INITIAL CLASS ASSIGNMENTS FOR FALL 2011

This newsletter contains initial class assignments for many Law School courses.

Assignments may also be posted in the glass-enclosed bulletin board on the ground floor and/or may appear on the Blackboard course site: http://blackboard.cornell.edu

Book list link on Registrar’s website:
https://support.law.cornell.edu/students/students/CourseBooks/CourseBooks.cfm

TEXTBOOKS AT THE CORNELL STORE
255-4111; http://www.store.cornell.edu/

Textbooks for law courses are available at the Cornell Store
(on Ho Plaza across from Willard Straight Hall)
on the first floor of the store.

CORNELL STORE HOURS
Extended Store Hours

August 19–20: 8:00 a.m.-6:00 p.m.
August 21: 9:00 a.m.-6:00 p.m.
August 22–26: 8:00 a.m.-6:00 p.m. (open until 7:00 p.m. on August 24)
August 27: 10:00 a.m.-5:00 p.m.
August 28: Closed
August 29–30: 8:00 a.m.-5:30 p.m.
August 31: 8:00 a.m.-7:00 p.m.
FROM PAUL WEBER, DIRECTOR OF INFORMATION TECHNOLOGIES
The Law School and BlackBoard system
Fall 2011

BlackBoard is a University supported web site that facilitates course communication and the distribution of course-related electronic documents. BlackBoard has an easy to use interface with many features including email, discussion groups, and electronic drop boxes.

The IT department has developed a BlackBoard site for each Law School course and the titles are in the form of the course title followed by the semester and year and the professor’s last name, [example: Epicurean Law Fall 2011 (Professor Maypops)]. You can also search for all Law courses under the BlackBoard catalog.

BlackBoard accounts have been set up for all law school students. Students can log into BlackBoard using their NetID login and password.

After logging in, students will see a tab called “My Blackboard”, and after clicking on that tab, on the right side there will be a section called “My Courses.” Under “My Courses” a list of courses for each student who has been admitted will be displayed.

During Add-Drop, we will be populating BlackBoard once a day. This will add students to courses. Unfortunately, due to BlackBoard system limitations, we will not be able to remove students from courses that they have dropped, until after Add-Drop has ended. That means two things:

1. if an instructor sends an email to students in a course, students who have dropped that course will still receive the email; and

2. students who have dropped courses will still see them under the “My Courses” heading and will still have access to them. After Add-Drop has completed, we will remove non-enrolled students from BlackBoard course sites.

Please note: not all faculty members use the BlackBoard System. Please consult with your instructor for each course to see if they are using BlackBoard.

If you would like to view the tutorial that was presented as part of the Information Technologies Orientation presentation, go to the Registrar’s website: http://registrar.lawschool.cornell.edu and then click on the link for My Information/BlackBoard.
First Year Courses

Civil Procedure (BCD)-Clermont
The assignment for the first class appears in the announcements and the syllabus, which you'll find at the course website on Blackboard.

Civil Procedure (AEF)-Holden-Smith
The books for this course are Field, Kaplan and Clermont, *Civil Procedure, Materials for a Basic Course, Concise 10th edition* (2011) (the Casebook), and *The Federal Rules of Civil Procedure*, (2011), by Kevin Clermont (the Rules Booklet). Copies of *The Federal Rules of Civil Procedure*, (2011), by Kevin Clermont (the Rules Booklet) will be available at the bookstore late next week. The assignment for the first class meeting is to read the introductions and pp. 1-11 of the Casebook. You should also download (and read) the Course Outline from the Blackboard site for this course.

Constitutional Law (F)-Dorf
Before our first substantive class, we have a get-to-know-you session on Tuesday, August 23, from 3:00-3:55 p.m. in room 276. Our first substantive class will be on Thursday, August 25, from 2:30 – 3:25 p.m., in our regular meeting place, room 390. Please note that we do not meet on Wednesday, August 24, because that day follows a Monday schedule. Before our Thursday class, please sign onto the Blackboard page for this class, where you will find a document labeled “Syllabus Part 1.” In addition to containing the first set of assignments, it contains some introductory material you should read. For the first class, please read Assignment 1 (pp. xliii-lviii and 1-29 of the main casebook and, if you wish, the Introduction to the optional book, *Constitutional Law Stories*.) As noted in the assignment, you should pay particular attention to Section 4 of the Fourteenth Amendment, which is reproduced on page liv. Some scholars have recently argued that it would render a government default on its obligations unconstitutional. Do you think they are right? How should we figure that out? Now suppose these scholars are right and imagine that Congress and the President had not reached an agreement to raise the debt ceiling at the beginning of this month. If you were a lawyer for the President (who is a former constitutional law professor), what would you have advised him to do?

