrial discovery. Indeed, many cases are lost, won, or settled because of information gleaned at a deposition. Attorneys also often modify trial strategies because of a witness’s performance at a deposition. Because depositions play such an important role in litigation, the majority of junior litigation attorneys can expect to deal with depositions in some manner from the very start of their careers. This introductory course will expose students to several facets of a deposition: preparing for deposition, asking questions at a deposition, defending the witness at a deposition, using documents at a deposition, and reviewing the transcript of a deposition. Students can expect to take and defend mock depositions and to observe and critique their fellow students’ deposition skills.

The course will culminate in a three-hour deposition in which students will team up to depose and defend two witnesses. Students must set aside one Saturday morning at the end of the semester for this deposition.

**LAW 6571 Introduction to Financial Markets: Law, Economics and Policy** [also NBA 5431]. Spring. 3 credits. S-U or letter grade. L. Stout.

In most markets, money is traded for goods or services. In financial markets, money is traded for more money to be received in the future, often contingent on future events. Financial markets include markets for bank deposits; bank loans; insurance; corporate securities; government-issued securities; stock and
commodity futures; home mortgages; car loans; credit cards; mutual funds; defined contribution pension plans; and many other types of transactions. Taken as a whole, the financial sector is one of the largest sections of the U.S. economy.

Financial transactions are heavily regulated and subject to a variety of legal rules and regulations, both state and federal. This survey course will explore the general policy problems surrounding, and basic legal strategies developed to deal with, financial transactions, seeking to identify common themes and patterns in financial regulation. The objective is to help students develop a “37,000-foot” understanding of the basics of most financial markets and most areas of financial regulation. The course is a useful precursor to more-advanced business courses like Banking, Securities Regulation, and Insurance.

LAW 6641 The Law Governing Lawyers Spring. 3 credits. Letter grade only.
W. B. Wendel. Satisfies the professional responsibility requirement. Enrolling in this course does not prohibit enrollment in another professional responsibility course.
This course is intended to provide a comprehensive overview of the law governing lawyers in a variety of practice settings, including transactional, counseling, and civil and criminal litigation. The course is not focused merely on the ABA’s Model Rules, but draws extensively from judicial decisions in malpractice and disqualification cases, the new Restatement of the Law Governing Lawyers, and other sources of law. A major theme is the relationship between state bar disciplinary rules and the generally applicable law of tort, contracts, agency, procedure, and crimes. Another significant theme is the prevention of attorney discipline and malpractice liability through advance planning.

LAW 6661 Constitutional Law of the European Union Spring. 3 credits. S-U or letter grade.
M. Lasser.
This course introduces students to the law and institutions of the European Union. It examines the composition, organization, functions and powers of the Union’s governing bodies; analyzes the Union’s governing treaties and constitutional law; and studies the Union’s decision-making processes. The course also explores broader questions of political, economic and legal integration, such as the proper relation between the Union’s law and the domestic law of the Union’s Member states, and the desirability and feasibility of using the E.U. as a model on which to pattern other transnational agreements.

LAW 6701 Legislation Spring. 3 credits. S-U or letter grade.
J. Chafetz.
Much of the “law” that lawyers work with is statutory. This course will examine both how legislatures go about doing their work (that is, legislative process) and how courts and others utilize legislative output (that is, statutory interpretation). We will begin with legislative process, focusing both on how laws are enacted and on the rules structuring legislative debate and behavior, including campaign finance regulation, lobbying regulation, and issues of “due process of lawmaking.” We will then devote substantial attention to theoretical and practical issues in statutory interpretation, including theories of interpretation generally, the canons of construction, and the use of legislative history.

LAW 6739 Online Legal Research and Resources Spring. 1 credit. S-U or letter grade.
Course meets first 6 ½ weeks of the term. Prerequisite: Lawyering required for JD students. LL.M. students who have already taken, or are concurrently enrolled in, Principles of American Legal Writing may take this course.
A. Emerson. Limited enrollment. Satisfies the skills requirement.
Take your research skills beyond the basics of Lawyering. This course provides an overview of the resources, methods, and strategies necessary to conduct efficient and effective online legal research for upper level courses and employment. Students will learn when and how to use various databases while considering their relationship to each other and to traditional print sources. The course will be delivered through interactive lectures and hands-on exercises. Internet access will be provided in the classroom. Selected readings will be available through the
course website and on reserve; there is no required textbook. There will be a series of assignments and a final
research project tailored to students’ individual interests.

LAW 6742 Patent Law Spring. 3 credits. S-U or letter grade.
Prerequisite: An intellectual property survey course such as LAW 6511 is recommended but not required.
O. Liivak.
This course will focus on U.S. patent law giving comprehensive coverage of doctrinal elements and touching on
key policy issues. No technical background is required.

LAW 6821 Securities Regulation Spring. 4 credits. S-U or letter grade. Attendance mandatory at first class.
C. K. Whitehead. Prerequisite: Business Organizations.
This course analyzes key issues under the U.S. federal securities laws, principally the Securities Act of 1933 and
the Securities Exchange Act of 1934, with respect to the domestic and international offer and sale of securities. It
includes a study of what constitutes a security, the public offering process, mandatory disclosure requirements
for public companies, exemptions from registration (including exempt global offerings), and potential liabilities
and sanctions.

LAW 6743 Selected Topics in Patent Law and Practice Spring. 2 credits. S-U or letter grade. Attendance
mandatory at first class.
J. Dabney. Limited enrollment.
This course will consider important assumptions that underlie much current day patent law and practice but are
seldom articulated or critically analyzed. Students will consider the legal effect(s) of “public domain” status; the
meaning of “invention” (which now includes at least some “business method” conceptions); the relationship
between patent “claims” and patented “inventions”; conflicting standards for determining if a patent is valid or
infringed; procedural devices that operate to limit or allocate adjudicatory authority in the patent system (e.g.,
judge versus jury; court versus agency); and intersections between patent law and principles of administrative,
antitrust, federal court jurisdiction, personal property, tort, and unfair competition laws. Special attention will be
paid to conflicts between precedent of the Court of Appeals for the Federal Circuit, a specialized court formed in
1982, and applicable Supreme Court patent precedent. The grade for the course will be based on a combination of
class participation (20%) and five reaction papers (80%) of 600 to 800 words each (approximately 2 ½ to 4 pages of
typed, double-spaced text). A student may write up to six reaction papers, and in that case, the grade will be
based on the student’s five best papers.

LAW 6822 Social Science and the Law Spring. 3 credits. S-U or letter grade.
V. Hans.
This course examines the relationship of social science to law, focusing on the growing use of social science in the
legal system. Over the past several decades, increasing numbers of social scientists have conducted systematic
research on the operation of law and legal institutions. At the same time, social scientists themselves are testifying
as experts in increasing numbers, encouraging lawyers and judges at both the trial and appellate levels to rely on
social science evidence to decide cases. Social science research is also used as a tool in law reform. The aim of the
course is to develop a critical analysis of these uses of social science in law and litigation. Are social scientists
asking the right questions? Are lawyers, judges, legislators, and legal reformers using social science findings
appropriately? Is the law’s increasing reliance on social science problematic or advantageous -- or both?

