
Cornell Law Scoops

August 21, 2006

Special Edition-Assignments Issue

Volume 20 #01

INITIAL CLASS ASSIGNMENTS FOR FALL 2006

This newsletter contains initial class assignments for most Law School courses. In addition to appearing in this newsletter, assignments may also be posted in the glass-enclosed bulletin board on the ground floor or may appear on the Blackboard course site: <http://blackboard.cornell.edu>
For more information on using Blackboard, see page 2.

TEXTBOOKS AT THE CORNELL STORE (255-4111; <http://www.store.cornell.edu/>)

Textbooks for law courses are available at the Cornell Store (on Ho Plaza across from Willard Straight Hall) on the first floor of the store.

You can view and print your booklists at the Cornell Store's web site: <http://www.store.cornell.edu/text>

CORNELL STORE HOURS

Extended Hours

Monday, August 21 & Tuesday, August 22: 8:00 a.m. - 6:00 p.m.

Wednesday, August 23: 8:00 a.m. - 7:00 p.m.

Thursday, August 24 & Friday, August 25: 8:00 a.m. - 6:00 p.m.

FROM PAUL WEBER, DIRECTOR OF INFORMATION TECHNOLOGIES
The Law School and BlackBoard system
Fall 2006

BlackBoard is a University supported web site that facilitates course communication and the distribution of course-related electronic documents. BlackBoard has an easy to use interface with many features including email, discussion groups, and electronic drop boxes.

The IT department has developed a BlackBoard site for each Law School course and the titles are in the form of a law prefix with the course number and section number followed by the Course Title and the Instructor Name. For example: law5001-1 Civil Procedure 2006-2007 (Professor Clermont). You can search for all Law courses under the BlackBoard catalog.

BlackBoard accounts have been set up for all law school students. Students can log into BlackBoard using their NetID login and password.

After logging in, students will see a heading on the right side of the window called "My Courses." Under "My Courses" a list of courses for each student who has been admitted will be displayed.

If you would like to view the tutorial that was presented as part of the Information Technologies Orientation presentation, go to the Registrar's website: <https://support.law.cornell.edu/students> and then click on the link for ***My Information/BlackBoard***.

During Add-Drop, we will be populating BlackBoard once a day. This will add students to courses. Unfortunately, due to BlackBoard system limitations, we will not be able to remove students from courses that they have dropped, **until after Add-Drop has ended**. That means two things: if an instructor sends an email to students in a course, students who have dropped that course will still receive the email; and students who have dropped courses will still see them under the "My Courses" heading and will still have access to them.

After Add-Drop has completed, we will remove non-enrolled students from BlackBoard course sites.

Please note: not all faculty members use the BlackBoard System. Please consult with your instructor for each course to see if they are using BlackBoard.

FIRST YEAR COURSES

Civil Procedure (ACF)-Clermont

The assignment for the first class appears in the syllabus, which you'll find at the course website on Blackboard.

Civil Procedure (BDE)-Rachlinski

Readings for the first two weeks are from the text, Field, Kaplan & Clermont, *Civil Procedure: Materials for a Basic Course* (8th ed.). Thursday, August 24, pp. 1-10; Monday, August 28, pp. 11-30; Tuesday, August 29, pp. 31-38; Thursday, August 31, pp. 38-45.

Constitutional Law (BE)-Johnson

For the first class please read and brief *Scott v. Sanford*. Copies of this case can be picked up in room 115 from the shelves that are located along the hallway.

Constitutional Law (CF)-Meyler

Welcome to Cornell! Please consult the Blackboard website for the assignment for the first day.

Constitutional Law (AD)-Shiffrin

The text for the course is Lockhart, Kamisar, Choper, Shiffrin & Fallon, *Constitutional Law: Cases-Comments-Questions* (10th ed. 2006). We will first meet on Thursday August 24 at 10:10. For Thursday's class, swiftly read Appendix B (the Constitution, pp. 1595-1609); carefully read 782-92. I will be out of town on August 31 and September 18. The classes we miss on those two days will be made up later.

Contracts (CF)-Hillman

For the first class on Monday, August 28, please read carefully pp. 1-12 of Summers and Hillman, *Contract and Related Obligation* (4th. ed. 2001), available at the Cornell Store.

