
Cornell Law Scoops

August 25, 2008

Special Edition-Assignments Issue

Volume 22 #01

INITIAL CLASS ASSIGNMENTS FOR FALL 2008

This newsletter contains initial class assignments for many Law School courses.

Assignments may also be posted in the glass-enclosed bulletin board on the ground floor and/or may appear on the Blackboard course site: <http://blackboard.cornell.edu>

TEXTBOOKS AT THE CORNELL STORE **255-4111; <http://www.store.cornell.edu/>**

Textbooks for law courses are available at the Cornell Store
(on Ho Plaza across from Willard Straight Hall)
on the first floor of the store.

You can view and print your booklists at the Cornell Store's web site: <http://www.store.cornell.edu/text>

CORNELL STORE HOURS

Extended Store Hours

Monday, August 25: 8:00 a.m.-6:00 p.m.
Tuesday, August 26: 8:00 a.m.-6:00 p.m.
Wednesday, August 27: 8:00 a.m.-7:00 p.m.
Thursday, August 28: 8:00 a.m.-6:00 p.m.
Friday, August 29: 8:00 a.m.-6:00 p.m.
Saturday, August 30: 10:00 a.m.-5:00 p.m.

Regular Store Hours

Monday, September 1-Friday, September 5: 8:00 a.m.-5:30 p.m.

FROM PAUL WEBER, DIRECTOR OF INFORMATION TECHNOLOGIES
The Law School and BlackBoard system
Fall 2008

BlackBoard is a University supported web site that facilitates course communication and the distribution of course-related electronic documents. BlackBoard has an easy to use interface with many features including email, discussion groups, and electronic drop boxes.

The IT department has developed a BlackBoard site for each Law School course and the titles are in the form of a law prefix with the course number and section number, and the professor's last name [example: law7831-1 (Professor Maypops)]. You can search for all Law courses under the BlackBoard catalog.

BlackBoard accounts have been set up for all law school students. Students can log into BlackBoard using their NetID login and password.

After logging in, students will see a heading on the right side of the window called "My Courses." Under "My Courses" a list of courses for each student who has been admitted will be displayed.

During Add-Drop, we will be populating BlackBoard once a day. This will add students to courses. Unfortunately, due to BlackBoard system limitations, we will not be able to remove students from courses that they have dropped, **until after Add-Drop has ended**. That means two things:

1. if an instructor sends an email to students in a course, students who have dropped that course will still receive the email; and
2. students who have dropped courses will still see them under the "My Courses" heading and will still have access to them. After Add-Drop has completed, we will remove non-enrolled students from BlackBoard course sites.

Please note: not all faculty members use the BlackBoard System. Please consult with your instructor for each course to see if they are using BlackBoard.

If you would like to view the tutorial that was presented as part of the Information Technologies Orientation presentation, go to the Registrar's website: <https://support.law.cornell.edu/students> and then click on the link for *My Information/BlackBoard*.

FIRST YEAR COURSES

Civil Procedure (F)-Clermont

The assignment for the first class appears in the announcements and the syllabus, which you'll find at the course website on Blackboard.

Civil Procedure (BCD)-Rachlinski

The First Assignment: Obtain a copy of the syllabus from the course web site. Readings for the first week: Monday, September 1, 1-11 in FKC; pp. 1-11 in FRCP (Preface); Tuesday, September 2, 11-31 in FKC; Wednesday, September 3, 31-39 in FKC.

