INITIAL CLASS ASSIGNMENTS FOR FALL 2010

This newsletter contains initial class assignments for many Law School courses.

Assignments may also be posted in the glass-enclosed bulletin board on the ground floor and/or may appear on the Blackboard course site: http://blackboard.cornell.edu

TEXTBOOKS AT THE CORNELL STORE
255-4111; http://www.store.cornell.edu/

Textbooks for law courses are available at the Cornell Store (on Ho Plaza across from Willard Straight Hall) on the first floor of the store.

You can view and print your booklists at the Cornell Store's web site: http://www.store.cornell.edu/text

CORNELL STORE HOURS

Extended Store Hours
Thursday, August 19: 8:00 a.m. – 6:00 p.m.
Friday, August 20: 8:00 a.m. – 6:00 p.m.
Saturday, August 21: 9:00 a.m. - 6:00 p.m.
Sunday, August 22: 9:00 a.m. - 6:00 p.m.
Monday, August 23: 8:00 a.m. - 6:00 p.m.
Tuesday, August 24: 8:00 a.m. - 6:00 p.m.
Wednesday, August 25: 8:00 a.m. - 7:00 p.m.
Thursday, August 26: 8:00 a.m. - 6:00 p.m.
Friday, August 27: 8:00 a.m. - 6:00 p.m.
Saturday, August 28: 9:00 a.m. - 6:00 p.m.
FROM PAUL WEBER, DIRECTOR OF INFORMATION TECHNOLOGIES
The Law School and BlackBoard system
Fall 2010

BlackBoard is a University supported web site that facilitates course communication and the distribution of course-related electronic documents. BlackBoard has an easy to use interface with many features including email, discussion groups, and electronic drop boxes.

The IT department has developed a BlackBoard site for each Law School course and the titles are in the form of a law prefix with the course number and section number, the course title and the professor’s last name, followed by the semester and year[example: law7831-1 Epicurean Law Professor Maypops Fall 2010]. You can also search for all Law courses under the BlackBoard catalog.

BlackBoard accounts have been set up for all law school students. Students can log into BlackBoard using their NetID login and password.

After logging in, students will see a heading on the right side of the window called “My Courses.” Under “My Courses” a list of courses for each student who has been admitted will be displayed.

During Add-Drop, we will be populating BlackBoard once a day. This will add students to courses. Unfortunately, due to BlackBoard system limitations, we will not be able to remove students from courses that they have dropped, until after Add-Drop has ended. That means two things:

1. if an instructor sends an email to students in a course, students who have dropped that course will still receive the email; and

2. students who have dropped courses will still see them under the “My Courses” heading and will still have access to them. After Add-Drop has completed, we will remove non-enrolled students from BlackBoard course sites.

Please note: not all faculty members use the BlackBoard System. Please consult with your instructor for each course to see if they are using BlackBoard.

If you would like to view the tutorial that was presented as part of the Information Technologies Orientation presentation, go to the Registrar’s website: http://registrar.lawschool.cornell.edu and then click on the link for My Information/BlackBoard.
First Year Courses

Civil Procedure (BCD)-Clermont
The assignment for the first class appears in the announcements and the syllabus, which you'll find at the course website on Blackboard.

Civil Procedure (AEF)-Rossi
Class Assignments: During our first three classes we will cover the material on pp. 2-33 in *FKC*. For the first class on Thursday, August 26, 2010, you should study *FKC* pp. 1-11. For the second class read *FKC* pp. 10-33. For the third class you should review the first two assignments. Thereafter, unless otherwise indicated, you should keep 10 *FKC* pages ahead of our classroom discussion. You will need to make continual cross-reference to the *Rules Pamphlet*. Whenever there is a reference in class or in your readings to a provision in these materials you will be expected to refer to and read that provision.
Additional Classes: I have scheduled additional classes on Thursday and Friday, August 26 and 27, 2010. Additional classes on these two days will be in room G90 and will be from 4:00 to 6:00 p.m. on Thursday, August 26 and from 3:30 to 5:30 p.m. on Friday, August 27. During these two sessions I will give an introductory overview of the litigation process. These two lecture sessions are meant to eliminate some of the inevitable initial confusion and to answer preliminary procedural questions which often plague and distract beginning law students. There is no assignment for these additional classes.