Contracts (AD)-Summers

The required course material consists of R.S. Summers, and Robert A. Hillman, *Contract and Related Obligation: Theory, Doctrine and Practice*, 4th edition, 2001. For the first meeting of class on August 28, please read and study and be prepared to discuss the material on pp. 2-12. You should focus especially closely on the questions posed.

Contracts (BE)-Taylor

Assignment for Monday, August 28. Text: Summers & Hillman, *Contract and Related Obligation: Theory, Doctrine, and Practice* (Fourth Edition 2001). Read and be prepared to discuss in detail the materials on pp. 2-21 of the text, with particular emphasis on the "Comments and Questions" on pp. 6-8, 9-10, 11-12, and 14.

Lawyering (F)-Atlas

There is no assignment for the first class.

Lawyering (A)-Buble

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Lawyering (D)-Ciani-Dausch

Read Chapter 5 of *Legal Reasoning and Legal Writing* by Richard Neumann.

Lawyering (C)-Dole

Pick up a copy of the Syllabus and Course Information from outside room 309, or download it from Blackboard. For class on Thursday, August 24, please read: Syllabus and Course Information; Sloan, Chapter 1; Slocum, Chapter 1.

Lawyering (B)-Mooney

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Lawyering (E)-Weigold

Reading Assignment for first class: Neumann textbook, chapter 1. Sloan textbook, chapter 1.

Torts (A)-Bowman

Franklin, Rabin and Green, *Tort Law and Alternatives* (Foundation Press, 8th ed. 2006), pp. 1-23.

Torts (E)-Hans

Read pp. 1-19 in the Henderson et al. casebook, *The Torts Process*, 6th edition. Be prepared to discuss the case of *Vosburg v. Putney*.

Torts (B)-Heise

Prior to our first class—scheduled for Thursday, August 24, at 2:30 p.m. in room G85—please read and be prepared to discuss pp. xxxi-xxxvi from our primary text for the course, Richard A. Epstein, *Cases and Materials on Torts* (8th ed., 2004). I will distribute copies of the course syllabus at our first class. After that, additional copies will be available from Mr. Fallon in room 115 and on-line via Blackboard.

Torts (F)-Henderson

The assignment for the first class is to read pp. 1-19 in Henderson, et al., *The Torts Process* (6th ed. 2003). Class discussion will focus on the *Vosburg* case.

Torts (D)-Kysar

Welcome to Cornell Law School and to the course on Torts. Before our first meeting, you should acquire the casebook for the course, which will be Henderson, Pearson, & Siliciano, *The Torts Process* (6th ed. 2003). You also should download the syllabus from our Blackboard site. Further details on the first week's assignments will be given during our orientation meeting.

Torts (C)-Wendel

The casebook for this course is Franklin, Rabin & Green, *Tort Law and Alternatives* (Foundation Press, 8th ed. 2006). Make sure you get the 8th edition, which just came out. The full course syllabus is available from the course website, <http://www.lawschool.cornell.edu/faculty-pages/wendel/Torts.htm> . From the Cornell Law School homepage, you can find my site by going to Faculty, then Profiles, then my name, then Website.

For the first class please skim the notes on pp. 9-17 on the litigation process, but don't worry about questions specific to *Hammontree*, which we'll read later. Please read carefully the classic case of *Garratt v. Dailey* (p. 885).

GRADUATE COURSES

Advanced Legal Research-U.S. Legal Research for LL.M. Students-Finger, Morrison

Text: *Legal Reasoning, Research, and Writing for International Graduate Students*, by Nedzel. Read: Chapter 2, pp. 39-60 and Chapter 5, pp. 133-145.

Principles of American Legal Writing-Knight

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

CORE COURSES

Administrative Law: The Law of the Regulatory State-Siegel

Before the first class, please pick up the syllabus and supplementary materials (available on Blackboard, at <http://www.jsiegel.net> or from Ellen Zwingli, in room 213) and do the assignment for the first class as provided in the syllabus.

Business Organizations-Suchman

Thursday, August 24-Introduction: Boundaries & Guideposts, 11 pp., Scott, W.R. (1998), *Organizations: Rational, Natural & Open Systems*. "Defining the Concept of Organization" pp. 24-28. [posted online]. Morgan, G. (1996), *Images of Organization*, "Introduction," pp. 3-8. [posted online]. Assignments for the following week are posted in the glass-enclosed bulletin board

Evidence-Clymer

Pages 1 to 13 in Sklansky, *Evidence: Cases, Commentary, and Problems* (Aspen); Rules 103 and 104(a) of the Federal Rules of Evidence on pp. 8-9 and 12 of Sklansky, *2006 Federal Rules of Evidence and California Evidence Code* (Aspen).

