All clinical courses and externships have limited enrollment. Admission to all clinic courses is instructor selected. All clinics satisfy the skills course requirement.

Students may earn up to 31 credits hours for clinical courses, field placements programs and externships (including classroom components), within defined parameters towards the 84 credit hours required for the JD degree requirements. Each student is responsible for ensuring that all graduation and bar admission requirements are met. The Registrar and his staff are available to advise students on requirements.

Registration Information
Students interested in clinic enrollment must carefully read and follow the registration instructions. Enrollment in all clinical offerings is by instructor selection. It is your responsibility to read and follow the instructions carefully for each clinical offering you select to be considered for admission. You must give careful attention to the date(s) supplemental material must be submitted and to the date(s) for which you must make a commitment regarding your interest and subsequent admission to the course.

Students should be aware that many of these courses require sequencing -- i.e., the student must have previously taken another clinical or externship course. In addition, some of the clinics and externships are mutually exclusive because they share classroom components that students may not repeat. In making course selections among Clinical courses and Externships, students must carefully consult the course descriptions for information on prerequisites and mutually exclusive courses. Students, who, after reviewing these descriptions, have questions about eligibility for a clinical course or externship, or about the effect on future course selection of taking a certain course, should speak with the clinic professor.

Reminder: Although the selection process varies from clinical course to clinical course, you must pre-register for all the courses for which you want to be considered. If you submit a letter or note, and/or resume in accord with one of the selection process procedures, but do not pre-register you will not be considered for the course.

Offerings and Contact Instructor Information
The following clinical offerings are available. Interested students who have questions concerning any of the offerings are advised to contact the instructor prior to registering. Contact information for the professors can be found at http://www.lawschool.cornell.edu/faculty/index.cfm

LAW 7801 Asylum and Convention Against Torture Appellate Clinic
Spring. 4 Credits.
Letter Grade Only
E. M. McKee, S. W. Yale-Loehr
Attendance mandatory at first class meeting.
Satisfies the skills requirement.
Prerequisite: permission of the instructors. Limited enrollment. Students will learn asylum, Convention Against Torture, and immigration law in class lectures, readings, and in the course of representing clients before the Board of Immigration Appeals. Students will also learn advanced legal writing techniques, including appellate strategies, persuasive storytelling, the use of expert reports, and effective argument within complex legal frameworks. Students will be paired in teams to complete all tasks necessary to zealously represent their client, including drafting an appellate brief, affidavits, and motions; maintaining client contact; and locating expert and other witnesses. In addition, students will develop litigation skills such as advanced legal research, case theory development, factual development and analysis (including interviewing, transcript review, and international human rights research), collaboration, cultural competency, and self-evaluation. Students will learn to overcome the unique challenges
attorneys face when representing clients from diverse economic and cultural backgrounds, as well as clients who are incarcerated.

Students who wish to apply to the clinic must pre-register and submit a resume, transcript (unofficial is acceptable), writing sample, and short essay describing their reasons for taking the clinic. Email these materials by noon on Tuesday, November 15, to Professors Yale-Loehr (swy1@cornell.edu) and McKee (emm28@cornell.edu), with a copy to Jamie Weber (jaw6@cornell.edu). The instructors will consider the following factors (in no particular order) when admitting students: interest in public interest or immigration law, legal writing and research ability, and ability to work well with others. For more information about the Clinic, please visit the clinic website: http://www.lawschool.cornell.edu/academics/clinicalprogram/Asylum-Clinic/index.cfm.

LAW 7805 Advanced Labor Law Clinic
Spring. 2-3 Credits.
S/U or Letter Grade
A. B. Cornell
Satisfies the skills requirement.
Prerequisite: Labor Law Clinic and permission of the instructor. Limited enrollment. The Advanced Labor Law Clinic provides students another opportunity to deepen their understanding of traditional labor and employment law by representing the interests of workers with typical workplace issues. There is a limited classroom component to this course. Students will dedicate their most of time to addressing client inquiries related to organizing, collective bargaining, unfair labor practice charges, the Family Medical Leave Act, the Americans with Disabilities Act or other workplace issues. Students may also have the opportunity to represent their clients in a case before the National Labor Relations Board, in mediation or arbitration pursuant to the dispute resolution mechanism in the collective bargaining agreement. In addition to the domestic labor law inquiries, interested students may have the opportunity to address international labor law topics as well. The international labor law work typically occurs in Latin America. During the semester, there will likely be guest speakers and/or panel discussions on timely labor law topics, which students will be required to attend, along with weekly meetings to discuss case preparation and advancement. In this course students will advance the following skills: interviewing, counseling, factual investigation, collaboration, legal research and writing, problem-solving, and depending on the assignment, trial preparation skills (direct and cross-examinations, opening statement and evidentiary arguments).

LAW 7811 Capital Punishment Clinic 1
Spring. 4 Credits.
S/U or Letter Grade
J. H. Blume, S. L. Johnson, S. Knight, K. M. Weyble
Attendance mandatory at first class meeting.
Satisfies the skills requirement.
Prerequisite: permission of instructor; Criminal Procedure: Adjudications and Evidence are preferred but not required. Limited enrollment. Death penalty litigation: investigation and the preparation of petitions, memoranda, and briefs. Case selection and student assignments depend on both pedagogical factors and litigation needs of clinic clients. Students read the trial and lower court record and research legal issues. Some students are involved in investigation, while others primarily assist in the preparation of briefs, petitions and other case documents. All students are included in discussions regarding the necessary investigation, research, and strategy for the cases. Notes: (1) This course may require off premises travel. Students will be reimbursed for reasonable travel expenses; (2) all enrolled students must be available to participate in a clinic “boot camp” which will be held the Friday and Saturday after the commencement of classes (January 27-28). Students must submit a resume and a brief statement of interest to the professors.
LAW 7812 Child Advocacy Clinic I
Spring. 4 Credits.
S/U or Letter Grade
A. J. Mooney
Attendance mandatory at first class meeting.
Satisfies the skills requirement.
Prerequisite: permission of the instructor. Limited enrollment. Students will participate in the representation of children who are the subject of family court proceedings. Cases are likely to involve children who are the subjects of petitions such as: abuse or neglect, custody, termination of parental rights, status offense and juvenile delinquency. Students will interview clients and their families, prepare documents such as pleadings, motions, pre-trial memos and proposed findings of fact, and participate in court conferences and hearings. The in-class component of the course will address cross-disciplinary concerns such as working with other professionals and using social science to assist a client. Additionally, the course will focus on child development and the particular ethical concerns involved with the representation of children. Note: This course requires off premises travel. The student is responsible for travel to and from the sites.

LAW 7813 Child Advocacy Clinic II
Spring. 4 Credits.
S/U or Letter Grade
A. J. Mooney
Satisfies the skills requirement.
Prerequisite: permission of the instructor; Child Advocacy Clinic I or Attorneys for Children Clinic. Included in 20 credit rule. Limited enrollment. Students in Clinic II will: 1) work directly on law guardian cases, taking greater responsibility and working more independently than they are able to in the Child Advocacy Clinic; 2) develop a more in-depth knowledge of the field of child advocacy by participating in a weekly reading group; 3) act as mentors for students in the Child Advocacy Clinic, answering simple questions and providing emotional support for students who are often encountering, for the first time in their lives, stark poverty and violence; 4) act as liaisons between the students in the Child Advocacy Clinic and the instructor, helping to identify areas in which the Clinic students need further instruction; 5) act as teaching assistants, reviewing work products of the Clinic students and assisting them in locating research, formbooks, and samples of court documents.