LAW 6841 Sports Law Spring. 2 credits. S-U or letter grade.
W. B. Briggs.
The course traces the development of sports law in the United States. Particular attention is given to the
relationship of sports with antitrust and labor law. Contemporary issues involving arbitration, collective
bargaining, amateur athletics, agents, franchise movement, and constitutional law are addressed.

LAW 6861 Supervised Teaching Fall, Spring. 1 or 2 credits. S-U only.
Arrange directly with instructor. Specific credit limits apply – carefully review the registration form available from online registration site or registrar’s office. Available with full-time law faculty members [option not available with adjunct faculty].

**LAW 6871 Supervised Writing** Fall, Spring. 1, 2, or 3 credits. S-U only. Arrange directly with instructor. Available with permanent law faculty members [adjuncts, visitors, and others who are not members of the permanent faculty may supervise such courses only with the written consent of the Associate Dean for Academic Affairs]. Specific credit limits apply – carefully review the registration form available from online registration site or registrar’s office.

**LAW 6881 Supervised Teaching and Supervised Writing - Lawyering Program Honors Fellows** Full year. 4 credits. S-U only. Prerequisite: application process. Specific credit limits apply – carefully review the registration form available from online registration site or registrar’s office. Lawyering Program Honors Fellows serve for the full academic year as teaching assistants in the Lawyering course. With training and guidance from the Lawyering faculty, Honors Fellows work on myriad course-related tasks and some program-wide initiatives. In addition to meeting regularly with first-year students and critiquing papers, Honors Fellows may help design course assignments and documents, participate in simulations, and assist the research attorneys with the teaching of legal research. Honors Fellows also teach classes on the Bluebook. Additionally, Honors Fellows serve as educational mentors to first-year students and may participate in workshops on basic law-school skills.

**LAW 6921 Trial Advocacy** Spring. 5 credits. S-U or letter grade. **Attendance mandatory at first class.** Prerequisite: Evidence is recommended in advance or simultaneously, but is not required. Students without prior Evidence study are advised to speak with the instructor prior to enrolling. G. G. Galbreath. Limited enrollment. Satisfies the skills requirement. The course is devoted to the study and weekly performance of the full range of trial techniques. Fundamental skills are taught in the context of challenging procedural and substantive law problems. Each stage of the trial is examined: jury selection, opening statement, direct examination, cross-examination, objections, impeachment, exhibits, expert witnesses, child witnesses, pre-trial, and closing argument. In addition to a lecture and student exercises every week, students will do a full day jury trial exercise at the completion of the course on a weekend at a local court with an actual judge and jury. All weekly performances are digitally recorded and reviewed and then re-reviewed by another faculty member with the student individually. There are occasional written assignments and class attendance is mandatory for all exercises sessions and the first class lecture.

**LAW 6941 Trusts and Estates** Spring. 3 credits. Letter grade only. E. L. Sherwin. The course surveys the law of succession to property, including wills and intestate succession, as well as the law of trusts. The course touches on the basic aspects of the federal gift and estate taxes, but does not examine them intensively.

**Colloquiums, Seminars and Problem Courses**

All problem courses and seminars satisfy the writing requirement and are limited enrollment. However, students selecting a seminar or problem course that satisfies the skills requirement or the writing requirement may use the course to fulfill one of the requirements, but not both. A student selecting a Colloquium, Seminar and Problem Course designated as fulfilling the professional responsibility and writing requirement may fulfill both requirements. Admission to all problem courses and seminars is determined by lottery.
LAW 7012 Advanced Criminal Procedure: Post-Conviction Remedies. Spring. 3 credits. S-U or letter grade. Prerequisite: Criminal Procedure is strongly recommended. Concurrent enrollment would be acceptable. K. M. Weyble. Limited enrollment. Satisfies the writing requirement. This course examines the procedural and substantive law governing collateral challenges to criminal convictions in state and federal courts, and explores the tensions between the criminal justice system’s competing interests in finality and production of reliable convictions and sentences. The course includes a historical overview of modern habeas corpus, studies substantive claims for relief common to collateral proceedings, and examines important procedural limitations on relief including the exhaustion requirement, procedural default, and no retroactivity. Much of the course will concentrate on the meaning, application and impact of the modifications to the federal habeas corpus statutes made by the Antiterrorism and Effective Death Penalty Act of 1996.

LAW 7015 Law and Social Movements Spring. 3 credits. S-U or letter grade. Attendance mandatory at first class. G. Torres. Limited enrollment. Satisfies the writing requirement. This seminar will endeavor to explore and to better explicate the relationship between cultural, political and legal change. We will take insights from cognate disciplines and activities to explore the way society evolves both pragmatically and normatively with specific attention to enduring legal changes. We will try and better understand the narrative construal of reality: how do stories impact and define the ways we understand the world and our place in it. Finally we will take our understandings derived from the first three goals just described and to apply them to the work that lawyers do. This includes the internal and external roles that lawyers play: How do you become a more role literate participant in social change. This class especially emphasizes the actual formal legal work that lawyers do and the roles that they play in relationship to the organizing process and the building of a movement.

LAW 7072 - Animal Rights Spring. 3 credits. S-U or letter grade. S. F. Colb. Limited enrollment. Satisfies the writing requirement. This cutting-edge and constantly evolving field of law will explore the statutory and case law in which the legal, social, or biological nature of nonhuman animals is an important factor. The course encompasses companion animals, wildlife, and animals raised for food, entertainment, and research, and surveys traditional law topics like torts, contracts, criminal law, constitutional law, and federal laws as they intersect with animals. Grades are based on participation in open-minded discussions and a paper that satisfies the writing requirement.

LAW 7091 Biblical Law Spring. 3 credits. S-U or letter grade. C. M. Carmichael. Limited enrollment. Satisfies the writing requirement. Analysis of law and narrative in the Bible from the perspective of ancient law and legal history. Topics include the nature of the law codes (e.g., hypothetical formulation versus statutory law), legal issues in the narratives (e.g., law of adultery and women’s rights), law and morality (e.g., the Ten Commandments), law and religion (e.g., institutions guaranteed by the law but condemned by religious authority), the transformation of extralegal relations into legal ones (e.g., with the introduction of money), legal interpretation in antiquity (e.g., the Sermon on the Mount), social factors in legal development (e.g., shame and guilt), and aspects of criminal, family, and private law (e.g., an eye for an eye, incest rules, and unjust enrichment).

LAW 7123 Chinese Law: Tradition and Modernization Spring. 3 credits. S-U or letter grade. X. Yu. Limited enrollment. Satisfies the writing requirement. This seminar offers an examination of how tradition and embedded cultural values have influenced the legal modernization in contemporary China. The focus of the seminar will be on the issues and dilemmas confronting China’s ideal of empowering its state and people through the use of law. Topics will include the rule of law vs. the rule of Li (rituals and gifts), individual rights vs. collective interests, preference of informal justice over formal justice, cultivation of citizenship, growth of civil society, and the role of law in promoting the rights and interests of women, ethnic minority groups and disabled persons, and facilitating economic development. Interdisciplinary approaches will be employed in this seminar to facilitate understanding of Chinese legal
tradition and its modern transformations, which include the efforts since the late 19th century of borrowing Western law and institutions and implementing current law reforms in the People’s Republic of China (PRC). Readings are drawn from English translations of Chinese codes, cases and literary works, and academic writings by Western and Chinese scholars.