Constitutional Law (BCD)-Johnson
For the first class, please read and brief the handout, *Scott v. Sanford*. It is available in room 115

Constitutional Law (A)-Rana
Welcome to law school! We will have an orientation session on Tuesday August 23. Information on time and location will be posted in the glass-enclosed bulletin board on the ground floor. Our first formal class session will be on Wednesday August 24. For Wednesday's class please visit Blackboard for the relevant assignment as well as the course syllabus. We will be discussing selected pages from Michael Klarman, "What's So Great about Constitutionalism?”, 93 Nw. U. L. Rev. 145 (1998).

Constitutional Law (E)-Shiffrin
The text for the course is Choper, Fallon, Kamisar, and Shiffrin, *Constitutional Law: Cases-Comments-Questions* (11th ed. 2011). We will have a small session orientation session on Tuesday August 23 at 3:00 in 277. Our first formal class session will be Wednesday August 24 at 10:10 in 277. For Wednesday’s class, swiftly read Appendix B (the Constitution, pp. 1757-72); carefully read 864-74. For Thursday, read pp. 564-73. Although computers may be used on exams, computers and any other electronic devices may not be used during regular class sessions.

Contracts (CDE)-Eisenberg
For our first meeting, please read pp. 2 to 13 in the Summers and Hillman casebook. In addition, please try to locate and bring to class a recent contract you have signed. Possibilities include a cell phone contract, credit card contract, student loan contract, apartment lease, online contract.
Contracts (ABF)-Hillman

Lawyering (C)-Atlas
Welcome to Lawyering! There is no assignment for the first class.

Lawyering (A)-Buble
Please read Chapters 1 and 2 of Neumann's *Legal Reasoning and Legal Writing* for Thursday, August 25.

Lawyering (F)-Freed

Lawyering (E)-Mollenkamp
Welcome to Cornell Law School. Before the first day, please log-on to Blackboard. There, you will find a personal information form to complete and upload before class. This should not take you very long, probably about 15-20 minutes. You should also read Sloan, *Basic Legal Research*, pp. 1–19; Vandevelde, *Thinking Like a Lawyer*, pp. 1–6, 40–50; and Garner, *Legal Writing in Plain English*, pp. xvii–4 (but instead of that exercise on page 4, do the case brief from the Academic Support Session on *Eilers v. Koy*, if you haven’t already done it).

Lawyering (D)-Mooney
For class Thursday, August 25: Please read Chapters 1 and 2 in Oates and Enquist and Sample Memo 1 (*Brilliant v. Fontana*) on Blackboard. For class Friday, August 26: Please read Chapter 3 in Oates and Enquist.

Lawyering (B)-Whelan
Assignment for Thursday, August 25: Read chapter 1 in *The Legal Writing Handbook* and review the sample memorandum on Blackboard. Assignment for Friday, August 26: Read pp. 185-93 and 201-08 in *The Legal Writing Handbook*.

Torts (D)-Frakes
For our first class, please skim the introduction/background (pp. xxxv - xlviii) of the primary text for the course, Farnsworth and Grady, *Torts: Cases and Questions* (2nd Edition 2009), in addition to pp. 1 - 5 (through Note 4). The class discussion will focus on the *Vosburg* case and the assigned notes. The syllabus will be available via Blackboard at some point prior to the first class. I will also hand out hardcopies at the first class.

Torts (AEF)-Heise
Prior to our first class—scheduled for Wednesday, August 24, at 8:45 a.m.—please read and be prepared to discuss pp. xxxv-xlili from our primary text for the course, Richard A. Epstein, *Cases and Materials on Torts* (9th ed., 2008). Copies of our course syllabus are available on-line via Blackboard. I will also bring a few hardcopies to our first class.

Torts (C)-Henderson
The assignment for the first class is to read pp. 1-18 in Henderson, et al., *The Torts Process* (7th ed. 2007). Class discussion will focus on the *Vosburg* case.

Torts (B)-Herstein

---

*Scoops August 19, 2011  Page 4*
Graduate Courses
[available for LLM & JSD students only]

Advanced Legal Research-U.S. Legal Research for LL.M. Students-Court
For Wednesday, August 24: read chapter 2—“Introduction to American Legal Research and the Federal System,” pp. 39-60 in required text book: Legal Reasoning, Research, and Writing for International Graduate Students, 2d ed, by Nadia E. Nedzel. Be prepared to discuss in class the DISCUSSION NOTES on pp. 61-62. Do not look for print or online versions of the cases and other materials cited. Just think about what kind of legal authority each one is, based on the citations given. If you have a laptop, please bring it to class. You will be able to learn legal research skills on the web with direct practice during class sessions.