LAW 7815 Capital Punishment Clinic 2
Spring. 4 Credits.
S/U or Letter Grade
J. H. Blume, S. L. Johnson, S. Knight, K. M. Weyble
Satisfies the skills requirement.
Prerequisite: Capital Punishment Clinic 1 and permission of instructor. Death penalty litigation: investigation and the preparation of petitions, memoranda, and briefs. This course is for students who have already taken Capital Punishment Clinic 1 and will be taught as a clinic. Two or possibly three capital cases are worked on by students. Case selection depends on both pedagogical factors and litigation needs of the inmates. Students read the record and research legal issues. Some students are involved in investigation, while others assist in the preparation of papers. All students are included in discussions regarding the necessary investigation, research, and strategy for the cases. Note: This course may require off premises travel. Students will be reimbursed for reasonable travel expenses.
LAW 7832 Externship - Full Time
Fall, Spring. 12 credits.
S/U only
A. Mooney
Satisfies the skills course requirement.

1. **Prerequisites:** Open to third year students in the fall; open to second and third year students in the spring.

2. **Subject matter of course:** The subject matter is dependent upon the nature of the placement site and the extern's educational and career goals. The basic purpose of the course is to provide the extern with an experiential learning setting that is tailored to the extern's educational needs and career aspirations and that cannot be found at the law school. The American Bar Association’s ethics requirement (Standard 302 (a)(5), Interpretation 302-9) is satisfied by successfully completing this course, but the New York Court of Appeal’s ethics requirement (Rules of the Court of Appeals for the Admission of Attorneys, §520.3 (c)(1)(iii)) is not. Therefore, if you believe there is a possibility that you may sit for the New York Bar at any time, you will need to take another course to satisfy New York’s ethics requirement.

3. **Teaching methods:** The student locates a full time placement at a setting where he or she will be engaged in law-related activities under the supervision of a placement attorney supervisor/mentor. Information about placements that have been used in the past, or from placements that are interested in having students, can be found in the placement binders in room 148 and on the BlackBoard website.

4. **Required materials:** All information concerning the course is on the BlackBoard web site entitled law7832-300: Full Term Externship (Professor Finn) located at: [http://blackboard.cornell.edu](http://blackboard.cornell.edu) E-mail and internet access is required in order to participate in the web-board discussions and send journals by e-mail.

5. **Required writing:**
- Work product as assigned by the placement supervisor.
- A draft and final Learning Agenda.
- Weekly Journal entries sent by e-mail to the faculty instructor.
- Regular and frequent participation in weekly internet Discussion Board group with faculty instructor and other externs. Students in Externship - Full Time are joined in the Discussion Board by students from other externships (Externship - Part Time, Neighborhood Legal Services; Externship - Part Time, Judicial; Externship - Part Time, Other Local).
- Completion of the Description of Placement form evaluating the placement and the experience.

6. **Other course requirements:**
- The extern must apply to and be accepted by an appropriate placement. Simply in terms of geography, presumptively acceptable placement locations include those within an hour's drive of Ithaca or in New York City and Washington, D.C. Other cities may be used depending upon student demand and practical considerations for the faculty instructor.
- In the semester prior to the externship semester, the extern attends a meeting of all the selected externs.
- The student must preregister for the course and double check with the Registrar to insure the student’s enrollment in this course does not violate ABA or other bar rules regarding the limit on the number of hours of study outside the classroom.
- The extern is supervised by an attorney at the placement.
- The extern performs law-related activities full time (minimum of 65 full work days, not counting holidays) and begins at the placement within one week before or after the start of classes.
- The ABA Standard 305 prohibits externs from being financially compensated if s/he also receives course credit.
- The student identifies in a Learning Agenda specific educational and career goals that will be enhanced by the placement.
- Students are strongly encouraged not to select a placement that is a continuation or repetition of a summer work experience.
- The placement is at a governmental agency or a non-profit organization. Occasionally exceptions are permitted for placements at for-profit, in-house companies focused on areas with limited coverage at the law school, e.g. media, entertainment, sports or fashion law. Students may not use a placement at a for-profit law firm.
- The placement supervisor recognizes that in effect s/he is a surrogate faculty member and agrees to provide ongoing mentoring, as well as supervision. The supervisor must agree to:
  - assist in the development of the Learning Agenda;
  - meet regularly with the extern throughout the semester;
  - do oral and written critiques of the extern's work product;
  - involve the extern in a broad range of activities engaged in by attorneys at the placement, as either participants or observers (e.g., depositions, fact investigation, settlement conferences, strategy discussions, pre-trial conferences, trials, negotiations);
  - engage the extern in discussions regarding a variety of topics relevant to the attorney's practice (e.g. career choices, ethical issues, role of attorney); and
  - prepare two formal critiques of, and discuss with, the extern during the semester (middle and end) which include completion of written evaluation forms provided by and sent to the instructor.
- The placement and extern host the faculty instructor for an on-site visit (usually a half day).
- Students selected for placement with federal court judges and some other governmental offices will have to successfully pass a confidential security clearance and may also need approval an appropriate official at the placement.
- Externs shall ensure that they do not violate any ethical rules applicable to them, in particular, they shall not disclose any confidential information from their placement even to other externs or their faculty supervisor and this includes information shared in the Journals or Discussion Boards.

- Occasionally a student will be accepted for a placement outside of the United States. That student must meet additional requirements. First, the extern must find a faculty member from an accredited ABA law school who will already be in the vicinity of the student’s placement and will do the site visit during the externship and on the law school’s behalf. Second, the extern must gain official Cornell University approval for international travel. The extern must contact Cornell Law School’s Unit Risk Management Liaison.

7. Evaluation of extern work: Pass-Fail. Although no letter grade is provided, the extern must satisfactorily meet all requirements of the course. The extern will be closely supervised at the placement, and on at least two occasions during the semester, will have a formal critique provided by his/her placement supervisor.

8. Enrollment and Selection Process: The course is limited to 24 students each semester. This number includes the externs from the other externship courses. Externs arrange for their own placement sites but are encouraged to review the Placement Binders maintained in the Clinical Programs area (room 148) which contains descriptions of prior placement sites. In the semester prior to the externship, students must attend a meeting introducing the course, applications for admission to the course must meet the timetable provided at the meeting, and the student must attend a meeting after acceptance into the course. The application form requires that the student provide considerable information about the placement site, the student’s proposed work at the site, the student’s educational and vocational goals, etc. The placement must agree to accept the student. The instructor will decide which applications to accept based on the nature of the activities to be performed at and the educational value of the placement, the Law School’s prior experience with the placement, the geographical location, proximity to other externs, and other considerations bearing on the educational experience to be provided.
LAW 7834 Externship - Part Time, Other Local
Fall, Spring. 4+ credits (see §6 below)
S/U only.
A. Mooney
Satisfies the skills course requirement.

1. **Prerequisites:** Open to second or third year students.

2. **Subject matter of course:** The subject matter is dependent upon the nature of the placement site and the extern's educational and career goals. The basic purpose of the course is to provide the extern with an experiential learning setting that is tailored to the extern's educational needs and career aspirations and that cannot be found at the law school. The American Bar Association’s ethics requirement (Standard 302 (a)(5), Interpretation 302-9) is satisfied by successfully completing this course, but the New York Court of Appeal’s new ethics requirement (Rules of the Court of Appeals for the Admission of Attorneys, §520.3 (c)(1)(iii)) is not. Therefore, if you believe there is a possibility that you may sit for the New York Bar at any time, you will need to take a different course to satisfy New York’s ethics requirement.