Federal Income Taxation-Green

Please pick up a copy of the syllabus and a set of problems in room 315. For the first class, please read pp. 22-27 and 89-96 in Graetz & Schenk, *Federal Income Taxation*, but omit Note (B) on page 94. Please try to answer Problem 1 in the set of problems.

OTHER UPPERCLASS COURSES

Advanced Legal Research-International and Foreign Law-Mills

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Antitrust Law-Hay

Text: *Trade Regulation* by Pitofsky, Goldschmid and Wood, 5th Edition (Foundation Press) and 2006 Supplement, plus a set of handouts that will be distributed in the second week of class. A full Syllabus is available in room 244. A copy will be distributed in the first class to those who have not already picked one up.

Monday, August 28: introductory lecture. If you have the textbook, look at pp. 70-98 and Appendix A, especially pp. 1-2. **Tuesday, August 29:** *Mitchell v. Reynolds* (p.31), *Trans-Missouri* (p.51), and *Addyston* (p.56). **Wednesday, August 30:** continue with *Addyston*, notes, pp. 62-66, and Chicago Board of Trade (p. 207).

Note: The first class is an introductory lecture. For the second class and all those following, **all students** who attend the class, whether officially registered or not, will be expected to have read the assigned material. Students who have not yet purchased the textbook may pick up a copy of the assignments for Tuesday and Wednesday's classes from room 244.

Bankruptcy-Eisenberg

The required text is T. Eisenberg, *Bankruptcy and Debtor-Creditor Law* (3d ed. 2004). You will also need *Commercial and Debtor-Creditor Law: Selected Statutes* (Foundation Press 2006 edition). For the first class, please read pp. 1-25 of the casebook and related statutes in the statutory supplement.

Corporate and White Collar Crime-Garvey

Pick up a syllabus from room 213. Be prepared to discuss the material indicated for the first assignment.

Criminal Procedure I-Blume

Read pp. 1-26 in *Basic Criminal Procedure*, available at the Cornell Store.

Environmental Federalism & Regulatory Design-Buzbee

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Financial Institutions-Hockett

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Health Law-Beresford

Reading assignment for first class on Tuesday, August 29: pp. 1-41 in casebook for course, Gostin & Jacobson, *Law and the Health System* [Foundation Press 2006].

The IPO Process and Deal Structure Alternatives-Nozell, Teitelbaum

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Insurance Law-Heise

Prior to our first class—scheduled for Thursday, August 24 at 8:35 a.m. in room 279—please read and be prepared to discuss pp. 1-31 from our principal text from the course, Kenneth S. Abraham, *Insurance Law and Regulation* (4th ed. 2005). I will distribute copies of the course syllabus at our first class. After that, additional copies will be available from Mr. Fallon in room 115 and on-line via Blackboard.

Intellectual Property-Siegel

Before the first class, please pick up the syllabus and supplementary materials (available on Blackboard, at www.jsiegel.net, or from Ellen Zwingli, in room 213) and do the assignment for the first class as provided in the syllabus.

International Business Transactions-Brennan

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

International Commercial Arbitration-Barcelo

Books: T. Varady, J. Barcelo and A. von Mehren, *International Commercial Arbitration* (3d ed. 2006) plus 3d ed. *Documents Supplement*. **First class assignment**, Monday, August 28: Coursebook pp. 1-2; Documents Supplement, pp. 1-3 (N.Y. Convention Articles I, II, IV, & V) (Also skim coursebook table of contents and documents supplement table of contents).

International Monetary Law-Lavie

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Labor Law-Hyde

The casebook is Michael J. Harper, Samuel Estreicher, & Joan Flynn, *Labor Law* (5th Ed. 2003)(Aspen), plus statutory supplement. A syllabus is available in 244 Myron Taylor Hall. There is no reading necessary for class on August 24, though if you are taking the course you might as well get started with pp. 82-108.

Land Use-Penalver

Week 1: Ellickson & Been, 32-50; Eric Freyfogle, *The Land We Share* (2003), ch. 8 (Blackboard); Richard Epstein, *Takings* (1985), ch. 2 (Blackboard); James Howard Kunstler, *The Geography of Nowhere* (1993), ch. 8.