Principles of American Legal Writing-Knight
For the first class, August 24, please read Nedzel, Chapter 1, pp. 1-30.

Core and Upperclass Courses


Antitrust Law-Hay
Text: Trade Regulation by Pitofsky, Goldschmid and Wood, 6th Edition (Foundation Press), plus a set of handouts that will be distributed in the second full week of class. A Syllabus for the term will be distributed at the first class and will be available on Blackboard. The Supplement for the Pitofsky book is not necessary.

In the first class, Wednesday, August 24, there will be an introductory lecture. If you have purchased the text by then, look at the relevant statutes on pp. 5-6, and 971-972, and read through the introductory material on 54-82. The assignment for Monday, August 29 is: Mitchel v. Reynolds (p. 23), Trans-Missouri (p. 35), and Addyston (p. 40). Starting with class on Monday, August 29, all students who attend the class, whether officially registered or not, will be expected to have read the assigned material. Students who have not yet purchased the textbook can get the necessary material for Monday’s class from Blackboard or may pick up a copy of the assignments from room 213.

Bankruptcy-Lienau
Welcome back! Our first meeting will be Thursday, August 25, as Wednesday will follow a Monday schedule. We will use (1) Warren & Westbrook, The Law of Debtors and Creditors (Aspen, 6th ed.) and (2) Warren, Bankruptcy and Article 9 Statutory Supplement, both of which are available at the Cornell Store. For the first meeting, please read pp. 3-31 of the casebook and think through problems 1.1-1.2. The syllabus will be available on Blackboard by the first day of classes.

Business Organizations-Hockett
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Comparative Law: The Civil Law Tradition-Lasser
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.
Conflict of Laws—Riles
For the first class, please access the Blackboard site and download a copy of the syllabus (copies will be available for those who are not registered and hence do not have access to the Blackboard site). Please also read pp. 2-5 of the textbook, Currie et al. Conflict of Laws (2010).

Criminal Procedure—Adjudication—Blume
For the first class, students should read pp. 1-26 of the text [Criminal Procedure by Cherinsky & Levenson], as well as State v. Smith, 247 P.3d 676 (Kan. 2011) and ABA Model Rule of Professional Conduct 3.3 [Smith and Rule 3.3 will be posted on Blackboard prior to class].

Criminal Procedure—Investigations—Colb
Hi everyone. Welcome to Criminal Procedure—Investigations. Please acquire the following three items and read the following one assignment before classes begin. Here are the items to acquire: (1) Joshua Dressler & George C. Thomas III, Criminal Procedure: Investigating Crime (Fourth Edition 2010) (hereinafter “CB”), (2) Joshua Dressler & George C. Thomas III, 2011 Supplement to Criminal Procedure: Principles, Policies and Perspectives fourth edition (2011) (hereinafter “Supp”), and (3) Syllabus and Materials (they will become available for download from the electronic Blackboard by August 19). Here is the reading assignment: Prior to our first day of class (August 25 at 11:15), please read Materials 1-16, currently available on the electronic Blackboard (under "Content"). I look forward to seeing you on August 25!

Deals—Minella, Whitehead
The first set of readings is on, or linked through, the course Blackboard website. For the first class, please read: Mnookin et al., Why Lawyers?, The Lawyer as Negotiator, Part II intro. & Chapter 5; and Business Research Corporation (A) (case study). For the case study, imagine yourself as Bill Benjamin. You want capital, and the two proposals described in the case lie before you. What should you do? Why? We will go over this case study closely in class – so please be prepared to discuss it.

Dispute Resolution: Negotiation, Mediation & Arbitration—Yusem
First assignment from the assigned textbook, Folberg et al., Resolving Disputes, 2nd ed.: CH 16, pp. 537-559, CH 17, pp. 577-584. Question 1, p. 546, Question 3, p. 547, Questions 1, 2, p.563, Problem 1, pp. 569-570, Problem 2, pp. 576-577.

Environmental Law—Beveridge
Handout: Washington Toxics Coalition v. EPA, 413 F.3d 1024 (9th Cir. 2005). Text: Environmental Regulation: Law, Science, and Policy by Percival, et al., background pp. 27-49; focus on pp .49-60. All students are expected to come to the first class meeting prepared to discuss assigned reading in detail.

