All clinical courses and externships have limited enrollment. Admission to all clinic courses is instructor selected. All clinics satisfy the skills course requirement.

Students may earn up to 31 credits hours for clinical courses, field placements programs and externships (including classroom components), within defined parameters towards the 84 credit hours required for the JD degree requirements. Each student is responsible for ensuring that all graduation and bar admission requirements are met. The Registrar and his staff are available to advise students on requirements.

Registration Information

Students interested in clinic enrollment must carefully read and follow the registration instructions. Enrollment in all clinical offerings is by instructor selection. It is your responsibility to read and follow the instructions carefully for each clinical offering you select to be considered for admission. You must give careful attention to the date(s) supplemental material must be submitted and to the date(s) for which you must make a commitment regarding your interest and subsequent admission to the course.

Students should be aware that many of these courses require sequencing -- i.e., the student must have previously taken another clinical or externship course. In addition, some of the clinics and externships are mutually exclusive because they share classroom components that students may not repeat. In making course selections among Clinical courses and Externships, students must carefully consult the course descriptions for information on prerequisites and mutually exclusive courses. Students, who, after reviewing these descriptions, have questions about eligibility for a clinical course or externship, or about the effect on future course selection of taking a certain course, should speak with the clinic professor.

Reminder: Although the selection process varies from clinical course to clinical course, you must pre-register for all the courses for which you want to be considered. If you submit a letter or note, and/or resume in accord with one of the selection process procedures, but do not pre-register you will not be considered for the course.

Offerings and Contact Instructor Information

The following clinical offerings are available. Interested students who have questions concerning any of the offerings are advised to contact the instructor prior to registering. Contact information for the professors can be found at http://www.lawschool.cornell.edu/faculty/index.cfm

6422   Family Law Clinic I-Bowman (2 Credits)
7801   Asylum and Convention Against Torture Appellate Clinic-Kalantery/McKee/Yale-Loehr (4 Credits)
7804   Advanced Immigration Clinic-Kalantery/McKee/Yale-Loehr (2 Credits)
7805   Advanced Labor Law Clinic-Cornell (3 Credits)
7811   Capital Punishment Clinic 1-Blume/Johnson/Knight/Weyble (4 Credits)
7815   Capital Punishment Clinic 2-Blume/Johnson/Knight/Weyble (4 Credits)
7812   Child Advocacy Clinic 1-Mooney (4 Credits)
7813   Child Advocacy Clinic II-Mooney (4 Credits)
7832   Externship - Full Time-Galbreath (12 Credits)
7834   Externship - Part Time, Other Local-Galbreath (4+ Credits)
7835   e-Government Clinic-Farina/Newhart (4 Credits)
7840   Estate Planning Clinic-Miller/Stamelman (3 Credits)
7856   International Human Rights Clinic II-Babcock (4 Credits)
7857   Farmworker Legal Assistance Clinic I-Lyon (4 Credits)
7858   Farmworker Legal Assistance Clinic II-Lyon (2 Credits)
7859   Farmworker Legal Assistance Clinic III-Lyon (2 Credits)
7861   Externship - Part Time, Judicial-Galbreath (4+ Credits)
LAW 6422 Family Law Clinic I
Spring. 2 Credits.
S/U or Letter Grade
C. G. Bowman
Attendance mandatory at first class meeting.
Satisfies the skills requirement.
Limited enrollment. Prerequisite: permission of the instructor (submit CV and letter of interest to Professor Bowman by December 1, 2015). Students will be assigned clients for whom they will draft all the documents necessary for an uncontested divorce and also assist with preparing support petitions to be filed pro se in Family Court.

LAW 7801 Asylum and Convention Against Torture Appellate Clinic
Spring. 4 Credits.
S/U or Letter Grade
S. Kalantry, E. M. McKee, S. W. Yale-Loehr
Attendance mandatory at first class meeting.
Satisfies the skills requirement.
Prerequisite: permission of the instructors. Limited enrollment. Students will learn asylum, convention against torture, and immigration law in class lectures and in the course of representing clients before the Board of Immigration Appeals. Students will also learn advanced legal writing techniques, including appellate strategies, persuasive storytelling, the use of expert reports, and effective argument within complex legal frameworks. Students will be paired in teams to complete all tasks necessary to zealously represent their client, including drafting an appellate brief, affidavits, and motions; maintaining client contact via telephone or individual meetings; and locating expert and other witnesses. In addition, students will develop litigation skills such as advanced legal research, case theory development, factual development and analysis (including interviewing, transcript review, and international human rights research), collaboration, cultural competency, and self-evaluation. Students will learn to overcome the unique challenges attorneys face when representing clients from diverse economic and cultural backgrounds, as well as clients who are incarcerated.

LAW 7804 Advanced Immigration Clinic
Spring. 2 Credits.
S/U or Letter Grade
S. Kalantry, E. M. McKee, S. W. Yale-Loehr
Attendance mandatory at first class meeting.
Satisfies the skills requirement.
Prerequisite: LAW 7801 Immigration Appellate Law and Advocacy Clinic/Asylum and Convention Against Torture Appellate Clinic. The Advanced Immigration Appeals Clinic is limited to students who have already taken the Asylum and Convention Against Torture Appellate Clinic. Admission is subject to the consent of the professors.
Students in this clinic will work with students in the Asylum and Convention Against Torture Appellate Clinic by providing procedural information and research guidance, reviewing drafts of briefs, and assisting with casework as necessary. The students in this clinic will also file motions for bond hearings, conduct telephonic bond hearings, and work with the client to facilitate release from detention. There may also be opportunities to lead specific portions of class for the Asylum and Convention Against Torture Immigration Clinic.

LAW 7805 Advanced Labor Law Clinic
Fall, Spring. 2-3 Credits.
S/U or Letter Grade
A. B. Cornell
Satisfies the skills requirement.
Prerequisite: permission of the instructor and the Labor Law Clinic. Limited enrollment. The Advanced Labor Law Clinic provides students another opportunity to deepen their understanding of traditional labor and employment law by representing the interests of workers with typical workplace issues. There is no classroom component to this course. Students will dedicate their time to addressing client inquiries related to organizing, collective bargaining, unfair labor practice charges, the Family Medical Leave Act, the Americans with Disabilities Act or other workplace issues. Students may also have the opportunity to represent their clients in a case before the National Labor Relations Board, in mediation or arbitration pursuant to the dispute resolution mechanism in the collective bargaining agreement. In addition to the domestic labor law inquiries, interested students may have the opportunity to address international labor law topics as well. The international labor law work typically occurs in Latin America. During the semester, there will likely be two guest speakers and two panel discussions on timely labor law topics, which students will be required to attend, along with weekly meetings to discuss case preparation and advancement.
In this course students will advance the following skills: interviewing, counseling, factual investigation, legal research and writing, problem-solving and depending on the assignment, trial preparation skills (direct and cross-examinations, opening statement and evidentiary arguments).

LAW 7811 Capital Punishment Clinic 1
Spring. 4 Credits.
S/U or Letter Grade
J. H. Blume, S. L. Johnson, S. Knight, K. M. Weyble
Satisfies the skills requirement.
Prerequisite: permission of instructor; Criminal Procedure: Adjudications and Evidence are preferred but not required. Limited enrollment. Death penalty litigation: investigation and the preparation of petitions, memoranda, and briefs. Case selection and student assignments depend on both pedagogical factors and litigation needs of clinic clients. Students read the trial and lower court record and research legal issues. Some students are involved in investigation, while others primarily assist in the preparation of briefs, petitions and other case documents. All students are included in discussions regarding the necessary investigation, research, and strategy for the cases. Notes: (1) This course may require off premises travel. Students will be reimbursed for reasonable travel expenses; (2) all enrolled students must be available to participate in a clinic “boot camp” which will be held the Friday, Saturday and Sunday after the commencement of classes (January 29th – 31st 2016).

LAW 7815 Capital Punishment Clinic 2
Spring. 4 Credits.
S/U or Letter Grade
J. H. Blume, S. L. Johnson, S. Knight, K. M. Weyble
Satisfies the skills requirement.
Prerequisite: Capital Punishment Clinic 1 and permission of instructor. Death penalty litigation: investigation and the preparation of petitions, memoranda, and briefs. This course is for students who have already taken Capital Punishment Clinic 1 and will be taught as a clinic. Two or possibly three capital cases are worked on by students. Case selection depends on both pedagogical factors and litigation needs of the inmates. Students read the record and research legal issues. Some students are involved in investigation, while others assist in the preparation of papers.
All students are included in discussions regarding the necessary investigation, research, and strategy for the cases. Note: This course may require off premises travel. Students will be reimbursed for reasonable travel expenses.