Constitutional Law (C)-Chafetz
Welcome to law school! The syllabus for this class is posted on Blackboard. For our first meeting, please read carefully the Articles of Confederation (posted on Blackboard) and the Constitution (pp. 1-15 of the casebook). Come prepared to discuss the similarities and differences between the documents.

Constitutional Law (A)-Dorf
Before our first substantive class, we have a get-to-know-you session on Tuesday, August 24, from 2:00–2:55 p.m. in room 285. Our first substantive class will be on Thursday, August 26, from 2:30-3:25 p.m. in our regular meeting place, room 277. Please note that we do not meet on Wednesday, August 25, because that day follows a Monday schedule (to make up for the Monday off days throughout the semester). Before our Thursday class, please sign onto the Blackboard page for this class, where you will find a document labeled “Syllabus.” In addition to containing the assignments, it contains some introductory material you should read. For the first class, please read Assignment 1 listed on the syllabus (pp. xliii-lviii and 1-29 of the main casebook and, if you wish, the Introduction to the optional book, *Constitutional Law Stories*.)

Constitutional Law (BE)-Meyler
No assignment submitted to *Scoops*. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Constitutional Law (F)-Rana
Welcome to law school! We will have an orientation session on Tuesday August 24. Our first formal class session will be on Thursday August 26. For Thursday's class please visit Blackboard for the relevant assignment as well as the course syllabus. We will be discussing selected pages from Michael Klarman, “What's So Great about Constitutionalism?” 93 Nw. U. L. Rev. 145 (1998).

Constitutional Law (D)-Shiffrin
The text for the course is Choper, Fallon, Kamisar, and Shiffrin, *Constitutional Law: Cases-Comments- Questions* (10th ed. 2006) and the 2010 Supplement thereto. We will have a small session orientation session on Tuesday August 24 at 3:00 in 285. Our first formal class session will be
Wednesday August 25 at 10:10 in 285. For Wednesday’s class, swiftly read Appendix B (the Constitution, pp. 1554-68); carefully read 782-92. For Thursday, read pages 40-49 in the Supplement.

Although computers may be used on exams, computers and any other electronic devices may not be used during regular class sessions.

Contracts (ABF)-Hillman
Welcome to Cornell Law. Please read carefully pp. 1-12 of Summers and Hillman, Contract and Related Obligation (5th ed.).

Contracts (CDE)-Summers
First class, Wednesday August 25, 2010. First assignment: Students will be expected to be prepared on pages 2 to 12 of the Contracts case book (Summers & Hillman, Contract and Related Obligation, 5th edition, 2006). In addition you should read the notice on classroom computer use available on Blackboard and there are hard copies in room 315 also. You may not use your computer in this class, so you should bring notebook and pen or pencil. You should also read the document entitled “Some Thoughts for the Beginning Law Student” also available on the Blackboard site or in room 315. This document introduces the so-called “Socratic Method” and will also hopefully provide some insight as to why I use this method in Contracts. My use of this method of teaching is much more effective if students think rather than record in the classroom. I look forward to seeing you.

Lawyering (B)-Atlas
Welcome to Lawyering! There is no assignment for the first class. For the second class (Friday, August 27), read chapter 5 of the Neumann book.

Lawyering (C)-Buble
Assignment for Wednesday, August 25: Please read Chapters 5 and 6 of Neumann, Legal Reasoning and Legal Writing (6th ed. 2009).

Lawyering (F)-Freed
Assignment for Wednesday, August 25: Please read chapters 5 and 6 of Neumann, Legal Reasoning and Legal Writing (6th ed. 2009).

Lawyering (E)-Mollenkamp
Welcome to Cornell Law School. Before the first day, please read chapters 1-3 of the Oates & Enquist text. You must also complete and return the student information form available on the Blackboard page for the course. I look forward to meeting you in class on Thursday morning.