**LAW 7146 Comparative Legal Philosophy** Spring. 3 credits. S-U or letter grade.

X. Yu. Limited enrollment. Satisfies the writing requirement.

This seminar introduces students to the philosophy of law from a comparative perspective, focusing on such topics as the concept of law, the nature of judicial reasoning, theories of justice and righteousness, morality and religion, rights and obligations, and theories of rewarding and punishment. Attention is paid to the different epistemological approaches in the west and East Asian jurisprudence, including analytical, interpretive, sociological, and cultural approaches to law.

**LAW 7159 Deals Seminar: Bank Loan Transactions** Spring. 3 credits. S-U or letter grade.

Prerequisite: Business Organizations

C. Fox. Limited enrollment. Satisfies the writing requirement.

This seminar explores how bank loans are used by businesses to finance acquisitions, growth and working capital needs. A significant amount of time will be spent learning how to analyze and draft credit documents, and how specific contract provisions are employed to advance the business objectives of both borrowers and lenders. A particular area of focus will be how three areas of substantive law – secured transactions law, bankruptcy law and corporate law – come into play in the structuring and documenting of a typical secured bank loan. We will also examine some of the legal and economic issues that arise when bank loans need to be restructured.

**LAW 7160 Deals Seminar: Law and Investment Banking – The General Counsel’s Perspective** Spring. 3 credits. S-U or letter grade.

Prerequisite: Business Organizations

N. Radey. Limited enrollment. The course may be used to satisfy the writing requirement and may be taken for a grade or on an s/u basis. This seminar will focus on the legal and compliance issues faced by a large global financial institution in the current regulatory environment. We will begin with an overview of how an investment bank is organized, and then turn to the role of the legal and compliance department and some of the key issues facing these institutions over the last decade and in the current environment.

Through the use of case studies, the seminar will investigate various real and apparent conflicts of interest, focusing on information barriers, the evolving role of the research analyst function, the research settlement, and Regulation FD. In addition, we will explore the issues surrounding internal investigations, highlighting the legal principles as well as practicalities involved in working with regulators, corporate communications and investor relations. Additional topics include the capital commitment process and the New Product review and approval processes, as well as certain documentation issues. We will conclude with a discussion of significant changes implemented under Dodd-Frank, particularly in the derivatives area, under the Volker Rule, as well as resolution and recovery planning. There will be a final paper. The course also will include a session in New York where students will tour a global bank.

**LAW 7162 Contemporary American Jury** Spring. 3 credits. S-U or letter grade.

V. Hans. Limited enrollment. Satisfies the writing requirement.

This course evaluates claims about the benefits and drawbacks of the contemporary American jury. Drawing on the work of legal scholars and social scientists, we will explore a range of topics relating to criminal and civil juries, including: jury selection; the use of jury consultants; juror perceptions of attorneys, evidence, and experts; individual and group decision making processes; jury instructions; jury deliberations; damage awards; juries in death penalty cases; and jury reform. By studying legal and empirical scholarship about the jury, and by writing their own research papers about a jury topic, seminar participants should develop insights into jury trial functioning and policy debates over the jury’s role.
LAW 7165 Current Debates in Criminal Law
Spring. 3 credits. S-U or letter grade.
S. P. Garvey. Limited enrollment. Satisfies the writing requirement.
This seminar will explore a number of issues, problems, and questions currently being debated among students of the substantive criminal law. The text we will be using, *Criminal Law Conversations* (Paul H. Robinson, Stephen P. Garvey & Kimberly Kessler Ferzan eds., 2009), presents these debates in a fashion designed to be easily understood and readily accessible. The book consists of thirty-one scholarly essays, together with a number of critical responses to each. Seminar participants will choose the essays to discuss and thus which conversations to join and continue. In order to see the possible topics of conversation, please use the “Look Inside” feature on Amazon.com and open the book’s table of contents.

LAW 7166 Deals Practicum: Capital Markets Transactions
Spring. 3 credits. Letter grade only.
Prerequisite: Securities Regulation required.
J. Junewicz. Limited enrollment. The course can be used to satisfy the writing requirement or the skills requirement, but not both.
This seminar examines selected legal issues and documents in connection with capital raising transactions by companies and investment banks in the United States securities markets. Initial public offerings and offerings of investment grade and high yield debt securities will receive special focus. The seminar will review the essential aspects of equity and debt securities offerings such as the preparation of the prospectus, investor protection covenants in debt offerings, the indemnification and other key provisions of underwriting agreements, and the due diligence process. The seminar will include negotiation and problem-solving exercises, basic drafting, and student analyses of deal-related issues.

LAW 7174 Deals Seminar: Secured Transactions
Spring. 2 credits. S-U or letter grade.
R. McNaughton, K. Mellecker.
This course examines the regulation and planning of secured transactions under Article 9 of the Uniform Commercial Code and related laws. The course builds on the basic contract and property courses in two ways – first, by focusing on mastering provisions of the UCC, and second, by applying the provisions in a secured lending context with a focus on deal documentation. The course should be of particular interest to students who wish to develop skills in statutory analysis and in understanding and planning business transactions.

LAW 6019 Dispute Resolution Practicum [also ILRLR 6019]
Spring. 4 credits. S-U or letter grade.
D. Lipsky, R. Scanza. Limited enrollment. The course can be used to satisfy the writing requirement or the skills requirement, but not both.
Purpose is to link classroom discussion and analysis of arbitration and mediation with opportunities for students to observe actual arbitration and mediation cases. The course is designed to be an advanced seminar for graduate and undergraduate students who have a serious interest in pursuing a career in arbitration or mediation. Classroom discussions and readings will focus on both labor arbitration and mediation (i.e., the use of arbitration and mediation in unionized settings) and employment arbitration and mediation (i.e., the use of arbitration and mediation in cases involving nonunion employees).

LAW 7195 Estate Planning
Spring. 3 credits. S-U or letter grade.
Prerequisite: Trusts and Estates. Students may concurrently enroll in Trusts and Estates. Students with only the Property course will have insufficient grounding in testamentary and lifetime transfers. Basic income tax course recommended.
M. O'Toole. Limited enrollment. The course can be used to satisfy the writing requirement or the skills requirement, but not both.
This course examines estate planning from simple testamentary planning to more sophisticated testamentary and lifetime planning. The course reviews the federal estate, gift and generation-skipping transfer tax, state transfer taxes and those aspects of income taxation pertinent to estate planning. The course will examine sophisticated estate planning in some detail, including qualifying dispositions for the marital and charitable deductions.
postmortem planning, the use of valuation discounts, and techniques involving life insurance, closely held business interests, qualified plan benefits and individual retirement accounts, personal residences and qualification for governmental entitlements. The course will review issues in drafting Wills and trusts. The course will review planning for disability through powers of attorney and health care proxies. The course will review ethical considerations in the practice of estate planning and acting as a family counselor.