Law and Literature-Meyler

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Law and Society in China-Pils

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Law for High Growth Companies-Shulman

Purchase the hardcopy course packet from Center Sage (the Johnson School bookstore). Follow the directions for Week 1 readings, including registering for the online materials, which comprise a substantial portion of the course materials.

Law of Branding-St. Landau

No assignment for first class.

Mergers and Acquisitions-Nowicki

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Dispute Resolution: Negotiations, Mediation & Arbitration-Meyer,Yusem

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Patent Law and Trade Secrets-Liivak

Read the discussion questions for this assignment. They are posted on Blackboard. Read the newspaper articles compiled in the “*First Class News Stories*” available via Blackboard. Read in *Principles of Patent Law* pp. 16-19, 26-29, Thomas Jefferson’s Letter on 45, 62-71. If you have not yet purchased the text, my administrative assistant **Susan Tosto** (room 244) has photocopies of the assigned readings from the text for the first class; not having the text does not excuse you from this or subsequent reading assignments.

Partnership Taxation-Schnur

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Public International Law-Ndulo,Wippman

Please pick up a course syllabus in room 115. The required text is Dunoff, Ratner, & Wippman, *International Law: Norms, Actors, Process* (2d edition). For the first class, please read pp. 3-33 (but skim 5-12, 29-33).

Remedies in Litigation-Sherwin

The text is Laycock, *Modern American Remedies*, (3rd ed. 2002). The assignment for Monday, August 28 is pp. 1-19 in the text.

Secured Transactions-Shapiro

For the first assignment: please read pp. 2-9 and 17-21 in Warren & Walt, *Secured Transactions in Personal Property*.

Securities Regulation-Nowicki

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Taxation of Corporations and Shareholders-Green

Please pick up a copy of the syllabus and two handouts (a set of problems and a set of transactional outlines) in room 315. There is no assignment for the first class.

Trusts and Estates-Alexander

There are two required texts for the course: (1) Lawrence W. Waggoner, Gregory S. Alexander, Mary Louise Fellows, and Thomas P. Gallanis, *Family Property Law: Wills, Trusts, and Future Interests*, 4th Edition (Foundation Press 2006); (2) *Uniform Trust and Estate Statutes*, 2005-06 edition, John H. Langbein and Lawrence W. Waggoner eds. (Foundation Press). The assignment for the first class is to read pp. 1-1 through 1-12 in the casebook. The syllabus for the course is now available in room 213. I will bring a few extra copies to class on the first day.

SEMINARS AND PROBLEM COURSES

Advanced Persuasive Writing and Appellate Advocacy-Bryan

For the first assignment, read the article by John W. Davis available on the Blackboard course site and also as a hard copy in room 244 Myron Taylor.

Biblical Law-Carmichael

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Capital Punishment Law-Seeds

August 28: Origin of the Modern Era of Capital Punishment in the United States. Please check glass-enclosed bulletin board for Week 1 reading assignment.

Catholic Thought and the Law-Penalver

Week 1: *Rerum Novarum* (Leo XIII, 1891) (in O'Brien & Shannon); Charles Curran, *Catholic Social Teaching*, ch. 2, 4; John Courtney Murray, *We Hold These Truths* (1960), ch. 13.

Central Topics in Jurisprudence and Legal Theory-Summers, S. Goldstein

For the first meeting of the seminar, Tuesday, August 29 at 4:15 in room 273, the assignment will be chapters 1 and 2 of Robert S. Summers, *Form and Function in a Legal System A General Study*, Cambridge University Press, 2006. This book is at the Cornell University Book Store or can be ordered through <http://www.Amazon.com>

You should pick up a form sheet with questions on it addressed to seminar material assigned for the day. The form sheet is in room 315 on the handouts shelf. You should fill out this form, sign it, and hand it in to

Professor Summers' administrative assistant, **Anne Cahanin**, no later than 11:00 a.m. on Tuesdays (the day the seminar meets). Professor Summers will then prepare a detailed agenda of matters for discussion based on your hand-ins as addressed to the assigned materials. The agenda will then be distributed at the beginning of the session.

Employment Discrimination-M. Goldstein

There is no assignment for the first class.

eLaw-Martin

For our first meeting, Tuesday, August 29: Read the article entitled: "The Internet: 'Full and Unfettered Access to Law' – Some Implications".*

Read over the course syllabus* and identify those activities, phenomena, or issues in which, as the course begins, you expect to have the greatest interest.