Lawyering (D)-Mooney
Please read the materials in the Practice Assignment folder in the Course Assignments section of Blackboard and the first two chapters of Neumann.

Lawyering (A)-Whelan
Assignment for Thursday, August 26: read Chapters 1 and 2 in The Legal Writing Handbook. Assignment for Friday, August 27: read Chapter 3 in The Legal Writing Handbook.

Torts (AF)-Heise
Prior to our first class — scheduled for Wednesday, August 25, at 9:05 a.m. — please read and be prepared to discuss pp. xxxv-xlii from our primary text for the course, Richard A. Epstein, Cases and Materials on Torts (9th ed., 2008). Copies of our course syllabus are available on-line via Blackboard. I will also bring a few hardcopies to our first class.
Torts (E)-Henderson
The assignment for the first class is to read pp. 1-18 in Henderson, et al., *The Torts Process* (7th ed. 2007). Class discussion will focus on the *Vosburg* case.

Torts (CD)-Herstein
For our first class please carefully read pp. 1-17 of the case book (Franklin, Rabin & Green, *Tort Law and Alternatives* (8th edition 2006). The syllabus is found on the Blackboard page for this course. Bring a copy of the syllabus to class.

Torts (B)-Wendel
Welcome to law school, and to torts. The casebook for this class is Twerski & Henderson, *Torts* (2d ed.). The course syllabus is posted on Blackboard. For the first class, please read and be prepared to discuss the Garratt (p. 1), Ranson (p. 10), and Talmadge (p. 11) cases.

Graduate Courses

Advanced Legal Research-U.S. Legal Research for LL.M. Students-Mills
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Cornell Research Colloquium-Lasser
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Principles of American Legal Writing-Knight
For the first class, August 25, please read Neumann, Chapter 5, pp. 47-52.

Core and Upperclass Courses


Administrative Law Research-Court

Antitrust Law-Hay
Text: *Trade Regulation* by Pitofsky, Goldschmid and Wood, 6th Edition (Foundation Press), plus a set of handouts that will be distributed in the second full week of class. A Syllabus for the term will be distributed at the first class and will be available on Blackboard.

In the first class, Wednesday, August 25, you will see a brief introductory video and the Syllabus will be distributed. On Monday, August 30, there will be an introductory lecture. If you have purchased the text by then, look at the relevant statutes on pp. 5-6, and 971-972, and read through the introductory material on 54-82. The assignment for Tuesday, August 31 is: *Mitchel v. Reynolds* (p. 23), Trans-Missouri (p. 35), and *Addyston* (p. 40). For Wednesday, September 1, continue with *Addyston*, the notes on pp. 46-50, and Chicago Board of Trade (p.
Starting with class on Tuesday, August 31, all students who attend the class, whether officially registered or not, will be expected to have read the assigned material. Students who have not yet purchased the textbook can get the necessary material for Tuesday and Wednesday’s classes from Blackboard or may pick up a copy of the assignments from room 115.

Business Organizations-Whitehead

Please check the course website, which has a first syllabus and other materials. For the first class, please read from Eisenberg, Corporations and Other Business Organizations, Cases and Materials (9th ed. 2005): The Corporate Form, pp. 106-112, and The Objective and Conduct of the Corporation, pp. 127-134; and review the Mrs. Fields hypothetical (on the course website). You should also read the sections from the Statutory Supplement referenced in the Casebook, except that you can skim Rev. Model Bus. Corp. Act §§ 2.01-2.03, 2.05, 2.06 and the Form of Certificate of Incorporation. In addition, please skim Cal. Corp. Code § 2115. As background (but not required), you may also wish to read Casebook pp. 25-30, which provides a basic introduction to financial statements.

Conflict of Laws-Riles

For the first class, please access the Blackboard site and download a copy of the syllabus (copies will be available for those who are not registered and hence do not have access to the Blackboard site). Please also read pp. 2-5 of the textbook, Currie et. al., Conflict of Laws (2010).

Constitutional Law of the European Union-Lasser

No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Corporate and White Collar Crime-Garvey

Download a syllabus from Blackboard. During the first class, I will describe what the course is about, and time permitting, we will discuss the materials listed for the first assignment.