LAW 7196 Europe and the United States: Fiscal and Political Choices and Economic Consequences Spring. 3 credits. S-U or letter grade.
R. Minella. Limited enrollment. Satisfies the writing requirement.
The purpose of this course is to examine the political and fiscal choices of Europe and the United States, and examine the economic consequences of them. The books chosen for study will be Boomerang by Michael Lewis, Currency Wars by James Rickards, The New Road to Serfdom by Daniel Hannan and Coming Apart by Charles Murray. One further book may be added. The format for the seminar will be to read the books, discuss them in class, and then write an essay about some aspect of the book being written about. The class will then discuss the various topics suggested by the papers. As Europe is further along the “social democratic path” than the United States, we will examine a number of developments taking place in Europe and seek to understand their implications as they relate to the United States.

LAW 7292 Health Care Law Spring. 3 credits. Letter grade only.
M. Frakes. Limited enrollment. Satisfies the writing requirement.
This seminar will explore a number of selected topics in health law and policy. While it will not provide a comprehensive overview of the health care system, it will address a number of essential policy discussions in health care delivery and financing. Despite an emphasis on health care, the seminar will also address certain topics in public health law. Among other goals, a key aim of this seminar is to explore the informational and other limitations of the private health care market and to evaluate the rationales behind legal or regulatory interventions. We will address interventions considered to date along with various proposals for future reforms. Topics covered will include: cost-containment and provider/patient incentives, health insurance and financing (including the interaction between health insurance and the labor market), quality of care and medical malpractice, Medicare/Medicaid, and pharmaceutical policy.

LAW 7321 International Criminal Law Spring. 3 credits. Letter grade only.
M. Ndulo. Limited enrollment. Satisfies the writing requirement.
The seminar examines the questions surrounding international criminal law as a separate discipline and the sources of and basic principles underlying the subject. Particular attention will be paid to the question of jurisdiction over international crimes. It will consider international crimes such as aggression; war crimes, crimes against humanity, terrorism, and torture. It will also consider the treatment of past human rights violations in post conflict situations. It will further consider procedural aspects of international criminal law and the forums that deal with international crimes. In that context, it will look at the structure, jurisdiction and jurisprudence of Truth Commissions; the International Criminal Court (The Rome Statute); the former Yugoslavia Tribunal; Rwanda Tribunal and mixed tribunals such as Cambodia Tribunal and Sierra Leone Tribunal. The format will be class discussions of assigned readings. Final assessment in the course will be based on participation in class discussions and a written paper on a subject falling within the themes of the seminar. Paper topics must be submitted to the instructor for review not later than the third week of class. Each student is expected to give a presentation based on his or her paper to the class.

LAW 7322 International Taxation Spring. 3 credits. S-U or letter grade.
Prerequisite: Federal Income Taxation.
R. A. Green. Limited enrollment. Satisfies the writing requirement.
This seminar examines the principles underlying the U.S. taxation of international transactions.
**Law 7358 International Environmental Law** Spring. 3 credits S-U or letter grade. K. S. Porter. Limited enrollment. Satisfies the writing requirement.

The development of international environmental law since the 1960s is a remarkable exercise in law making. This course will review this development, its legal foundations and fundamental principles. It will outline the framework within which the principles and rules of international environmental law apply. The framework comprises the legal nature of states, international organizations, non-governmental organizations, treaties and other legal instruments such as UN resolutions. The course will consider the adequacy of this legal system in addressing regional and global needs to achieve sustainability. Critical aspects of sustainability include: climate change, increasing frequency and magnitude of disasters including droughts and floods, marine resources, energy, biodiversity, genetic resources and associated intellectual property issues, and trade and economic development. These crosscutting challenges must balance conflicting goals of economic development and environmental sustainability. Such challenges involve basic considerations of human rights, such as the human right to water, and in particular the self-determination of indigenous peoples. A major component of the course will be individual projects selected by each student with the instructor's approval.

**LAW 7371 Islamic Law and History** Spring. 3 credits. S-U or letter grade. **Attendance mandatory at first class.** D. S. Powers. Limited enrollment. Satisfies the writing requirement.

This course is designed to introduce law students to the terminology, principles, and concepts of classical Islamic law. After discussing the origins and evolution of Islamic law, we will turn first to the organization of qadi courts (procedure and evidence) and then to specific areas of the law, e.g., personal status (marriage and divorce), the intergenerational transmission of property (bequests, gifts, and endowments), commerce (contracts, hire, allocation of loss), and crime. The application of legal doctrine to actual disputes will be analyzed through the reading of expert judicial opinions or *fatwas* (in English translation) issued in connection with medieval and modern court cases.

**LAW 7392 Jurisprudence of War** Spring. 3 credits. S-U or letter grade. J. Ohlin. Limited enrollment. Satisfies the writing requirement.

An investigation of the deeper theoretical and conceptual problems underlying the Law of War. Covered topics will include the collective nature of genocide, aggression, and crimes against humanity; modes of liability in international criminal law, including the doctrines of conspiracy, joint criminal enterprise, co-perpetration, and command responsibility; and current controversies from the War on Terror, including terrorism, torture, extraordinary rendition, and targeted killings. Students are required to write a seminar paper on a topic to be chosen in consultation with the professor.

**LAW 7394 Labor Migration and Trafficking** Spring. 3 credits. S-U or letter grade. C. Thomas. Limited enrollment.

A new, rapidly evolving body of international and domestic law focuses on human trafficking and human smuggling. This course will focus on understanding the legal mechanisms of this new legal order, the ideological and policy impulses that produced and sustain it, the complex ways in which it is interacting with other legal regimes affecting labor migration (immigration law; human rights law and governance, including refugee law; international criminal law; international and national labor law; etc.), and the distributive effects it is producing both in the developed and the developing worlds. Guest speakers will apprise us of recent developments both in the US and at the international level. Participation on panels discussing reading assignments will be a course requirement. There will be a take-home examination with a paper option available upon the instructor's approval.

**LAW 7411 Law and Higher Education** Spring. 3 credits. S-U or letter grade. J. J. Mingle. Limited enrollment. Satisfies the writing requirement.

Higher education is a complex, idiosyncratic institution. Universities and colleges have a unique mission -- teaching, research, and public service -- and a uniquely challenging task of accommodating the various constituencies and organizations, both internal (governing boards, faculty, students, alumni) and external
(legislatures, courts, regulatory agencies) that influence how they are managed and how policies are shaped. This seminar explores the dynamic tensions, high expectations, and complex legal-policy issues universities and colleges face in fulfilling their mission.

**LAW 7578 Markets, Democracy, and the Rule of Law**  Spring. 3 credits. Letter grade only.  **Attendance mandatory at first class.**  
O. Lienau. Limited enrollment. Satisfies the writing requirement.  
The promotion of markets, the spread of democracy, and the promulgation of the rule of law are frequently presented as three interrelated goals at both the domestic and the international level. In this seminar, we will consider the multiple potential meanings embedded in these goals and the degree to which they may be complementary and/or in tension. The seminar will include a theoretical unit (considering, among other things, the degree to which the definitions of each of these elements are settled or contested) and a series of applications. We will discuss both academic scholarship and cases/case studies that highlight these issues. Students will write a paper for the course, and will also give a brief presentation to the seminar on their paper topic.