Civil Procedure (AE)-Rossi

Course Materials: Course materials which you will use during the year consist of (1) R. Field, B. Kaplan & K. Clermont, *Materials for a Basic Course in Civil Procedure* (9th ed. 2007) - hereinafter "FKC"; and (2) *Federal Rules of Civil Procedure* (Foundation Press 2008) - hereinafter "Rules Pamphlet." **Class Assignments:** During our first three classes we will cover the material on pp. 1-31 in FKC. For the first class on Thursday, August 28, 2008, you should study FKC pp. 1-11. For the second class read FKC pp. 10-31. For the third class you should review the first two assignments. Thereafter, unless otherwise indicated, you should keep 10 FKC pages ahead of our classroom discussion. You will need to make continual cross-reference to the *Rules Pamphlet*. Whenever there is a reference in class or in your readings to a provision in these materials you will be expected to refer to and read that provision. **Additional Classes:** I have scheduled additional classes on **Thursday and Friday, August 28 and 29, 2008**. Additional classes on these two days will be in room G90 and will be from 4:00 PM to 6:00 p.m. on Thursday, August 28 and from 3:00 to 5:00 p.m. on Friday, August 29. During these two sessions I will give an introductory overview of the litigation process. These two lecture sessions are meant to eliminate some of the inevitable initial confusion and to answer preliminary procedural questions which often plague and distract beginning law students. There is no assignment for these additional classes.

Constitutional Law (C)-Chafetz

Welcome to law school! The syllabus for this class is posted on Blackboard. For our first meeting, please read *carefully* the Articles of Confederation (posted on Blackboard) and the Constitution (pp. 1-15 of the casebook). Come prepared to discuss the similarities and differences between the documents.

Constitutional Law (AEF)-Johnson

For the first assignment please read the *Scott v. Sanford* case. This may be picked up from my assistant, Karen Wilson, located in room 115, off the Atrium.

Constitutional Law (B)-Meyler

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Constitutional Law (D)-Shiffrin

The text for the course is Lockhart, Kamisar, Choper, Shiffrin & Fallon, *Constitutional Law: Cases-Comments-Questions* (10th ed. 2006) and the 2008 Supplement thereto. I will be out of town from the afternoon of the 27th through the weekend. We will first meet on Monday, September 1. There is no assignment for that day. For class, Tuesday, September 2, generally read Appendix B (the Constitution, pp. 1554-68); carefully read 782-92. Advance warning: Students will be permitted to use laptops on exams, but may not use laptops during regular class sessions.

Contracts (ADE)-Hillman

Welcome to Cornell Law School. For the first class, please read pp. 1-12 of Summers and Hillman, *Contract and Related Obligation* (5th ed.).

Contracts (BCF)-Summers

First class, Monday, September 1. First Assignment: Students will be expected to be prepared on pages 2 to 12 of the Contracts case book (Summers & Hillman, *Contract and Related Obligation*, 5th edition, 2006). This text is available at the Cornell Campus Store. In addition, you should **READ** the **notice on classroom computer use** available on Blackboard and there are hardcopies also in room 315. You **may not** use your computer in this class, so you should bring notebook and pen or pencil. You should also **READ** the document entitled "Some Thoughts for the Beginning Law Student" also available on the Blackboard site or in room 315. This document introduces the so called "Socratic Method" and will also hopefully provide some insight as to why I use this method in Contracts. My use of this method of teaching is much more effective if students think rather than record in the classroom. I look forward to seeing you.

Lawyering (A)-Whelan

Reading Assignment for August 29: Shapo, *Writing and Analysis in the Law*, Chapter 1, pp. 3-13.

Lawyering (B)-Atlas

There is no assignment for the first class. For the second class (Friday, August 29), read chapter five of the Neumann text.

Lawyering (C)-Weigold

Edwards text, chs. 1 & 2; Sloan text, chs. 1 & 2.

Lawyering (D)-Mollenkamp

Welcome to Cornell Law School. For the first day of Lawyering Section D, please read Chapters 1-4 of the Neumann text. You must also complete and return the student information form available on the Blackboard page for the course. I look forward to meeting you in class on Thursday morning.

Lawyering (E)-Coleman

For the first class on September 2, please read pp. 53-69 of Richard K. Neumann, Jr., *Legal Reasoning and Legal Writing* (5th ed. 2005). For the second class on September 3, please read pp. 3-14 and 29-40 of the Neumann text.