Criminal Procedure -- Adjudication-Blume

For the first class, students should read p. 1-23 in the text, Modern Criminal Procedure.

Criminal Procedure -- Investigations-Colb


Deposition Skills-Whelan

Assignment for Wednesday, August 25: Read Chapters 1, 2, and 4 (pp. 73-85 only) in Effective Depositions (ABA Publishing, 2d ed. 2010) and review the complaint and answer posted on Blackboard. If you are on the waitlist and cannot access Blackboard, please pick up copies of the complaint and answer from my assistant, Allen Czelusniak, in the Lawyering Program’s office suite (room 315). Please note: All students who wish to add this class must attend the first class on August 25 and all other classes that take place before the add/drop deadline (August 30 and 31 classes).

Dispute Resolution: Negotiation, Mediation and Arbitration-Meyer, Yusem

Welcome to the school year. There will be no class August 25. The first class we will have will be on Monday, August 30. Steve Yusem and I co-teach, and Steve will be doing the August 30 class, introducing you to the differences between the numerous forms of mediation and arbitration. The assignment for the August 30 class
is Chapter 1 of the assigned textbook: *Resolving Disputes* (2nd edition). I will take over on September 13 (there is no Labor Day Class), and would ask you to locate a copy of the 1992 movie, *The Story of Qiu Ju*, and watch it before class. We will discuss it in class. Please read Chapter 2 of the Folberg text for our second class.

Approximately the first half of the semester will be devoted to negotiation and mediation. We will do a number of in-class negotiation exercises. Professor Ilhyung Lee, from the University of Missouri Law School, will join us on October 4 to talk about the role of cultural differences in mediation. We will schedule a make-up class, probably on a Sunday evening during the first half of the semester, to make up for the August 25 class that we will miss. Please let me know if you have any questions. You can email me at: Judith@JudithMeyer.com. I look forward to meeting all of you on September 13.

**Employment Law-Schwab**


**Environmental Law-Rachlinski**

Obtain and read the Syllabus from the course web site on BlackBoard; the 1st assignments are listed therein.

**Evidence-Rossi**

Materials required for the course are Weinstein, Mansfield, Abrams and Berger, *Cases and Materials on Evidence* (Foundation Press, 9th ed.) and the Federal Rules of Evidence pamphlet (West 2010-2011 edition). For our first class on Wednesday, August 25, and for the next three classes, read the introduction in the Rules pamphlet (pp. iii-vi) and Rules 101-106 along with the accompanying Advisory Committee Notes (pp. 6-17). A course syllabus and assignment sheet for the semester will be distributed at our first session.

**Federal Income Taxation-Green**

For the first class, please read pages 23-27 in Graetz & Schenk, *Federal Income Taxation*.

**Federal Indian Law-Jordan**


**Financial Institutions-Hockett**

No assignment submitted to *Scoops*. Check the glass enclosed bulletin board and/or Blackboard course site for information.

**Health Law-Beresford**

For first Health Law class on Wednesday, August 25, please read the handout that will be available on the Health Law shelf in room 213 and on Blackboard.

**Intellectual Property-Liivak**

No assignment submitted to *Scoops*. Check the glass enclosed bulletin board and/or Blackboard course site for information.

**International Commercial Arbitration-Barcelo**

International Legal Research and Writing for Judges-Lulo
Please check the course Blackboard site for reading assignment. You will not need to purchase a text book for this course.

International Organizations & International Human Rights-Ndulo
Please pick up the course outline from Gina Jackson my assistant in room 315 or from the course Blackboard site in “course documents.” The first class will be on August 25. The class will deal with section I of the course outline. The materials in section I are designed to give you a general overview of international law.

 Assigned reading: Sources of international law (pp. 190-197); peremptory norms, interpretation of treaties, derogation from human rights agreements (pp. 198-214); The Paquete Habana Case -- to be distributed.