**LAW 7580 Markets, Morals and Methods**  Spring. 3 credits. Letter grade only.  
R. C. Hockett. Limited enrollment. Satisfies the writing requirement.  
This seminar, open to law students and graduate philosophy and economics students, is devoted to the foundations of choice, agency, and welfare -- matters that lie at the core of normative legal and economic theory. Readings, guest speakers, and class discussion will focus on the nature of preferences, reasons, and norms, as well as (a) their inter-relations and (b) their roles in guiding human decision and action. A central theme will be the question whether and to what degree welfare, well-being, and wealth for that matter can be understood apart from and even as determinative of normative propriety ("rightness" and "wrongness"), or whether instead these concepts presuppose a prior conception of normative propriety. Many legal and economic theorists seem to assume the former, but this assumption can -- and in this course will -- be examined critically.

**LAW 7596 Cross-Border Mergers & Acquisitions**  Spring. 3 credits. S-U or letter grade.  
P. Pradal. Limited enrollment. Satisfies the writing requirement.  
The seminar studies the process of cross-border M&A transactions. It will tackle the main business and legal issues, including forms and techniques of combining two businesses, negotiation, due diligence, regulatory issues, and the resolution of employee and other social issues. The Seminar will include workshops to simulate the various steps of an M&A transaction. Student seminar papers may deal with any legal or other issues arising within any of the stages of cross-border M&A transactions or may address larger institutional, theoretical or policy issues raised by such transactions. Comparative approaches will be encouraged. The reading covers the basic business and legal issues most frequently encountered in international mergers and acquisitions.

**LAW 7783 Topics in Intellectual Property**  Spring. 3 credits. S-U or letter grade.  
O. Liivak. Limited enrollment. Satisfies the writing requirement.  
Sizable disagreement and controversy surround many areas of intellectual property. This seminar explores these disputes. By surveying the academic literature the seminar aims to introduce, understand, and ultimately critique the arguments being made for and against various aspects of intellectual property.

**LAW 7785 War Crimes Trials and the Law of Genocide**  Spring. 3 credits. S-U or letter grade.  
M. Rosensaft. Limited enrollment. Satisfies the writing requirement.  
Beginning in November 1945, in an unprecedented attempt to bring war criminals to justice, more than 20 senior government officials and military leaders of Hitler’s Third Reich were indicted and tried, in what has become
known as the Nuremberg Trial, for crimes against peace, war crimes, and crimes against humanity. Earlier that fall, the SS commandants, officers and guards who had been arrested by the British upon the liberation of the Bergen-Belsen concentration camp, had been tried before a British military tribunal. These were the first of numerous trials of Nazi war criminals and related criminal and civil proceedings arising out of the Holocaust. This seminar will examine legal and ethical issues raised in these and other trials of Nazi war criminals and individuals accused of collaborating with the Nazis in perpetrating crimes against humanity, including the Eichmann Trial in Jerusalem, the Auschwitz Trial of former SS officials and guards held in Frankfurt-am-Main, Germany in 1963-65, the 1963-64 Tel Aviv trial of Hersz Barenblat, the head of the Jewish police in the ghetto of Bedzin, Poland, and the trials of Klaus Barbie (1987), Paul Touvier (1994) and Maurice Papon (1997-98) in France.

**Clinical Courses and Externships**

All clinical courses and externships have limited enrollment and satisfy the skills requirement.

- Admission to all clinic courses is instructor selected.
- Detailed clinical descriptions may be found at: [https://support.law.cornell.edu/students/forms/ClinicalCoursesAndExternshipsDescriptions.pdf](https://support.law.cornell.edu/students/forms/ClinicalCoursesAndExternshipsDescriptions.pdf)

**LAW 7803 Advanced International Human Rights Clinic**

Fall, Spring. 4 credits. S-U or letter grade. Attendance is mandatory at the first class. S-U with permission of instructor only.

Prerequisite: Permission of Instructor and International Human Rights Clinic (concurrent enrollment not allowed) E. Brundige [fall/spring]. Limited enrollment. Satisfies the skills requirement.

This course offers students who have completed the International Human Rights Clinic the opportunity to pursue one or more projects in conjunction with the Clinic, working in teams with other students enrolled in the advanced or regular Clinic. Students will gain experience in international human rights advocacy and develop human rights lawyering and leadership skills. Students will participate in regular project team and all-clinic meetings. In the spring semester, they will also participate in seminar sessions that are combined with the International Human Rights Clinic seminar.

**LAW 7805 Advanced Labor Law Clinic**

Spring. 3 credits. S-U or letter grade.

Prerequisite: permission of the instructor and Labor Law, Practice and Policy or any other traditional labor law course is required, as well as the Labor Law Clinic.

A. Cornell. Limited enrollment. Satisfies the skills requirement.

The Advanced Labor Law Clinic provides students another opportunity to deepen their understanding of traditional labor and employment law by representing the interests of workers with typical workplace issues. There is no classroom component to this course. Students will dedicate their time to addressing client inquiries related to organizing, collective bargaining, unfair labor practice charges, the Family Medical Leave Act, the Americans with Disabilities Act or other workplace issues. Students may also have the opportunity to represent their clients in a case before the National Labor Relations Board, in mediation or arbitration pursuant to the dispute resolution mechanism in the collective bargaining agreement. In addition to the domestic labor law inquiries, interested students may have the opportunity to address international labor law topics as well. The international labor law work typically occurs in Latin America. During the semester, there will likely be two guest speakers and two panel discussions on timely labor law topics, which students will be required to attend, along with weekly meetings to discuss case preparation and advancement. In this course students will advance the following skills: interviewing, counseling, factual investigation, legal research and writing, problem-solving and depending on the assignment, trial preparation skills (direct and cross-examinations, opening statement and evidentiary arguments).

**LAW 7905 Advocacy for LGBT Communities Clinic (LGBT Clinic)**

I Fall, Spring. 6 credits or 4 credits. S-U or letter grade.
Permission of the instructor.
S. Hazeldean. Enrollment limited to 8. Attendance is mandatory at the first class. Satisfies the skills requirement.
Students in the LGBT clinic gain practical litigation experience and lawyering skills while providing free legal services to lesbian, gay, bisexual, and transgender (LGBT) people in upstate New York. The clinic fights to end anti-gay discrimination and ensure dignity and equality for LGBT people. Students do not need to have prior experience with LGBT issues to participate. We represent diverse members of the LGBT community in a variety of legal matters including immigration, family law, and prisoners’ rights. Each clinic student works on an individual case for a client facing discrimination based on sexual orientation or gender identity. Recent individual litigation cases have included representing a young Jamaican lesbian seeking asylum in deportation proceedings before the Buffalo immigration court, and assisting a transgender woman in a men’s prison challenging the conditions of her confinement. Students handle all stages of any legal proceedings in immigration court, state court, or other forums. Clinic participants develop skills such as interviewing, client counseling, fact-finding, legal research, brief-writing, negotiating on behalf of clients, and conducting hearings. Students who elect to take the clinic for 6 credits will also work on a non-litigation advocacy project in addition to the individual client matter. Recent advocacy projects include presenting a community education workshop in how LGBT seniors can protect their legal rights and writing a report on access to domestic violence shelters for LGBT domestic violence victims. Students attend a clinic seminar for two hours per week. The seminar is a practice-oriented examination of advocacy on behalf of LGBT people and of social justice lawyering generally. Several sessions of the clinic seminar will be taught jointly with Professor Jonathan Feldman; his Legal Aid Clinic students will also join those class sessions.