Evidence—Clymer
Students should do the following to prepare for the first class: read pp. 1 to 16 of Sklansky, Evidence (Second Edition). Think about the following questions: What function does evidence law perform? Does it play any role if there is no trial? Why are you taking a class in evidence law? Would you be taking this class if the bar examination did not have a section on evidence law? Why or why not?

Federal Income Taxation—Green
For the first class, please read pp. 23-27 in Graetz & Schenk, Federal Income Taxation.

Financial Accounting [also NCC 5000]—Shackell-Dowell
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.
The History of the Business Corporations—Harris
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

International Commercial Arbitration—Barcelo

International Law/International Relations Colloquium—Lienau, Kreps
Welcome! Our first meeting will be Monday, August 29 (not Wednesday, August 24). Please check the Blackboard course website for the colloquium schedule and materials for our first meeting.

Interviewing Skills—Mooney
All students intending to take Interviewing Skills must attend all six classes. For class Thursday, August 25, please read Chapter 1 in Herman and Cary.

Introduction to Depositions—Whelan
Please check Blackboard for the assignment. If you are on the waitlist and cannot access Blackboard for this course, you should check with my assistant, Allen Czelusniak, in room 315 for any assignment information. Please note: All students who are on the waitlist and wish to add the class must attend the first class and all other classes that take place before the add/drop deadline.

Introduction to Transactional Lawyering—Whitehead
The first class is on August 29. Please read the first set of readings available on the course Blackboard website.

Labor Law, Practice and Policy—Cornell

Land Use Planning—Underkuffler
First assignment, for class on August 25: Please read Supplementary Materials pp. 5-11. Supplementary Materials can be obtained from Allen Czelusniak, Professor Underkuffler's assistant, on the course materials shelves in the hallway to room 315.

Law and Mental Health—Beresford
For first class on Wednesday, August 24, please read the handout that will be available on the shelf in room 213 and on Blackboard.

Law for High Growth Business[also NBA6890]—Shulman
Please purchase the hard copy course packet at Center Sage (the bookstore in the basement level of Sage Hall). Most of the readings for the course are online at a subscription website. Directions for accessing the website are included in the course packet (including payment information). For Week 1 please read the materials listed under Unit 1 in the hard copy course packet (many of which are on line on the subscription website).

The Law Governing Lawyers—Wendel
The course syllabus and readings for the first day will be posted on Blackboard.
Law, Reform and Revolution in the Arab World—Thomas, Rana
The Syllabus and readings for this course are available from the Blackboard website. For the first session, please review the syllabus and read the first assignment (Chapter 1 of Nathan Brown, “The Rule of Law in the Arab World,” excerpts from Lama Abu-Odeh, “Modernizing Muslim Family Law,” and Chapter 1 of Joel Beinin, “The Struggle for Worker Rights in Egypt”).

Managerial Finance [also NBA 5060]—Michaely
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Online Legal Research and Resources—Mills
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Online Legal Research: Subscription Sources—Morrison
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Oral-Presentation Skills—Atlas
To enroll in this course, you must attend the first class (Thursday, August 25). There is no assignment for that class.

Products Liability—Henderson
The book for this course is Henderson & Twerski Products Liability: Problems and Process (7th ed. 2011). For the first class, read pp. 1-20. Be prepared to discuss Escola, Greenman, and Restatement 2d §402A. The syllabus will be distributed in the first class on Thursday, August 25, 2011.

Public International Law—Ndulo
Assigned Text for this class is O'Connell, Scott and Roht-Arriaza, The International Legal System: Cases and Materials (sixth Edition). The assigned reading for the first three classes is as follows:

Remedies in Litigation—Sherwin
The assignment for Wednesday, August 24 is: Douglas Laycock, Modern American Remedies (4th ed. 2010), pp. 1-18 (to part B), and check Blackboard for PowerPoint slides posted under Course Documents.

Trusts & Estates—Alexander
For the first class, on Wednesday, August 24, please read and be prepared to discuss pp. 1-9 in the casebook, Thomas P. Gallanis, Family Property Law: Wills, Trusts and Future Interests (Foundation Press, 2011).

Colloquia, Seminars and Problem Courses

Advanced Persuasive Writing and Appellate Advocacy—Bryan
Read: Davis Article “The Argument Of An Appeal” (available on Blackboard and in room 213; review and bring copies of posted materials to class). Read: The Winning Brief, Tips 1-15 (draft an outline based on the tips. Keep it for later review). Read: Allesio v. Carey Brief and Opinion (available on Blackboard and in room 213).

