The professional curriculum at Cornell Law School conforms to American Bar Association Standard 302 for Approval of Law Schools. It provides our students with substantial instruction in:

1. the substantive law generally regarded as necessary to effective and responsible participation in the legal profession;
2. legal analysis and reasoning, legal research, problem solving, and oral communication;
3. writing in a legal context, including at least one rigorous writing experience in the first year and at least one additional rigorous writing experience after the first year;
4. other professional skills generally regarded as necessary for effective and responsible participation in the legal profession; and
5. the history, goals, structure, values, rules and responsibilities of the legal profession and its members.

It also offers substantial opportunities for:

1. live-client or other real-life practice experiences, appropriately supervised and designed to encourage reflection by students on their experiences and on the values and responsibilities of the legal profession, and the development of one’s ability to assess his or her performance and level of competence;
2. student participation in pro bono activities; and
3. small group work through seminars, directed research, small classes, or collaborative work.

First-Year Courses

**LAW 5001 Civil Procedure** Full year. 6 credits. Letter grade only.
K. M. Clermont, B. J. Holden-Smith.
An introduction to civil litigation, from commencement of an action through disposition on appeal, studied in the context of the federal procedural system. Also, a detailed consideration of federalism and ascertainment of applicable law; jurisdiction, process, and venue; and former adjudication.

**LAW 5021 Constitutional Law** Fall. 4 credits. Letter grade only.
J. Chafetz, M. Dorf, A. Rana, S. Shiffrin.
A study of basic American constitutional law, including structural aspects of the Constitution and certain of its rights provisions.

**LAW 5041 Contracts** Full year. 6 credits. Letter grade only.
T. Eisenberg [fall], R. A. Hillman [fall & spring], J. J. Rachlinski [spring].
An introduction to the nature, functions, and processes of exchange, contract, and contract law. The course focuses on the predominant rules and principles governing contract and related obligation, including the substantive reasons underlying the rules and principles.

**LAW 5061 Criminal Law** Spring. 4 credits. Letter grade only.
S. P. Garvey, J. Ohlin.
An introductory study of the criminal law, including theories of punishment, analysis of the elements of criminal liability and available defenses, and consideration of specific crimes as defined by statute and the common law.

**LAW 5081 Lawyering** Full year. 4 credits. Letter grade only.
Lawyering is a full-year course designed to introduce first-year students to lawyering skills, with primary emphasis on legal writing, analysis, research, and oral presentations. Assignments are usually set in the context of a simulated law office (or judge’s chambers). In the fall semester, students write predictive memoranda that point
out the strengths and weaknesses of their client’s case. To prepare the memoranda, students may need to determine the facts of the case by conducting interviews or depositions. Acting as junior attorneys, students will also make an oral presentation to a supervising attorney. The spring semester focuses on persuasive advocacy. Students prepare a memorandum, motion, or brief for submission to a court and, later, orally argue for their positions in a simulated court session. Throughout the year, students also learn the fundamentals of legal research. Instruction occurs not only in full-class sessions but also in individual conferences. Students receive extensive feedback on each major assignment.

LAW 5121 Property Spring. 4 credits. Letter grade only.
G. Alexander, L. S. Underkuffler
This is a course in basic property law. It covers acquisitions of rights in property, estates in land, concurrent ownership, landlord/tenant relations, and regulation of land use.

LAW 5151 Torts Fall. 4 credits. Letter grade only.
An introduction to the principles of civil liability in the tort field: intentional wrongs, negligence, and strict liability. Attention is also given to the processes by which tort disputes are handled in our legal system.

Graduate Courses

LAW 6761 Principles of American Legal Writing Offered Fall, Spring. 2 credits. Graduate program grading – HH, H, S, U. Attendance mandatory at first class meeting.
C. Weyble. Limited enrollment. Limited to graduate students. Satisfies the LL.M. writing requirement. This course provides foreign-trained lawyers with an introduction to the American legal system and essential principles of legal writing, analysis and legal research skills in the United States. Students are afforded an opportunity to practice some of the forms of writing common to American legal practice by drafting documents such as memoranda and briefs in the context of representing hypothetical clients. Students are given the opportunity to conference individually with the instructor and to re-write assignments after receiving the instructor’s comments.

LAW 7991 Cornell Research Colloquium Fall. 3 credits. J.S.D. and LL.M graduate program grading – HH, H, S, U; J.D. program - S-U or letter grade.
M. Lasser. Limited enrollment. Satisfies the writing requirement. This seminar course will be required for all first-year J.S.D. candidates. It will also be open first to L.L.M. students and then to J.D. students to the extent that places are available. Visiting scholars and exchange students from foreign institutions are highly encouraged to attend in an unofficial capacity.
This seminar is a course in advanced academic research methodology. The Colloquium is designed to prepare the students to engage in doctoral-level research, analysis and writing, especially in comparative and international contexts. How is the researcher to select an object or subject of investigation? How should she formulate research questions? How should she engage in the study of foreign and domestic legal institutions, doctrines and/or cultures? How is interdisciplinary work to be accomplished?
The early portions of the course will involve discussing readings in comparative research methodology, including functionalism, Common Core analysis, legal transplant theory, historicism, law and development, legal pluralism, cultural analysis, colonial studies, and comparative institutionalism. In the latter portions of the course, students will present and critique their methodologically reflective research projects. A modest number of external speakers will be invited to present their work in progress for the purposes of generating methodologically oriented discussion.
LAW 6091 Introduction to the American Legal System  Fall. 2 credits. S-U only.  Attendance mandatory at first class.
The course is required for the LLM degree, except for LLM students who hold a JD degree from a US Law School. It is open only to LLM students who do not hold a JD degree from a US Law School. Regular attendance of classes is required and will be monitored. M. Ndulo.
The primary purpose of the course is to provide a survey and an analysis of the laws of the United States. It does this by exploring the basic foundations of American Law, its nature, history and theoretical underpinnings. Special emphasis is placed on principles in the American legal system that are distinctive and require particular attention from students who have been trained abroad. Among the topics to be covered by the course are the structure of the US court system; judicial review; the legislative system; federalism; separation of powers; the jury system; consideration in contract; the US and International Law; civil procedure; constitutional law; criminal law; tort law, the common law; and civil law.
Class sessions consist of lectures and guest speakers. Students are expected to participate in class discussions based on assigned readings. During the semester students will be assigned two written exercises to be answered in no more than three pages. The final requirement of the course is a ten-page essay addressing an issue covered in any of the lectures given in the course.

LAW 8991 Thesis  Fall, Spring. 5 credits. Graduate program grading – HH, H, S, U; LL.M. program. J.D./LL/M. - letter grade only. Limited to graduate students and students completing the joint J.D.-LL.M. program. Satisfies the writing requirement.
Arrangements for a master’s thesis are made by the student directly with a faculty member. A faculty member may require the student to submit a detailed outline of the proposed thesis, as well as a summary of previous writing on the subject or other appropriate information. The work is completed during the academic year under the supervision of a law faculty member.

LAW 9901 Graduate Research  Fall, Spring. Limited to J.S.D. students. Graduate program grading – HH, H, S, U.

Upperclass Courses

LAW 6001 Accounting for Lawyers  Spring. 2 credits. S-U or letter grade.
R. A. Sarachan.
This course is designed to introduce students to the basic concepts and fundamentals of financial accounting. It will focus on (1) accrual accounting concepts, principles and conventions, (2) the presentation of financial statements (balance sheets, income statements, statements of cash flow), (3) the interpretation and analysis of financial statements, and (4) the use and misuse of accounting information. The goal of the course is to enable students to critically review a company's financial statements. The course is intended for students with no prior background in accounting and is limited to students who have had no college accounting courses (or equivalent). Students with one or two college level accounting courses or other modest accounting background may take this course for a JD letter grade only with permission of the instructor.

LAW 6005 Business Concepts for Lawyers  Fall, Spring.  1 credit.  S-U or letter grade.  Attendance mandatory at the first class.
L. Stout
This 1-credit course is designed to prepare students who have no business background for (1) legal practice in areas involving business transactions, business regulation, and/or business litigation, and (2) taking upper-level business courses such as Business Organizations, Securities Regulation, Financial Regulation, Banking, Corporate Finance, and Bankruptcy.

The course is offered on an accelerated basis over a single long weekend at the beginning of the Fall and Spring semesters. It will be taught over a Friday, Saturday, and Sunday, with two two-hour blocks taught each day. The
course introduces students to basic business concepts that are fundamental to business practice and to upper-level business courses, but that many students are unlikely to be familiar with if they did not major in business at the undergraduate level. In particular, the course will provide a basic introduction to the following concepts:

- Debt, Interest, and Present Value
- Basic Business Forms (proprietorship, partnership, corporation, LLC)
- Capital Structure (equity, debt, and variations on the same like preferred and ABS)
- Basic Accounting (balance sheets, earnings statements, statements of cash flow)
- Basic Valuation (book value, discounted cash flow, etc.)
- Securities Markets (a short introduction to the offering process and to the secondary markets for stocks, bonds, asset-back securities and derivatives)

LAW 6011 Administrative Law: The Law of the Regulatory State  
Fall, Spring. 3 credits. Letter grade only.  
C. R. Farina [fall], J.J. Rachlinski [spring].  
An introduction to the constitutional and other legal issues posed by the modern administrative state. Topics include: procedural due process, separation of powers, procedural modes of administrative policymaking; judicial review of agency action; and the oversight and control relationships between agencies and Congress or the President. The course provides a working familiarity with the fundamentals of administrative procedure, as well as a larger inquiry into the role of agencies in our constitutional system - and the effect of legal doctrine on shaping that role.