Students who wish to apply to the clinic must submit a resume, transcript, and short essay (no more than 2 pages) to Prof. Hazeldean. Students who have questions or would like more information about the clinic are encouraged to email Prof. Hazeldean (shazeldean@cornell.edu).

Note: This course requires off premises travel to meet with clients and participate in hearings

**LAW 7906 Advocacy for LGBT Communities Clinic (LGBT Clinic) II** Fall, Spring. 2-4 credits. S-U or letter grade.
Prerequisite: LGBT Clinic I and permission of the instructor.
S. Hazeldean. Enrollment limited to 8. Satisfies the skills requirement.
The LGBT clinic is dedicated to advancing the legal rights of lesbian, gay, bisexual, and transgender (LGBT) people. Students who have completed LGBT Clinic I can seek the instructor’s permission to enroll in LGBT Clinic II for 2, 3, or 4 credits, depending on the number of projects undertaken. Students in LGBT Clinic II work on individual cases for clients and/or non-litigation advocacy projects. They attend 4 seminar class meetings during the semester.

Note: This course requires off premises travel to meet with clients and participate in hearings.

**LAW 7907 Advocacy for LGBT Communities Clinic (LGBT Clinic) III** Spring. 2-4 credits. S-U or letter grade.
Prerequisite: LGBT Clinic II and permission of the instructor.
S. Hazeldean. Enrollment limited to 5. Satisfies the skills requirement.
The LGBT clinic is dedicated to advancing the legal rights of lesbian, gay, bisexual, and transgender (LGBT) people. Students who have completed LGBT Clinic II can seek the instructor’s permission to enroll in LGBT Clinic III for 2, 3, or 4 credits, depending on the number of projects undertaken. Students in LGBT Clinic III work on individual cases for clients and/or non-litigation advocacy projects. They attend 4 seminar class meetings during the semester.

Note: This course requires off premises travel to meet with clients and participate in hearings.
**LAW 7881 Attorneys for Children** Fall, Spring. 4 credits. S-U or letter grade. Attendance is mandatory at the first class. Prerequisite: Permission of the instructor. A. J. Mooney. Limited enrollment. Satisfies the skills requirement. Students are placed at the local Attorneys for Children office in downtown Ithaca. Students assist the attorneys in the representation of children in custody, abuse and neglect cases, juvenile delinquency proceedings, and PINS (Person in Need of Supervision) cases. Students accompany attorneys on home and school visits, attend court conferences, treatment team meetings and various Family Court hearings. Duties may include client interviewing, investigation, drafting memoranda and motions, and trial preparation. Students may also be able to appear in Family Court under the supervision of the Attorneys for Children staff. There will be several meetings with the instructor during the semester. Weekly journals are also required. Note: This course requires off premises travel. The student is responsible for travel to and from the office, which is located in downtown Ithaca. A car is not required for this course.

**LAW 7811 & 7815 Capital Punishment Clinic 1 and 2** Spring. 4 credits. S-U or letter grade. Prerequisite: permission of instructor; Criminal Procedure, Evidence, and the Capital Punishment Seminar are preferred but not required. J. H. Blume, K. M. Weyble. Limited enrollment. Satisfies the skills requirement. Death penalty litigation: investigation and the preparation of petitions, memoranda, and briefs. This course is taught as a clinic. Two or possibly three capital cases are worked on by students. Case selection depends on both pedagogical factors and litigation needs of the inmates. Students read the record and research legal issues. Some students are involved in investigation, while others assist in the preparation of papers. All students are included in discussions regarding the necessary investigation, research, and strategy for the cases. Note: This course may require off premises travel. The Cornell Death Penalty Project will reimburse students for reasonable travel expenses.

**LAW 7812 Child Advocacy Clinic I** Spring. 4 credits. S-U or letter grade. Attendance is mandatory at the first class. Prerequisite: Permission of the instructor. A. J. Mooney. Limited enrollment. Satisfies the skills requirement. Students will participate in the representation of children who are the subject of family court proceedings. Cases are likely to involve children who are the subjects of petitions such as: abuse or neglect, custody, termination of parental rights, status offense and juvenile delinquency. Students will interview clients and their families, prepare documents such as pleadings, motions, pre-trial memos and proposed findings of fact, and participate in court conferences and hearings. The in-class component of the course will address cross-disciplinary concerns such as working with other professionals and using social science to assist a client. Additionally, the course will focus on child development and the particular ethical concerns involved with the representation of children. Note: This course requires off premises travel. The student is responsible for travel to and from the sites.

**LAW 7813 Child Advocacy Clinic II** Spring. 4 credits. S-U or letter grade. Attendance is mandatory at the first class. Prerequisite: Permission of the instructor; Child Advocacy Clinic I. A. J. Mooney. Limited enrollment. Satisfies the skills requirement. Students in Clinic II will:
1) work directly on law guardian cases, taking greater responsibility and working more independently than they are able to in the Child Advocacy Clinic I;
2) develop a more in-depth knowledge of the field of child advocacy by participating in a weekly reading group;
3) act as mentors for students in the Child Advocacy Clinic I, answering simple questions and providing emotional support for students who are often encountering, for the first time in their lives, stark poverty and violence;
4) act as liaisons between the students in the Child Advocacy Clinic I and the instructor, helping to identify areas in which the Clinic students need further instruction;
5) act as teaching assistants for Child Advocacy Clinic I, reviewing work products of the Clinic students and assisting them in locating research, formbooks, and samples of court documents.

LAW 7835 e-Government Clinic 1 & 2 Fall, Spring. 4 credits.
Grading is by letter grade unless the number of students enrolled in the clinic is less than 15, in which case grading will be mandatory S/U. Students may take the clinic both semesters. Prerequisites: Permission of the instructor. Completion of or concurrent enrollment in Administrative Law strongly recommended. C. Farina (Fall), M. Newhart, D. Epstein, C. Blake. Limited enrollment. Satisfies the skills requirement.
PLEASE NOTE: Interested students must register through the clinic registration procedure. Submit to Mary Newhart (mjn3@cornell.edu) a resume and a letter of interest within one week after the end of the pre registration period. Include any experience in computer or information science, ADR or collaborative decision-making, web design or communication, statistical analysis, or videomaking, as well as substantive interest/experience in health policy, consumer financial products and/or financial regulation. (Such experience is not required; knowing about it helps us identify the incoming skill sets of the group.) Some preference will be given to students willing and able to do two semesters.
President Obama’s Open Government Initiative calls on federal agencies to increase transparency, participation, and collaboration in their decision-making. Use of Web 2.0 technologies and social networking tools to elicit public comment in rulemaking and other policymaking is especially emphasized. However, several significant legal, communications, and technological challenges exist. The e-Government Clinic, which grows out of the research of CeRI (the Cornell e-Rulemaking Initiative), engages students in theoretical development and practical application of principals of public law, deliberative democracy, conflict resolution, and collaborative decision-making in the contexts of Web-enabled rulemaking, regulatory review, and strategic planning. The primary research vehicle is an operational website, RegRoom.org, which features live public commenting moderated by Clinic students. For some students, travel to Washington DC to meet with the responsible agency may be required. Students are required to sign a non-disclosure agreement with every agency we work with during the particular semester.