Survey the Web site of the highest court in the state or, where appropriate, nation other than the U.S. in which you expect to practice upon receiving your degree. Evaluate the court's embrace of digital technology, as revealed by the site, using the following criteria:

Does the site furnish helpful information to students and others who want to know more about the jurisdiction's judicial structure or individual judges on its highest court?

Does it provide a collection of the court's decisions reaching back 10 years or more that could reasonably be used by lawyers and judges trying to hold down the cost of their legal research? (If not, in what respects is it deficient?)

Does it offer the public and the legal profession access to documents filed in matters coming before the court (e.g., petitions, briefs) or to audio or video recordings of proceedings before the court (i.e., oral arguments)?

Does it provide access to an up-to-date and complete set of the rules promulgated by the court (not only the court's own procedural rules, but the jurisdiction's rules of evidence, rules of civil and criminal procedure, etc.)?

Does it furnish other types of useful information to those with matters before the court? (If yes, an example or two.)

Is the site open to indexing by Google and other search engines? (Use this test: Will a Google search for a recent decision by the court find it?)

Does the court make possible or require the electronic filing of appeals, motions, or briefs in matters coming before it?

Is there any indication at the site that the court will allow oral argument by videoconference (with attorneys for one or more of the parties at remote locations)?

Bring a short (no more than one page) write-up of your evaluation using the above criteria to class or e-mail it (subject: "eLaw") before our meeting on the 29 to: peter-martin@lawschool.cornell.edu

* The assigned article and course syllabus are available in print in room 115 and online at the course site: <http://www.law.cornell.edu/background/elaw>

Entertainment Law: Let's Make a Movie!-Rakow

Please check the Blackboard course website for the first assignment.

Estate Planning Issues for Gay & Lesbian Couples-Alexander

For the first meeting on Monday, August 28, please read and be prepared to discuss the handout materials entitled "**Introduction: Marriage, Blood and Property Entitlements,**" which are available in room 213. Also, pick up a copy of the Syllabus from the same location. I look forward to seeing all of you on the August 28.

Global & Regional Economic Integration: WTO, EU, & NAFTA-Barcelo

Materials: On the Internet; on Blackboard; and photo-copied. **First Assignment:**

I. Trade and Economic Integration Theory

1. Go to <http://www.jeanmonnetprogram.org/wto/index.html>

The Law of the World Trade Organization Through the Cases by Weiler & Cho; Click on Teaching Materials.

Click on Unit I and read:

- a) The Economics of Free Trade, pp. 1-5 (omit Q 5 on page 1);
- b) Philosophical Debates, pp. 6-25.

2. Go to Blackboard for the Seminar

Read: Kenen Excerpt (Appendix: An Economic Analysis of Tariffs, Quotas and Subsidies) (study graphs carefully)

3. Go to <http://www.jeanmonnetprogram.org/eu/index.html>

The Law of the European Union by Weiler & Cho;

Click on Teaching Materials; go to Unit I.

Read: **Excerpt from Willem Molle, The Economics of European Integration (4th ed.)** pp. 108-113.

II. Introduction to WTO, EU and NAFTA

1. Go to www.wto.org

Read: What is the WTO

2. Go to <http://europa.eu.int> (Click: EU at a Glance; browse Countries; History; and Treaties and law)

Click on Europe in 12 lessons and read:

- i) How does the Union work?
- ii) The single market

3. Go to www.nafta-sec-alena.org

Click and Read: About NAFTA Secretariat;

On that page click: Frequently asked questions; read questions 1-4).

Immigration and Refugee Law-Yale-Loehr

Required reading (see generally Blackboard site for this course at <http://blackboard.cornell.edu>. The course number is 7311-1):

1. Read course description in Course Information part of Blackboard site
2. Skim Aleinikoff, Martin & Motomura text (AM&M) pp. 218-37
2. AM&M pp. 1-34
3. George Borjas, "The Top Ten Symptoms of Immigration" at <http://www.cis.org/articles/1999/back1199.htm>

Please think about and be prepared to discuss the following questions for the first class:

1. What is our national interest in having an immigration policy?
2. Should our immigration policy benefit U.S. natives? Immigrants? Those who remain in source countries? Some mixture of the three?