LAW 6012 Administrative Law Research  
Fall. 1 credit. Letter or S/U grading.  
N. Scholtz. Limited enrollment. Satisfies the skills requirement. Attendance mandatory at the first class.  
This course will focus on practical aspects of administrative law, learning to maneuver through the federal rulemaking process and locating agency adjudications. This course will expand the students’ skills in using the legal sources discussed in administrative law courses by putting the process into action. Students currently enrolled in the Administrative Law course are particularly encouraged to take this course.

LAW 6051 Advanced Legal Research in Business Law  
Fall. 1 credit. S-U or letter grade.  
Prerequisite: Lawyering or Advanced Legal Research: US Legal Research for LLMs. Course meets the first half of the semester.  
M. Morrison. Limited enrollment. Satisfies the skills requirement.  
Business issues, particularly those relating to corporations, are a given in most areas of practice. This course will introduce students to online resources providing company information and will enable them to evaluate the information in order to determine whether the resource is the most appropriate for their research. Students will learn how to find what the company says about itself (required filings, annual statements, web pages, press releases), what regulators say about the company (legal and administrative actions, regulations), and what third parties have to say (analysts, ratings services, directories, news and journal articles). Classes are short lectures followed by online sessions using business databases. There are assigned readings in lieu of a required textbook, five assignments, and a short due diligence report on a company of the student’s choice. There is no final exam.

LAW 6073 Contemporary Challenges in Labor and Employment Law  
Fall. 3 credits. S-U or letter grade.  
Attendance mandatory at first class.  
W. Liebman. Labor law or employment law course, or related background, strongly recommended (not required).  
This course will explore the challenges in enforcing the National Labor Relations Act (NLRA) -- first enacted during the New Deal and not significantly amended since 1947 -- in a dramatically changed social and economic environment. The course will also take into account parallel developments in individual employment rights. Students will consider the complexity of administering labor law in a politically polarized climate. They will study how new developments in information technology (e.g., electronic monitoring, social media), a changing employment model, and other evolving workplace trends are creating tensions with existing law, including certain statutory concepts (like who is an “employee”, an “independent contractor”, or an “employer”) and legal
doctrines (like the scope of mandatory bargaining, privacy rights and rules on communicating at work).

The class will examine whether institutional features of the basic labor law fit with today’s competitive economy, labor market conditions, and worker preferences: for example, the traditional, adversarial model of labor-management relations; the principle of exclusive union representation in decentralized bargaining units; and the prohibition of other forms of workplace representation.

Students will also look at other current issues related to the employment of undocumented workers; efforts to organize workers excluded from NLRA coverage; and the growing use of mandatory arbitration to resolve disputes arising in non-union workplaces.

**LAW 6077 Practical Ethics for the Public Interest Lawyer** Spring. 2 credits. S-U only.
Prerequisite or Concurrent enrollment in any of the following clinic: Capital Punishment Clinic, Children and the Law Clinic, Family Law Clinic, International Human Rights Clinic, Juvenile Justice Clinic, Labor Law Clinic, LGBT Clinic, Securities Clinic.
This course will address a number of ethical issues that frequently arise in public interest practice using a combination of lecture, discussion and simulation exercises. Instruction will be provided by faculty supervising various clinics, and is only open to students who are currently enrolled in one of the following designated law school clinics, or who have previously completed one of the following designated clinical courses (Capital Punishment Clinic, Children and the Law Clinic, Family Law Clinic, International Human Rights Clinic, Juvenile Justice Clinic, Labor Law Clinic, LGBT Clinic, Securities Clinic).

**LAW 6085 Law Practice Technology** Spring. 1 credits. S-U or letter grade. Attendance mandatory at first class.
Prerequisite: Two semesters of Lawyering. May not enroll concurrently.
F. Cadmus, D. Blackaby, C. Vogal. Limited enrollment. Satisfied the skills requirement.
This course introduces and investigates the use of current technologies in law firm practice.

**LAW 6101 Antitrust Law** Fall. 3 credits. Letter grade only.
G. A. Hay.
The antitrust laws of the U.S. protect competitive markets and limit the exercise of monopoly power. Topics include: price fixing, boycotts, and market allocation agreements among competitors; agreements between suppliers and customers; joint ventures; monopolization; and mergers.

**LAW 6103 Art Law** Fall. 3 credit. Letter graded only. Attendance mandatory at first class.
Prerequisite: Property
G. Alexander
This course surveys some of the wide range of topics loosely grouped under the heading “Art Law,” including cultural heritage. We will begin with problems in defining art and cultural heritage for legal purposes. Among the subsequent topics covered are artists’ rights (free expression, copyright, moral rights, etc.), institutional matters ranging from museums (their structures and missions) to art merchants (e.g., auction houses), problems concerning authenticity and quality, cultural heritage and war, cultural heritage in the international context (including the problem of theft in the international movement of cultural objects; the role of museums). Required materials will be a casebook and readings to be handed out. The materials range from cases and statutes to non-legal essays.

**LAW 6121 Bankruptcy** Spring. 3 credits. S-U or letter grade.
Recommended: Business Concepts for Lawyers
O. Lienau.
Selected topics in the law of bankruptcy, including consumer and business bankruptcy. The course will cover bankruptcy liquidation, the ‘fresh start’ in consumer bankruptcy, rehabilitation provisions, ‘avoiding powers’ (including preferences and fraudulent conveyances), treatment of secured creditors, priorities in asset
distribution, and business reorganizations. We will also briefly discuss collection issues and sovereign bankruptcy. The course will refer to central policy debates about the social and economic consequences of bankruptcy, the proper extent of bankruptcy relief in relation to the functioning of financial markets and the American economy, and questions of bargaining power in debtor-creditor relations.

LAW 6131 Business Organizations Fall, Spring. S-U or letter grade. Attendance mandatory at first class.
C. K. Whitehead [fall, 4 credits], R. Hockett [fall, 3 credits], G. Fletcher [spring, 3 credits].
An introduction to the legal rules and principles, as well as some of the economic factors, that underlay the conduct of business enterprise in the United States. A principal focus will be upon the large, publicly traded corporation that dominates much of the U.S. business environment – in particular, its control and the potentially conflicting interests that the form must mediate. Legal topics to be covered include business formation and capitalization, fiduciary obligations, shareholder voting, derivative suits, corporate control transactions, and the purpose of the film. We shall also devote some attention to closely held corporations and other business forms.

LAW 6141 Law and Ethics of Business Practice Fall. 2 credits. S-U only.
S. Schwab, F. Blassberg. Students enrolling may not use Law 6141 to fulfill the ethics requirement.
Most weeks, a distinguished guest lecturer from the business world will present a business-law problem. Speakers include the founders of businesses, the former general counsel of a large financial institution, the managing partners and heads of practice groups at large law firms, the managers of private equity firms (and chief executive officer of a major global not for profit organization.) The professors will help put the problems in context and offer guidance on how best to approach the types of problems discussed by the guest lecturers. The problems will cover a wide variety of topics, and will include those arising in the acquisition context and the troubled company context, as well as those involving securities law issues and fiduciary duties of directors in conflict situations. Students will be required to write two 5-page lead papers on particular problems, and four 2-3 page response papers on themes covered in the class. No final examination.

LAW 6158 Client Counseling Spring. 1 credit. S-U only. Attendance mandatory at first class.
L. Freed. Limited enrollment. Satisfies the skills requirement. The course will meet for only part of the semester. Clients come to lawyers seeking problem-solving advice. This course follows a “client-centered” approach to counseling that will examine techniques lawyers can use to help clients make good decisions. Class sessions will incorporate role-plays that cover different stages of the counseling process, including clarifying clients’ objectives and identifying alternatives and consequences, in litigation and transactional contexts.

LAW 6161 Comparative Law: The Civil Law Tradition Fall. 3 credits. S-U or letter grade.
M. Lasser.
This course introduces students to the institutional and conceptual organization of “civil law” legal systems (which govern almost all of Western and Eastern Europe and Latin America, as well as significant portions of Africa and Asia). The course will therefore provide a broad overview of “civilian” private law and procedure, criminal procedure, administrative law, and constitutional law. The course is particularly interested in the differences between common law and civil law understandings of the relationship between law-making, legal interpretation, and the judiciary.

LAW 6191 Conflict of Laws Fall. 3 credits. S-U or letter grade.
A. Riles.
This course will address the subject of conflict of laws in its theoretical and historical context, and will place a special emphasis on the international elements of conflict of laws. There will be a 3-hour in-class final examination which will involve both issue spotter questions and more theoretical questions.

LAW 6204 Cornell Prison Education Program Teaching Practicum. Fall, Spring. 3 credits. S-U only.
M. Wolff. Limited enrollment.
Students in the Practicum will co-teach a law-related course at either Auburn or Cayuga correctional facilities, as part of the Cornell Prison Education Program (CPEP), which offers college courses to inmates working toward their associates’ degrees. Interested students should secure a full-time faculty advisor and submit a course proposal to the CPEP. Accepted students will design a detailed course syllabus, procure teaching materials, and teach a 2-hour class on a weekly basis. Students will also be expected to create, administer, and evaluate midterm and final examinations. Students must travel to and from a correctional facility on a weekly basis, at their own expense. Limited funds are available for teaching materials. Students who have secured a faculty advisor and who have received approval for their course from CPEP should direct inquiries about funding to the Associate Dean for Academic Affairs.