African American Social History [also ILRLR 3860]—Salvatore
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.
**Capital Punishment Law-Weyble**

No assignment submitted to *Scoops*. Check the glass enclosed bulletin board and/or Blackboard course site for information.

**Chinese Law in Context-Zhu**

We will meet on Wednesday, August 24 for our first class. I will discuss what I am going to teach, and will provide additional information concerning the class assignment and readings.

**Colloquium on the Constitution and Society-Dorf, Tarrow**

Please note that our first class session is on **Wednesday, August 24**, a constructive Monday to make up for Labor Day, September 5, when there is no class. Thereafter, we will meet exclusively on Mondays. Before the first session, please visit the Blackboard page for the Colloquium. There you will find a syllabus and files containing the required reading, which will be updated during the semester. Note that some of the material designated as "additional reading" will be available only via library reserve. In preparation for the first session, please look over the syllabus and read the required assignment along with as much of the additional reading as you can. (The first required reading assignment consists of: 1) Dorf, *The Paths to Legal Equality: A Reply to Dean Sullivan*, 90 Cal. L. Rev. 791 (2002); and 2) Michael McCann, Chapter 8: Conclusion, of *Rights at Work: Pay Equity and the Politics of Legal Mobilization* (Chicago 1994)).

**Deals Seminar: Cross-Border Trading and Strategic Transactions-Chino**

I look forward to seeing you at our first class, which is August 30. At the first class, we will have an overview of the course, and there is no advance reading for the first class. Please check the Blackboard site for the course syllabus.

**Deals Seminar: Private Equity Transactions-Flyer, Kling, Nugent**

The readings/assignments for the first class (Wednesday, August 31, 4:15-5:55 p.m. room 279) will be: “Public Value: A Primer on Private Equity” and “Eclipse of the Public Corporation.”

For the second class (Friday, September 2): “The Eclipse of Private Equity” and Term Sheet and Letter of Intent review. These documents will be available on the course Blackboard site.

**Deals Seminar: Real Estate Transactions-Bernardo, Wertheimer**

Note: Because this class meets only once per week, it is important that everyone attend (even during the add-drop period) and participate. Please check the course Blackboard site for our first reading assignment, which is a Purchase and Sale Agreement for real property (alternatively, you may pick up a copy of the assignment from Gina Jackson, our assistant, in room 315). You will not need to purchase a text book for this course.

Please read the Purchase and Sale Agreement prior to our first class. Please read it slowly and mark anything you don’t understand so that we can discuss. Think about why each provision is in the document, and whether the language favors the buyer or the seller (and what you might want to change if you were representing one or the other). Please do not read any supplemental materials or speak with any attorneys, as the point of our class is for the students to approach these materials without pre-informed opinions. Each week, we will post new reading materials for the following class, and the exercise will be the same (read in advance and evaluate as described above).

**East Asian Law Seminar-Riles**

Students who wish to enroll in this class must attend the first class meeting. For the first meeting, please download the syllabus from the Blackboard website.
East Asian Law Colloquium—Riles

Students who wish to enroll in this class must attend the first class meeting. For the first meeting, please download the syllabus from the Blackboard website.

Ethical Issues in Criminal Investigations, Prosecution and Policy—Bachrach

For the first class, students should read *Why Should Prosecutors Seek Justice?*, an excerpted article by Professor Bruce Green in 26 Fordham Urb. L.J. 607, and The New York Rules of Professional Conduct. These materials can be found on Blackboard. At the earliest opportunity, students should also read: The ABA Standards on Criminal Justice, specifically those relating to: Prosecutorial Investigations; The Prosecution Function, the Defense Function, and The Conduct of Attorneys in Criminal Cases (Fair Trial and Free Press). These materials, as well as other background materials for those who have not yet taken Criminal Procedure, can be found on Blackboard.

Immigration and Refugee Law—Yale—Loehr

Required reading (see generally Blackboard site for this course at http://blackboard.cornell.edu. The course number is 7311-100):

1. Read course description at Course Information tab on Blackboard site
2. Read course syllabus at Syllabus tab on Blackboard site
3. Read Aleinikoff, Martin, Motomura & Fullerton text (AMM&F) pp. 1-16, 30-46, 237-66

Please think about and be prepared to discuss the following questions for the first class:

1. What is our national interest in having an immigration policy?
2. Should our immigration policy benefit U.S. natives? Immigrants? Those who remain in source countries? Some mixture of the three?
3. How many and what kinds of people should we admit to the United States each year?
4. What should our immigration policy be after 9/11?
5. How should we define membership in American society? What does it mean to be a member?
6. What turns, or should turn, on membership?
7. Was Bickel correct in saying that citizenship doesn’t matter much because nothing much turns on it?
8. What are the normative arguments for limiting membership?
9. Should we deny automatic U.S. citizenship to children born in the U.S. of undocumented alien parents? Would an amendment to the 14th Amendment along those lines be constitutional?