Interviewing Skills-Mooney
Any student wishing to enroll in this class must attend all six classes, including the first class on Thursday, August 26. Before class, please read the first three chapters in The Counselor-at-Law: A Collaborative Approach to Client Interviewing and Counseling, 2nd ed.

Introduction to Chinese Law-Yu
We will meet on Wednesday, August 25 for our first class. Please sign onto the Blackboard page for this class, where you will find the syllabus, the assignment sheets and the readings

Labor Law, Practice and Policy-Cornell
Prior to our first class, please read Harper, Estreicher & Flynn, Labor Law (6th ed. 2007), pp. 26-29 (skip notes 2-6), and pp. 48-64; read the introduction of Cooper & Fisk, Labor Law Stories, (Foundation Press 2005), pp.1-12.

Law for High Growth Business[also NBA 6890]-Shulman
Please purchase the hard copy course packet at Center Sage (the bookstore in the basement level of Sage Hall). Most of the readings for the course are online at a subscription website. Directions for accessing the website are included in the course packet. For Week 1 please read the materials listed under Unit 1 in the hard copy course packet (many of which are on line on the subscription website).

Law of Branding and Advertising: Trademarks, Trade Dress, and Unfair Competition-St. Landau, Campbell
Please read the following cases for our first class. Copies of the cases are available from our assistant, Karen Wilson, and are also posted on the course Blackboard site. Procter & Gamble Co. v. Johnson & Johnson, A.J. Canfield Co. v. Honickman. Please also read 15 U.S.C. Sections 1052 and 1127.

Online Legal Research: Subscription Sources1-Morrison
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Persuasive Oral Presentations-Atlas
To enroll in this course, you must attend the first class (Thursday, August 26). There is no assignment for that class.

Products Liability-Henderson
Public International Law—Ohlin
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Remedies In Litigation—Sherwin
The text for this course is Douglas Laycock, Modern American Remedies (4d ed. 2010). The assignment for Wednesday August 25 is pp. 1-17 (to part B).

Social Science and the Law—Hans
In Social Science and Law, we’ll consider the ways that lawyers employ social science evidence in litigation, and how courts respond to them. We’ll start off during our first class on Wednesday, August 25, by discussing the North Carolina Racial Justice Act. This recent North Carolina law enables a defendant on Death Row to submit statistical evidence that race played a role in his or her death sentence. If the judge is persuaded, the death sentence may be converted to life imprisonment without parole. Before class, please read the Center for Death Penalty Litigation’s press release of August 3, 2010 entitled: “NC Racial Justice Act: First Five Death Row Inmates File Motions Citing Strong Evidence of Racial Bias.” For more background, you can watch WRAL.com’s piece, For the Record: Death Penalty and Race, featuring a discussion with the Center’s Executive Director Malcolm Hunter and Duke law professor James Coleman. The press release and a link to the video may be found on our course Blackboard site.

Trusts & Estates—Alexander
For the first class, on Wednesday, August 25, please read and be prepared to discuss pages 1-1 through 1-12 in the casebook, Waggoner, Alexander, Fellows and Gallanis, Family Property Law: Wills, Trusts and Future Interests, 4th ed. (2006). The course Syllabus and Casebook Update are available in the Course Documents section of the Blackboard website.

Colloquium, Seminars and Problem Courses

Advanced Persuasive Writing and Appellate Advocacy—Bryan
For first class meeting on September 1: read: Davis Article “The Argument of an Appeal” (available on Blackboard and in room 213); read: The Winning Brief, Tips 1-15 (Draft an outline base on the tips and keep it for later review); read Allesio v. Carey Brief (available on Blackboard and room 213).

Animal Law—Campbell
For the first class on August 26, please read and be prepared to discuss pages 3 through the first half of page 37 and Appendix A of Animal Law by Wagman, Waisman, and Frasch (4th ed. 2010) and be ready to discuss the Notes. (Your grade will be based in part on participation in lively class discussions.). Also, please read the National Geographic article on Animal Minds at the following link: http://ngm.nationalgeographic.com/2008/03/animal-minds/virginia-morell-text
Please consult the course Blackboard site for future assignments and to download the syllabus.