**LAW 7812 Child Advocacy Clinic I**
Spring. 4 Credits.
S/U or Letter Grade
A. J. Mooney
Satisfies the skills requirement.
Prerequisite: permission of the instructor. Limited enrollment. Students will participate in the representation of children who are the subject of family court proceedings. Cases are likely to involve children who are the subjects of petitions such as: abuse or neglect, custody, termination of parental rights, status offense and juvenile delinquency. Students will interview clients and their families, prepare documents such as pleadings, motions, pre-trial memos and proposed findings of fact, and participate in court conferences and hearings. The in-class component of the course will address cross-disciplinary concerns such as working with other professionals and using social science to assist a client. Additionally, the course will focus on child development and the particular ethical concerns involved with the representation of children. Note: This course requires off premises travel. The student is responsible for travel to and from the sites.

**LAW 7813 Child Advocacy Clinic II**
Spring. 4 Credits.
S/U or Letter Grade
A. J. Mooney
Satisfies the skills requirement.
Prerequisite: permission of the instructor; Child Advocacy Clinic I or Attorneys for Children Clinic. Limited enrollment. Students in Clinic II will: 1) work directly on child advocacy cases, taking greater responsibility and working more independently than they are able to in the Child Advocacy Clinic; 2) develop a more in-depth knowledge of the field of child advocacy by participating in a weekly reading group; 3) act as mentors for students in the Child Advocacy Clinic, answering questions and providing emotional support for students who are often encountering, for the first time in their lives, stark poverty and violence; 4) act as liaisons between the students in the Child Advocacy Clinic and the instructor, helping to identify areas in which the Clinic students need further instruction; 5) act as teaching assistants, reviewing work products of the Clinic students and assisting them in locating research, formbooks, and samples of court documents.

**LAW 7832 Externship - Full Time**
Fall, Spring. 12 credits.
S/U only
G. Galbreath
Satisfies the skills course requirement.

1. **Prerequisites:** Open to third year students in the fall; open to second and third year students in the spring.

2. **Subject matter of course:** The subject matter is dependent upon the nature of the placement site and the extern's educational and career goals. The basic purpose of the course is to provide the extern with an experiential learning setting that is tailored to the extern's educational needs and career aspirations and that cannot be found at the law school. The American Bar Association’s ethics requirement (Standard 302 (a)(5), Interpretation 302-9) is satisfied by successfully completing this course, but the New York Court of Appeal’s ethics requirement (Rules of the Court of Appeals for the Admission of Attorneys, §520.3 (c)(1)(iii)) is not. Therefore, if you believe there is a possibility that you may sit for the New York Bar at any time, you will need to take another course to satisfy New York’s ethics requirement.

3. **Teaching methods:** The student locates a full time placement at a setting where he or she will be engaged in law-related activities under the supervision of a placement attorney supervisor/mentor. Information about placements...
that have been used in the past, or from placements that are interested in having students, can be found in the placement binders in room 148 and on the BlackBoard website.

4. Required materials: All information concerning the course is on the BlackBoard web site entitled law7832-300: Full Term Externship (Professor Galbreath) located at: http://blackboard.cornell.edu E-mail and internet access is required in order to participate in the web-board discussions and send journals by e-mail.

5. Required writing:
- Work product as assigned by the placement supervisor.
- A draft and final Learning Agenda.
- Weekly Journal entries sent by e-mail to the faculty instructor.
- Regular and frequent participation in weekly internet Discussion Board group with faculty instructor and other externs. Students in Externship - Full Time are joined in the Discussion Board by students from other externships (Externship - Part Time, Neighborhood Legal Services; Externship - Part Time, Judicial; Externship - Part Time, Other Local).
- Completion of the Description of Placement form evaluating the placement and the experience.

6. Other course requirements:
- The extern must apply to and be accepted by an appropriate placement. Simply in terms of geography, presumptively acceptable placement locations include those within an hour's drive of Ithaca or in New York City and Washington, D.C. Other cities may be used depending upon student demand and practical considerations for the faculty instructor.
- In the semester prior to the externship semester, the extern attends a meeting of all the selected externs.
- The student must preregister for the course and double check with the Registrar to insure the student’s enrollment in this course does not violate ABA or other bar rules regarding the limit on the number of hours of study outside the classroom.
- The extern is supervised by an attorney at the placement.
- The extern performs law-related activities full time (minimum of 65 full work days, not counting holidays) and begins at the placement within one week before or after the start of classes.
- The ABA Standard 305 prohibits externs from being financially compensated if s/he also receives course credit.
- The student identifies in a Learning Agenda specific educational and career goals that will be enhanced by the placement.
- Students are strongly encouraged not to select a placement that is a continuation or repetition of a summer work experience.
- The placement is at a governmental agency or a non-profit organization. Occasionally exceptions are permitted for placements at for-profit, in-house companies focused on areas with limited coverage at the law school, e.g. media, entertainment, sports or fashion law. Students may not use a placement at a for-profit law firm.
- The placement supervisor recognizes that in effect s/he is a surrogate faculty member and agrees to provide ongoing mentoring, as well as supervision. The supervisor must agree to:
  - assist in the development of the Learning Agenda;
  - meet regularly with the extern throughout the semester;
  - do oral and written critiques of the extern's work product;
  - involve the extern in a broad range of activities engaged in by attorneys at the placement, as either participants or observers (e.g., depositions, fact investigation, settlement conferences, strategy discussions, pre-trial conferences, trials, negotiations);
  - engage the extern in discussions regarding a variety of topics relevant to the attorney's practice (e.g. career choices, ethical issues, role of attorney); and
  - prepare two formal critiques of, and discuss with, the extern during the semester (middle and end) which include completion of written evaluation forms provided by and sent to the instructor.
- The placement and extern host the faculty instructor for an on-site visit (usually a half day).
- Students selected for placement with federal court judges and some other governmental offices will have to successfully pass a confidential security clearance and may also need approval an appropriate official at the placement.
- Externs shall ensure that they do not violate any ethical rules applicable to them, in particular, they shall not disclose any confidential information from their placement even to other externs or their faculty supervisor and this includes information shared in the Journals or Discussion Boards.
- Occasionally a student will be accepted for a placement outside of the United States. That student must meet additional requirements. First, the extern must find a faculty member from an accredited ABA law school who will already be in the vicinity of the student’s placement and will do the site visit during the externship and on the law school’s behalf. Second, the extern must gain official Cornell University approval for international travel. The extern must contact Cornell Law School’s Unit Risk Management Liaison.

7. Evaluation of extern work: Pass-Fail. Although no letter grade is provided, the extern must satisfactorily meet all requirements of the course. The extern will be closely supervised at the placement, and on at least two occasions during the semester, will have a formal critique provided by his/her placement supervisor.

8. Enrollment and Selection Process: The course is limited to 24 students each semester. This number includes the externs from the other externship courses. Externs arrange for their own placement sites but are encouraged to review the Placement Binders maintained in the Clinical Programs area (room 148) which contains descriptions of prior placement sites. In the semester prior to the externship, students must attend a meeting introducing the course, applications for admission to the course must meet the timetable provided at the meeting, and the student must attend a meeting after acceptance into the course. The application form requires that the student provide considerable information about the placement site, the student’s proposed work at the site, the student’s educational and vocational goals, etc. The placement must agree to accept the student. The instructor will decide which applications to accept based on the nature of the activities to be performed at and the educational value of the placement, the Law School’s prior experience with the placement, the geographical location, proximity to other externs, and other considerations bearing on the educational experience to be provided.

**LAW 7834 Externship - Part Time, Other Local**
Fall, Spring. 4+ credits (see §6 below)
S/U only.
G. Galbreath
Satisfies the skills course requirement.

1. **Prerequisites:** Open to second or third year students.

2. **Subject matter of course:** The subject matter is dependent upon the nature of the placement site and the extern’s educational and career goals. The basic purpose of the course is to provide the extern with an experiential learning setting that is tailored to the extern’s educational needs and career aspirations and that cannot be found at the law school. The American Bar Association’s ethics requirement (Standard 302 (a)(5), Interpretation 302-9) is satisfied by successfully completing this course, but the New York Court of Appeal’s new ethics requirement (Rules of the Court of Appeals for the Admission of Attorneys, §520.3 (c)(1)(iii)) is not. Therefore, if you believe there is a possibility that you may sit for the New York Bar at any time, you will need to take a different course to satisfy New York’s ethics requirement.