Lawyering (F)-Mooney

Required texts: Richard K. Neumann, Jr., *Legal Reasoning and Legal Writing: Structure, Strategy and Style* (Aspen Law & Business, 5th ed. 2005); Amy E. Sloan, *Basic Legal Research: Tools and Strategies* (Aspen Law & Business, 3rd ed. 2006); Columbia Law Review Ass'n et al. eds., *The Bluebook: A Uniform System of Citation* (The Harvard Law Review Ass'n, 18th ed. 2005). **Recommended text:** Richard C. Wydick, *Plain English for Lawyers* (Carolina Academic Press, 5th ed. 2005). You may be able to purchase used copies of Wydick, Sloan and Neumann. Before the first class, please read Chapters 1 - 4 in Neumann.

Property (A)-Alexander

The casebook for the course is J. Dukeminier, J. Krier, G. Alexander and M. Schill, *Property*, 6th ed. (Aspen 2006). For the first class, on Thursday, August 28, please read and be prepared to discuss pp. 3-17 in the casebook.

Property (BCDF)-Penalver

For the first day of class, please read pp. 3-17 of the Dukeminier et al. casebook. Please also remember to bring your i-clicker to class on the first day.

Property (E)-Sherwin

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

GRADUATE COURSES

Advanced Legal Research-U.S. Legal Research for LL.M. Students-Court

Textbook: *Legal Reasoning, Research, and Writing for International Graduate Students*, 2d ed., by Nadia E. Nedzel. **Friday, August 29: Case Law:** Chapter 2 Introduction to American Legal Research and the Federal System, p. 39-60; Chapter 6 Researching and Updating Case Law, p. 153-165.

Advanced Legal Research-U.S. Legal Research for LL.M. Students-Morrison

Text: *Legal Reasoning, Research, and Writing for International Graduate Students*, by Nedzel, Second Edition. Read Chapter 2, pp. 39-60 and Chapter 6, pp. 153-165. This section of the course meets on Mondays, 9:05-11:05 a.m.

Anglo-American Contract Law and Related Obligation-Hillman

Welcome to Cornell Law School. For the first class, please read pp. 1-12 of Summers and Hillman, *Contract and Related Obligation* (5th ed.).

Principles of American Legal Writing-Knight

For the first class, August 28, please read Neumann, Chapter 5, pp. 53-58.

CORE AND UPPERCLASS COURSES

Administrative Law: The Law of the Regulatory State-Farina

Assignment #1 on the Syllabus, available on the Blackboard course website: <http://blackboard.cornell.edu> (If you have not used Blackboard before, see: <https://support.law.cornell.edu/students/PDF/BlackBoard.com> or contact Dan Jones, daniel-jones@lawschool.cornell.edu)

Advanced Legal Research-International and Foreign Law-Mills

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Animal Law-Campbell

For the first class on August 29, please read and be prepared to discuss pages 3 through 37 of *Animal Law* by Waisman, Frasch and Wagman (3d ed. 2006), focusing on the Notes. (Note that your grade will be based in part on participation in class discussions.) Please consult the course Blackboard site for future assignments and to download the syllabus and the semester-long research paper assignment.

Antitrust Issues in Mergers and Acquisitions-Lang

Readings for the first three lectures can be found at the course website on Blackboard or from Jack Glezen, in room 244.

Antitrust Law-Hay

Text: *Trade Regulation* by Pitofsky, Goldschmid and Wood, 5th Edition (Foundation Press) and 2007 Supplement, plus a set of handouts that will be distributed in the second week of class. A full Syllabus for the term will be distributed in the first class and will be available on Blackboard. **Assignments for September 1-3.** Monday, September 1: introductory lecture. If you have the textbook, look at pp. 70-98 and Appendix A, especially pp. 1-2. Tuesday, September 2: Mitchell v. Reynolds (p.31), Trans-Missouri (p.51), and Addyston (p.56). Wednesday, September 3: continue with Addyston, notes, pp. 62-66, and Chicago Board of Trade (p. 207). Note: The first class is an introductory lecture. For the second class and all those following, **all students** who attend the class, whether officially registered or not, will be expected to have read the assigned material. Students who have not yet purchased the textbook may pick up a copy of the assignments for Tuesday and Wednesday's classes from room 244.