LAW 6241 Corporate and White Collar Crime  
Fall. 3 credits. S-U or letter grade.
S. Garvey.
This course examines some of the principal statutes used to prosecute corporate and white collar crime. Theories of liability we will consider include traditional white collar offenses like mail and wire fraud, insider trading, false statements, perjury, and obstruction of justice. They also include more recent entries into the field such as RICO, money laundering, and laws enacted to combat government contract fraud. In addition the course provides an introductory look at the workings of the now-advisory Federal Sentencing Guidelines.

LAW 6242 Corporate Finance  
Fall, Spring. 3 credits. S-U or letter grade.
Fall 13 Prerequisite: Business Organizations or similar course must be taken either prior or concurrently with this course.
S. Omarova [fall], R. Minella [spring].
Any practice of business law requires a knowledge of accounting and corporate finance to be able to properly advise one’s clients. This course will cover basic corporate finance concepts to enable an attorney to be familiar with the area. Concepts covered will include:
- Measuring firm output: balance sheet, income statement, cash flow statements
- Valuing firm output: Discounting and present value, cost of capital, capital markets
- Capital structure: Common stock, corporate debt, preferred stock, convertible securities and options, dividends and distributions
The emphasis of the course will be on practical concepts and the real world, including private equity, leveraged buyouts, corporate restructuring, and valuation of business enterprises.

LAW 6263 Criminal Procedure – Adjudications  
Fall. 3 credits. S-U or letter grade.
There are no prerequisites. Satisfies the professional responsibility requirement for 2014 graduates only.
J. H. Blume. This course will primarily focus on the adjudication phase of the criminal process including: (1) the right to counsel, including the right to the effective assistance of counsel and conflict-free counsel; (2) the admissibility of incriminating statements and eyewitness identifications; (3) the law of guilty pleas; (4) jury composition and selection; and (5) fair trial procedures including rights afforded by the Confrontation, Double Jeopardy and Due Process Clauses.

LAW 6264 Criminal Procedure – Investigations  
Spring. 3 credits. S-U or letter grade.
S. F. Colb.
Criminal Procedure: Investigations examines the constitutional law that governs police attempts to solve crime and bring perpetrators to justice. The course considers the role of the Fourth Amendment prohibition against unreasonable searches and seizures as well as the Fifth Amendment ban on compelled self-incrimination, in guiding police behavior and in structuring the trials that follow constitutional violations. Students will evaluate the wisdom and constitutional validity of the Fourth Amendment exclusionary rule, which prohibits the introduction of evidence obtained as a result of an unreasonable search, and the well-known Miranda v. Arizona decision as it has evolved over time.

LAW 6292 Deals  
Fall. 4 credits. Letter grade only. Attendance mandatory at first class.
Prerequisite: Business Organizations [concurrent enrollment is permissible].
R. Minella, C. K. Whitehead. Limited enrollment. Satisfies the skills requirement. Students enrolling in this course may not enroll in Law 6572, Introduction to Transactional Lawyering. Students who previously enrolled in Law 6572, Introduction to Transactional Lawyering, may enroll in this course.

This course analyzes the structure of complex transactions and contracts – deals – from both a positive and normative perspective. We investigate the contracting patterns that have emerged with respect to different types of transactions, e.g., mergers and acquisitions, joint ventures, and financings, and consider whether more effective contracting arrangements could be achieved.

The course is divided into two parts. The first part of the semester introduces students to concepts and tools to be used to evaluate alternative transactional structures, including transaction costs, information economics, risk sharing and incentives, property rights, and finance. The second half applies those concepts and tools to “real world” transactions. The class is divided into teams, each of which is assigned a different deal and given a set of transaction documents. We will consider each transaction over two classes. Prior to the first class, the student team will prepare a draft of a substantial paper analyzing their deal and prepare readings for the class that include excerpts from the actual transaction documents, an overview of the legal and regulatory character of the industry, and a description of the competitive characteristics of the industry. The student team will then present its analysis of the transaction during the first class. In the second class, the lawyers and/or clients who actually participated in the transaction will make a short presentation. Students are expected to take this opportunity to test how the classroom approach corresponds to the way those who actually “did the deal” understood it – through asking questions and highlighting aspects of the deal that may or may not fit within the classroom framework.

**LAW 6293 Deals Seminar: Drafting & Analyzing Corporate and M&A Agreements** Spring. 3 credits. Letter grade only. Prerequisite: two semesters of Contracts taken in a US law school and Business Organizations before starting the course.
A.S. Jacobs. Limited enrollment. Satisfies the skills requirement.
This course is intended to familiarize students interested in a transactional practice with key provisions of significant M&A contracts they may encounter. Its focus will be on clauses that are found in a variety of M&A agreements, as well as what a corporate lawyer typically faces in addressing issues that arise in structuring and negotiating deals. The course does not address specialized areas (such as tax, intellectual property, environmental, labor, and employee benefits matters), but it will provide students interested in such a specialization with the context in which to better understand where their work fits into the bigger whole. Students will be expected to have read and thought about sample documents that will be discussed in class. Grading will be based on class participation and attendance, two drafting exercises, and a final examination. Professor Jacobs will teach a substantial portion of the course over videoconference.

**LAW 6294 Deals Practicum: M&A Transactions – Strategic and Private Equity Deals** Fall. 2 credits. Letter grade only. **Attendance mandatory at first class.**
Prerequisite: Business Organizations
S. Flyer, L. Kling, E. Nugent. Limited enrollment. Satisfies the skills requirement.
This course will examine from a practical perspective the nuts and bolts of dealmaking for strategic acquisitions and private equity transactions. The course will focus on issues and documentation that arise in connection with private equity transactions, mergers and acquisitions by strategic acquirers and hostile takeovers. It will initially examine the role of private equity in the economy and how private equity firms have changed the rules in the mergers and acquisitions industry by focusing on changes in deal dynamics and acquisition agreement provisions. We will review and analyze the role of strategic acquirers and compare and contrast the differences that exist among financial buyers and sellers and strategic buyers and sellers of companies. We will then examine and analyze the private equity transaction from inception - formation of a private equity fund and the unique relationship between general partners and limited partners through the various stages of a private equity acquisition which will include the sharing of economics in a fund structure. The course’s emphasis will be on M&A deal issues that arise and drafting contractual provisions addressing these issues, with an emphasis on
developing an in-depth understanding of provisions in acquisition agreements and their interrelationship. Students will learn about the intricate legal and business collaboration that is needed to successfully complete a private equity transactions, mergers and acquisitions. The course will utilize case studies, legal documentation including term sheets, letters of intent, purchase agreements, merger agreements, and SEC filings, as well as mock negotiations and class discussion. Grading will be based upon class participation (15%); drafting exercises and mock negotiations (40%); and the completion of a research paper on a topic approved by faculty (45%).

LAW 6298 Private Equity Playbook [also NBA 6970]  Fall. 3 credits. S-U only. Attendance mandatory at first class.
Prerequisites for law students: Business Organizations or, with permission of the instructor, experience in the financial sector. Recommended: Securities Regulation to be taken concurrently.
F. Blassberg
This course will examine the private equity industry by exploring the many roles that lawyers can play in advising private equity firms and their investors. It will highlight the ways in which lawyers can best advise private equity clients by understanding their client’s business objectives and by developing the judgment necessary to be effective counselors. The course will focus on private equity acquisitions (including public and private transactions), as well as on the evolving fundraising market and the investor community, financing private equity transactions, exit transactions (such as IPOs, strategic and secondary sales), governance issues in private equity portfolio companies, regulatory and litigation issues facing private equity firms, the role of management in private equity transactions, and the issues that arise when private equity portfolio companies become troubled.
Guest speakers will include practicing (and non-practicing) lawyers and private equity professionals who will offer insight into the state and evolution of the private equity industry and how it has impacted the broader asset management business and the merger and acquisitions and financing marketplace. Emphasis will be placed on how to effectively counsel clients facing critical business and investment decisions that may have legal implications. Course materials will be varied and will include cases, case studies, SEC filings, deal and financing documentation, offering memoranda, a variety of types of agreements and secondary sources. Grades will be based on papers and/or class or oral presentations.

LAW 6301 Directed Reading Fall, Spring. 1 or 2 credits. S-U only.
Arrange directly with instructor.
Available with permanent law faculty members [adjuncts, visitors, and others who are not members of the permanent faculty may supervise such courses only with the written consent of the Associate Dean for Academic Affairs].
Specific credit limits apply – carefully review the registration form available from online registration site or registrar’s office.
An examination of a topic through readings selected by arrangement between the instructor and an individual student or group of students (not exceeding eight).

LAW 6731 Dispute Resolution: Negotiation, Mediation and Arbitration Fall. 2 credits. Letter grade only.
The field of alternative dispute resolution has virtually transformed the practice of law. Today, every lawyer has a professional responsibility to his or her clients to consider the most appropriate process available to resolve issues. The course will explore the characteristics of negotiation, mediation and arbitration as well as the ethical concerns inherent in them, employing interactive and videotape dispute simulations and enabling the student to engage as a negotiator, dispute resolution advocate, mediator and arbitrator.