3. **Teaching methods:** The student locates a part time placement for a minimum of 8 hours per week at a setting where he or she will be engaged in law-related activities under the supervision of a placement attorney supervisor/mentor. Because it is part time, the student can continue to attend other classes at the law school. The student also participates in most of the requirements found in the Externship - Full Time course (see Sections 4 + 6. below).

4. **Required materials:** All information concerning the course is on the BlackBoard web site entitled: law 7834-300: Externship - Part Time, Other Local (Professor Finn) and law7832-300: Full Term Externship (Professor Finn) located at: http://www.blackboard.cornell.edu E-mail and internet access is required in order to participate in the web-board discussions and send journals by e-mail.

5. **Required writing:**
- Work product as assigned by the placement supervisor.
- A draft and final Learning Agenda.
- Weekly Journal entries sent by e-mail to the faculty instructor.
- Regular and frequent participation in weekly internet Discussion Board group with faculty instructor and other externs in the course. Students in Externship - Part Time, Other Local will be joined in the Discussion Board by students from other externships (Externship - Full Time; Externship - Part Time, Neighborhood Legal Services; and Externship - Part Time, Judicial).
- Completion of the Description of Placement form evaluating the placement and the experience.

6. **Other course requirements:**
- The extern must apply for and be accepted by an appropriate placement.
- In the semester prior to the externship semester, the extern attends a meeting of all the selected externs.
- The extern is supervised by a placement attorney.
- The extern performs law-related activities at least 8 hours per week on average (for 4 credit hours) and begins at the placement within one week before or after the start of classes.
- If arranged in advance, more credit can be earned for more weekly hours of work: 5 credits for 12 hours, 6 credits for 16 hours, 7 credits for 20 hours, 8 credits for 24 hours, 9 credits for 28 hours, 10 credits for 32 hours, 11 credits for 36 hours and 12 credits for 40 hours.
- The ABA Standard 305 prohibits extern from being financially compensated if s/he also receives course credit.
- The student identifies specific educational and career goals in a Learning Agenda that will be enhanced by the
placement.
- Students are strongly encouraged not to select a placement that is a continuation or repetition of a summer work experience.
- The placement is a governmental agency or a non-profit organization. Occasionally exceptions are made for placements at for-profit, in-house companies focused on media, entertainment, sports, banking or fashion law, but never at for-profit law firms.
- The placement supervisor recognizes that in effect s/he is a surrogate faculty member and agrees to provide ongoing mentoring, as well as supervision, that includes:
  - assist in the development of the Learning Agenda;
  - meet regularly at scheduled meetings with the extern throughout the semester;
  - do oral and/or written critiques of the extern’s work product;
  - involve the extern in a broad range of activities engaged in by attorneys at the placement, as either participants or observers (e.g., depositions, fact investigation, settlement conferences, strategy discussions, pre-trial conferences, trials, negotiations);
  - engage the extern in discussions regarding a variety of topics relevant to the attorney's practice (e.g. career choices, ethical issues, role of attorney); and
  - prepare two formal critiques of the extern during the semester (middle and end) which include completion of written evaluation forms provided by and sent to the instructor.
- The placement and extern host the faculty instructor for an on-site visit (usually a half day).
- Externs shall ensure that they do not violate any ethical rules applicable to them, in particular, they shall not disclose any confidential information from their placement even to other externs or their faculty supervisor and this includes information shared in the Journals or Discussion Boards.
- Students selected for placement with some other governmental offices will have to successfully pass a confidential security clearance.

7. Evaluation of extern work: Pass-Fail. Although no letter grade is provided, the extern must satisfactorily meet all requirements of the course. The extern will be closely supervised at the placement, and on at least two occasions during the semester, will have a formal critique provided by his/her placement supervisor.

8. Enrollment and Selection Process: Enrollment may be limited depending on the number of students supervised by the faculty instructor and the availability of placements. Externs arrange for their placement and are encouraged to review the Placement Binders maintained in the Law School Legal Aid Clinic to see prior Descriptions of Placement with various placements in central New York. In the semester prior to the externship, students must attend a meeting introducing the course, applications for admission to the course must meet the timetable provided at the meeting, and the student must attend a meeting after acceptance into the course. The application form requires that the student provide considerable information about the placement site, the student’s proposed work at the site, the student’s educational and vocational goals, etc. The placement must agree to accept the extern. The instructor will decide which applications to accept based on the nature of the activities to be performed at and the educational value of the placement, the Law School’s prior experience with the placement, the geographical location, proximity to other externs, and other considerations bearing on the educational experience to be provided.

LAW 7840 Estate Planning Clinic
Spring. 3 Credits.
S/U only
Miller
Prerequisite: Trust and Estates The newest addition to Cornell Law School’s Clinical Programs, the Estate Planning Clinic aims to provide students with the unique opportunity of enriching and furthering their legal awareness and experience beyond the classroom environment. Participants will gain valuable, practical experience by assisting people from the local community with some of their more basic estate planning needs, thereby applying their theoretical knowledge to real-world scenarios. The students’ best skills will be put to practice while they work towards creating an atmosphere of trust and comfort for their clients and learning the essentials of establishing solid attorney-client relationships. Specifically, students will be working in pairs under supervision of faculty to prepare
an actual estate plan for the client which includes a last will and testament, a living will, a health care proxy and a power of attorney along with the statutory major gifts rider (if applicable). Students will take part in the entire estate planning process from the initial informational intake meeting, to the preparation of the client’s estate planning documents, to discussing the drafts with the clients along with addressing their comments and changes and to preparing and assisting with the execution of the client’s estate planning documents. To further enhance the learning experience, lectures will be provided on the fundamentals of estate planning from establishing a healthy attorney-client relationship, drafting considerations for the client’s last will and testament, basic related estate and income tax issues, ethical issues and the administration of the client’s estate upon death. The classroom component of the course ensures that students understand not only the legal issues but also the practical and human issues involved in a trusts and estates practice.

LAW 7856 International Human Rights Clinic
Spring. 4 Credits.
Letter Grade Only
S. Kalantry
Attendance mandatory at first class meeting.
Satisfies the skills requirement.

Students in the International Human Rights Clinic use international human rights laws and norms to draw attention to human rights violations, develop practical solutions to those problems using interdisciplinary methodologies, and to promote accountability on the part of state and non-state actors. The International Human Rights Clinic was established as a course nearly a decade ago at Cornell by Professor Kalantry and has worked on projects relating to the right to education, reproductive rights, and gender rights in India, Colombia, South Africa and other countries.

During the Spring 2017 semester, students will work on a transnational project involving human rights in the United States and India. The students will be divided in teams to draft a human rights report that will be released internationally and may be used for purposes of legislative advocacy. The Cornell International Human Rights Clinic will collaborate with a class of students at the National Law School in New Delhi, India. During the weekly class sessions for the clinic, Cornell law students will be connected by video technology with students at the National Law University in New Delhi. Professor Kalantry and a professor at the National Law University in Delhi will lecture the historical, legal and social context of the issues the projects the students will be working on. Students will also participate in transatlantic simulation and other exercises to enhance their interviewing, fact-finding, and writing skills.