Bankruptcy-Eisenberg

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Business Organizations-Whitehead

The first set of readings is on the course website. For the first class, please read from Eisenberg, *Corporations and Other Business Organizations, Cases and Materials* (9th ed. 2005): The Corporate Form, pp. 106-112, and The Objective and Conduct of the Corporation, pp. 127-134; and review the Mrs. Fields hypothetical (on the course website). You should also read the sections from the Statutory Supplement referenced in the Casebook, except that you can skim Rev. Model Bus. Corp. Act §§ 2.01-2.03, 2.05, 2.06 and the Form of Certificate of Incorporation.

Comparative Law: The Civil Law Tradition-Lasser

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Corporate and White Collar Crime-Garvey

Pick up a syllabus from Room 213. During the first class, I will describe what the course is about, and time permitting, we will discuss the materials listed for the first assignment.

Criminal Procedure I-Blume

Students should read pp. 1-23 in the text.

Cross Cultural Negotiations-Plant

The reading assignments, to be completed before the first class on November 6, are the first three texts in Section II at page 2 of the Syllabus for the course, available on Blackboard. Students should read all of the first two texts (*Getting To Yes, Getting Past No*) and Parts One and Two of the third text (*When Cultures Collide*).

Cyberlaw: Policy and Jurisprudence in the Information Age-Frischmann

For our first meeting: (1) Register for TWEN, a web-based platform hosted by Westlaw. Go to <http://lawschool.westlaw.com>. At the top of the page, there should be a blue bar with TWEN as one of the options that you can click on. Click and then follow the directions for registration. Be sure to use an email address that you will in fact check daily because I use TWEN for announcements. (2) Download the syllabus. (3) Read Chapter One (pp. 1-20) of Bellia, Berman, and Post, *Cyberlaw: Problems of Policy and Jurisprudence in the Information Age* (3d. ed. 2007).

Dispute Resolution: Negotiation, Mediation and Arbitration-Meyer, Yusem

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Evidence-Rossi

Materials required for the course are Weinstein, Mansfield, Abrams and Berger, *Cases and Materials on Evidence* (Foundation Press, 9th ed. 1997) and the Federal Rules of Evidence pamphlet (Thomson/West 2008-2009 edition). For our first class on Monday, September 1, read the introduction in the Rules pamphlet (pp. iii-vi) and Rules 101-106 along with the accompanying Advisory Committee Notes (pp. 6-17). A course syllabus and assignment sheet for the semester will be distributed at our first session.

Federal Income Taxation-Schnur

Material will be distributed in class.

Financial Institutions-Hockett

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Health Law-Beresford

Gostin & Jacobson [casebook for course], pp. 1-41.

Intellectual Property-Liivak

Materials: (Required) Merges *et. al.*, *Intellectual Property in the New Technological Age* (Rev. 4th ed. 2007) (MML), (Recommended) Merges *et. al.*, *Intellectual Property in the New Technological Age 2008 Statutory Supplement* (2008). **First Assignment:** 1) Read in MML pp. 1-31. 2) Skim the Chapter titles for 35 U.S.C., 17 U.S.C., and 15 U.S.C. covering patents, copyright, and trademarks respectively (Supplement p. 47, 145, and 345). Check Blackboard for discussion questions for the first class.

International Business Transactions-Brennan

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

International Commercial Arbitration-Barcelo

Books: T. Varady, J. Barcelò; A. von Mehren, *International Commercial Arbitration* (3d ed. 2006) plus 3d ed. Documents Supplement. **First class assignment**, Thursday, August 28, 2008: Coursebook pp. 1-2; Documents Supplm. pp. 1-3 (N.Y. Convention Articles I, II, IV, & V) (Also skim coursebook table of contents and documents supplement table of contents).