LAW 6311 Education Law Spring. 3 credits. S-U or letter grade.
M. Heise
This course focuses on selected legal issues that arise in the public and private education context, with emphasis on the elementary and secondary school setting. Topics considered include the legal and policy dimensions of the
rights of students, parents, educators, and the state with respect to such issues as access to, control over, and regulation of the education setting and institutions. Issues germane to equal education opportunity, school finance, and school governance and regulation receive particular attention.

**LAW 6361 Environmental Law** Fall. 3 credits. Letter grade only.
Recommended prerequisite: Taking administrative law, either before or contemporaneous with environmental law, is strongly advised, but not required.
J. J. Rachlinski.
The course surveys the major environmental laws, with a primary focus on federal statutes. Emphasis will be placed on the various sources of liability to both individuals and corporations from common law, statutory provisions, administrative regulation and enforcement policy. Corporate successor liability through mergers and acquisitions will be included, including the increasing importance of performing a full range due diligence review for environmental conditions in such transactions. Special attention is paid to the economic, social, and political obstacles to efficient regulation of the environment.

**LAW 6401 Evidence** Fall, Spring. S-U or letter grade.
S. Colb. [fall] [4 credits], S. D. Clymer [spring] [3 credits]. The rules of evidence in civil and criminal cases with emphasis on relevance, hearsay, authentication, witnesses, experts, and confrontation. The course focuses on the Federal Rules of Evidence, with some attention to how they diverge from the common law.

**LAW 6421 Family Law** Spring. 3 credits. S-U or letter grade.
C. G. Bowman.
Broadly understood, family law is the study of state-imposed rules regulating intimacy and intimate relationships in society. In this course we evaluate our assumptions and beliefs about the appropriateness of a number of current laws regulating families. Substantial attention is devoted to the social and legal consequences of marriage dissolution, including child custody, child support, property distribution, and spousal maintenance. Other topics considered include: the legal significance of marriage rights and obligations; non-marital relationships and their regulation; and domestic violence.

A limited number of students can sign up for additional credit to be awarded for clinical work supervised by the instructor, by registering for LAW 6423 **Family Law Clinic II** Spring. 2 credits. Letter grade only. C. G. Bowman. This component satisfies the clinical course requirement.

**LAW 6424 Family Law in the Global Era** Fall. 1 credits. S-U or letter grade.
D. Hacker
The course will provide the students with theoretical foundation needed for the understanding of family law in the global era, and will focus on National, International and Communal law related to various family issues affected by globalization.

**LAW 6431 Federal Courts** Spring. 4 credits. S-U or letter grade.
Prerequisite: Constitutional Law and second semester of Civil Procedure. Students without such background should consult with the instructor. Knowledge of the basic doctrines of administrative law is very useful, although not a strict prerequisite.
M. Dorf.
This course examines the various constitutional, statutory, and judge-made doctrines that control access to the federal courts to vindicate federal rights. It is particularly valuable for those planning a career in public interest or the public sector, anyone else expecting to litigate extensively in federal court, and students who have or hope to obtain a judicial clerkship. Topics covered include: case or controversy limitations, including standing; constitutional and statutory limits on jurisdiction; causes of action for constitutional and statutory rights, including 42 U.S.C. §1983 and *Bivens* actions; bars to such actions, including sovereign immunity and abstention doctrines; and habeas corpus.
Law 6432 Federal Criminal Practice  Spring. 2 credits.  S-U or letter grade.  Attendance mandatory at first class.  
J. Feldman.
The course will focus on federal criminal proceedings from a practice based perspective and will introduce students to the different stages of a federal criminal prosecution. Topics covered will include the initiation of a federal prosecution, bail and detention hearings, pretrial discovery and motion practice in federal criminal cases, litigating suppression motions, plea negotiation and federal sentencing practice and procedure. Participatory simulations requiring both oral and written advocacy will be incorporated into the curriculum. Depending on student availability, attending criminal proceedings in federal court and meeting with participants in the federal criminal justice system (federal prosecutors, defense lawyers, ex-offenders) may be scheduled.

LAW 6441 Federal Income Taxation  Fall 4 credits, Spring 3 credits. S-U or letter grade.  
L. Martinez [fall], R.A. Green [Spring]  
A basic course designed to develop understanding of tax concepts and ability to work effectively with the Internal Revenue Code, regulations, cases, and other tax materials.

LAW 6451 Federal Indian Law  Fall. 3 credits. S-U or letter grade.  
G. Torres.  
In Federal Indian Law you will learn about the legal relationship between American Indian nations and the United States, including implications for states and individual citizens. American Indian tribes have a legal status that is unique, both within our legal system and the rest of the world. The U.S. Supreme Court has confirmed the status of tribes as sovereign nations with rights to self-governance, yet it has also acquiesced in the unilateral Congressional abrogation of various aspects of the sovereign status. The Court has also undertaken extensive federal common law decision-making with regard to the scope of tribal sovereignty. The resulting complex web of legal relationships affects not just tribes and their members, but non-members and non-Indians as well. We will attempt to order this doctrinal mare’s nest by approaching the material historically and thematically.

LAW 6461 Financial Institutions  [also NBA 6460 available only to JD-MBA degree students]  Spring. 4 credits. S-U or letter grade.  
R. Hockett.  
An introduction to the regulatory structures, as well as some of the economic, technological and other factors, that pattern the conduct of financial intermediation in the U.S. The principal focus will be upon commercial banks, investment companies (mainly mutual funds), insurance companies, pension funds and securities firms in so far as these institutions discharge a common set of economic functions and give rise to a common cluster of counterparty and third party (“systemic”) risks. Legal topics to be covered accordingly include entry-, functional and geographical restrictions; consumer-protection (including disclosure requirements) and competition-promotion; capital adequacy-, solvency- and related forms of risk-regulation (including deposit insurance); community-reinvestment; and “self-regulation.” We shall also devote some attention to “alternative” financial service providers such as check-cashing services, community development financial institutions and micro-credit providers; and we shall take occasional note both of divergent (generally, non-American) jurisdictions’ dominant modes of financial intermediation and of the “globalization” of finance, in order both to place what is distinctive about the dominant American forms into bolder relief and better to understand the forces operating behind recent and still unfolding changes to the American (and global) financial and finance-regulatory environments. No prior background in financial law or economics is required, but it is helpful.

LAW 6501 Insurance Law  Spring. 3 credits. S-U or letter grade.  
M. Heise.  
Insurance is an increasingly important tool for the management of risk by both private and public enterprises. This course provides a working knowledge of basic insurance law governing insurance contract formation, insurance regulation, property, life, health, disability, and liability insurance and claims processes. The emphasis throughout the course is on the links between insurance theory, doctrine, and modern ideas about the functions
of private law.

**LAW 6511 Intellectual Property** Fall. 3 credits. S-U or letter grade.
O. Liivak.
A survey of legal mechanisms for protecting intellectual property including patent, trademark, copyright, trade secret and related state law doctrines.

**LAW 6513 International Intellectual Property** Fall. 1 credit. S-U or letter grade.
Prerequisite: An intellectual property survey course such as LAW 6511 is recommended but not required. Course meets August 28 - September 25.
L. Young.
This short course will introduce students to the territorial and treaty bases for IP rights, the essential concepts necessary to working in the field of international IP, the role of national, regional, and international courts, and some of the significant differences between US concepts and those of other legal systems, while exploring the social, ethical and political dimensions of IP’s role in facilitating global development. Student participation in class discussion is required.

**LAW 6514 International and Foreign Legal Research** Spring. 2 credits. S-U or letter grade. **Attendance mandatory at first class.**
T. Mills. Satisfies the skills requirement.
The practice of law continues to become ever more dependent upon a clear understanding of the global context in which it occurs. This course provides an overview of sources, methods, and strategies for researching international and foreign law. Topics to be covered include the various legal systems of the world, public and private international law, the European Union, and the United Nations. The course will be delivered through lectures and hands-on exercises. Selected readings will be available online and on reserve; there is no required textbook. There will be a series of assignments and a final research project in lieu of a final exam. Foreign language ability is not required.

**LAW 6534 International Law/International Relations Colloquium (1/2)** Full year. 1 credit for the academic year. S-U only. The colloquium meets every other week on Mondays (with a few exceptions) and lunch will be provided.
O. Lienau, S. Kreps.
This interdisciplinary colloquium, held at the law school and jointly offered with the Department of Government, invites scholars to present research related to international law and international relations. The presented work will span a broad substantive and methodological spectrum, and may include empirical and theoretical material. Students will be expected to prepare responses/comments for several speakers throughout the year and participate in the colloquium discussion. This course is especially appropriate for students developing their own research agendas but is open to all students interested in the topic.