Capital Punishment Law—Weyble
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Central Topics in Jurisprudence and Legal Theory—Summers
Read and prepare for Chapters One and Two from the Form and Function text. Pick up (in room 315) or download the weekly questions/answer sheet. Fill in your answer sheet and email to Gina Jackson by 11:00 a.m. on Tuesday before class. Questions, email Gina at: gina-jackson@lawschool.cornell.edu
Constitutional Law and Theory Colloquium-Chafetz, Dorf
The first meeting of the Colloquium is Wednesday, August 25. (Thereafter, all meetings are on Mondays.) You will find a Syllabus on the Blackboard page for this course. Please review the Syllabus and for the first session, please read the first assignment (the pieces by Dworkin and McConnell). Materials are posted under “Course Documents” on the Blackboard page.

Cornell Research Colloquium-Lasser
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

East Asian Law Seminar-Riles
Students who wish to enroll in this class must attend the first class meeting. For the first meeting, please download the syllabus from the Blackboard website.

East Asian Law Colloquium-Riles
Students who wish to enroll in this class must attend the first class meeting. For the first meeting, please download the syllabus from the Blackboard website.

Ethical Issues in Criminal Investigations, Prosecutions and Policy-Bachrach
For the first class of students should read Why Should Prosecutors Seek Justice?, an excerpted article by Professor Bruce Green in 26 Fordham Urb. L.J. 607, which can be found on Blackboard. At the earliest opportunity, students should also read and become familiar with:
• The New York Rules of Professional Conduct, and
• The ABA Standards on Criminal Justice, specifically those relating to: Prosecutorial Investigations; The Prosecution Function, the Defense Function, and The Conduct of Attorneys in Criminal Cases (Fair Trial and Free Press).
• These materials, as well as other background materials for those who have not yet taken Criminal Procedure, can be found on Blackboard.

Immigration and Refugee Law-Yale-Loehr
Topic: Introduction/overview (first hour)
Reading:

Questions:
1. What is our national interest in having an immigration policy?
2. Should our immigration policy benefit U.S. natives? Immigrants? Those who remain in source countries? Some mixture of the three?
3. How many and what kinds of people should we admit to the United States each year?
4. What should our immigration policy be after 9/11?

Topic: Citizenship (second hour)
Reading: AMM&F pp. 1-16, 30-46

Questions:
1. How should we define membership in U.S. society? What does it mean to be a member?
2. What turns, or should turn, on membership?
3. Was Bickel correct in saying that citizenship doesn’t matter much because nothing much turns on it?
4. What are the normative arguments for limiting membership?

Intellectual Property in an Open Innovation World—Phelps

Class One: Introduction and value capture across firms and industries. Here we introduce the concepts of intellectual capital and intellectual property, where the former includes but goes beyond the notion of intellectual property. We will discuss why intellectual capital is critical to the modern economy and we will discuss its management. Exploring different industries, we will explore different means of capturing value; first mover advantages, sales, manufacturing capabilities and legal mechanisms-patents, copyright, trade secrets.


Questions: What is Intellectual Capital and why should we care about it? What are some of the ways to capture value from innovation? What role do patents play? How did Pfizer capture value from Lipitor?

Judicial Opinion Writing—Mollenkamp

Note: Because this class meets only once per week, it is important that everyone attend (even during the add-drop period) and participate. Before the first day of class, which is Wednesday, August 25, please read Lon L. Fuller, The Case of the Speluncean Explorers, 62 Harv. L. Rev. 616 (1949). You should be prepared to discuss the proper nature of judicial decision-making. We will also discuss what qualifies or disqualifies a person from being a judge. Reading materials related to this topic will be posted on Blackboard. You must also complete and return the student information form available on the Blackboard page for the course. I look forward to meeting you in class on Wednesday afternoon.

Jurisprudence and Normative Political Theory [also Govt 7606] –Smith

First Assignment message to students in Law 7393. Please read Hart, Concept of Law, pages 1-154 (chapters I-VII).