International Mergers and Acquisitions-Gorga

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

International Organizations and International Human Rights-Ndulo

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and the Blackboard course site for information.

International Trade and Development-Thomas

Please pick up a copy of the readings for the first class from my Administrative Assistant, Karen Wilson, in room 115.

Labor Law, Practice and Policy-Cornell

Prior to our first class, please read Harper, Estreicher & Flynn, *Labor Law* (6th ed. 2007), pp. 26-29 (skip notes 2-6) and pp. 80-108; read the introduction of Cooper & Fisk, *Labor Law Stories*, (Foundation Press 2005), pp.1-12; and skim the *Labor Law* Statutory Supplement 47-53.

Law and Ethics of Business Practice-Schwab

There is no assignment for the first class. We will meet Monday, September 1, to go over class procedures, assignments, and expectations.

Law for High Growth Business-Shulman

Please purchase the hard copy course packet at Center Sage (the bookstore in the basement level of Sage Hall). Most of the readings for the course are online at a subscription website. Directions for accessing the website are included in the course packet. For Week 1 please read the materials listed under Unit 1 in the hard copy course packet (many of which are on line on the subscription website).

The Law of Branding-St. Landau

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

The Law of the European Union-Lasser

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Products Liability-Henderson

Assignment for first class. The book for this course is Henderson & Twerski *Products Liability: Problems and Process* (6th ed. 2008). For the first class, read pp. 1-20. Be prepared to discuss *Escola*, *Greenman* and Restatement 2d 402A. The syllabus will be distributed in the first class on Thursday, August 28, 2008.

Public International Law-Ohlin

The assigned text for this class is: Dunoff, Ratner, & Wippman, *International Law: Norms, Actors, Process* (2nd Edition). The first assignment is to read pp. 3-33. The full text of selected treaties, relevant documents, and problem updates can be found at: <http://teaching.law.cornell.edu/faculty/drwcasebook/>

Real Estate Finance-Funk

Real Estate Finance will make use of selected readings and cases. The reading assignment for the first day, Friday, August 29, is a Harvard Business School case -- The American Dream - that is available on the course Blackboard site. All readings for the course will be made available on the first day of class.

Secured Transactions-Shapiro

The required texts are Lynn M. LoPucki and Elizabeth Warren, *Secured Credit: A Systems Approach*, Fifth Edition, and Elizabeth Warren, *Bankruptcy and Article 9, 2008 Statutory Supplement* (both from Aspen Publishers). For the first class, please read the introduction and pp. 3-25 in *Secured Credit: A Systems Approach*, and be prepared to discuss possible solutions to Problems 1.1 through 1.6. Please write up five short deposition questions for Problem 1.6.

Securities Regulation-Teitelbaum

Required Textbooks: There are two required textbooks: Choi & Pritchard, *Securities Regulation: Cases and Analysis, Second Edition* (CASE); and Choi & Pritchard, *Securities Regulation: Statutory Supplement, 2007 Edition* (STAT). **Reading Assignments for First Week:** For the first class (Monday, September 1), please read pp. 1-43 in CASE. For the second class (Tuesday, September 2), please read pp. 44-67 in CASE. For the third class (Wednesday, September 3), please read pp. 67-87 in CASE. In addition, please read the following statutes and rules in STAT in connection with the readings for the second and third classes: Exchange Act § 10(b) and Rules 10b-5 and 12b-20; and Regulation S-K Items 103, 303, 401, 403, 404, and 406. **Syllabus:** The syllabus for the course is posted on the course website on Blackboard.

Taxation of Corporations and Shareholders-Green

There is no assignment for the first class.