**LAW 6531 International Commercial Arbitration** Fall. 3 credits. S-U or letter grade.
(Students who have taken the international commercial arbitration course in the Paris program will receive 1 credit for this course. All others will receive 3 credits.)
J. J. Barceló III.
A study of arbitration as increasingly the dispute resolution method of choice for international trade and transactional disputes (where the parties are from different countries). The course introduces the sources and hierarchy of norms governing international arbitration and then focuses on the legal issues and processes concerning enforcing agreements to arbitrate, selecting and challenging arbitrators, choosing the procedure and applicable law in arbitral proceedings, and enforcing the resulting arbitral award. The course gives special attention to the 1958 UN Convention on the Recognition and Enforcement of Foreign Arbitral Awards (and agreements to arbitrate) known as the New York Convention, and the UNCITRAL (U.N. Commission of International Trade Law) Model Law. The course’s unique approach—patterned on the nature of international
commercial arbitration itself—presents commercial arbitration as a transnational phenomenon and not as a subject based in or controlled by any particular national system. The course materials include court decisions, arbitral awards, national arbitration statutes, the rules of various arbitration institutions, and scholarly writings—drawn from all over the world.

**LAW 6681 International Law and Foreign Direct Investment** Spring. 3 credits. S-U or letter grade. M. Ndulo.

This course studies legal aspects of direct foreign investments. It seeks to identify legal problems that are likely to affect a commercial investment in a foreign country. Inter alia, it deals with the public international law principles and rules governing the establishment by foreign businesses of various factors of production (persons and capital) on the territory of other states and the protection of such investments. Thus, the course includes a discussion of the following topics: economic development and foreign capital; obstacles to the flow of investments to developing countries; guarantees to investors and investment codes; bilateral treaties; nationalization; joint ventures; project financing; transfer of technology; investment insurance; unification of trade law; and arbitration and other investment disputes settlement mechanisms.

**LAW 6563 International Mergers and Acquisitions** [also NBA 5870] Spring. 1.5-2 credits. Letter grade only. The course is for 1.5 credits. Students have the option of a .5 paper to earn 2 course credits. Short term offering over three week period – dates to be announced. J. Hanks.

Addresses the principal business and legal issues in cross-border mergers and acquisitions, including forms and techniques of combining two businesses, negotiation, pricing and other economic terms, due diligence, issuance of securities, antitrust, duties of managers, and the resolution of employee and other social issues. The graded work is a written proposal for an M&A transaction between two existing companies in different countries prepared by small teams. Proposals are based on publicly available financial, business, legal, and other documents and data and any other information obtained. The goal of the written work is to simulate the process in which business people, investment bankers, and lawyers work together to structure transactions across national borders. The reading covers the basic business and legal issues most frequently encountered in international mergers and acquisitions. Class discussion occasionally refers to the reading but generally covers other issues.

**LAW 6561 International Human Rights Law and Institutions** Fall. 3 credits. S-U or letter grade. M. Ndulo.

International Human Rights Law and Institutions seek to promote and secure for the individual protection of an array of agreed rights in his/her national society. The individual will turn to international law and institutions in order to enhance support for and to vindicate his/her rights under national law. The objective of the course is to introduce the student to the theory, norms, and institutions central to the international human rights legal regime. The course will explore the emergence and the enforcement of international human rights norms, the international machinery for the protection of human rights in the world community including the United Nations Human Rights Committee, the European Court of Human Rights, the African Court of Human Rights, the Inter-American Court of Human Rights, and the International Criminal Court. Relevant decisions of these courts and of municipal courts will be studied as well as basic documents. It will also examine domestic mechanisms for the enforcement of international human rights against foreign violators through for example, the Alien Tort Claims Act and the Torture Victim Protection Act. It will further examine the liability of corporations for human rights violations.

**LAW 6570 Introduction to Chinese Law** Fall. 3 credits. S-U or letter grade. X. Yu. There are no prerequisites for this course.

This course is designed to provide students with an introduction to the nature and function of law in China. It will give future legal practitioners and persons who may fill offices dealing with China the knowledge they need to understand how successfully to interact with the Chinese legal system. The course is divided into three parts.
Part I will briefly review the historical and theoretical foundations necessary for an understanding of contemporary Chinese law. Part II will provide an introduction to the current legal system of the People’s Republic of China (PRC), with particular focus on major legal institutions and processes. Part III will examine selected issues in the substantive law of the PRC.

**LAW 6569 Introduction to Depositions**  
Fall, Spring. 2 credits. S-U only.  
**Attendance mandatory at first class.**  
M.A. Whelan. Limited enrollment. Satisfies the skills requirement.  
Depositions are a critical component of pretrial discovery. Indeed, many cases are lost, won, or settled because of information gleaned at a deposition. Attorneys also often modify trial strategies because of a witness’s performance at a deposition. Because depositions play such an important role in litigation, the majority of junior litigation attorneys can expect to deal with depositions in some manner from the very start of their careers. This introductory course will expose students to several facets of a deposition: preparing for deposition, asking questions at a deposition, defending the witness at a deposition, using documents at a deposition, and reviewing the transcript of a deposition. Students can expect to take and defend mock depositions and to observe and critique their fellow students’ deposition skills.

The course will culminate in a three-hour deposition in which students will team up to depose and defend two witnesses. Students must set aside one Saturday morning at the end of the semester for this deposition.

**LAW 6571 Introduction to Financial Markets: Law, Economics and Policy**  
Spring. 3 credits. S-U or letter grade.  
L. Stout.

In most markets, money is traded for goods or services. In financial markets, money is traded for more money to be received in the future, often contingent on future events. Financial markets include markets for bank deposits; bank loans; insurance; corporate securities; government-issued securities; stock and commodity futures; home mortgages; car loans; credit cards; mutual funds; defined contribution pension plans; and many other types of transactions. Taken as a whole, the financial sector is one of the largest sections of the U.S. economy.

Financial transactions are heavily regulated and subject to a variety of legal rules and regulations, both state and federal. This survey course will explore the general policy problems surrounding, and basic legal strategies developed to deal with, financial transactions, seeking to identify common themes and patterns in financial regulation. The objective is to help students develop a “37,000-foot” understanding of the basics of most financial markets and most areas of financial regulation. The course is a useful precursor to more-advanced business courses like Banking, Securities Regulation, and Insurance.

**LAW 6572 Introduction to Transactional Lawyering**  
Fall. 2 credits. S-U only.  
**Attendance mandatory at first class.**  
Prerequisite: Business Organizations [concurrent enrollment is permissible].  
C. K. Whitehead. Satisfies the skills requirement. Course meets August-October.

The conventional law school curriculum implicitly emphasizes appellate litigation, teaching students to read, argue and distinguish cases, and to predict what a judge will do. A transactional practice demands additional skills. A full understanding requires years of experience – not something that can be bottled into a one-credit course. Transactional Lawyering provides students with an initial introduction to how a deal is structured and what a deal lawyer does – familiarizing them with some common problems and the tools used to address them. In exploring these problems, the course draws on moral hazard, adverse selection, and other economic theories and applies them to real deal issues.

The course will culminate in the Transactional Lawyering Competition, to be held in October or November (before Thanksgiving Break). Students will be paired off into two-person teams, representing opposing sides in a transaction. Using tools from the course, each team will mark-up a simple transaction document to reflect their client’s interests, to be submitted before the Competition. Those mark-ups will then be used as the basis for team-to-team negotiations at the Competition. The mark-ups and the negotiations will be reviewed, scored, and judged...
by adjunct instructors who are themselves experienced transactional attorneys, assessing – and providing feedback on – how students perform. Students who participate in this course must commit to attending (i) nine lectures on transactional structuring (which may include a 90-minute guest presentation), (ii) a team meeting, and (iii) the Competition (which is expected to take place over a weekend), including a final-round negotiation between the two teams with the highest points. Readings for the lectures will be posted in advance on the course website.

LAW 6592 Labor Law, Practice and Policy  Fall. 3 credits. S-U or letter grade.
A. Cornell.
This course will focus on the federal laws regulating the organization of private-sector workers and unions and the process of collective bargaining in addition to addressing protected concerted activity unrelated to union organizing. Issues of race, economic justice and immigrant workers will also be addressed. Practice in the field of labor and employment law will be highlighted along with important and timely public policy issues.

LAW 6601 Land Use  Fall. 3 credits. S-U or letter grade.
L. Underkuffler.
This course will provide a broad introduction to the theory, doctrine, and history of land use regulation. Topics will include the meaning of ownership; theories behind land use controls; the private nuisance action; zoning, including the permissible content of zoning laws, contract and conditional zoning; vested rights, development agreements, and “ballot box” zoning; and constitutional limitations on government action in land-use controls, including takings law, the First Amendment, and due process challenges. We will also consider current hot topics in land-use law, such as brownfields legislation, natural gas fracking, sprawl, conservative easements, historic preservation laws, and endangered species legislation.

LAW 6640 Law and Mental Health  Fall. 3 credits. S-U or letter grade.
H. R. Beresford.
The course will explore (1) the impact of neuropsychiatric disorders on emotion, cognition and behavior, (2) the admissibility and use of neuroscientific evidence in legal proceedings, and (3) the role of law in fostering effective treatment of individuals with neuropsychiatric disorders and in regulating conduct that violates or threatens legal and social norms. There are two goals. The first is to convey an appreciation of the complexities of diagnosing and treating neuropsychiatric disorders. The second is to address the challenges involved in accommodating the rights and interests of individuals whose conduct can be puzzling, distressing or dangerous to self or others. Readings will include a casebook on Law and the Mental Health System and handouts from legal and medical sources.