3. **Teaching methods:** The student locates a part time placement for a minimum of 8 hours per week at a setting where he or she will be engaged in law-related activities under the supervision of a placement attorney supervisor/mentor. Because it is part time, the student can continue to attend other classes at the law school. The student also participates in most of the requirements found in the Externship - Full Time course (see Sections 4 + 6. below).
4. **Required materials:** All information concerning the course is on the BlackBoard web site entitled: law 7834-300: Externship - Part Time, Other Local (Professor Galbreath) and law7832-300: Full Term Externship (Professor Galbreath) located at: http://www.blackboard.cornell.edu E-mail and internet access is required in order to participate in the web-board discussions and send journals by e-mail.

5. **Required writing:**
- Work product as assigned by the placement supervisor.
- A draft and final Learning Agenda.
- Weekly Journal entries sent by e-mail to the faculty instructor.
- Regular and frequent participation in weekly internet Discussion Board group with faculty instructor and other externs in the course. Students in Externship - Part Time, Other Local will be joined in the Discussion Board by students from other externships (Externship - Full Time; Externship - Part Time, Neighborhood Legal Services; and Externship - Part Time, Judicial).
- Completion of the Description of Placement form evaluating the placement and the experience.

6. **Other course requirements:**
- The extern must apply for and be accepted by an appropriate placement.
- In the semester prior to the externship semester, the extern attends a meeting of all the selected externs.
- The student must preregister for the course and double check with the Registrar to insure the student’s enrollment in this course does not violate ABA or other bar rules regarding the limit on the number of hours of study outside the classroom.
- The extern is supervised by a placement attorney.
- The extern performs law-related activities at least 8 hours per week on average (for 4 credit hours) and begins at the placement within one week before or after the start of classes.
- If arranged in advance, more credit can be earned for more weekly hours of work: 5 credits for 12 hours, 6 credits for 16 hours, 7 credits for 20 hours, 8 credits for 24 hours, 9 credits for 28 hours, 10 credits for 32 hours, 11 credits for 36 hours and 12 credits for 40 hours.
- The ABA Standard 305 prohibits extern from being financially compensated if s/he also receives course credit.
- The student identifies specific educational and career goals in a Learning Agenda that will be enhanced by the placement.
- Students are strongly encouraged not to select a placement that is a continuation or repetition of a summer work experience.
- The placement is a governmental agency or a non-profit organization. Occasionally exceptions are made for placements at for-profit, in-house companies focused on media, entertainment, sports, banking or fashion law, but never at for-profit law firms.
- The placement supervisor recognizes that in effect s/he is a surrogate faculty member and agrees to provide ongoing mentoring, as well as supervision, that includes:
  - assist in the development of the Learning Agenda;
  - meet regularly at scheduled meetings with the extern throughout the semester;
  - do oral and/or written critiques of the extern's work product;
  - involve the extern in a broad range of activities engaged in by attorneys at the placement, as either participants or observers (e.g., depositions, fact investigation, settlement conferences, strategy discussions, pre-trial conferences, trials, negotiations);
  - engage the extern in discussions regarding a variety of topics relevant to the attorney's practice (e.g. career choices, ethical issues, role of attorney); and
  - prepare two formal critiques of the extern during the semester (middle and end) which include completion of written evaluation forms provided by and sent to the instructor.
- The placement and extern host the faculty instructor for an on-site visit (usually a half day).
- Externs shall ensure that they do not violate any ethical rules applicable to them, in particular, they shall not disclose any confidential information from their placement even to other externs or their faculty supervisor and this includes information shared in the Journals or Discussion Boards.
- Students selected for placement with some other governmental offices will have to successfully pass a
confidential security clearance.

7. Evaluation of extern work: Pass-Fail. Although no letter grade is provided, the extern must satisfactorily meet all requirements of the course. The extern will be closely supervised at the placement, and on at least two occasions during the semester, will have a formal critique provided by his/her placement supervisor.

8. Enrollment and Selection Process: Enrollment may be limited depending on the number of students supervised by the faculty instructor and the availability of placements. Externs arrange for their placement and are encouraged to review the Placement Binders maintained in the Law School Legal Aid Clinic to see prior Descriptions of Placement with various placements in central New York. In the semester prior to the externship, students must attend a meeting introducing the course, applications for admission to the course must meet the timetable provided at the meeting, and the student must attend a meeting after acceptance into the course. The application form requires that the student provide considerable information about the placement site, the student’s proposed work at the site, the student’s educational and vocational goals, etc. The placement must agree to accept the extern. The instructor will decide which applications to accept based on the nature of the activities to be performed at and the educational value of the placement, the Law School’s prior experience with the placement, the geographical location, proximity to other externs, and other considerations bearing on the educational experience to be provided.

LAW 7835 E-Government Clinic 1 & 2
Fall & Spring. 4 credits each semester (students may take the clinic both semesters)
S/U only.
C. Farina, M. Newhart
Satisfies the skills course requirement

1. Prerequisites: Permission of the instructor. Completion of Administrative Law strongly recommended.

Interested students should register through the clinic registration procedure. Students must submit to Mary Newhart (mijn3@cornell.edu) a resume and a letter of interest within one week after the end of the pre-registration period—no later than Tuesday, December 1. The resume or letter should include details about any experience in local, state, or federal government; land use planning; computer or information science; ADR or collaborative decision-making; web design or videomaking; communications or outreach; or statistical analysis (including work experience and college or law school courses). Such experience is not required; knowing about it helps us identify the incoming skill sets of the group. Also indicate willingness/ability to participate in both semesters.

Attendance is mandatory for the first class.

2. Subject-matter.
President Obama’s Open Government Initiative calls on federal agencies to increase transparency, participation, and collaboration in their decision-making. His initiative emphasizes use of Web 2.0 technologies and social networking tools. Rulemaking, because of its centrality in making domestic federal policy, has been a particular target of Government 2.0 efforts. However, there are a number of significant legal, communications, and technological complications with using Web 2.0 technologies and social networking tools to achieve broader, better public participation in rulemaking. The e-Government Clinic, which grows out of the research of the Cornell e-Rulemaking Initiative (CeRI), will engage students in both theoretical development and practical application of principals of public law, deliberative democracy, conflict resolution, and collaborative decision-making in the contexts of Web-enabled rulemaking, planning, and other complex policymaking. The primary vehicle for this research is an operational website, RegulationRoom.org, which features live public commenting moderated by students in the Clinic.

Students will contribute to the development and operation of Regulation Room by working with Clinic faculty in a
number of areas. Time devoted to each area will depend on the needs of the Clinic in a given semester.

1. **“Translation” of Rulemaking materials.** Students will analyze proposed rules or plans, divide them into manageable sections for public discussion, and write online summaries that accurately capture what the agency is proposing in “plain English”.

2. **Development of educational materials about the process.** Few people understand, or even know, what rulemaking is. Students will help develop Web-based materials on the process and effective participation; media may include creating online videos.

3. **Outreach.** Many individuals and groups with a stake in a proposed rule have no idea that the rulemaking is happening. Students will work with communications professionals to develop and implement a communications plan that uses both conventional and online media to alert and engage stakeholders.

4. **Site moderation.** Regulation Room is an actively moderated site. In addition to policing the site for inappropriate comments, student moderators will take on a mentoring role to encourage broader participation, better comments, and joint-drafting of comments. Training in on-line facilitation and consensus building will be part of the clinic.

5. **Comment summarization.** At the end of the comment period, a summary of the discussion, including general site statistics, must be prepared for submission to the agency as a formal comment in the rulemaking. Students will prepare a draft summary, that will be posted for users’ reaction, and then help develop the final summary.

6. **Research.** Students will research and write a series of white papers on a number of topics related to developing effective online rulemaking tools. These topics will frequently involve at least some research in disciplines other than law.

7. **Site design.** During and after each rule, we analyze user reactions to decide what design and functionality modifications to make in the site for the next rule. Students are active partners with the faculty, and with the professional designer and programmer of the site, in brainstorming improvements.

3. **Teaching methods.** This clinic is a highly collaborative, team-based environment. Students will work with the faculty to develop strategies and allocate responsibilities in each rule. Some group meetings, with individual conferences and sub-group meetings, will be necessary for certain assigned projects. Students will work in teams on assigned projects.

4. **Required materials.** Readings as assigned, no required text book.

5. **Required writing.** Legal analysis of issues in proposed rules and writing of “plain English” online summaries of issues. White papers on various relevant cross-disciplinary issues.

6. **Other course requirements.** For some students, travel to Washington DC to meet with the agencies sponsoring the rulemakings may be required. Students will be required to sign non-disclosure agreements, as they will be working with rulemaking materials before they are public.

7. **Evaluation of student work.** Both the written product and the moderation/summarization efforts of students will be evaluated. Students will also be evaluated on their effectiveness working in a team environment.