Judicial Opinion Writing—Mollenkamp

*Note: Because this class meets only once per week, it is important that everyone attend (even during the add-drop period) and participate. Before the first day of class, which is Wednesday, August 24, please read Lon L. Fuller, *The Case of the Speluncean Explorers*, 62 Harv. L. Rev. 616 (1949). There is a copy posted on Blackboard. You should be prepared to discuss the proper nature of judicial decision-making. We will also discuss what qualifies or disqualifies a person from being a judge. Reading materials related to this topic will be posted on Blackboard. You must also complete and return the student information form available on the Blackboard page for the course. I look forward to meeting you in class on Wednesday afternoon.*
Jurisprudence and Normative Political Theory [also Govt 7606]-Smith
First class meeting will be held on Thursday, August 25, at 4:15 p.m. Please visit the course Blackboard site, download and print out the course syllabus. Please also read H.L.A. Hart, *The Concept of Law*, up to the “Postscript.”

Labor and Employment Arbitration-Goldstein

Law and Higher Education-Mingle
No assignment submitted to *Scoops*. Check the glass enclosed bulletin board and/or Blackboard course site or information.

Legal Narratives-Sherwin
The assignment for Wednesday, August 24 is: Piper Aircraft Co. v. Reyno, in *Civil Procedure Stories* (2d ed.) 199-231 (Kevin M. Clermont, ed. 2008).

Litigation Drafting-Freed
Assignment for Thursday, August 25: Please read the Introduction and skim chapter 7 (pp. 287-294 only) of Child, *Drafting Legal Documents: Principles and Practices* (2d ed. 1992). All students who wish to enroll in this course must attend the first day of class.

Mergers and Acquisitions-Greene, Hall
No assignment submitted to *Scoops*. Check the glass enclosed bulletin board and/or Blackboard course site or information.

Organized Crime Control-Goldstock
The syllabus and all course materials will be available on Blackboard. For the first class, please read and be ready to discuss the materials in the “Introduction” folder, which is located in the “Course Documents” section of Blackboard.

Recent Changes in Financial Regulation-Whitehead

Theories of Property-Alexander

War Crimes Trials-Rosensaft
There is a course packet for sale at the Cornell Store. The syllabus is in the course packet and on Blackboard in the “Course Documents” folder. For Session 1, please read and be prepared to discuss the relevant articles.

The Western Legal Tradition-McSweeney
I have posted the syllabus and all of the readings for the first class to the blackboard site under “week 1.” Please read the reading guide first, and then read and be prepared to discuss: Code of Hammurabi, entire; Bible (any version), Leviticus, 25: 1-55; Deuteronomy 19: 15-21; William Ian Miller, *Eye for an Eye*, 17-30, 46-57; Bernard Jackson, “Models in Legal History: The Case of Biblical Law,” *Journal of Law and Religion*, 18 (2002-
2003): 1-30. Note that our first class meets on Wednesday, August 24 at the usual time. Classes for the rest of the semester will meet on Mondays.

Clinical Courses and Externships

Advanced International Human Rights Clinic-Brundige, Kalantry
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Attorneys for Children-Mooney
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Criminal Defense Trial Clinic-Salisbury
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

e-Government Clinic-Farina, Newhart
Anyone wishing to take this clinic must attend the first class. Please read Rulemaking 2.0 (available on Blackboard) and spend some time exploring http://regulationroom.org

Externship – Full Time-Galbreath
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Externship – Part Time, Other Local-Galbreath
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Externship – Part Time, Judicial-Galbreath
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Externship, Part Time, Neighborhood Legal Services-Galbreath
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Innocence Clinic 3-Blume, Weyble
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

International Human Rights Clinic-Brundige, Kalantry
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Prosecution Trial Clinic-Sarachan
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

7953 Securities Law Clinic 1, 2 and 3-Jacobson
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.
US Attorney’s Office Clinic 1-Roberts
   No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Water Law in Theory and Practice 1-Porter
   No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.