Every student in the Cornell clinic will have the option to travel to New Delhi during the Cornell Spring Break (April 1 to April 9, 2017) to meet with students at the law school in New Delhi and interview lawyers, litigants, court officials, government officials, advocates and other actors for purposes of fact-finding for the report. The clinic budget will cover the cost of travel and lodging to India, but students will be responsible for paying for their meals. Travel to Delhi is highly recommended, but optional. Those students who travel to Delhi will receive an additional one (1) credit. If you would like to take this course, please send a short note explaining your interest in the clinic, together with your CV and transcript to skalantry@cornell.edu and mf676@cornell.edu by November 15, 2016.

LAW 7857 Farmworker Legal Assistance Clinic I
Fall, Spring. 4 Credits.
S/U or Letter Grade
B. Lyon, B. Beltran
Attendance mandatory at first class meeting.
Satisfies the skills requirement.

Permission of instructor required. Students who wish to apply to the clinic should submit a short statement of interest (no more than one page) to Prof. Lyon. For more information about the clinic, email Prof. Lyon (beth.lyon@cornell.edu) and schedule a meeting. This course requires off premises travel to meet with clients and participate in hearings. Employment on a farm is one of the worlds’ most difficult and dangerous occupations.
Farmworkers experience geographic, linguistic, and cultural isolation, separation from family, immigration insecurity reinforced by policing practices, workplace sexual violence, and exclusion from protective employment laws. Working with the new clinic’s community partners, Farmworker Legal Assistance Clinic I student attorneys will handle immigration and employment matters on behalf of farmworkers in the region, work that will typically involve negotiation and often require litigation. Students may also work in brief advice and referral outreach sessions in farmworker communities. Clinic participants may also have the opportunity to work on research and writing projects with civil rights, environmental protection, and farmworker rights organizations. Farmworker Clinic students will participate in a lawyering seminar and work with a clinic partner on their assigned cases. The lawyering seminar will focus on skills students need for effective client representation. Students will develop key lawyering skills, including interviewing, counseling, fact investigation, drafting, negotiation, language accessible practice, and, in some cases, trial advocacy.

**LAW 7858 Farmworker Legal Assistance II**
Fall, Spring. 2 Credits.
S/U or Letter Grade
B. Lyon, B. Beltran
Satisfies the skills requirement.
Permission of instructor required. Students who wish to apply to the clinic should submit a short statement of interest (no more than one page) to Prof. Beth Lyon. For more information about the clinic, email Prof. Lyon and schedule a meeting. Note that this course requires off premises travel to meet with clients and participate in hearings. Students collaborate with farmworkers, farmworker families, and partner organizations to use the law in service of their goals. Students who have completed the first semester of any clinical course can seek the instructor’s permission to enroll in Farmworker Clinic II, for 1, 2, 3, 4, 5 or 6 credits, depending on the number of projects undertaken. Students in Farmworker Clinic II work on individual cases for clients and/or non-litigation advocacy projects. They attend roughly four one-hour seminar class “case rounds” meetings during the semester, usually at the same time that Farmworker Clinic I meets.

**LAW 7859 Farmworker Legal Assistance III**
Fall, Spring. 2 Credits.
S/U or Letter Grade
B. Lyon, B. Beltran
Attendance mandatory at first class meeting.
Satisfies the skills requirement.
Permission of instructor required. Students who wish to apply to the clinic should submit a short statement of interest (no more than one page) to Prof. Beth Lyon. For more information about the clinic, email Prof. Lyon and schedule a meeting. Note that this course requires off premises travel to meet with clients and participate in hearings. Students collaborate with farmworkers, farmworker families, and partner organizations to use the law in service of their goals. Students who have completed two semesters of any clinical course can seek the instructor’s permission to enroll in Farmworker Clinic III, for 1, 2, 3, 4, 5 or 6 credits, depending on the number of projects undertaken. Students in Farmworker Clinic III work on individual cases for clients and/or non-litigation advocacy projects. They attend roughly four one-hour seminar “case rounds” meetings during the semester, usually at the same time that Farmworker Clinic I meets.

**LAW 7860 International Human Rights Clinic II**
Spring. 4 Credits.
Letter Grade Only
S. Babcock
Attendance mandatory at first class meeting.
Satisfies the skills requirement.
Prerequisite: International Human Rights Clinic I. In this clinical course, students will work on projects that will expose them to diverse forms of human rights advocacy. The clinic is litigation-oriented, although clinic students may also be exposed to legislative advocacy and may have the opportunity to engage in fact-finding and research
regarding human rights violations abroad. A current sampling of projects includes: (1) advocacy on behalf of prisoners in Malawi whose legal rights have been violated—our work there has already resulted in the release of 142 prisoners, and a number of clinic students have traveled to Malawi in connection with this project; (2) representation of a Mexican national sentenced to death in the state of Ohio, and litigation of treaty violations in his case; and (3) advocacy before the United Nations regarding human rights violations committed by Morocco in Western Sahara. Please send an email to Professor Babcock indicating your interest in this advanced clinic no later than November 15. Only students that have completed International Human Rights Rights Clinic I are eligible to apply.

LAW 7861 Externship - Part Time, Judicial
Fall, Spring. 4+ credits (see §6. below)
S/U only.
A. Mooney
Satisfies the skills course requirement.

1. Prerequisites. Open to second or third year students.

2. Subject-matter of course. The course provides students the opportunity to learn about judges, the judicial decision-making process and the justice system in general while working part time as a member of a state or federal trial or federal appellate judge’s chambers in central New York. This course is highly recommended for the student (whether J.D. or L.L.M. student) who wishes to better understand the unique perspective of a trial or appellate court judge. The course is not open to students who have already done a clerkship with a judge for credit. The substantive areas of law depend on the nature of the placement court. The American Bar Association’s ethics requirement (Standard 302 (a)(5), Interpretation 302-9) is satisfied by successfully completing this course, but the New York Court of Appeal’s ethics requirement (Rules of the Court of Appeals for the Admission of Attorneys, §520.3 (c)(1)(iii)) is not. Therefore, if you believe there is a possibility that you may sit for the New York Bar at any time, you will need to take a different course to satisfy New York’s ethics requirement.

3. Teaching methods. The student arranges a part time placement with a judge for a minimum of 8 hours per week and performs as a volunteer law clerk for the judge. Activities vary depending on the placement court but usually include: research and writing on substantive or procedural issues, observation of trials, oral arguments, hearings, motions, and pre-trial meetings, discussions with the judge and law clerk, and drafting memoranda or decisions in cases. Because it is part time, the student can continue to attend other classes at the law school. The student also participates in most of the course requirements found in the Externship - Full Time course (see Sections 4 + 6. below).

4. Required materials. All information concerning the course is on the BlackBoard web site entitled: law7861-300: Judicial Externship (Professor Finn) and law7832-300: Externship - Full Time (Professor Finn) located at: http://blackboard.cornell.edu E-mail and internet access is required in order to participate in the web-board discussions and send journals by e-mail.

5. Required writing.
- Work as assigned by the judge.
- A draft and final Learning Agenda
- Weekly Journal entries sent by e-mail to the faculty instructor
- Regular and frequent participation in the weekly internet Discussion Board with the instructor and other externs. Students in Externship - Part Time, Judicial will be joined in the Discussion Board by students from other externships (Externship - Full Time; Externship - Part Time, Neighborhood Legal Services; and Externship - Part Time, Other Local).
- Completion of the Description of Placement form evaluating the placement and experience.