8. **Enrollment.** Limited to 12 students, selected by the instructors based on interest statement and resume. Preference will be given to students planning to take the clinic in both the fall and spring semesters. Questions about the clinic should be directed to Joshua Brooks, CeRI eGovernment Fellow, at jdb386@cornell.edu or Mary Newhart, CeRI Executive Director, at mjn3@cornell.edu.
LAW 7840 Estate Planning Clinic  
Spring. 3 Credits.  
No S/U grading  
J. Miller, A. Stamelman  
Attendance mandatory at first class meeting.  
Satisfies the skills requirement.  
Prerequisite: Trust and Estates. The newest addition to Cornell Law School’s Clinical Programs, the Estate Planning Clinic aims to provide students with the unique opportunity of enriching and furthering their legal awareness and experience beyond the classroom environment. Participants will gain valuable, practical experience by assisting people from the local community with some of their more basic estate planning needs, thereby applying their theoretical knowledge to real-world scenarios. The students’ best skills will be put to practice while they work towards creating an atmosphere of trust and comfort for their clients and learning the essentials of establishing solid attorney-client relationships. Specifically, students will be working in pairs under supervision of faculty to prepare an actual estate plan for the client which includes a last will and testament, a living will, a health care proxy and a power of attorney along with the statutory major gifts rider (if applicable). Students will take part in the entire estate planning process from the initial informational intake meeting, to the preparation of the client’s estate planning documents, to discussing the drafts with the clients along with addressing their comments and changes and to preparing and assisting with the execution of the client’s estate planning documents. To further enhance the learning experience, lectures will be provided on the fundamentals of estate planning from establishing a healthy attorney-client relationship, drafting considerations for the client’s last will and testament, basic related estate and income tax issues, ethical issues and the administration of the client’s estate upon death. The classroom component of the course ensures that students understand not only the legal issues but also the practical and human issues involved in a trusts and estates practice.

LAW 7856 International Human Rights Clinic II  
Spring. 4 credits.  
Letter Grade.  
Sandra Babcock  
Satisfies the skills course requirement.

1. Prerequisites  
International Human Rights Clinic and permission of the instructor. Limited enrollment (8 students).

2. Subject-matter of course  
In this clinical course, students will work on projects that will expose them to diverse forms of human rights advocacy before domestic courts, international tribunals, foreign courts, and the United Nations. The work involves a mix of litigation, research, and fact-finding.

During the 2015/16 school year, the clinic will be working on the following projects: (1) seeking reduced sentences for 175 prisoners in Malawi who were given unconstitutional death sentences. Students will draft pleadings and possibly conduct investigation in Malawi (travel to Malawi contemplated during fall semester); (2) collaboration with the Women’s Organization Network of Myanmar to draft a shadow report to the UN Committee on the Elimination of Discrimination Against Women regarding violations of women’s rights to health, reproductive rights, and political participation (travel to Myanmar contemplated during beginning of fall semester); (3) representation of Government of Mexico in case of Mexican national on death row in Ohio, including development and implementation of clemency strategy and possible litigation before Inter-American Commission on Human Rights and U.S. Supreme Court; and (4) advocacy before UN mechanisms and U.S. Congress regarding human rights violations committed by Morocco in the Western Sahara.

3. Teaching methods  
The course consists of a weekly 2-hour seminar and approximately 15 hours per week of case or project work. The seminar introduces students to the substantive law of human rights, including ethical debates over the nature of
human rights work (such as the cultural relativist/universalist divide), and provides an opportunity to build practical skills such as fact-finding, cultural competency, interviewing, legal writing, and comparative legal research.

4. Required materials
Readings as assigned – no textbook

5. Required writing
As required by projects and cases. Students may be required to draft petitions, briefs, legal memos, reports, and other materials. Students will also submit a clinic journal at the end of the semester.

6. Other course requirements
Travel is not required, but is often a rewarding complement to the students’ case work. Foreign language proficiency, particularly in French and Spanish, and to a lesser extent Arabic, is desirable.

7. Evaluation of student work
Letter grades are given. There are no exams.

8. Enrollment
Enrollment is limited to 8 students.

LAW 7857 Farmworker Legal Assistance Clinic I Fall, Spring. 4 Credits.
S/U or Letter Grade
Lyon
Attendance mandatory at first class meeting.
Satisfies the skills requirement.
Permission of instructor required. Students who wish to apply to the clinic should submit a resume, transcript, and short statement of interest (no more than two pages) to Prof. Lyon. For more information about the clinic, email Prof. Lyon (beth.lyon@cornell.edu) and schedule a meeting. This course requires off premises travel to meet with clients and participate in hearings. Employment on a farm is one of the worlds’ most difficult and dangerous occupations. Farmworkers experience geographic, linguistic, and cultural isolation, separation from family, immigration insecurity reinforced by policing practices, workplace sexual violence, and exclusion from protective employment laws. Working with the new clinic’s community partners, Farmworker Legal Assistance Clinic I student attorneys will handle immigration and employment matters on behalf of farmworkers in the region, work that will typically involve negotiation and often require litigation. Students will also work in brief advice and referral outreach sessions in farmworker communities. Clinic participants may also have the opportunity to work on research and writing projects with civil rights, environmental protection, and farmworker rights organizations. Farmworker Clinic students will participate in a lawyering seminar and work with a clinic partner on their assigned cases. The lawyering seminar will focus on skills students need for effective client representation. Students will develop key lawyering skills, including interviewing, counseling, fact investigation, drafting, negotiation, language accessible practice, and, in some cases, trial advocacy.

LAW 7861 Externship - Part Time, Judicial
Fall, Spring. 4+ credits (see §6. below)
S/U only.
G. Galbreath
Satisfies the skills course requirement.

1. Prerequisites. Open to second or third year students.

2. Subject-matter of course. The course provides students the opportunity to learn about judges, the judicial decision-making process and the justice system in general while working part time as a member of a state or federal
trial or federal appellate judge’s chambers in central New York. This course is highly recommended for the student (whether J.D. or L.L.M. student) who wishes to better understand the unique perspective of a trial or appellate court judge. The course is open to students who have already done a clerkship with a judge for credit. The substantive areas of law depend on the nature of the placement court. The American Bar Association’s ethics requirement (Standard 302 (a)(5), Interpretation 302-9) is satisfied by successfully completing this course, but the New York Court of Appeal’s ethics requirement (Rules of the Court of Appeals for the Admission of Attorneys, §520.3 (c)(1)(iii)) is not. Therefore, if you believe there is a possibility that you may sit for the New York Bar at any time, you will need to take a different course to satisfy New York’s ethics requirement.

3. Teaching methods. The student arranges a part time placement with a judge for a minimum of 8 hours per week and performs as a volunteer law clerk for the judge. Activities vary depending on the placement court but usually include: research and writing on substantive or procedural issues, observation of trials, oral arguments, hearings, motions, and pre-trial meetings, discussions with the judge and law clerk, and drafting memoranda or decisions in cases. Because it is part time, the student can continue to attend other classes at the law school. The student also participates in most of the course requirements found in the Externship - Full Time course (see Sections 4 + 6. below).

4. Required materials. All information concerning the course is on the BlackBoard web site entitled: law7861-300: Judicial Externship (Professor Galbreath) and law7832-300: Externship - Full Time (Professor Galbreath) located at: http://blackboard.cornell.edu. E-mail and internet access is required in order to participate in the web-board discussions and send journals by e-mail.

5. Required writing.
- Work as assigned by the judge.
- A draft and final Learning Agenda
- Weekly Journal entries sent by e-mail to the faculty instructor
- Regular and frequent participation in the weekly internet Discussion Board with the instructor and other externs. Students in Externship - Part Time, Judicial will be joined in the Discussion Board by students from other externships (Externship - Full Time; Externship - Part Time, Neighborhood Legal Services; and Externship - Part Time, Other Local).
- Completion of the Description of Placement form evaluating the placement and experience.

6. Other course requirements.
- The extern must apply to and be accepted by a judicial placement.
- In the semester prior to the externship semester, the extern attends a meeting of all the selected externs.
- The student must preregister for the course and double check with the Registrar to insure the student’s enrollment in this course does not violate ABA or other bar rules regarding the limit on the number of hours of study outside the classroom.
- The extern is supervised by the judge and/or law clerk.
- The extern performs law-related activities at least 8 hours per week on average and begin the placement within one week before or after the start of classes (4 credits).
- If arranged in advance, more credit can be earned for more weekly hours of work: 4 credits for 8 hours, 5 credits for 12 hours, 6 credits for 16 hours, 7 credits for 20 hours, 8 credits for 24 hours, 9 credits for 28 hours, 10 credits for 32 hours, 11 credits for 36 hours and 12 credits for 40 hours.
- The ABA Standard 305 prohibits externs from being financially compensated if s/he also receives course credit.
- The student identifies specific educational and career goals in a Learning Agenda that will be enhanced by the placement.
- Students are strongly encouraged not to select a placement that is a continuation or repetition of a summer work experience.
- The placement supervisor recognizes that in effect s/he is a surrogate faculty member and agrees to provide ongoing mentoring, as well as supervision, that includes:
  - assist in the development of the Learning Agenda;
- meet regularly at scheduled meetings with the extern throughout the semester;
- do oral and/or written critiques of the extern's work product;
- involve the extern in a broad range of activities engaged in by attorneys at the placement, as either participants or observers;
- engage the extern in discussions regarding a variety of topics relevant to the attorney's practice (e.g. career choices, ethical issues, role of attorney); and
- prepare two formal critiques of the extern during the semester (middle and end) which include completion of written evaluation forms provided by and sent to the instructor.