SEMINARS AND PROBLEM COURSES

Advanced Persuasive Writing and Appellate Advocacy-Bryan

Read: Davis Article "The Argument of an Appeal" (Available on Blackboard and in room 244); Garner, The Winning brief, Tips 1-15 (Draft an outline based on the tips. Keep it for later review); Appellant's Brief in *Alessio v. Carey* (with particular attention to Point I) (Available on Blackboard and in room 244).

Capital Punishment Law-Seeds

Please check the glass-enclosed bulletin board and Blackboard course site for the first assignment.

Central Topics in Jurisprudence and Legal Theory-Summers, Goldstein

For the first meeting of the seminar, Tuesday, September 2 at 4:15 the assignment will be Chapters 1 and 2 of Robert S. Summers, *Form and Function in a Legal System: A General Study*, Cambridge University Press, 2006. This book is available at the Cornell Store or can be ordered through www.Amazon.com. Students should also

pick up in room 315 (or download from Blackboard) a question form sheet. This form should be used to answer questions regarding the assigned material for each class. Fill in the form, sign it, and hand it in to **Gina Jackson**, room 315 (or you can email it to Gina at gj13@cornell.edu) **no later than 11:00 a.m.** on Tuesday (the same day the seminar meets). Keep a copy for yourself. Professor Summers will then prepare a detailed agenda of matters for discussion in the seminar based on your hand-ins as addressed to the assigned materials. Agendas will be distributed at the beginning of each seminar session. Please see Blackboard for assignments and additional materials.

China's Company and Financial Law-Guo

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Corporate Governance and Capital Structure-Whitehead

The first set of readings and links to the indicated articles (for the first 3 classes) are on the course website. For the first and part of the second class, please read: Jensen & Meckling, *Theory of the Firm: Managerial Behavior, Agency Costs and Ownership Structure*, pp. 3-12, 32-40, 45-53 (except footnotes 48-49), 71-72 (1976); Krawiec, *Derivatives, Corporate Hedging, and Shareholder Wealth: Modigliani-Miller Forty Years Later*, 1998 U. Ill. L. Rev. 1039, 1047-58, 1069-74 (1998); Eisenberg, *The Conception That the Corporation is a Nexus of Contracts, and the Dual Nature of the Firm*, 24 J. Corp. L. 819, 820-23, 825-30 (1999). Please consider your responses to the Mrs. Fields hypothetical (on the course website) in light of the readings.

Corporate Governance Seminar-Siskind

There is no textbook, or course pack for sale. The course syllabus will be available for pick up from my administrative assistant, Jack Glezen, on a shelf in his office located in room 244. The syllabus is also located on Blackboard in the course website under Course Documents. The materials listed in the syllabus are available either as "links" under External Links at the Blackboard course website, or under Course Documents. Note that the materials in the syllabus are categorized as mandatory reading, suggested reading and optional reading. For Class 1, read and be prepared to discuss the Introduction at pp. 1-4 and Section III at pp. 25-27 of the Clark article (the balance of the Clark article is suggested reading for Class 1 and portions of the article will be mandatory readings in Classes 2, 4, 7 and 9.). Also, read and be prepared to discuss the Abstract and Introduction at pp. 1-6 of the Bhagat, Bolton and Romano article. **If you wish to add the course, [provided you are admitted from the waiting list] you must be present for the first class meeting.**

Critical Legal Studies-Meyler

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Empirical Studies of the Legal System-Eisenberg

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Employment Discrimination-Goldstein

There will be textbooks for sale at the Cornell Store. For the first class please pick up a syllabus in room 244 and for the first class read over what's in the syllabus for Week 1. Initial Reading Assignment: In Text: Part I, Employment Discrimination Law Before The Modern Era, pp. 1 – 16; Part II, Title VII of the Civil Rights Act of 1964, pp. 17 – 58, but omit subsections 2 and 3 on Employment Agencies and Labor Organizations (pp. 25 – top of 31); read Question # 5 on pp. 57 – 58 of text. Storybook, "The Story of Green v. McDonnell Douglas," by David Benjamin Oppenheimer, pp. 13 – 35.