6. Other course requirements.
- The extern must apply to and be accepted by a judicial placement.
- In the semester prior to the externship semester, the extern attends a meeting of all the selected externs.
- The student must preregister for the course and double check with the Registrar to insure the student’s enrollment in this course does not violate ABA or other bar rules regarding the limit on the number of hours of study outside the classroom.
- The extern is supervised by the judge and/or law clerk.
- The extern performs law-related activities at least 8 hours per week on average and begin the placement within one week before or after the start of classes (4 credits).
- If arranged in advance, more credit can be earned for more weekly hours of work: 4 credits for 8 hours, 5 credits for 12 hours, 6 credits for 16 hours, 7 credits for 20 hours, 8 credits for 24 hours, 9 credits for 28 hours, 10 credits for 32 hours, 11 credits for 36 hours and 12 credits for 40 hours.
- The ABA Standard 305 prohibits externs from being financially compensated if s/he also receives course credit.
- The student identifies specific educational and career goals in a Learning Agenda that will be enhanced by the placement.
- Students are strongly encouraged not to select a placement that is a continuation or repetition of a summer work experience.
- The placement supervisor recognizes that in effect s/he is a surrogate faculty member and agrees to provide ongoing mentoring, as well as supervision, that includes:
  - assist in the development of the Learning Agenda;
  - meet regularly at scheduled meetings with the extern throughout the semester;
  - do oral and/or written critiques of the extern’s work product;
  - involve the extern in a broad range of activities engaged in by attorneys at the placement, as either participants or observers;
  - engage the extern in discussions regarding a variety of topics relevant to the attorney’s practice (e.g. career choices, ethical issues, role of attorney); and
  - prepare two formal critiques of the extern during the semester (middle and end) which include completion of written evaluation forms provided by and sent to the instructor.
- The placement and extern host the faculty instructor for an on-site visit (usually a half day).
- Externs shall ensure that they do not disclose any confidential information from their placement even to other externs or their faculty supervisor and this includes information shared in the Journals or Discussion Boards.
- Students selected for placement with federal court judges and some other governmental offices will have to successfully pass a confidential security clearance and may also have to be approved by the Appointing Judicial Officer.

7. Evaluation of student work. Pass-Fail. Although no letter grade is provided, the extern must satisfactorily meet all requirements of the course. The extern will be closely supervised at the placement, and on at least two occasions during the semester, will have a formal critique provided by his/her placement supervisor.

8. Enrollment. Enrollment may be limited depending on the number of students supervised by the faculty instructor and the availability of placements. Externs arrange for their placement with a judge and are encouraged to review the Placement Binders maintained in the Law School Legal Aid Clinic to see prior Descriptions of Placement with various judges in central New York. In the semester prior to the externship, students must attend a meeting introducing the course, applications for admission to the course must meet the timetable provided at the meeting, and the student must attend a meeting after acceptance into the course. The application form requires that the student provide considerable information about the placement site, the student’s proposed work at the site, the student’s educational and vocational goals, etc. The placement must agree to accept the extern. The instructor will decide which applications to accept based on the nature of the activities to be performed, the geographic location, proximity to other externs, and other considerations bearing on the educational experience to be provided.

LAW 7862 Externship - Pro Bono Scholars Program
Spring. 12 Credits.
S/U only
A. Mooney
Attendance mandatory at first class meeting.
Satisfies the skills requirement.
Satisfies the 50 hour pro bono requirement for the NY Bar. Prerequisite: permission of the instructor and NY Pro
Bon Scholars Program. Limited enrollment. The Externship - Pro Bono Scholars Program course allows third year
students in their last semester to take the NY Bar Examination on February 23 and 24, 2016 and then earn their last
12 credits hours working full time from February 29- May 26, 2016 as externs at approved placement sites doing
exclusively pro bono legal services for indigent clients. The course purpose is to provide a bridge between the study
of law and its practice, as well as serving low income clients who might otherwise not receive legal services. A
written application for the course must be submitted to the instructor and approved during the early fall of the
student’s third year. The student must be supervised/mentored by an attorney and engage in meaningful and
"attorney-like" work at the placement. The experience must further the student's education and career goals. In
addition to his or her work responsibilities for the placement and indigent clients, the extern will create a Learning
Agenda, prepare weekly Journal entries, engage in a regular electronic Discussion Board with other externs and the
instructor, host the instructor for a site visit, and do a written Description of Placement. See the BlackBoard web site
for more details on this course. Note: This course requires off premises travel. The student is responsible for travel
to and from the sites.

LAW 7871 Labor Law Clinic
Spring. 4-6 Credits.
S/U or Letter Grade
A. B. Cornell
Attendance mandatory at first class meeting.
Satisfies the skills requirement.
Prerequisite: permission of the instructor; students who have taken Labor Law, Practice and Policy or any other
traditional labor law course, employment law, administrative law or other related courses will be given preference.
Students should advise the professor of related course work. Limited enrollment. The Labor Law Clinic will provide
students a practical opportunity to learn labor law, while making meaningful contributions to the labor movement
and working people. This clinic will combine a substantive classroom component with practical experience.
Students will advise labor unions and workers, workers’ centers and non-profits on a variety of legal issues that
surface during the semester and may have the opportunity to represent clients in different forums. Students will
communicate directly with clients and will be required to sort through the facts, research the issues, and provide
information and advice. Students will routinely draft legal memoranda, prepare and file pleadings and briefs as
required. Students may have the opportunity to represent clients at hearings, mediation or arbitration. Students may
also be required to observe a hearing before the National Labor Relations Board, Public Employment Relations
Board or an arbitration. Occasionally students are invited to assist with collective bargaining and to participate in the
process. Students have the opportunity to dedicate their clinical time to international labor law casework. These
cases and projects occasionally involve a short period of field work outside of the country, typically in Latin
America.

LAW 7881 Attorneys for Children
Fall, Spring. 4 credits.
S/U or Letter Grade.
A. Mooney
Satisfies the skills course requirement.
1. Prerequisites.
Permission of instructor. Limited enrollment. Students should submit a letter of interest and resume to Prof.
2. **Subject matter of course.**
Students will learn about the representation of children in the context of custody, abuse and neglect cases, juvenile delinquency proceedings and PINS (Persons in Needs of Supervision) cases through their placement at Attorneys for Children, the local office that represents children in family court.

3. **Teaching methods.**
Students will spend 10-12 hours per week working on cases assigned to Attorneys for Children. Work may include investigating cases, conducting legal research, drafting memoranda and pleadings, interviewing children and family members, and observing court proceedings such as initial appearances, conferences and trials. Students will prepare a weekly journal of reflections. In the fall, the students will meet regularly with Prof. Mooney; in the spring, the students will participate in the classroom portion of the Child Advocacy Clinic.

4. **Required materials.**
Readings and other materials related to the placement will be assigned.

5. **Required writing.**
Weekly journals and at least one memorandum in connection with case work. Other writing as dictated by casework.

6. **Other course requirements.**
There may be other requirements associated with the work assigned at the Attorneys for Children office.

7. **Evaluation of student work.**
Student's case work will be supervised and evaluated by the attorneys at the Attorneys for Children. Grading will be by Prof. Mooney based upon meetings, review of journals and case work product, and information supplied by the Attorneys for Children office.

8. **Enrollment and Selection Process.**
Limited to one or two students. Student selection will be made by Attorneys for Children and Prof. Mooney. Students applying for this externship must submit to Prof. Mooney a letter describing their interest in the externship and a resume. These must be submitted no later than July 23, 2014, for the fall term and at a date to be announced, for the spring term. The attorneys at the Attorneys for Children office may require an interview of students prior to their final selection.