- The placement and extern host the faculty instructor for an on-site visit (usually a half day).
- Externs shall ensure that they do not violate any ethical rules applicable to them, in particular, they shall not disclose any confidential information from their placement even to other externs or their faculty supervisor and this includes information shared in the Journals or Discussion Boards.
- Students selected for placement with federal court judges and some other governmental offices will have to successfully pass a confidential security clearance and may also have to be approved by the Appointing Judicial Officer.

7. Evaluation of student work. Pass-Fail. Although no letter grade is provided, the extern must satisfactorily meet all requirements of the course. The extern will be closely supervised at the placement, and on at least two occasions during the semester, will have a formal critique provided by his/her placement supervisor.

8. Enrollment. Enrollment may be limited depending on the number of students supervised by the faculty instructor and the availability of placements. Externs arrange for their placement with a judge and are encouraged to review the Placement Binders maintained in the Law School Legal Aid Clinic to see prior Descriptions of Placement with various judges in central New York. In the semester prior to the externship, students must attend a meeting introducing the course, applications for admission to the course must meet the timetable provided at the meeting, and the student must attend a meeting after acceptance into the course. The application form requires that the student provide considerable information about the placement site, the student’s proposed work at the site, the student’s educational and vocational goals, etc. The placement must agree to accept the extern. The instructor will decide which applications to accept based on the nature of the activities to be performed, the geographic location, proximity to other externs, and other considerations bearing on the educational experience to be provided.

LAW 7862 Externship - Pro Bono Scholars Program
Spring. 12 Credits.
S/U only
G. G. Galbreath
Satisfies the skills requirement.

1. Prerequisites: Open only to students in the spring of their third year.

2. Subject matter of course: The subject matter is dependent upon the nature of the placement site and the extern's educational and career goals. The course is very similar to the Externship - Full Time, except that the extern will sit for the New York Bar examination in February (prior to graduation) and then complete the 12 week externship from February till late in May (even after Commencement) providing legal services to indigent clients. The course meets Cornell Law School’s skills requirement, the New York Court of Appeal’s 50 hour pro bono requirement and the American Bar Association’s ethics requirement, but does not meet the New York Court of Appeal’s ethics requirement. Thus, you must take another course to satisfy the New York ethics requirement.

3. Teaching methods: The student locates a full time placement at a setting where he or she will be engaged in law-related activities under the substantive supervision of a placement attorney supervisor/mentor. The faculty supervisor will oversee the educational content of the experience. Information about placements can be found
generally in the Program Guide for the Pro Bono Scholars Program (PBSP) and in placement binders in room 148. Also see the BlackBoard website for this course.

4. Required materials: All information concerning the course is on the BlackBoard web site entitled law7862: Pro Bono Scholars Program (Professor Galbreath) located at: http://blackboard.cornell.edu Also, please see the New York Court of Appeals Pro Bono Scholarship Program at http://www.nycourts.gov/attorneys/probonoscholars/index.shtml for further information. E-mail and internet access is required in order to participate in the web-board discussions and send journals by e-mail.

5. Required writing:
- Work product as assigned by the placement supervisor.
- A draft and final Learning Agenda.
- Weekly Journal entries sent by e-mail to the faculty instructor.
- Regular and frequent participation each week in the internet Discussion Board group with the faculty instructor and other externs.
- Description of Placement form evaluating the placement and the experience.
- Affidavit of Compliance with the Pro Bono Scholars Program, which includes at least 520 hours of pro bono service and class time.

6. Other course requirements:
- The student will take the New York Bar examination in February and then do a 12 or 13 week (45 hours per week) externship with a field placement at a non-profit or for-profit organization.
- All the extern’s work must be providing pro bono legal services to indigent clients.
- All the work must be done under the supervision of a licensed attorney.
- The start in February and end date in May will be set.
- The student must apply to and be accepted by a placement that is approved by the faculty instructor and the PBSP director. If a student seeks to use a placement outside of the United States, s/he must meet additional requirements. First, the extern must find a faculty member from an accredited ABA law school who will already be in the vicinity of the extern’s placement and will do the site visit during the externship and on Cornell Law School’s behalf. Second, the extern must gain official Cornell University approval for international travel. The extern must contact Cornell Law School’s Unit Risk Management Liaison.
- The student must preregister for this course and confirm with the Registrar that the student’s enrollment in the course will not violate Cornell Law School’s, the ABA’s or other bar rules regarding the number and nature of credit hours needed in order for the student to graduate.
- The student’s application must be fully completed and approved by the law school and then sent on to the PBSP Director by a date in September.
- The student must register with the New York State Bar Examiners in November in order to sit for the February bar examination.
- The extern must complete a Learning Agenda that identifies specific educational and career goals that will be enhanced by the externship.
- Students are strongly encouraged to select a placement that is not a continuation or repetition of a summer work experience.
- The placement supervisor must understand that in effect s/he is a surrogate faculty member and agree to provide ongoing mentoring, as well as supervision, and must:
  - be a licensed attorney;
  - provide the extern with an orientation, training, ethics guidance, and regular meetings
  - provide the school and extern a copy of the supervisor’s resume or equivalent;
  - agree to the terms of this Course Description;
  - assist in the development of the Learning Agenda;
  - meet regularly with the extern throughout the semester;
  - do oral and written critiques of the extern’s work product;
- involve the extern in a broad range of activities performed by attorneys at the placement, as either participants or observers (e.g., depositions, fact investigation, settlement conferences, strategy discussions, pre-trial conferences, trials, negotiations);
- engage the extern in discussions regarding a variety of topics relevant to the attorney's practice (e.g. career choices, ethical issues, role of attorney);
- ensure that all work performed by the extern is for indigent clients;
- prepare two written evaluations of, and discuss it with, the extern during the semester (middle and end);
- complete the supervisor portion of the Affidavit of Compliance with the Pro Bono Scholars Program; and
- The extern and the placement host the faculty instructor for an on-site visit (usually a half day).
- Externs shall ensure that they do not violate any ethical rules applicable to them, in particular, they shall not disclose any confidential information from their placement even to other externs or their faculty supervisor and this includes information shared in the Journals or Discussion Boards.
- The extern must submit the Affidavit of Compliance with the Pro Bono Scholars Program which includes the signatures of the placement supervisor, faculty supervisor, extern and notary.

7. Evaluation of extern work: Pass-Fail. Although no letter grade is awarded, the extern must satisfactorily meet all requirements of the course in order to receive the 12 credit hours. The extern will be closely supervised at the placement, and on at least two occasions during the semester, will be formally evaluated by his/her placement supervisor.

8. Enrollment and Selection Process: The course may be limited in size depending on faculty resources. Externs arrange for their own placement sites but are encouraged to review the descriptions of placements found in the Placement Binders maintained in the Clinical Programs area (room 148) and on the BlackBoard web site. In the semester prior to the externship, externs must attend a class session which will be scheduled to discuss the course. Externs need to think carefully about whether or not they wish to participate. Thorough research on their placement and their placement supervisor is especially important. The application form requires that the extern provide considerable information about the placement site, the extern’s proposed work at the site, the extern’s educational and vocational goals, etc. The placement must agree to accept the extern. The instructor will decide which applications to accept based on the course requirements, the nature of the activities to be performed, the educational value of the placement, the Law School’s prior experience with the placement, and other considerations bearing on the proposed educational experience.