New substantive focuses of the clinic include: (1) health IT, working with the Office of the National Coordinator for Health IT on strategic planning for health e-records and other technologies; and (2) consumer financial protection, working with the Consumer Financial Protection Bureau (Prof. Whitehead will supervise the substantive work involved in these rulemakings.)

LAW 7832 Externship - Full Time Fall, Spring. 12 credits. S-U only.
Prerequisite: permission of the instructor.
G. G. Galbreath. Limited enrollment. Satisfies the skills requirement. Satisfies the professional responsibility requirement for 2014 graduates only.
The Externship - Full Time course allows students (24 in fall, 16 in spring) to earn 12 credit hours as externs working full time at approved placement sites at virtually any location (most sites are non-profit organizations or governmental agencies) during the fall or spring semester of their third year or the spring semester of their second year. The course purpose is to provide a bridge between the study of law and its practice. A written application for the course must be submitted to the instructor and approved during the semester preceding the semester the student plans to participate. The student must be supervised/mentored by an attorney and engage in meaningful and "attorney-like" work at the placement which furthers the student's education and career goals. In addition to his or her work responsibilities for the placement, the extern will create a Learning Agenda, prepare weekly Journal entries, engage in a regular electronic Discussion Board with other externs and the instructor, host the instructor for a site visit, and do a written Description of Placement. See the BlackBoard web
site for Externship - Full Time for more detail on these requirements.

Note: This course requires off premises travel. The student is responsible for travel to and from the sites.

**LAW 7861 Externship - Part Time, Judicial**  Fall, Spring. 4+ credits. S-U only.
Prerequisite: permission of the instructor.
G. G. Galbreath. Limited enrollment. Satisfies the skills requirement. Satisfies the professional responsibility requirement for 2014 graduates only.
The Externship - Part Time, Judicial course allows students to earn 4 or more credit hours as externs working at least 8 hours per week as a law clerk in the chambers of a New York or Federal judge in Central New York while continuing to attend classes at the law school. The course purpose is to provide a bridge between the study of law and its practice. A written application for the course must be submitted to the instructor and approved during the semester preceding the semester the student plans to participate. The student must be supervised/mentored by the judge or law clerk and engage in meaningful and "attorney-like" work at the placement which furthers the student's education and career goals. In addition to his or her work responsibilities in the judge’s chambers, the extern will create a Learning Agenda, prepare weekly Journal entries, engage in a regular electronic Discussion Board with other externs and instructor, host the instructor for a site visit, and do a written Description of Placement (see the BlackBoard web site for Externship - Part Time, Judicial and the site for Externship - Full Time for more detail on these requirements).

Note: This course requires off premises travel. The student is responsible for travel to and from the sites.

**LAW 7911 Externship - Part Time, Neighborhood Legal Services**  Fall, Spring. 4+ credits. S-U only.
Prerequisite: permission of the instructor.
G. G. Galbreath. Limited enrollment. Satisfies the skills requirement. Satisfies the professional responsibility requirement for 2014 graduates only.
The Externship - Part Time, Neighborhood Legal Services course allows 1 or 2 students to earn 5 or more credit hours as externs working at least 17 hours per week at the local legal services office in Ithaca (formally known as Legal Assistance of Western New York, Tompkins/Tioga Neighborhood Legal Services)(NLS) while continuing to attend classes at the law school. The course purpose is to provide a bridge between the study of law and its practice. A written application for the course must be submitted to the instructor and approved during the semester preceding the semester the student plans to participate. The student must be supervised/mentored by an NLS attorney and engage in meaningful and "attorney-like" work at the placement which furthers the student's education and career goals. In addition to his or her work responsibilities at NLS, the extern will create a Learning Agenda, prepare weekly Journal entries, engage in a regular electronic Discussion Board with other externs and the instructor, host the instructor for a site visit, and do a written Description of Placement (see the BlackBoard web site for Externship - Part Time, Neighborhood Legal Services and the site for Externship - Full Time for more detail on these requirements).

Note: This course requires off premises travel. The student is responsible for travel to and from the sites.

**LAW 7834 Externship - Part Time, Other Local**  Fall, Spring. 4+ credits. S-U only.
Prerequisite: permission of the instructor.
G. G. Galbreath. Limited enrollment. Satisfies the skills requirement. Satisfies the professional responsibility requirement for 2014 graduates only.
The Externship - Part Time, Other Local course allows students to earn 4 or more credit hours as externs working at least 8 hours per week at approved placement sites in the Ithaca area while continuing to attend classes at the law school (most sites are with non-profit organizations or governmental agencies). The course purpose is to
provide a bridge between the study of law and its practice. A written application for the course must be submitted to the instructor and approved during the semester preceding the semester the student plans to participate. The student must be supervised/mentored by an attorney and engage in meaningful and ”attorney-like” work at the placement which furthers the student’s education and career goals. In addition to his or her work responsibilities at the placement, the extern will create a Learning Agenda, prepare weekly Journal entries, engage in a regular electronic Discussion Board with other externs and the instructor, host the instructor for a site visit, and do a written Description of Placement (see the BlackBoard web site for Externship - Part Time, Other Local and the site for Externship - Full Time for more detail on these requirements).

Note: This course requires off premises travel. The student is responsible for travel to and from the sites.

**LAW 7837 International Human Rights Clinic** Spring. 4 credits. Letter grade. S-U (with permission of instructor only). Attendance is mandatory at the first class.
**Prerequisite:** Permission of the instructor.
E. Brundige. Limited enrollment. Satisfies the skills requirement.
This Clinic provides students with an opportunity to gain firsthand experience in international human rights advocacy. Through a critical seminar and practical case and project work, students will examine and engage in local, global, and transnational efforts to advance human rights. Students will develop skills such as interviewing, fact-finding, project and case management, international and comparative legal research, legal drafting, and oral advocacy by working on projects and cases for human rights organizations, judges, intergovernmental human rights experts or bodies, and individuals. The course will give students experience in diverse methods of human rights advocacy, such as fact-finding and reporting, domestic and international litigation, legal assistance and counseling, and human rights education. Examples of past projects include conducting field research in Zambia for a report on the problem of sexual violence against girls in schools, preparing an amicus brief in support of a petition on the right to free education in Colombia, and participating in a trial advocacy training program on human trafficking for judges and lawyers in Liberia. Students will also have the opportunity to examine critically the ethical, political, cultural, and other challenges that affect the promotion of human rights. Some projects may involve optional international travel, and some projects may address human rights issues within the United States.

Students who wish to apply to the clinic should pre-register and also submit a resume, transcript, writing sample, and statement of interest to Prof. Brundige (eb456@cornell.edu) by the end of the pre-registration period.