**LAW 7885 Legal Research Clinic**
Fall, Spring. 3 Credits.
S/U or Letter Grade
A. Emerson; J. Feldman
Satisfies the skills requirement.

Prerequisites: Lawyering. Permission of the instructor. Students should submit a statement of interest, resume, and unofficial transcript to Professor Emerson (aee25@cornell.edu) no later than Noon on Friday, November 18, 2016 (three days after pre-registration ends). Statement of interest should indicate preference for domestic law or foreign and international law. Enrollment is limited to twelve students. Open to both second and third year students.

Subject matter of course: The Legal Research Clinic has two areas of focus – U.S. domestic law and foreign and international law.

Domestically, the Legal Research Clinic accepts referrals from local nonprofits and legal aid offices to provide students with a wide variety of legal and investigative research problems. Our clients range from individuals to large and small organizations. There is constant variation to the subject matter and depth of problems to be researched. Client contact occurs during the intake and reporting phases. The clinic is focused on answering the research questions presented and, if requested, providing a recommended course of action to clients. To maximize
student exposure to legal research and analysis and to facilitate multiple clinic rounds within a semester, students do not assist clients with implementing the recommended course of action.

Internationally, the Legal Research Clinic accepts requests from judges to conduct legal research on their behalf. Requests may support a judge’s adjudication of a case, assist in development of courtroom procedures, or provide assistance with activities outside of the courtroom, such as preparing a speech or presentation or drafting recommended legislation. [Services formerly provided by the Avon Global Center for Women and Justice at Cornell Law School.]

This clinic is ideal for the student who wants to become adept at researching, analyzing and interpreting the law, exercising legal judgment and counseling clients, while being exposed to a broad range of legal topics.

Students who have participated in one semester of the clinic are eligible to apply to return as Senior Clinical Students. The Senior Clinical Student reviews and edits other students’ work product, assists in coordinating clinic logistics, and generally strives to ensure a high quality of service to our clients.

This clinic may be applied to satisfying the Pro Bono requirement for admission to the New York State Bar.

**Teaching methods:** Students receive brief, concentrated advanced legal research instruction in the beginning of the semester, and thereafter as needed throughout the semester. Research problems are assigned on a weekly or bi-weekly basis, depending on the size of the problem and the work product requested by the client. Assignments are based on client need and student interest. Depending on the complexity of the problem, students may work individually or collaboratively.

The clinic meets weekly to conduct case rounds. During case rounds, students gather to discuss their cases and obtain feedback in a congenial atmosphere that develops constructive, collaborative work styles and contributes to a shared learning experience.

**Required materials:** There is no required textbook for this clinic. Course materials and information will be communicated through Blackboard and case management software.

**Required writing:** Work product depends on client need. Research results may be presented in formal memoranda of law, email correspondence, training or public education materials, brief summaries accompanied by oral presentations, etc.

**Evaluation of student work:** Letter grades are given (pass/fail option available). There are no exams. Grading is based upon participation, self-motivation, effort, responsibility, research, writing, analysis, and overall improvement.

**Objectives:** Students will experience research in a real-world context; students will gain familiarity with a variety of resources and research methods; students will become adept at analyzing and interpreting the law; students will gain confidence in exercising legal judgment and counseling clients; students will serve the public through pro bono services.
LAW 7905 Advocacy for LGBT Communities Practicum I
Fall, Spring. 4 Credits.
S/U or Letter Grade
S. F. Curran
Satisfies the skills requirement.
Prerequisite: completion of 2 full semesters of law study at a U.S. law school. Permission of the instructor. Limited enrollment. 12 to 16 hours of work per week. This course has two components. First, a weekly seminar that covers a survey of different legal topics affecting lesbian, gay, bisexual and transgender (LGBT) individuals and communities. Topics include relationship recognition, parentage, custody, asylum, employment discrimination, and more. This seminar generally takes place at Cornell Law School. Second, students will spend, on average, 8 hours per week doing client work and case rounds in Syracuse at the offices of the Volunteer Lawyers Project of Onondaga County. Students will work on a variety of legal cases and advocacy projects that advance or defend the rights of lesbian, gay, bisexual and transgender (LGBT) individuals and communities. Students will work on developing fundamental lawyering skills such as interviewing, client counseling, and drafting of court forms. Students will also have the opportunity to engage in public education, legal research and other advocacy. Students must be able to arrange for their own travel to and from Syracuse on a weekly basis. Students are requested to submit a resume, transcript and letter of interest when applying.

LAW 7906 Advocacy for LGBT Communities Practicum II
Spring. 2 Credits.
S/U or Letter Grade
S. F. Curran
Satisfies the skills requirement.
Prerequisite: Completion of LGBT Practicum I. Completion of 2 full semesters of law study at a U.S. law school. Permission of the instructor. Limited enrollment. Class may be taken for 2 or 3 credits; 6 to 10 hours of work per week. Students will continue the client work portion of the Practicum I. Students will work with instructor to identify number of hours worked in Syracuse versus remotely. Students will attend on average 1 hour of class per week for case rounds and for new subject material not covered during their time in Practicum I.

LAW 7911 Externship - Part Time, Neighborhood Legal Services
Fall, Spring. 5+ credits (see §6. below)
S/U only.
A. Mooney
Satisfies the skills course requirement.

1. Prerequisites: Open to second or third year students.

2. Subject matter of course: The placement is the Neighborhood Legal Services Office (NLS) (actually the formal title is Legal Assistance of Western New York, Tompkins/Tioga Neighborhood Legal Services in Ithaca) and serves low income clients on a variety of legal issues including social security disability, unemployment insurance benefits, public assistance and housing. The American Bar Association’s ethics requirement (Standard 302 (a)(5), Interpretation 302-9) is satisfied by successfully completing this course, but the New York Court of Appeal’s ethics requirement (Rules of the Court of Appeals for the Admission of Attorneys, §520.3 (c)(1)(iii)) is not. Therefore, if you believe there is a possibility that you may sit for the New York Bar at any time, you will need to take a different course to satisfy New York’s ethics requirement.

3. Teaching methods: The student arranges a part time placement at NLS for a minimum of 17 hours per week and shall represent low income clients in law related activities (client interviewing and counseling, fact investigation, legal research, brief writing and hearings) under the supervision of a placement supervisor/mentor. Because it is part time, the student can continue to attend other classes at the law school. The student also participates in most of the course requirements found in the Externship - Full Time course (see Sections 4 + 6. below).
4. Required materials: All information concerning the course is on the BlackBoard web site entitled: law7911-300: Part Time, Neighborhood Legal Services (Professor Finn) and law7832-300: Externship - Full Time (Professor Finn) located at: http://www.blackboard.cornell.edu E-mail and internet access is required in order to participate in the web-board discussions and send journals by e-mail.

5. Required writing:
   - Work product as assigned by the placement supervisor.
   - A draft and final Learning Agenda.
   - Weekly Journal entries sent by e-mail to the faculty instructor.
   - Regular and frequent participation in weekly internet Discussion Board group with faculty instructor and other externs. Students in Externship - Part Time, Neighborhood Legal Services will be joined in the Discussion Board by students from other externships (Externship - Full Time; Externship - Part Time, Judicial; and Externship - Part Time, Other Local).
   - Completion of the Description of Placement form evaluating the placement and the experience.