Satisfies the 50 hour pro bono requirement for the NY Bar. Prerequisite: permission of the instructor and NY Pro Bon Scholars Program. Limited enrollment. The Externship - Pro Bono Scholars Program course allows third year students in their last semester to take the NY Bar Examination on February 23 and 24, 2016 and then earn their last 12 credits hours working full time from February 29 - May 26, 2016 as externs at approved placement sites doing exclusively pro bono legal services for indigent clients. The course purpose is to provide a bridge between the study of law and its practice, as well as serving low income clients who might otherwise not receive legal services. A written application for the course must be submitted to the instructor and approved during the early fall of the student’s third year. The student must be supervised/mentored by an attorney and engage in meaningful and "attorney-like" work at the placement. The experience must further the student's education and career goals. In addition to his or her work responsibilities for the placement and indigent clients, the extern will create a Learning Agenda, prepare weekly Journal entries, engage in a regular electronic Discussion Board with other externs and the instructor, host the instructor for a site visit, and do a written Description of Placement. See the BlackBoard web site for more details on this course. Note: This course requires off premises travel. The student is responsible for travel to and from the sites.

LAW 7871 Labor Law Clinic 1
Spring. 4 Credits.
S/U or Letter Grade
A. B. Cornell
Attendance mandatory at first class meeting.
Satisfies the skills requirement.
Prerequisite: permission of the instructor; students who have taken Labor Law, Practice and Policy or any other traditional labor law course, employment law, administrative law or other related courses will be given preference. Students should advise the professor of related course work. It is helpful to have taken Administrative or Employment Law, but not required. Limited enrollment. The Labor Law Clinic will provide students a practical opportunity to learn labor law, while making meaningful contributions to the labor movement and working people. This clinic will combine a substantive classroom component with practical experience. Students will advise labor unions and workers on a variety of legal issues that surface during the semester and may have the opportunity to represent unions in different forums. Students will communicate directly with union representatives and will be required to sort through the facts, research the issues, and provide information and advice. Students will routinely draft legal memoranda, prepare and file pleadings and briefs as required. Students may have the opportunity to represent unions at hearings, mediation or arbitration. Students may also be required to observe a hearing before the National Labor Relations Board, Public Employment Relations Board or an arbitration. Students have also been invited to observe the collective bargaining process. A small number of students will have the opportunity to dedicate their clinical time to international labor law. Interested students can support the work of nonprofit organizations or global union federations with ongoing cases or projects. These projects occasionally involve a short period of field work outside of the country, typically in Latin America. Note: This course may require off premises travel. Please contact the professor if this is an obstacle.

LAW 7885 Legal Research Clinic
Fall, Spring. 3 Credits.
S/U or Letter Grade
A. Emerson
Satisfies the skills requirement.
Prerequisites: Lawyering. Permission of the instructor. Students should submit a statement of interest, resume, and unofficial transcript to Professor Emerson (aee25@cornell.edu) no later than Tuesday, December 1 (one week after pre-registration ends). Enrollment is limited to four students. Open to both second and third year students.

Subject matter of course: The Legal Research Clinic accepts referrals from local nonprofits and legal aid offices to provide students with a wide variety of legal and investigative research problems. Our clients range from individuals to large and small organizations. There is constant variation to the subject matter and depth of problems to be researched. Client contact occurs during the intake and reporting phases.

This clinic is ideal for the student who wants to become adept at researching, analyzing and interpreting the law, exercising legal judgment and counseling clients, while being exposed to a broad range of legal topics.

The clinic is focused on answering the research questions presented and, if requested, providing a recommended course of action to clients. To maximize student exposure to legal research and analysis and to facilitate multiple clinic rounds within a semester, clinicians do not assist clients with implementing the recommended course of action.

Students who have participated in one semester of the clinic are eligible to apply to return as Senior Clinician. The Senior Clinician reviews and edits other students’ work product, coordinates clinic logistics, and generally strives to ensure a high quality of service to our clients.

This clinic may be applied to satisfying the Pro Bono requirement for admission to the New York State Bar.

Teaching methods: Students receive brief, concentrated advanced legal research instruction in the beginning of the semester. Research problems are thereafter assigned on a weekly or bi-weekly basis, depending on the size of the problem and the work product requested by the client. Assignments are based on client need and student interest. Depending on the complexity of the problem, students may work individually or collaboratively.
The clinic meets weekly to conduct case rounds. During case rounds, students gather to discuss their cases and obtain feedback in a congenial atmosphere that develops constructive, collaborative work styles and contributes to a shared learning experience.

Required materials: There is no required textbook for this clinic. Course materials and information will be communicated through Blackboard and case management software.

Required writing: Work product depends on client need. Research results may be presented in formal memoranda of law, email correspondence, brief summaries accompanied by oral presentations, etc.

Evaluation of student work: Letter grades are given (pass/fail option available). There are no exams. Grading is based upon participation, self-motivation, effort, responsibility, research, writing, analysis, and overall improvement.

Objectives: Students will experience research in a real-world context; students will gain familiarity with a variety of resources and research methods; students will become adept at analyzing and interpreting the law; students will gain confidence in exercising legal judgment and counseling clients; students will serve the public through pro bono services.

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**LAW 7906 Advocacy for LGBT Communities Clinic II**

Fall, Spring. 2 or 4 credits.

S/U or Letter Grade

S. Hazeldean

Satisfies the skills course requirement.

1. **Prerequisites**
   LGBT Clinic 1 and permission of the instructor.

2. **Subject-matter of course**
   The LGBT clinic is dedicated to advancing the legal rights of lesbian, gay, bisexual, and transgender (LGBT) people. Working in teams, clinic students will represent diverse members of the LGBT community in a variety of legal matters and undertake non-litigation projects to advance LGBT equality. Students will develop skills such as interviewing, client counseling, fact-finding, legal research, brief-writing, negotiating on behalf of clients, public education, and conducting hearings.

3. **Teaching methods**
   LGBT Clinic 2 is an advanced clinic course for students who wish to continue in the program after completing LGBT Clinic 1. The course consists of 15-20 hours per week of case or project work supervised by the instructor with weekly in-person meetings. Students will be awarded 2 to 4 credits, with 3 credits being the default. Ongoing individual cases include: litigating immigration removal proceedings on behalf of a young woman seeking asylum from Jamaica based on her sexual orientation, representing a transgender woman incarcerated in a men’s prison challenging the denial of adequate medical care, an adoption proceeding on behalf of a transgender man and his partner, and advocating for a 14-year-old transgender child denied foster care services because of her gender identity. Non-litigation projects teams assist organizations fighting for LGBT equality by conducting research, public education, or legislative advocacy in support of their work. Examples of past non-litigation projects are: a report on discrimination against LGBT domestic violence victims for the New York State LGBT Domestic Violence
Network and a community education event on how LGBT people can protect their rights in the event of disability or death through the use of healthcare proxies and other advance planning documents for the Ithaca LGBT Task Force.

4. Required materials
Readings as assigned – no text book

5. Required writing
As required by projects and cases. Students may be required to draft petitions, briefs, expert witness statements, memos, reports, and community education materials.

6. Other course requirements
Weekly supervision meetings will be scheduled for each project team. This course requires off premises travel to meet with clients (e.g. at a state prison) and to participate in hearings (e.g. at the immigration court in Buffalo.)

7. Evaluation of student work
Letter grades are given (pass/fail option is available). There are no exams. Students will be evaluated on the quality of their client representation, class participation, and project work. In evaluating client representation and project work, the instructor will consider a student’s level of professionalism, ability to build rapport with clients, quality of writing, legal analysis, oral advocacy, strategic thinking, and ability to work effectively in a team.

8. Enrollment
Enrollment is limited to 6 students. If you would like to apply for the clinic, please submit a resume, unofficial transcript, and a short essay describing why you are interested in participating (no more than 2 pages) to Prof. Hazeldean (shazeldean@cornell.edu) no later than Tuesday, December 1 for the spring term. Please indicate whether you wish to take the clinic for 6 or 4 credits. If you have questions about the clinic or would like more information prior to applying for enrollment please email Prof. Hazeldean to schedule a meeting.

LAW 7911 Externship - Part Time, Neighborhood Legal Services
Fall, Spring. 5+ credits (see §6. below)
S/U only.
G. Galbreath
Satisfies the skills course requirement.

1. Prerequisites: Open to second or third year students.

2. Subject matter of course: The placement is the Neighborhood Legal Services Office (NLS) (actually the formal title is Legal Assistance of Western New York, Tompkins/Tioga Neighborhood Legal Services in Ithaca) and serves low income clients on a variety of legal issues including social security disability, unemployment insurance benefits, public assistance and housing. The American Bar Association’s ethics requirement (Standard 302 (a)(5), Interpretation 302-9) is satisfied by successfully completing this course, but the New York Court of Appeal’s ethics requirement (Rules of the Court of Appeals for the Admission of Attorneys, §520.3 (c)(1)(iii)) is not. Therefore, if you believe there is a possibility that you may sit for the New York Bar at any time, you will need to take a different course to satisfy New York’s ethics requirement.