Ethical Issues in the Investigation and Prosecution of Complex Criminal Cases and Terrorism-Bachrach

Please read the *Nifong* case which is posted in Course Documents on Blackboard.

Immigration and Refugee Law-Yale-Loehr

Required reading (see generally Blackboard site for this course at <http://blackboard.cornell.edu> . The course number is 7311-1).

1. Read course description in Course Information part of Blackboard site
2. Read Aleinikoff, Martin & Motomura text (AM&M) pp. 1-45, 237-66
3. George Borjas, "The Top Ten Symptoms of Immigration," at: <http://www.cis.org/articles/1999/back1199.htm>
4. PBS, The New Americans, "Take the Immigration Myths and Realities Quiz," at: <http://www.pbs.org/independentlens/newamericans/quiz.html>
5. Julia Preston, "New Test Asks: What Does 'American' Mean?," N.Y. Times, Sept. 28, 2007, at: <http://www.nytimes.com/2007/09/28/washington/28citizen.html>

Please think about and be prepared to discuss the following questions for the first class:

1. What is our national interest in having an immigration policy?
2. Should our immigration policy benefit U.S. natives? Immigrants? Those who remain in source countries? Some mixture of the three?
3. How many and what kinds of people should we admit to the United States each year?
4. What should our immigration policy be after 9/11?
5. How should we define membership in American society? What does it mean to be a member?
6. What turns, or should turn, on membership?
7. Was Bickel correct in saying that citizenship doesn't matter much because nothing much turns on it?
8. What are the normative arguments for limiting membership?
9. Should we deny automatic U.S. citizenship to children born in the U.S. of undocumented alien parents? Would an amendment to the 14th Amendment along those lines be constitutional?

Income Taxations of Corporate Mergers and Acquisitions-Schnur

Material will be distributed in class.

Intellectual Property Seminar: Theoretical Foundations of Intellectual Property-Frischmann

For our first meeting: (1) Register for TWEN, a web-based platform hosted by Westlaw. Go to <http://lawschool.westlaw.com> . At the top of the page, there should be a blue bar with TWEN as one of the options that you can click on. Click and then follow the directions for registration. Be sure to use an email address that you will in fact check daily because I use TWEN for announcements. (2) Download the syllabus. (3) Complete the First Assignment listed in the syllabus.

International Cooperation-Efrat

No assignment for the first class.

International Labor Law-Thomas

The assigned textbook for this course is Atleson, Compa, Rittich et al., *International Labor Law: Cases and Materials on Workers' Rights in the Global Economy* (Thomson/West, 2008) and the accompanying Documentary Supplement. For the first class, please read through pp.5-44; please also skim the table of contents for both the textbook and the documentary supplement.

International Taxation-Green

For the first class, please read chapter 1 of Joseph Isenbergh, *International Taxation*.

Law and Social Change: International Experience-Greenberg

The first meeting of this course is Tuesday, September 2. As this course will meet as a seminar this year, once rather than twice a week, attendance will be more important than ever. Anyone intending to take the course must

come to the first class. The first reading assignment and the syllabus will be posted on blackboard by Monday, August 25, and reading packets for the first session will be available in room 213 (on the bookcases on your left as you walk in) as of Tuesday, August. 26. Please be sure to do the reading for the first class meeting. With only limited class sessions together, we will use the first session to begin the course in earnest.

Memory and the Law-Brainerd

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Mergers and Acquisitions-Greene, Hall

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

National Multicultural Rights-Gans

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Neuroscience and the Law-Johnson

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Organized Crime Control-Goldstock

For the first class, please pick up and be ready to discuss the material on the shelf in room 213.