6. Other course requirements:
   - In the semester prior to the externship semester, the extern attends a meeting of all the selected externs.
   - The student must preregister for the course and double check with the Registrar to insure the student’s enrollment in this course does not violate ABA or other bar rules regarding the limit on the number of hours of study outside the classroom.
   - The extern is supervised by a placement attorney.
   - The extern performs law-related activities a minimum of 17 hours per week on average (6 credit hours) and begins at the placement within one week before or after the start of classes.
   - NLS has a strong preference for the student being present at least 3 days per week on average.
   - If arranged in advance, more credit can be earned for more weekly hours: 7 credits for 20 hours, 8 credits for 24 hours, 9 credits for 28 hours, 10 credits for 32 hours, 11 credits for 36 hours and 12 credits for 40 hours.
   - The ABA Standard 305 prohibits extern from being financially compensated if s/he also receives course credit.
   - The student identifies specific educational and career goals in a Learning Agenda that will be enhanced by the placement.
   - Students are strongly encouraged not to select a placement that is a continuation or repetition of a summer work experience.
   - The placement supervisor recognizes that in effect s/he is a surrogate faculty member and agrees to provide ongoing mentoring, as well as supervision, that includes:
     - assist in the development of the Learning Agenda;
     - meet regularly at scheduled meetings with the extern throughout the semester;
     - do oral and/or written critiques of the extern’s work product;
     - involve the extern in a broad range of activities engaged in by attorneys at the placement, as either participants or observers (e.g., client interviewing and counseling, fact investigation, settlement conferences, strategy discussions, pre-trial conferences, trials/hearings, negotiations);
     - engage the extern in discussions regarding a variety of topics relevant to the attorney’s practice (e.g., career choices, ethical issues, role of attorney); and
     - prepare two formal critiques of the extern during the semester (middle and end) which include completion of written evaluation forms provided by and sent to the instructor.
   - Externs shall ensure that they do not violate any ethical rules applicable to them, in particular, they shall not disclose any confidential information from their placement even to other externs or their faculty supervisor and this includes information shared in the Journals or Discussion Boards.
   - The placement and extern host the faculty instructor for an on-site visit (usually a half day).
7. **Evaluation of extern work**: Pass-Fail. Although no letter grade is provided, the extern must satisfactorily meet all requirements of the course. The extern will be closely supervised at the placement, and on at least two occasions during the semester, will have a formal critique provided by his/her placement supervisor.

8. **Enrollment and Selection Process**: The course is limited to 2 students. Externs arrange for their placement at NLS and are encouraged to review the Placement Binders maintained in the Law School Legal Aid Clinic to see prior Descriptions of Placement at NLS. In the semester prior to the externship, students must attend a meeting introducing the course, applications for admission to the course must meet the timetable provided at the meeting, and the student must attend a meeting after acceptance into the course. The application form requires that the student provide considerable information about the placement site, the student’s proposed work at the site, the student’s educational and vocational goals, etc. NLS must agree to accept the extern. The instructor will decide which applications to accept based on the nature of the activities to be performed at and the educational value of the placement, the Law School’s prior experience with the placement, the geographical location, proximity to other externs, and other considerations bearing on the educational experience to be provided.

**LAW 7914 Gender Justice Clinic**

Fall, Spring. 4 credits.
No S/U grading.
E. Brundige

Satisfies the skills course requirement. May satisfy the writing requirement, depending on project assignment.

Prerequisite: permission of the instructor. Limited enrollment. Students in the Gender Justice Clinic contribute to efforts to address gender-based violence and discrimination by representing people in a variety of legal matters and undertaking advocacy projects in collaboration with community partners. Working in teams under faculty supervision, clinic members will examine and engage with local and global efforts to combat gender injustice. For example, students may represent survivors of gender-based violence in child custody or divorce cases or provide legal assistance to clients who have experienced gender-based housing or employment discrimination. Students may also partner with community-based organizations on legal advocacy projects involving strategies such as legislative drafting, fact-finding and documentation, training, community education, or media outreach. Local cases and projects will be complemented by cases and projects that use international legal advocacy tools or support efforts to address gender injustice in other countries. Recent clinic projects have included providing legal assistance to a client who was terminated from her job because of a pregnancy-related disability, representing survivors of military sexual assault in a petition to the Inter-American Commission on Human Rights, drafting and successfully advocating for the adoption of local government resolutions recognizing freedom from domestic violence as a human right, and investigating issues related to women’s imprisonment in Jamaica. Class sessions will offer an overview of substantive gender rights issues, help students integrate the theory and practice of gender justice advocacy, and provide training in critical lawyering skills. Some projects may involve optional domestic or international travel.

Students who wish to apply to the clinic should pre-register and also submit a resume and statement of interest (no more than 2 pages) to Prof. Brundige by the end of the pre-registration period (noon on November 15). Please also contact Prof. Brundige if you have any questions about the course.

**LAW 7915 Advanced Gender Justice Clinic**

Fall, Spring. 2-4 credits (determined by instructor and student before the start of the semester).
No S/U grading.
E. Brundige

Satisfies the skills requirement. May satisfy the writing requirement, depending on project assignment.

Prerequisites: Permission of instructor and Gender Justice Clinic. Limited enrollment. Students in the Advanced Gender Justice Clinic contribute to efforts to address gender-based violence and discrimination by representing people in a variety of legal matters and undertaking advocacy projects in collaboration with community partners. Students will work in teams with other students enrolled in the Gender Justice Clinic or Advanced Gender Justice Clinic and provide leadership and guidance for new Clinic students. They will gain experience in legal advocacy on
gender justice issues and develop lawyering and leadership skills. Students will participate in regular project team and attend occasional meetings of the full Gender Justice Clinic. Students will generally take on a full workload for 4 credits, except by the prior arrangement of the student and instructor.

Students who wish to enroll in the Clinic should pre-register and contact Professor Brundige (eb456@cornell.edu) to discuss their participation by the end of the pre-registration period (November 15). Supplementary application materials are not required. Please also contact Prof. Brundige if you have any questions about the course.

**LAW 7953 Securities Law Clinic 1**

Fall, Spring. 4 credits.
S/U or Letter Grade
W. Jacobson
Satisfies the skills course requirement.

1. **Prerequisites.**
   None. Pre- or co-registration in Securities Regulation or Alternative Dispute Resolution recommended, but not required.

2. **Subject-matter of course.**
The course will focus on fundamental investigatory and advocacy skills applicable to representation of public investors in disputes subject to arbitration at the Financial Industry Regulatory Authority (f/k/a National Association of Securities Dealers), with particular attention to the elderly and to small investors. Substantive legal topics will include the scope and nature of binding arbitration under the Federal Arbitration Act and New York law, and the legal and regulatory remedies available to defrauded investors.

3. **Teaching methods.**
   Both classroom and project/case work. Coursework will include training in skills such as interviewing potential clients, evaluating potential claims, preparing pleadings, conducting discovery, representing clients at hearings and negotiating settlements. Class work will include presentations by nationally-recognized experts on topics applicable to evaluation of securities accounts, trading, and products. Students will have the opportunity under faculty supervision to represent investors, to provide public education to community groups as to investment frauds, to draft position statements to regulatory authorities, and/or to participate in preparing amicus briefs, in support of public investors. Note: This course may require off premises travel for potential client and witness interviews, hearings, and community presentations. Assistance will be provided to students who lack available transportation.

4. **Required writing.**
   As required by projects and cases.