LAW 6641 The Law Governing Lawyers  Spring. 3 credits. Letter grade only.
W. B. Wendel. Satisfies the professional responsibility requirement. Enrolling in this course does not prohibit enrollment in another professional responsibility course.
This course is intended to provide a comprehensive overview of the law governing lawyers in a variety of practice settings, including transactional, counseling, and civil and criminal litigation. The course is not focused merely on the ABA’s Model Rules, but draws extensively from judicial decisions in malpractice and disqualification cases, the new Restatement of the Law Governing Lawyers, and other sources of law. A major theme is the relationship between state bar disciplinary rules and the generally applicable law of tort, contracts, agency, procedure, and crimes. Another significant theme is the prevention of attorney discipline and malpractice liability through advance planning.

LAW 6655 Customary Law and Social Change in Africa [also CRP 496? and CRP 697?)]  Fall. 3 credits. S-U or letter grade. Satisfies the writing requirement.
M. Ndulo., C. Bowman.
This course is designed for students who want to learn about African customary law and changes taking place in the African society. The course creates opportunities for multicultural experiences through the immersion in
South Africa’s society and culture and includes a winter trip to Johannesburg, South Africa. The main objective of this program is to enhance and reinforce academic learning by providing students the opportunity to actively engage with individuals and organizations directly involved in the administration of customary law.

The course will examine problems of law in Africa with particular attention to the interaction of the common law and other imported systems of law and African customary law. Legal interaction between Africa and Europe, which began before colonial rule, intensified during the colonial period and has continued after independence. During the Colonial period, European systems of law such as the Common Law and Civil law were imported into Africa and operated alongside customary law. The result is that pluralism of law is a common feature of legal systems in nearly all African states. The conflicts between the imported laws and customary law have generated considerable interest for reform and the integration of laws in various African countries and with economic and social changes rapidly changing the landscape of the continent, the conflicts have intensified.

**LAW 6661** Constitutional Law of the European Union  Spring. 3 credits. S-U or letter grade.  
M. Lasser.  
This course introduces students to the law and institutions of the European Union. It examines the composition, organization, functions and powers of the Union’s governing bodies; analyzes the Union’s governing treaties and constitutional law; and studies the Union’s decision-making processes. The course also explores broader questions of political, economic and legal integration, such as the proper relation between the Union’s law and the domestic law of the Union’s Member states, and the desirability and feasibility of using the E.U. as a model on which to pattern other transnational agreements.

**LAW 6692** Legal Ethics-Oxymoron or Principles for a Successful Practice Fall. 2 credits. S-U or letter grade.  
Attendance mandatory at first class.  
R. DuPuy. Satisfies the professional responsibility requirement. Enrolling in this course does not prohibit enrollment in another professional responsibility course.  
The Model Rules of Professional Conduct were designed to cover the practice of law in all settings. However, the changes that have occurred in the practice of corporate law have in many instances tested the scope of the rules and have required thoughtful analysis by corporate lawyers to ensure their ongoing ethical behavior. Clients using multiple law firms depending upon the issue, lawyer mobility, and the continuing growth of the role of in-house counsel have each created consistent tensions. This course will examine these issues though actual examples, focusing on the scope of the representation, determining who the client or clients may be, the use of confidential information and when it must or may be disclosed, conflict resolution, the duties within the entity, the unique position of a law firm associate or corporate junior counsel, zealous advocacy and determining and resolving conflicts.

**LAW 6701** Legislation  Spring. 3 credits. S-U or letter grade.  
J. Chafetz.  
Much of the “law” that lawyers work with is statutory. This course will examine both how legislatures go about doing their work (that is, legislative process) and how courts and others utilize legislative output (that is, statutory interpretation). We will begin with legislative process, focusing both on how laws are enacted and on the rules structuring legislative debate and behavior, including campaign finance regulation, lobbying regulation, and issues of “due process of lawmaking.” We will then devote substantial attention to theoretical and practical issues in statutory interpretation, including theories of interpretation generally, the canons of construction, and the use of legislative history.

**LAW 6738** Negotiation Skills  Fall. 2 credits. S-U only.  
R. Minella. Satisfies the skills requirement.  
Attorneys in all practice areas negotiate frequently. Neither deal lawyers nor litigators can claim negotiation as “theirs” to the exclusion of attorneys in other practice areas. This course will provide students with an
opportunity to learn and begin refining negotiation skills in various transactional and litigation settings. Students will engage in several negotiations during the course and will receive frequent feedback about their negotiations.

**LAW 6739 Online Legal Research and Resources** Spring. 1 credit. S-U or letter grade.
Course meets first 6 ½ weeks of the term. Prerequisite: Lawyering required for JD students. LL.M. students who have already taken, or are concurrently enrolled in, Principles of American Legal Writing may take this course. A. Emerson. Limited enrollment. Satisfies the skills requirement.
Take your research skills beyond the basics of Lawyering. This course provides an overview of the resources, methods, and strategies necessary to conduct efficient and effective online legal research for upper level courses and employment. Students will learn when and how to use various databases while considering their relationship to each other and to traditional print sources. The course will be delivered through interactive lectures and hands-on exercises. Internet access will be provided in the classroom. Selected readings will be available through the course website and on reserve; there is no required textbook. There will be a series of assignments and a final research project tailored to students’ individual interests.

**LAW 6752 Oral-Presentation Skills** Fall. 1 credit. S-U only. Course schedule to be determined.
J. Atlas. Limited enrollment. Satisfies the skills requirement.
This course examines effective ways to organize, summarize, and present information orally. With particular attention to the concepts of clarity, brevity, and audience, students will make – and critique – in-class presentations (including a moot-court argument) designed to inform and persuade the listener.

**LAW 6742 Patent Law** Spring. 3 credits. S-U or letter grade.
Prerequisite: An intellectual property survey course such as LAW 6511 is recommended but not required. O. Liivak.
This course will focus on U.S. patent law giving comprehensive coverage of doctrinal elements and touching on key policy issues. No technical background is required.

**LAW 6781 Products Liability** Fall. 3 credits. S-U or letter grade.
W. B. Wendel. Prerequisite: Torts
Applications of products-liability doctrine and theory to a variety of problems drawn from or closely approximating actual litigation. An overview of the relevant case law, statutes, and administrative regulations, including the Restatement, Third, of Torts: Products Liability.

**LAW 6791 Public International Law** Fall. 3 credits. S-U or letter grade.
J. Ohlin.
An introduction to the legal rules governing the conduct of states vis-à-vis other states, individuals, and international organizations, with reference to major current events and issues. Topics include the nature, sources, and effectiveness of international law; the establishment and recognition of states; principles concerning state sovereignty, territory, and jurisdiction; the law of treaties; state responsibility; international criminal and humanitarian law; terrorism; and human rights. Special attention is given to the law governing the use of force.

**LAW 6821 Securities Regulation** Spring. 4 credits. S-U or letter grade. Attendance mandatory at first class.
C. K. Whitehead. Prerequisite: Business Organizations.
This course analyzes key issues under the U.S. federal securities laws, principally the Securities Act of 1933 and the Securities Exchange Act of 1934, with respect to the domestic and international offer and sale of securities. It includes a study of what constitutes a security, the public offering process, mandatory disclosure requirements for public companies, exemptions from registration (including exempt global offerings), and potential liabilities and sanctions.

**LAW 6743 Selected Topics in Patent Law and Practice** Spring. 2 credits. S-U or letter grade. Attendance mandatory at first class.
J. Dabney. Limited enrollment.

This course will consider important assumptions that underlie much current day patent law and practice but are seldom articulated or critically analyzed. Students will consider the legal effect(s) of “public domain” status; the meaning of “invention” (which now includes at least some “business method” conceptions); the relationship between patent “claims” and patented “inventions”; conflicting standards for determining if a patent is valid or infringed; procedural devices that operate to limit or allocate adjudicatory authority in the patent system (e.g., judge versus jury; court versus agency); and intersections between patent law and principles of administrative, antitrust, federal court jurisdiction, personal property, tort, and unfair competition laws. Special attention will be paid to conflicts between precedent of the Court of Appeals for the Federal Circuit, a specialized court formed in 1982, and applicable Supreme Court patent precedent. The grade for the course will be based on a combination of class participation (20%) and five reaction papers (80%) of 600 to 800 words each (approximately 2 ½ to 4 pages of typed, double-spaced text). A student may write up to six reaction papers, and in that case, the grade will be based on the student’s five best papers.

LAW 6822 Social Science and the Law
Spring. 3 credits. S-U or letter grade.
V. Hans.

This course examines the relationship of social science to law, focusing on the growing use of social science in the legal system. Over the past several decades, increasing numbers of social scientists have conducted systematic research on the operation of law and legal institutions. At the same time, social scientists themselves are testifying as experts in increasing numbers, encouraging lawyers and judges at both the trial and appellate levels to rely on social science evidence to decide cases. Social science research is also used as a tool in law reform. The aim of the course is to develop a critical analysis of these uses of social science in law and litigation. Are social scientists asking the right questions? Are lawyers, judges, legislators, and legal reformers using social science findings appropriately? Is the law’s increasing reliance on social science problematic or advantageous -- or both?

LAW 6080 Special Topics in Dispute Resolution - Advanced Mediation
Fall. 3 credits. S-U or letter grade.
R. Scanza. Limited enrollment. Satisfies the writing requirement.

This course is offered as a bridge between 6012 and 6019 by providing students with an opportunity to explore in greater scope and depth the law and practice of mediation.