3. How many and what kinds of people should we admit to the United States each year?
4. What should our immigration policy be after 9/11?
5. How should we define membership in American society? What does it mean to be a member?
6. What turns, or should turn, on membership?
7. Was Bickel correct in saying that citizenship doesn't matter much because nothing much turns on it?
8. What are the normative arguments for limiting membership?
9. Should we deny automatic U.S. citizenship to children born in the U.S. of undocumented alien parents? Would an amendment to the 14th Amendment along those lines be constitutional?

International Women's Rights-Greenberg

There will be an assignment for the first meeting of International Women's Rights, and all students intending to take the course are expected to do it. The particulars will be posted on the Assignments board by August 24, and the readings will then be available in room 213.

Legal Narratives-Sherwin

The text is *Torts Stories* (Rabin & Sugarman, eds, 2003). The assignment for Monday, August 28 is pp. 99-128 in the text.

Organized Crime Control-Goldstock

For the first class, please pick up and be ready to discuss the material on the shelf in room 213.

Philosophical Foundations of Legal Ethics-Wendel

Readings for this seminar are available from my assistant, Jack Glezen, in room 244. You do not need to purchase the course materials if you are not sure whether you will want to stay in the seminar, or whether you will get in off the waiting list. For the first class, be prepared to discuss the cases in the handout linked from the seminar website. (To get to the website, which is **not** a Blackboard site, go to the Faculty pages, then to my Profile, and then click Website.) I may be able to make readings for the second session available without purchase as well.

Important note: I do not want to lose the benefit of the first session during the Add/Drop period. Thus, I have adopted this policy: No one will be permitted to register for the seminar who has not attended the first session, on August 24. If you are on the waiting list hoping to get in, you must attend the first session. There are **no exceptions**.

Psychological Expert Testimony in the Courts-Mooney

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Transnational Labor Standards-Hyde

The seminar is a research seminar comparing various legal mechanisms for lifting labor standards in developing countries for their impact and potential, in theory and practice. There is a photocopied course pack. In addition, please purchase Kimberly Ann Elliott and Richard B. Freeman, *Can Labor Standards Improve Under Globalization?* (Institute of International Economics), and Gerald Moran, *Beyond Sweatshops* (Brookings), both paperbacks. There is no assignment for the first class on August 24.

CLINICAL COURSES AND EXTERNSHIPS

Capital Appellate Clinic-Blume, Johnson

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Full-Term Externship-Galbreath

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

International Human Rights Clinic-Gutierrez

August 28: Introductory Class: Human Rights Clinic Projects. **Readings:** (1) Review mission statements of human rights NGOs. (2) Review summaries of clinic projects. **Assignment:** Read case example of human rights problems and approaches. Analysis due Friday, September 1 at 6:00 p.m. Course readings are available in room 213 of Myron Taylor Hall.

Judicial Externship-Galbreath

If you intend to take Judicial Externship, you must immediately review the Blackboard web site for the course and email **Glenn Galbreath** (ggg2@cornell.edu) your resume and a letter. The letter must describe: 1 - your preferences for 3-4 of the judges (see the Description of Placements), 2 - your access to transportation (because many judges are outside Ithaca), and 3 - your reasons for enrolling in the course.

Law Guardian Externship-Miner

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Legislative Externship-Strom

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Neighborhood Legal Services Externship 1-Strom

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Neighborhood Legal Services Externship 2-Strom

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Prosecution Trial Clinic-Sarachan

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Public Interest Clinic 1-Galbreath, Miner, Strom

Students registered for **Public Interest Clinic 1** should check their pendafile file for their assignments. If you are registered and don't receive any information by Tuesday, August 22, please see **Patty Dickerson** in the Legal Aid Clinic.

Public Interest Clinic 2-Galbreath, Miner, Strom

Students registered for **Public Interest Clinic 2** should check their pendafile file for their assignments. If you are registered and don't receive any information by Tuesday, August 22, please see **Patty Dickerson** in the Legal Aid Clinic.

US Attorney's Office Clinic 1-Roberts

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Water Law in Theory and Practice 1-Porter

No assignment submitted to *Scoops*. Check the glass-enclosed bulletin board and Blackboard course site for updated information.

Scoops is the weekly publication of the Cornell Law School. *Scoops* publishes notices of Law School events, administrative notices, notices from student organizations and other informational notices of general interest to the Law School community. It is published every Monday while classes are in session. Items for the newsletter should be submitted to the Law School Registrar's Office or by email to: scoops@lawschool.cornell.edu no later than 12:00 Noon on Thursdays for inclusion in the following week's edition. Please note that items may be edited if necessary.