5. **Other course requirements.**
   Attendance at all classes, and timely completion of all projects/casework, is expected, unless there is a compelling reason why you are unable to do so, such as medical or personal emergency.

6. **Evaluation of student work.**
   Letter grades are given (pass/fail option available). There are no exams. Grading will be based on class participation, self-motivation, effort on projects/cases, and improvement.

7. **Enrollment and Selection Process.**
   Limited to eight students. Students will be selected by the instructor. Students shall submit a letter of interest and resume to support their application to the course no later than 5 business days after the close of course registration.

**LAW 7926 New York Attorney General Clinic 2**

Spring. 6 Credits.
S/U only
J. Callery, E. McArdle, C. Wiles
Satisfies the skills requirement.
Prerequisite: New York Attorney General Clinic I recommended. Students who have not taken Attorney General Clinic I will be considered by instructor. Limited enrollment. Students work 12-15 hours per week in the Syracuse Regional Office of the New York Attorney General and attend a weekly class at Cornell. Each student is assigned to work with an Assistant Attorney General. Students will perform legal research, writing, and analysis, draft original legal documents, and provide trial support. There will also be an opportunity to attend hearings, trials, motion arguments, and pre-trial proceedings. New York Attorney General Clinic II (AG II) builds on skills and knowledge acquired by students in New York Attorney General Clinic I (AG I), with an emphasis in AG II on more complex legal matters, legal document drafting, working with attorneys in preparation for court proceedings, developing litigation defense strategies, and resolving professional responsibility issues. The class will include discussion of legal and ethical issues seen in litigation, with special emphasis on matters assigned to students, and will also focus on specific types of practice issues seen in developing cases for dispositive motions or for trial. Issues to be discussed include preparation of expert witnesses, understanding qualified immunity applicable to governmental actions, responding to discovery of privileged or confidential materials, valuing actions, and developing successful litigation strategies. Types of matters that students could be assigned include defense of medical malpractice claims, defective highway design claims, 1983 civil rights actions, petitions seeking to overturn state agency determinations, prisoner claims and public advocacy litigation. Guest speakers will be attorneys serving in various capacities in State or Federal government and may include a judge or court attorney. A field trip to a State facility, such as a prison, hospital or juvenile confinement center, is planned. There will also be a pro bono opportunity to accompany an attorney to a volunteer legal services clinics operated by the Onondaga County Bar Association.

LAW 7951 US Attorney's Office Externship
Fall, Spring. 4 Credits.
S/U only
T. Thomson
Satisfies the skills requirement.
Students work 8 hours per week physically in the U.S. Attorney’s Office in Syracuse; and they work a total of 12-15 hours per week (the additional 4-7 hours can be spent in the law school). Students are assigned to assist Assistant U.S. Attorneys with trials, appeals, motions, hearings, depositions, and other litigation, in both criminal and civil cases. Students conduct legal research, observe court proceedings, and assist in drafting legal memoranda, motions, briefs and other documents. As approved by the U.S. District Court, students may appear in court under the supervision of an Assistant U.S. Attorney. Qualifications include superior academic credentials. Students applying must be US citizens and must pass a background check. It is recommended that students enrolled in this externship also enroll in Law 6956, The Government Lawyer.

LAW 7953 Securities Law Clinic 1
Fall, Spring. 4 credits.
S/U or Letter Grade
W. Jacobson
Satisfies the skills course requirement.

1. Prerequisites.
   None. Pre- or co-registration in Securities Regulation or Alternative Dispute Resolution recommended, but not required.
2. **Subject-matter of course.**
The course will focus on fundamental investigatory and advocacy skills applicable to representation of public investors in disputes subject to arbitration at the Financial Industry Regulatory Authority (f/k/a National Association of Securities Dealers), with particular attention to the elderly and to small investors. Substantive legal topics will include the scope and nature of binding arbitration under the Federal Arbitration Act and New York law, and the legal and regulatory remedies available to defrauded investors.

3. **Teaching methods.**
Both classroom and project/case work. Coursework will include training in skills such as interviewing potential clients, evaluating potential claims, preparing pleadings, conducting discovery, representing clients at hearings and negotiating settlements. Class work will include presentations by nationally-recognized experts on topics applicable to evaluation of securities accounts, trading, and products. Students will have the opportunity under faculty supervision to represent investors, to provide public education to community groups as to investment frauds, to draft position statements to regulatory authorities, and/or to participate in preparing amicus briefs, in support of public investors. Note: This course may require off premises travel for potential client and witness interviews, hearings, and community presentations. Assistance will be provided to students who lack available transportation.

4. **Required writing.**
As required by projects and cases.

5. **Other course requirements.**
Attendance at all classes, and timely completion of all projects/casework, is expected, unless there is a compelling reason why you are unable to do so, such as medical or personal emergency.

6. **Evaluation of student work.**
Letter grades are given (pass/fail option available). There are no exams. Grading will be based on class participation, self-motivation, effort on projects/cases, and improvement.

7. **Enrollment and Selection Process.**
Limited to eight students. Students will be selected by the instructor. Students shall submit a letter of interest and resume to support their application to the course no later than 5 business days after the close of course registration.

**LAW 7954 Securities Law Clinic 2**
Fall, Spring. 4 credits.
S/U or Letter Grade
W. Jacobson
Satisfies the skills course requirement.

1. **Prerequisites.**
This course is only open to students who have completed Securities Clinic 1.

2. **Subject-matter of course.**
This course continues the subject matter of Securities Law Clinic 1. The course will focus on fundamental investigatory and advocacy skills applicable to representation of public investors in disputes subject to arbitration at the Financial Industry Regulatory Authority (f/k/a National Association of Securities Dealers), with particular attention to the elderly and to small investors. Substantive legal topics will include the scope and nature of binding arbitration under the Federal Arbitration Act and New York law, and the legal and regulatory remedies available to defrauded investors.

3. **Teaching methods.**
Project/case work
4. **Required materials.**
   None

5. **Required writing.**
   As required by projects and cases.

6. **Other course requirements.**
   None

7. **Evaluation of student work.**
   Letter grades are given (pass/fail option available). There are no exams. Grading will be based on class participation, self-motivation, effort on projects/cases, and improvement.

8. **Enrollment and Selection Process.**
   Limited to four students (who already have completed Securities Clinic 1). Students will be selected by the instructor.

**LAW 7955 Securities Law Clinic 3**
Fall, Spring. 4 credits.
S/U or Letter Grade
W. Jacobson
Satisfies the skills course requirement

1. **Prerequisites.**
   This course is only open to students who have completed Securities Clinic 1 and 2.

2. **Subject-matter of course.**
   This course continues the subject matter of Securities Law Clinic 1 and 2. The course will focus on fundamental investigatory and advocacy skills applicable to representation of public investors in disputes subject to arbitration at the Financial Industry Regulatory Authority (f/k/a National Association of Securities Dealers), with particular attention to the elderly and to small investors. Substantive legal topics will include the scope and nature of binding arbitration under the Federal Arbitration Act and New York law, and the legal and regulatory remedies available to defrauded investors.

3. **Teaching methods.**
   Project/case work.

4. **Required materials.**
   None

5. **Required writing.**
   As required by projects and cases.

6. **Other course requirements.**
   None

7. **Evaluation of student work.**
   Letter grades are given (pass/fail option available). There are no exams. Grading will be based on class participation, self-motivation, effort on projects/cases, and improvement.

8. **Enrollment and Selection Process.**
Limited to four students (who already have completed Securities Clinic 1 and 2). Students will be selected by the instructor.