**LAW 7871 Labor Law Clinic 1** Spring. 4 credits. S-U or letter grade. Attendance is mandatory at the first class.
**Prerequisite:** permission of the instructor; students who have taken Labor Law, Practice and Policy or any other traditional labor law course, employment law, administrative law or other related courses will be given preference. Students should advise the professor of related course work. It is helpful to have taken Administrative or Employment Law, but not required.
A. Cornell. Limited enrollment. Satisfies the skills requirement.
The Labor Law Clinic will provide students a practical opportunity to learn labor law, while making meaningful contributions to the labor movement and working people. This clinic will combine a substantive classroom component with practical experience. Students will advise labor unions and workers on a variety of legal issues that surface during the semester and may have the opportunity to represent unions in different forums. Students will communicate directly with union representatives and will be required to sort through the facts, research the issues, and provide information and advice. Students will routinely draft legal memoranda, prepare and file pleadings and briefs as required. Students may have the opportunity to represent unions at hearings, mediation or arbitration. Students may also be required to observe a hearing before the National Labor Relations Board, Public Employment Relations Board or an arbitration. Students have also been invited to observe the collective bargaining process.
A small number of students will have the opportunity to dedicate their clinical time to international labor law. Interested students can support the work of nonprofit organizations or global union federations with ongoing cases or projects. These projects occasionally involve a short period of field work outside of the country, typically in Latin America.

Note: This course may require off premises travel. Please contact the professor if this is an obstacle.

**LAW 7925 New York Attorney General Clinic** Spring. 6 credits. S-U only.
E.F. McArdle, Limited enrollment. Satisfies the skills requirement.
The New York State Attorney General offers a clinic in which law students work 12-15 hours per week in his office in Syracuse, New York and attend a weekly class at Cornell. Each student is assigned to work with an Assistant Attorney General. Students perform legal research, writing, analysis, draft original legal documents, provide trial support, and will have an opportunity to attend hearings, trials, court arguments, and pre-trial proceedings. Students will acquire litigation skills as well as specialized knowledge of public advocacy litigation. The class will focus on legal and ethical issues seen in litigation and review student experiences working in the Attorney General’s office. Each week a different subject area of Attorney General practice will be discussed. Topics include medical malpractice, defective highway design, public advocacy litigation, 1983 civil rights actions in Federal Court, petitions in State Court seeking to overturn state actions, and prisoner claims. Guest speakers will be attorneys serving in various capacities in State or Federal government and may include a judge or court attorney. A field trip to a State facility, such as a prison, hospital or juvenile confinement center, is planned. There will also be a pro bono opportunity to accompany an attorney to a legal/medical clinic that provides free legal and medical services in the City of Syracuse.

Enrollment in the Clinic will be limited to 8 students. It is open to second and third year students.

Students attend a weekly two hour class taught at Cornell Law School. In addition, students must work on average 12-15 hours per week of the semester in the Syracuse Regional Office of the New York Attorney General. Each student must spend a minimum of 8 hours per week physically at the Attorney General’s Office. The remaining commitment of time can be spent outside of the Office on research or other work approved by an Assistant Attorney General.

Student selection: The New York Attorney General’s Office in Syracuse will select students for the Clinic in the Fall semester.

**LAW 7953-4-5 Securities Law Clinic 1, 2 and 3** Fall, Spring. 4 credits. S-U or letter grade.
Prerequisite: permission of the instructor. Pre- or co-enrollment in Securities Regulation or Dispute Resolution recommended but not required.
Securities Law Clinic 2 is only open to students who have completed Securities Clinic 1.
Securities Law Clinic 3 is only open to students who have completed Securities Clinic 2.
W. A. Jacobson. Limited enrollment. Satisfies the skills requirement.
The course will focus on fundamental investigatory and advocacy skills applicable to representation of public investors in disputes subject to arbitration at the Financial Industry Regulatory Authority (f/k/a National Association of Securities Dealers), with particular attention to the elderly and to small investors. Substantive legal topics will include the scope and nature of binding arbitration under the Federal Arbitration Act and New York law, and the legal and regulatory remedies available to defrauded investors. Coursework will include training in skills such as interviewing potential clients, evaluating potential claims, preparing pleadings, conducting discovery, representing clients at hearings and negotiating settlements. Class work will include presentations by nationally-recognized experts on topics applicable to evaluation of securities accounts, trading, and products. Students will have the opportunity under faculty supervision to represent investors, to provide public education to community groups as to investment frauds, to draft position statements to regulatory authorities, and/or to participate in preparing amicus briefs, in support of public investors.
Note: This course may require off premises travel for potential client and witness interviews, hearings, and community presentations. Assistance will be provided to students who lack available transportation.

**LAW 7951-2 US Attorneys Office Clinic 1 or 2** Fall, Spring. 6 credits. S-U only.
Satisfies the skills requirement. Satisfies the professional responsibility requirement for 2014 graduates only.
Registration for the fall offering was handled by the US Attorney’s Office in February 2012 and the spring offering will occur in September 2012.
C. E. Roberts. Limited enrollment. Satisfies the skills requirement and the professional responsibility requirement. The United States Attorney’s Office Clinic is a program in which law students work 12-15 hours per week for the United States Attorney’s Office in Syracuse, New York. Each student is assigned to work for an Assistant United States Attorney. Students perform research and writing, and trial assistance as needed. Students may qualify to appear in court under the supervision of their attorney, and are encouraged to observe court proceedings in the U.S. Courthouse. Students also attend a two hour seminar once a week at Cornell. The seminar will focus on writing in practice, including critiques of briefs, motions, and a petition for certiorari. Additional topics include federal criminal and civil practice, prosecutorial discretion, and habeas corpus. Guest speakers may include judges, a special prosecutor, and U.S. Department of Justice officials.

Students must be a U.S. citizen. A detailed course description is available at: https://support.law.cornell.edu/students/forms/ClinicalCoursesAndExternshipsDescriptions.pdf

Note: This course requires off premises travel. The student is responsible for travel to and from the sites.

**Non-Professional Courses-Not Open to Law Students**

**LAW 4051 The Death Penalty in America** Spring. 4 credits. S-U or letter grade.
J. H. Blume. Undergraduates only.
The death penalty has gotten increased media attention due to high profile death row exonerations, and has long been under siege for other reasons, such as racial disparities in its imposition and the prevalence of very poor representation by defense counsel. This course surveys the legal and social issues that arise in the administration of the death penalty. The reading will be largely comprised of reported death penalty cases, but will be augmented by a variety of other sources, including empirical studies of the death penalty and the litigation experience of the professors. Although the focus will be on capital punishment as practiced in the United States, we will also consider international and comparative perspectives. Guest speakers will provide a range of views, and law students with experience working on capital cases will lead discussion sections.

**LAW 4131 The Nature, Functions, and Limits of Law [also Govt 3131]** Spring. 4 credits. S-U or letter grade only.
D. M. Chutkow. Undergraduates only.
A general-education course to acquaint students with how our legal system pursues the goals of society. The course introduces students to various perspectives on the nature of law, what functions it ought to serve in society, and what it can and cannot accomplish. The course proceeds in the belief that such matters constitute a valuable and necessary part of a general education, not only for pre-law students but especially for students in other fields. Assigned readings comprise legal materials and also secondary sources on the legal process and the role of law in society. The classes include discussion and debate about current legal and social issues, including equality, safety, the environment, punishment, and autonomy.