In the first part of the course, students review the models of mediation and the benefits and challenges of each, including a comparative analysis of evaluative, facilitative and transformative styles of mediation. Next, students will examine the impact of federal and state laws on the process. Significant attention will be devoted to the use of mediation in the public and federal sectors and in public sector negotiation impasses. For the balance of the course students explore the use of mediation across industries, including construction, securities, employment, and commercial disputes. Ethical issues as well as obstacles to settlement and impasse strategies in mediation will all be examined and incorporated into workshops and case studies.

LAW 6841 Sports Law
Spring. 2 credits. S-U or letter grade.
W. B. Briggs.

The course traces the development of sports law in the United States. Particular attention is given to the relationship of sports with antitrust and labor law. Contemporary issues involving arbitration, collective bargaining, amateur athletics, agents, franchise movement, and constitutional law are addressed.

LAW 6631 Startup Legal Issues – Early Stage Financing and VC Terms [also NBA 6890]
Fall. 1.5 credits. S-U or letter grade.
Z. J. Shulman. Limited enrollment.

An in depth analysis of key issues that an emerging high growth business must consider and address when raising capital and structuring cap tables, including: (i) choosing type of business entity, (ii) sources of capital, (iv)
understanding capitalization structures with particular focus on venture capital terms and convertible debt, and (v) use of stock options as employee incentives.

**LAW 6861 Supervised Teaching** Fall, Spring. 1 or 2 credits. S-U only.
Arrange directly with instructor.
Specific credit limits apply – carefully review the registration form available from online registration site or registrar’s office. Available with full-time law faculty members [option not available with adjunct faculty].

**LAW 6871 Supervised Writing** Fall, Spring. 1, 2, or 3 credits. S-U only.
Arrange directly with instructor. Available with permanent law faculty members [adjuncts, visitors, and others who are not members of the permanent faculty may supervise such courses only with the written consent of the Associate Dean for Academic Affairs].
Specific credit limits apply – carefully review the registration form available from online registration site or registrar’s office.

**LAW 6881 Supervised Teaching and Supervised Writing - Lawyering Program Honors Fellows** Full year. 4 credits. S-U only.
Prerequisite: application process. Specific credit limits apply – carefully review the registration form available from online registration site or registrar’s office.
Lawyering Program Honors Fellows serve for the full academic year as teaching assistants in the Lawyering course. With training and guidance from the Lawyering faculty, Honors Fellows work on myriad course-related tasks and some program-wide initiatives. In addition to meeting regularly with first-year students and critiquing papers, Honors Fellows may help design course assignments and documents, participate in simulations, and assist the research attorneys with the teaching of legal research. Honors Fellows also teach classes on the Bluebook. Additionally, Honors Fellows serve as educational mentors to first-year students and may participate in workshops on basic law-school skills.

**LAW 6921 Trial Advocacy** Spring. 5 credits. S-U or letter grade. **Attendance mandatory at first class.**
Prerequisite: Evidence is recommended in advance or simultaneously, but is not required. Students without prior Evidence study are advised to speak with the instructor prior to enrolling.
G. G. Galbreath. Limited enrollment. Satisfies the skills requirement.
The course is devoted to the study and weekly performance of the full range of trial techniques. Fundamental skills are taught in the context of challenging procedural and substantive law problems. Each stage of the trial is examined: jury selection, opening statement, direct examination, cross-examination, objections, impeachment, exhibits, expert witnesses, child witnesses, pre-trial, and closing argument. In addition to a lecture and student exercises every week, students will do a full day jury trial exercise at the completion of the course on a weekend at a local court with an actual judge and jury. All weekly performances are digitally recorded and reviewed and then re-reviewed by another faculty member with the student individually. There are occasional written assignments and class attendance is mandatory for all exercises sessions and the first class lecture.

**LAW 6941 Trusts and Estates** Spring. 3 credits. Letter grade only.
E. L. Sherwin.
The course surveys the law of succession to property, including wills and intestate succession, as well as the law of trusts. The course touches on the basic aspects of the federal gift and estate taxes, but does not examine them intensively.

**LAW 6951 Whistleblowers and Business Integrity** Spring. 2 credits. Grade option to be determined.
N. Getnick, S. Schwab.
This course analyzes how the law furthers business integrity by protecting whistleblowers through a variety of state and federal laws. The course will delve into affirmative civil enforcement pursuant to the qui tam provisions of the Federal and state False Claims Acts and pursuant to the citizen initiative provisions of other whistleblower
laws (e.g. the IRS, SEC and CFTC whistleblower laws). It will also look at broader issues relating to corruption and business integrity.

**LAW 6981 International Trade Law [also NBA 6980]**  
*Fall. 3 credits. S-U or letter grade.*

C. Thomas.  
The law of the World Trade Organization (WTO), including international trade theory, the WTO dispute settlement process, and the basic WTO rules and nondiscrimination principles limiting national trade policy. A study of national (U.S.) fair and unfair trade law within the WTO framework (safeguard, antidumping, subsidies and countervailing duty remedies). Consideration will also be given to non-trade values within the WTO system (environment, labor rights, and human rights).

**Colloquiums, Seminars and Problem Courses**

All problem courses and seminars satisfy the writing requirement and are limited enrollment. However, students selecting a seminar or problem course that satisfies the skills requirement or the writing requirement may use the course to fulfill one of the requirements, but not both. A student selecting a Colloquium, Seminar and Problem Course designated as fulfilling the professional responsibility and writing requirement may fulfill both requirements.

Admission to all problem courses and seminars is determined by lottery.

**LAW 7012 Advanced Criminal Procedure: Post-Conviction Remedies.**  
*Spring. 3 credits. S-U or letter grade.*

Prerequisite: Criminal Procedure is strongly recommended. Concurrent enrollment would be acceptable.  

This course examines the procedural and substantive law governing collateral challenges to criminal convictions in state and federal courts, and explores the tensions between the criminal justice system’s competing interests in finality and production of reliable convictions and sentences. The course includes a historical overview of modern habeas corpus, studies substantive claims for relief common to collateral proceedings, and examines important procedural limitations on relief including the exhaustion requirement, procedural default, and no retroactivity. Much of the course will concentrate on the meaning, application and impact of the modifications to the federal habeas corpus statutes made by the Antiterrorism and Effective Death Penalty Act of 1996.

**LAW 7015 Law and Social Movements**  
*Spring. 3 credits. S-U or letter grade. Attendance mandatory at first class.*  
G. Torres. Limited enrollment. Limited enrollment. Satisfies the writing requirement.

This seminar will endeavor to explore and to better explicate the relationship between cultural, political and legal change. We will take insights from cognate disciplines and activities to explore the way society evolves both pragmatically and normatively with specific attention to enduring legal changes. We will try and better understand the narrative construal of reality: how do stories impact and define the ways we understand the world and our place in it. Finally we will take our understandings derived from the first three goals just described and to apply them to the work that lawyers do. This includes the internal and external roles that lawyers play: How do you become a more role literate participant in social change. This class especially emphasizes the actual formal legal work that lawyers do and the roles that they play in relationship to the organizing process and the building of a movement.

**LAW 7025 Advanced Topics in Family Law: LGBTQ and Non-Traditional Families**  
*Fall. 2 credits. Letter grade only.*  
This course will meet for ten weekly classes of 2 ½ hours each during the first ten weeks of the semester.  
Class will meet on Sept 6, 13, 27, Oct 4, 25, Nov 1, 8, 15, 22, Dec 6.  
D. Adams. Limited enrollment. Satisfies the writing requirement.

This seminar will explore legal cases related to same-sex marriage and the movement for relationship recognition beyond marriage, as well as nontraditional parenting through assisted reproduction and co-parenting agreements. We will evaluate the legal pitfalls faced today by same-sex parents and those in nontraditional family
structures, and their evolving and creative legal remedies, while critiquing the historical legal notions of marriage, family, and parenting in an evolving cultural landscape. This course will be taught by a leading NY practitioner of LGBTQ and nontraditional family law. The course will be graded based on response papers to the readings for each class, as well as class participation.

**LAW 7035 Deliberative Democracy and the Law** Fall. 2 credits. Letter grade only. Attendance mandatory at first class.
H. Kong. Limited enrollment. This 2-credit seminar will provide an overview of theories of deliberative democracy and will examine whether and how those theories can be understood to fit and justify specific areas of public law. Illustrative examples will be drawn from various jurisdictions. In addition, the course will examine how institutions can be designed to reflect the aspirations of deliberative democratic theory. Institutional case studies may include consultation processes in transnational, administrative and land-use regulatory regimes.

All students in the class will be required to post online comments on the readings for each class and there will be a mandatory final paper. The class will involve significant student participation in class discussions and, possibly, in in-class simulation exercises. Student participation will be evaluated.