3. Teaching methods: The student arranges a part time placement at NLS for a minimum of 17 hours per week and shall represent low income clients in law related activities (client interviewing and counseling, fact investigation, legal research, brief writing and hearings) under the supervision of a placement supervisor/mentor. Because it is part time, the student can continue to attend other classes at the law school. The student also participates in most of the course requirements found in the Externship - Full Time course (see Sections 4 + 6. below).
4. **Required materials:** All information concerning the course is on the BlackBoard web site entitled: law7911-300: Part Time, Neighborhood Legal Services (Professor Galbreath) and law7832-300: Externship - Full Time (Professor Galbreath) located at: [http://www.blackboard.cornell.edu](http://www.blackboard.cornell.edu) E-mail and internet access is required in order to participate in the web-board discussions and send journals by e-mail.

5. **Required writing:**
- Work product as assigned by the placement supervisor.
- A draft and final Learning Agenda.
- Weekly Journal entries sent by e-mail to the faculty instructor.
- Regular and frequent participation in weekly internet Discussion Board group with faculty instructor and other externs. Students in Externship - Part Time, Neighborhood Legal Services will be joined in the Discussion Board by students from other externships (Externship - Full Time; Externship - Part Time, Judicial; and Externship - Part Time, Other Local).
- Completion of the Description of Placement form evaluating the placement and the experience.

6. **Other course requirements:**
- In the semester prior to the externship semester, the extern attends a meeting of all the selected externs.
- The student must preregister for the course and double check with the Registrar to insure the student’s enrollment in this course does not violate ABA or other bar rules regarding the limit on the number of hours of study outside the classroom.
- The extern is supervised by a placement attorney.
- The extern performs law-related activities a minimum of 17 hours per week on average (6 credit hours) and begins at the placement within one week before or after the start of classes.
- NLS has a strong preference for the student being present at least 3 days per week on average.
- If arranged in advance, more credit can be earned for more weekly hours: 7 credits for 20 hours, 8 credits for 24 hours, 9 credits for 28 hours, 10 credits for 32 hours, 11 credits for 36 hours and 12 credits for 40 hours.
- The ABA Standard 305 prohibits extern from being financially compensated if s/he also receives course credit.
- The student identifies specific educational and career goals in a Learning Agenda that will be enhanced by the placement.
- Students are strongly encouraged not to select a placement that is a continuation or repetition of a summer work experience.
- The placement supervisor recognizes that in effect s/he is a surrogate faculty member and agrees to provide ongoing mentoring, as well as supervision, that includes:
  - assist in the development of the Learning Agenda;
  - meet regularly at scheduled meetings with the extern throughout the semester;
  - do oral and/or written critiques of the extern's work product;
  - involve the extern in a broad range of activities engaged in by attorneys at the placement, as either participants or observers (e.g., client interviewing and counseling, fact investigation, settlement conferences, strategy discussions, pre-trial conferences, trials/hearings, negotiations);
  - engage the extern in discussions regarding a variety of topics relevant to the attorney’s practice (e.g. career choices, ethical issues, role of attorney); and
  - prepare two formal critiques of the extern during the semester (middle and end) which include completion of written evaluation forms provided by and sent to the instructor.
- Externs shall ensure that they do not violate any ethical rules applicable to them, in particular, they shall not disclose any confidential information from their placement even to other externs or their faculty supervisor and this includes information shared in the Journals or Discussion Boards.
- The placement and extern host the faculty instructor for an on-site visit (usually a half day).
7. **Evaluation of extern work:** Pass-Fail. Although no letter grade is provided, the extern must satisfactorily meet all requirements of the course. The extern will be closely supervised at the placement, and on at least two occasions during the semester, will have a formal critique provided by his/her placement supervisor.

8. **Enrollment and Selection Process:** The course is limited to 2 students. Externs arrange for their placement at NLS and are encouraged to review the Placement Binders maintained in the Law School Legal Aid Clinic to see prior Descriptions of Placement at NLS. In the semester prior to the externship, students must attend a meeting introducing the course, applications for admission to the course must meet the timetable provided at the meeting, and the student must attend a meeting after acceptance into the course. The application form requires that the student provide considerable information about the placement site, the student’s proposed work at the site, the student’s educational and vocational goals, etc. NLS must agree to accept the extern. The instructor will decide which applications to accept based on the nature of the activities to be performed at and the educational value of the placement, the Law School’s prior experience with the placement, the geographical location, proximity to other externs, and other considerations bearing on the educational experience to be provided.

**LAW 7914 Global Gender Justice Clinic**

- Fall, Spring. 4 credits.
- No S/U grading.
- E. Brundige
- Satisfies the skills course requirement.

1. **Prerequisites:** None.

2. **Subject-matter of course.**
   This Clinic explores how human rights law can be used to advance gender justice locally and globally. Through a critical seminar and practical case and project work, students will examine and engage in local, global, and transnational efforts to combat gender violence and discrimination. Students will develop skills such as interviewing, fact-finding, project and case management, international and comparative legal research, legal drafting, and oral advocacy by working on projects and cases for human rights organizations, judges, intergovernmental human rights experts or bodies, and individuals. The course will give students hands-on experience in diverse methods of human rights advocacy, including fact-finding and reporting, legal assistance and counseling, domestic and international litigation, and human rights education. Project work focuses on issues related to gender justice such as: domestic violence; so-called “honor” crimes, gender violence in schools, prisons or other institutional settings; gender and HIV/AIDS; sexual offenses in armed conflict; child marriage; violations of women’s property and inheritance rights; and trafficking in persons. Students will also have the opportunity to examine critically the ethical, political, cultural, and other challenges that affect the promotion of global gender justice. Some projects may involve optional domestic or international travel, and some projects may address gender justice issues within the United States.

3. **Teaching methods.**
   Class sessions will provide an overview of substantive gender rights issues, help students integrate the theory and practice of human rights advocacy, and provide training in human rights lawyering skills. Students will work in teams on at least one major gender rights case or project for a client. Project work includes a weekly team meeting with the instructor outside of class time.


5. **Required writing.**
   Projects generally involve the preparation of one or more substantial written work products.

6. **Other course requirements.**
Students are required to attend and participate in weekly class sessions, complete course readings and assignments, and participate in regular team meetings with the instructor to discuss their project work.

7. Evaluation of student work.
Letter grades are given and are based on project work and class participation. Factors considered in evaluating class and project work include: responsibility, diligence, improvement, ability to meet deadlines, cooperativeness, teamwork, research, writing, legal analysis, interviewing, oral advocacy, creativity, judgment, self-motivation, and class preparation, attendance, and participation.

8. Enrollment.
Limited enrollment. Students who wish to apply to the clinic should pre-register and also submit a resume, transcript, and statement of interest to Prof. Brundige (eb456@cornell.edu) by Tuesday, December 1. Please also contact Prof. Brundige if you have any questions about the course.

LAW 7915 Advanced Global Gender Justice Clinic
Fall, Spring. 4 credits (2 or 3 credits may be available, as determined by instructor and student before the start of the semester).
S-U with permission of instructor only.
E. Brundige
Satisfies the skills requirement.

1. Prerequisites.
Permission of Instructor and Global Gender Justice Clinic (concurrent enrollment not allowed). Limited enrollment.

2. Subject-matter of course.
This advanced course offers students who have completed the Global Gender Justice Clinic the opportunity to work on one or more cases or projects in conjunction with the Clinic. The course will give students hands-on experience in diverse methods of human rights advocacy, including fact-finding and reporting, legal assistance and counseling, domestic and international litigation, and human rights education. It will address gender rights violations such as: domestic violence; so-called “honor” crimes, gender violence in schools, prisons or other institutional settings; gender and HIV/AIDS; sexual offenses in armed conflict; child marriage; violations of women’s property and inheritance rights; and trafficking in persons. Advanced Clinic members will gain experience in varied forms of legal advocacy and develop human rights lawyering and leadership skills. Some projects may involve optional domestic or international travel, and some projects may address gender justice issues within the United States.

3. Teaching methods.
Students will work in teams with other students enrolled in the advanced or regular Clinic on at least one major gender rights case or project. Advanced Clinic members will also participate in regular weekly team meetings and some joint seminar classes with the Global Gender Justice Clinic. Students will generally take on a full work load for 4 credits, except by the prior arrangement of the student and instructor.

4. Required materials.
As assigned – no text book.

5. Required writing.
Projects generally involve the preparation of one or more substantial written work products.

6. Other course requirements.
Students will participate in weekly team meetings with the instructor to discuss their project work and in occasional meetings of the full Clinic.
7. Evaluation of student work.
Letter grades are given and are based on project and case work. Factors considered include: responsibility, diligence, improvement, ability to meet deadlines, cooperativeness, teamwork, research, writing, legal analysis, interviewing, oral advocacy, creativity, judgment, self-motivation, and preparation, attendance, and participation in clinic meetings.