Philosophical Foundations of Legal Ethics-Wendel

We will be reading most of three books and excerpts from a fourth in this seminar, only one of which is actually in print. The one published book is David Luban, *Legal Ethics and Human Dignity* (Cambridge University Press 2007). I didn't order that book through the bookstore, because it is incredibly expensive. You can find used, or at least discounted copies, on Amazon, or using a search engine like Advanced Book Exchange (<http://www.abebooks.com/>) or BookFinder (<http://www.bookfinder.com/>).

For the first class, please read Chapter 1, 1.1 - 1.3, from Wendel, *Lawyers and Fidelity to Law* (available as PDF on my website). Pay particular attention to hypotheticals in 1.2. The course website is at: <http://ww3.lawschool.cornell.edu/faculty-pages/wendel/Seminar.htm>. Note that this is **not** a Blackboard site. If you don't want to type the whole URL, go to the faculty profiles from the law school website, click my profile, and then click "e-archives." Please also review the syllabus for the seminar, also on the website. Please note that this seminar will meet twice a week, on Tuesdays and Thursdays, for the first 2/3 of the semester.

Problems in Advanced Torts-Henderson

The first class, Thursday, August 28 will be an organizational meeting. The syllabus will be distributed in that class.

Separation of Powers-Farina

For Week #1 readings see the Blackboard course website. **N.B. You must attend the first class meeting to take this seminar.**

Social Justice Lawyering-Miner, Comstock

Readings: Maroney, Calmore, Wildman Text: Introduction, pp.1-6; Chapter 1, pp. 7-15, qt. 5; 34, Section 4, - 59. Handout: *Cause Lawyers and Social Movements*, ed. Sarat and Scheingold, 220-242. **Writing:** One page description of either of the following: 1) your involvement in a "cause" or "social movement;" the nature of the cause; the role you played; your reactions to the role, if any, played by lawyers; how you envision your role would change if you returned to that movement as a lawyer; 2) your understanding of the term "social justice" and the role lawyers should play in social justice movements and causes. Due Monday, September 1, 10:00 a.m.; submit to Professor Miner at the Cornell Legal Aid Clinic.

War Crimes Trials-Rosensaft

There is a course packet for sale at the Cornell Store. The syllabus and the Charter of the International Military Tribunal are located in the course packet. The Kochavi article is available on the Blackboard course website. Hard copies of the syllabus and the first class readings will also be available for pick up from my administrative assistant, Lyndsey Clark, on a shelf in her office located in room 213. For Class 1, read and be prepared to discuss the Kochavi article and the Charter of the International Military Tribunal.

CLINICAL COURSES AND EXTERNSHIPS

Capital Appellate Clinic-Blume, Johnson

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Full-Term Externship-Galbreath

Students will receive materials in their pendflexes (and/or by email) several days before classes start.

Judicial Externship-Galbreath

Students will receive materials in their pendflexes (and/or by email) several days before classes start.

Law Guardian Externship-Mooney

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Neighborhood Legal Services Externship 1 & 2-Strom

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Prosecution Trial Clinic-Sarachan

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Public Interest Clinic 1-Galbreath, Strom

Students will receive materials in their pendflexes (and/or by email) several days before classes start.

Public Interest Clinic 2-Strom

Students will receive materials in their pendflexes (and/or by email) several days before classes start.

Securities Law Clinic 1-Jacobson

The first assignment will be emailed to each registered student. If you do not receive an email by August 25, please contact Professor Jacobson.

Securities Law Clinic 2-Jacobson

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

US Attorney's Office Clinic 1-Roberts

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Water Law in Theory and Practice 1-Porter

No assignment submitted to *Scoops*. Check the Blackboard course site for information.

Scoops is the weekly publication of the Cornell Law School. *Scoops* publishes notices of Law School events, administrative notices, notices from student organizations and other informational notices of general interest to the Law School community. It is published every Monday while classes are in session. Items for the newsletter should be submitted to the Law School Registrar's Office or by email to: scoops@lawschool.cornell.edu no later than 12:00 Noon on Thursdays for inclusion in the following week's edition. Please note that items may be edited if necessary.