Labor and Employment Arbitration—Goldstein

In the textbook, ADR In The Workplace, 2nd Edition, by Cooper, Nolan & Bales, read pp. 2 - 30 (omit pages 31 - 32).

Legal Narratives—Sherwin

This class will meet Wednesday August 25 at 4:15 p.m. For the rest of the semester it will meet on Mondays at 4:15 (when in session). The assignment for August 25 is Chapter 5 of Civil Procedure Stories.

Litigation Drafting—Freed

Assignment for Thursday, August 26: Please read the Introduction and skim chapter 7 (pp. 287-294 only) of Child, Drafting Legal Documents: Principles and Practices (2d ed. 1992). All students who wish to enroll in this course must attend the first day of class.
Markets, Democracy, and the Rule of Law—Lienau
The syllabus will be distributed on the first day of class and will be available through the Blackboard course website. Please complete the readings for the first meeting (posted on Blackboard).

Mergers and Acquisitions—Greene, Hall
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Neuroscience and the Law—Johnson
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Organized Crime Control—Goldstock
The syllabus and all course materials will be available on Blackboard. For the first class, please read and be ready to discuss the materials in the “Introduction” folder, which is located in the “Course Documents” section of Blackboard.

Pretrial Practice, Litigation Strategies, and Remedies in Commercial Litigation—D’Amore, Radice
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Human Free Will and Criminal Law—Provine [Seminar in the History of Biology] [also HIST 1450, BSOC 4471, S&TS 4471, BIOEE 4670]
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Theories of Property—Alexander, Dagan
For the first class, on Thursday, August 26, please read and be prepared to discuss the reading on The Body and Body Parts (Gregory S. Alexander and Hanoch Dagan, Properties of Property ch. 14(2) (Aspen, forthcoming 2012) [Stephen R. Munzer, An Uneasy Case against Property Rights in Body Parts, 11 SOC. PHIL. & POL’Y 259, 259, 260, 266-67, 269-70, 271-74, 284-85 (1994)]. The reading is available in hard copy in room 213, or in digital form in the Course Documents section of the blackboard web site. Dean Dagan will not be able to make it to the first meeting, but he will be here for the second class, on Tuesday, August 31. Professor Alexander will be the instructor for the first class.

War Crimes Trials—Rosensaft
There is a course packet for sale at the Cornell Store. The syllabus is in the course packet and on Blackboard in the “Course Documents” folder. For Session 1, please read and be prepared to discuss the relevant articles.

Please note that the first class only will be on Thursday, August 26 from 6:05 - 7:45 p.m. in room 276. There will be no class the week of August 30, we will resume our normal schedule on Tuesday, September 7 at 4:15pm in room 276.

Clinical Courses and Externships

Advanced International Human Rights Clinic—Kalantry, Brundige
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Capital Appellate Clinic—Blume, Weyble
No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.
Criminal Defense Trial Clinic-Salisbury
    No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

E-Government Clinic 1 & 2-Farina, Newhart
    No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Full-Term Externship1-Galbreath
    No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

International Human Rights Clinic-Kalantry
    No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Law Guardian Externship1-Mooney
    No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Neighborhood Legal Services Externship 1 and 2-Strom
    No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Prosecution Trial Clinic-Sarachan
    No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Public Interest Clinic 1 and 2-Strom, Galbreath
    No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Securities Law Clinic 1, 2, and 3-Jacobson
    No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

US Attorney’s Office Clinic 1-Roberts
    No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Water Law in Theory and Practice-Porter
    No assignment submitted to Scoops. Check the glass enclosed bulletin board and/or Blackboard course site for information.

Wrongful Conviction and Actual Innocence-Seeds
    The professor will email the first assignment to admitted students and waitlisted students.

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Scoops is the weekly publication of the Cornell Law School. Scoops publishes notices of Law School events, administrative notices, notices from student organizations and other informational notices of general interest to the Law School community. It is published every Monday while classes are in session. Items for the newsletter should be submitted to the Law School Registrar’s Office or by email to: scoops@lawschool.cornell.edu no later than 12:00 Noon on Thursdays for inclusion in the following week’s edition. Please note that items may be edited if necessary.