8. Enrollment.
Limited enrollment. Students who wish to enroll in the Clinic should pre-register and contact Professor Brundige (eb456@cornell.edu) to discuss their participation by Tuesday, December 1. Supplementary application materials are not required. Please also contact Prof. Brundige if you have any questions about the course.

LAW 7926 New York Attorney General Clinic II
Spring. 6 Credits.
S/U only
J. Callery, E. McArdle, C. Wiles
Attendance mandatory at first class meeting.
Satisfies the skills requirement.
Prerequisite: New York Attorney General Clinic I recommended. Students who have not taken Attorney General Clinic I will be considered by instructor. Limited enrollment. Students work 12-15 hours per week in the Syracuse Regional Office of the New York Attorney General and attend a weekly class at Cornell. Each student is assigned to work with an Assistant Attorney General. Students will perform legal research, writing, and analysis, draft original legal documents, and provide trial support. There will also be an opportunity to attend hearings, trials, motion arguments, and pre-trial proceedings. New York Attorney General Clinic II (AG II) builds on skills and knowledge acquired by students in New York Attorney General Clinic I (AG I), with an emphasis in AG II on more complex legal matters, legal document drafting, working with attorneys in preparation for court proceedings, developing litigation defense strategies, and resolving professional responsibility issues. The class will include discussion of legal and ethical issues seen in litigation, with special emphasis on matters assigned to students, and will also focus on specific types of practice issues seen in developing cases for dispositive motions or for trial. Issues to be discussed include preparation of expert witnesses, understanding qualified immunity applicable to governmental actions, responding to discovery of privileged or confidential materials, valuing actions, and developing successful litigation strategies. Types of matters that students could be assigned include defense of medical malpractice claims, defective highway design claims, 1983 civil rights actions, petitions seeking to overturn state agency determinations, prisoner claims and public advocacy litigation. Guest speakers will be attorneys serving in various capacities in State or Federal government and may include a judge or court attorney. A field trip to a State facility, such as a prison, hospital or juvenile confinement center, is planned. There will also be a pro bono opportunity to accompany an attorney to a volunteer legal services clinics operated by the Onondaga County Bar Association.

LAW 7951 US Attorney's Office Externship
Fall, Spring. 4 Credits.
S/U only
T. Thomson
Satisfies the skills requirement.
Students work 8 hours per week physically in the U.S. Attorney’s Office in Syracuse; and they work a total of 12-15 hours per week (the additional 4-7 hours can be spent in the law school). Students are assigned to assist Assistant U.S. Attorneys with trials, appeals, motions, hearings, depositions, and other litigation, in both criminal and civil cases. Students conduct legal research, observe court proceedings, and assist in drafting legal memoranda, motions, briefs and other documents. As approved by the U.S. District Court, students may appear in court under the supervision of an Assistant U.S. Attorney. Qualifications include superior academic credentials. Students applying must be US citizens and must pass a background check. It is recommended that students enrolled in this externship also enroll in Law 6956, The Government Lawyer.
LAW 7953 Securities Law Clinic 1
Fall, Spring. 4 credits.
S/U or Letter Grade
W. Jacobson
Satisfies the skills course requirement.

1. Prerequisites.
None. Pre- or co-registration in Securities Regulation or Alternative Dispute Resolution recommended, but not required.

2. Subject-matter of course.
The course will focus on fundamental investigatory and advocacy skills applicable to representation of public investors in disputes subject to arbitration at the Financial Industry Regulatory Authority (f/k/a National Association of Securities Dealers), with particular attention to the elderly and to small investors. Substantive legal topics will include the scope and nature of binding arbitration under the Federal Arbitration Act and New York law, and the legal and regulatory remedies available to defrauded investors.

3. Teaching methods.
Both classroom and project/case work. Coursework will include training in skills such as interviewing potential clients, evaluating potential claims, preparing pleadings, conducting discovery, representing clients at hearings and negotiating settlements. Class work will include presentations by nationally-recognized experts on topics applicable to evaluation of securities accounts, trading, and products. Students will have the opportunity under faculty supervision to represent investors, to provide public education to community groups as to investment frauds, to draft position statements to regulatory authorities, and/or to participate in preparing amicus briefs, in support of public investors. Note: This course may require off premises travel for potential client and witness interviews, hearings, and community presentations. Assistance will be provided to students who lack available transportation.

4. Required writing.
As required by projects and cases.

5. Other course requirements.
Attendance at all classes, and timely completion of all projects/casework, is expected, unless there is a compelling reason why you are unable to do so, such as medical or personal emergency.

6. Evaluation of student work.
Letter grades are given (pass/fail option available). There are no exams. Grading will be based on class participation, self-motivation, effort on projects/cases, and improvement.

Limited to eight students. Students will be selected by the instructor. Students shall submit a letter of interest and resume to support their application to the course no later than 5 business days after the close of course registration.

LAW 7954 Securities Law Clinic 2
Fall, Spring. 4 credits.
S/U or Letter Grade
W. Jacobson
Satisfies the skills course requirement.

1. Prerequisites.
This course is only open to students who have completed Securities Clinic 1.
2. **Subject-matter of course.**
This course continues the subject matter of Securities Law Clinic 1. The course will focus on fundamental investigatory and advocacy skills applicable to representation of public investors in disputes subject to arbitration at the Financial Industry Regulatory Authority (f/k/a National Association of Securities Dealers), with particular attention to the elderly and to small investors. Substantive legal topics will include the scope and nature of binding arbitration under the Federal Arbitration Act and New York law, and the legal and regulatory remedies available to defrauded investors.

3. **Teaching methods.**
Project/case work

4. **Required materials.**
None

5. **Required writing.**
As required by projects and cases.

6. **Other course requirements.**
None

7. **Evaluation of student work.**
Letter grades are given (pass/fail option available). There are no exams. Grading will be based on class participation, self-motivation, effort on projects/cases, and improvement.

8. **Enrollment and Selection Process.**
Limited to four students (who already have completed Securities Clinic 1). Students will be selected by the instructor.

**LAW 7955 Securities Law Clinic 3**
Fall, Spring. 4 credits.
S/U or Letter Grade
W. Jacobson
Satisfies the skills course requirement

1. **Prerequisites.**
This course is only open to students who have completed Securities Clinic 1 and 2.

2. **Subject-matter of course.**
This course continues the subject matter of Securities Law Clinic 1 and 2. The course will focus on fundamental investigatory and advocacy skills applicable to representation of public investors in disputes subject to arbitration at the Financial Industry Regulatory Authority (f/k/a National Association of Securities Dealers), with particular attention to the elderly and to small investors. Substantive legal topics will include the scope and nature of binding arbitration under the Federal Arbitration Act and New York law, and the legal and regulatory remedies available to defrauded investors.

3. **Teaching methods.**
Project/case work.

4. **Required materials.**
None
5. **Required writing.**
As required by projects and cases.

6. **Other course requirements.**
None

7. **Evaluation of student work.**
Letter grades are given (pass/fail option available). There are no exams. Grading will be based on class participation, self-motivation, effort on projects/cases, and improvement.

8. **Enrollment and Selection Process.**
Limited to four students (who already have completed Securities Clinic 1 and 2). Students will be selected by the instructor.

**LAW 7955 Securities Law Clinic 3**
Fall, Spring. 4 Credits.
S/U or Letter Grade
W. A. Jacobson, B. Siegel
Satisfies the skills requirement.
Prerequisite: permission of the instructor. No prerequisite. Securities Law Clinic 3 is only open to students who have completed Securities Clinic 2. Limited enrollment. Limited enrollment. The course will focus on fundamental investigatory and advocacy skills applicable to representation of public investors in disputes subject to arbitration at the Financial Industry Regulatory Authority (f/k/a National Association of Securities Dealers), with particular attention to the elderly and small investors, and others who are not able to obtain private representation. Substantive legal topics will include the scope and nature of binding arbitration under the Federal Arbitration Act and New York law, and the legal and regulatory remedies available to defrauded investors. Coursework will include training in skills such as interviewing potential clients, evaluating potential claims, preparing pleadings, conducting discovery, representing clients at hearings and negotiating settlements. Class work will include presentations by nationally-recognized experts on topics applicable to evaluation of securities accounts, trading, and products. Students will have the opportunity under faculty supervision to represent investors, to provide public education to community groups as to investment frauds, to draft position statements to regulatory authorities, and/or to participate in preparing amicus briefs, in support of public investors. Note: This course may require off premises travel for potential client and witness interviews, hearings, and community presentations. Assistance will be provided to students who lack available transportation.