**LAW 7052 Advanced Persuasive Writing and Oral Advocacy** Fall. 3 credits. S-U or letter grade.
B. R. Bryan. Limited enrollment. The course can be used to satisfy the writing requirement or the skills requirement, but not both. Students will master the skill of persuasive writing and oral advocacy before trial and appellate courts. Lecture topics include: knowing your audience; writing a Statement of Facts that is objective but subjectively persuades; what good judges are taught about good writing; methods to achieve clarity, brevity and logic; principles of social psychology; issue selection; the effective use of precedent; establishing credibility; understanding non-legal factors that influence decisions; the interplay between judges and their law clerks; trial motions and appellate procedure; standards of review; a suggested approach to organizing and writing a trial memorandum or brief; the winning opening statement; and handling questions from the bench. Students will critique actual trial memoranda and briefs, judicial opinions, and oral arguments for technique and persuasive value. Guest speakers will provide advice and recommendations. Students will apply what they have learned to the drafting of an appellate brief based on an actual court record. The brief will be written in stages and followed by one-on-one critiques with the professor. Students’ will also present an oral argument. Initial practice arguments are critiqued by the professor and student panels (to permit students to see an argument from a judge’s perspective), and the final argument is judged by the professor.

**LAW 7081 Advanced Topic in the Anthropology of Law [also Anthr 7422]** Fall. 3 credits. Letter grade only.
A Riles. Limited enrollment. Satisfies the writing requirement. This advanced seminar is intended primarily for research graduate students in law, anthropology and cognate fields who wish to develop research and teaching competence in the anthropology of law, governance and regulation broadly conceived. Topics of focus will be defined collectively by the seminar participants in accordance with their own research interests; however possible topics include technocracy and expertise, NGOs and social movements, financial markets and institutions, and environmental security. Admission to the seminar is by application only. Students will write a final paper of 25-35 pages that brings the materials and discussions of the seminar to bear upon their own research subject. Students interested in participating should email Professor Riles at ar254@cornell.edu and outline their current research, background in this and related subjects, and reasons for wishing to participate in the seminar.

**LAW 7060 African American Social History [also ILRLR 3860]** Fall. 3 credits. S-U or letter grade. Attendance mandatory at first class.
N. Salvatore. Limited enrollment. Satisfies the writing requirement. Examines the experience of black Americans from the start of the Great Migration just before World War I. Topics
include the effects of migration on work experiences and unionization patterns, the impact of depression and two world wars on black social structure and economic status, the growth of the Civil Rights movement, and the impact of migration and urbanization on a variety of social and cultural institutions.

LAW 7072 - Animal Rights  Spring. 3 credits. S-U or letter grade.
S. F. Colb. Limited enrollment. Satisfies the writing requirement.
This cutting-edge and constantly evolving field of law will explore the statutory and case law in which the legal, social, or biological nature of nonhuman animals is an important factor. The course encompasses companion animals, wildlife, and animals raised for food, entertainment, and research, and surveys traditional law topics like torts, contracts, criminal law, constitutional law, and federal laws as they intersect with animals. Grades are based on participation in open-minded discussions and a paper that satisfies the writing requirement.

LAW 7091 Biblical Law  Spring. 3 credits. S-U or letter grade.
C. M. Carmichael. Limited enrollment. Satisfies the writing requirement.
Analysis of law and narrative in the Bible from the perspective of ancient law and legal history. Topics include the nature of the law codes (e.g., hypothetical formulation versus statutory law), legal issues in the narratives (e.g., law of adultery and women’s rights), law and morality (e.g., the Ten Commandments), law and religion (e.g., institutions guaranteed by the law but condemned by religious authority), the transformation of extralegal relations into legal ones (e.g., with the introduction of money), legal interpretation in antiquity (e.g., the Sermon on the Mount), social factors in legal development (e.g., shame and guilt), and aspects of criminal, family, and private law (e.g., an eye for an eye, incest rules, and unjust enrichment).

LAW 7102 Capital Punishment Law  Fall. 3 credits. S-U or letter grade.
K. Weyble. Limited enrollment. Satisfies the writing requirement.
This seminar examines the complex body of law governing imposition of the death penalty in the United States. The course aims to provide a historical overview of capital punishment law, critically analyze its constitutional doctrines, and introduce aspects of criminal procedure that are unique to death penalty cases. The primary focus will be on Eighth Amendment jurisprudence, including challenges to the arbitrary and discriminatory application of the death penalty, the development of modern death penalty statutes, the role of aggravating and mitigating circumstances in the capital sentencing trial, and constitutional limitations on eligibility for the death penalty. The seminar is recommended for students interested in the Capital Trial Clinic or the Capital Appellate Clinic.

LAW 7123 Chinese Law: Tradition and Modernization  Spring. 3 credits. S-U or letter grade.
X. Yu. Limited enrollment. Satisfies the writing requirement.
This seminar offers an examination of how tradition and embedded cultural values have influenced the legal modernization in contemporary China. The focus of the seminar will be on the issues and dilemmas confronting China’s ideal of empowering its state and people through the use of law. Topics will include the rule of law vs. the rule of Li (rituals and gifts), individual rights vs. collective interests, preference of informal justice over formal justice, cultivation of citizenship, growth of civil society, and the role of law in promoting the rights and interests of women, ethnic minority groups and disabled persons, and facilitating economic development. Interdisciplinary approaches will be employed in this seminar to facilitate understanding of Chinese legal tradition and its modern transformations, which include the efforts since the late 19th century of borrowing Western law and institutions and implementing current law reforms in the People’s Republic of China (PRC). Readings are drawn from English translations of Chinese codes, cases and literary works, and academic writings by Western and Chinese scholars.

LAW 7283 Citizenship in American Constitutional Thought  Fall. 3 credits. Letter grade only.  Attendance mandatory at first class.
A. Rana. Limited enrollment. Satisfies the writing requirement.
What has it meant in the past and what does it mean today to be an American? What are the benefits and responsibilities entailed by membership in the polity, and to what extent have these benefits presupposed formal
American nationality? This seminar will use the law of citizenship to explore the historical and philosophical linkages in the U.S. between full inclusion and judgments about property ownership, race, gender, and immigration. In the process, we will also assess how distinct ideologies (ranging from republican self-government to the national security discourse) have altered accounts of political participation, economic independence, and external threat. These topics will be addressed by a close reading of landmark cases (including *Cherokee Nation v. Georgia*, *Dred Scott v. Sandford*, *Minor v. Happersett*, *United States v. Wong Kim Ark*) as well as seminal books in the political history and theory of U.S. citizenship.

**LAW 7146 Comparative Legal Philosophy** Spring. 3 credits. S-U or letter grade.
X. Yu. Limited enrollment. Satisfies the writing requirement.
This seminar introduces students to the philosophy of law from a comparative perspective, focusing on such topics as the concept of law, the nature of judicial reasoning, theories of justice and righteousness, morality and religion, rights and obligations, and theories of rewarding and punishment. Attention is paid to the different epistemological approaches in the west and East Asian jurisprudence, including analytical, interpretive, sociological, and cultural approaches to law.

**LAW 7132 Constitutional Law and Theory Colloquium** Fall. 3 credits. Letter grade only.
Prerequisite: first-year Constitutional Law course.
This colloquium will examine current and classic topics in advanced constitutional law and constitutional theory. Roughly half of the sessions will feature presentations of works in progress by constitutional scholars. During the other sessions, assigned readings will mostly consist of canonical works in the field. For class meetings in which no faculty presentation occurs, responsibility for presenting the assigned reading will rotate among students in the colloquium. Each student will produce a research paper on a topic approved by the instructors.

**LAW 7158 Deals Seminar: Emerging Growth Companies and Venture Capital Financing: Principles and Practice** Fall. 2 credit. S-U or letter grade. Attendance mandatory at first class.
Prerequisite: Business Organizations
S. Levy, B. Yaghmaie. Limited enrollment.
The start-up high technology enterprise, privately financed largely with funds provided by angel investors and venture capital firms, is a successful source of important new and technologically innovative products. Many highly visible and successful companies have raised venture capital at some point in their life cycle. This course covers the legal and business issues that arise in the context of representing emerging growth companies and the venture capital investors who provide an important source of capital to such companies. In particular, the course will focus on the legal issues typically encountered by private companies at formation, financing, operation and key corporate events, including acquisition transactions and public offerings. Topics covered will include corporate formation and governance, angel investments (both equity and debt), venture capital financing, employment and equity compensation matters, protection of intellectual property, securities laws compliance, venture debt financing and exit strategies through merger, acquisition or initial public offering. The course will offer an introduction to these topics through the eyes of attorneys who practice in a leading Silicon Valley-based law firm active in New York City’s technology market and may also include guest presentations by industry participants, such as venture capitalists, angel investors and entrepreneurs.

**LAW 7159 Deals Seminar: Bank Loan Transactions** Spring. 3 credits. S-U or letter grade.
Prerequisite: Business Organizations
C. Fox. Limited enrollment. Satisfies the writing requirement.
This seminar explores how bank loans are used by businesses to finance acquisitions, growth and working capital needs. A significant amount of time will be spent learning how to analyze and draft credit documents, and how specific contract provisions are employed to advance the business objectives of both borrowers and lenders. A particular area of focus will be how three areas of substantive law – secured transactions law, bankruptcy law and
corporate law – come into play in the structuring and documenting of a typical secured bank loan. We will also examine some of the legal and economic issues that arise when bank loans need to be restructured.

LAW 7160 Deals Seminar: Law and Investment Banking – The General Counsel’s Perspective Spring. 3 credits. S-U or letter grade.
Prerequisite: Business Organizations
N. Radey. Limited enrollment. The course may be used to satisfy the writing requirement and may be taken for a grade or on an s/u basis. This seminar will focus on the legal and compliance issues faced by a large global financial institution in the current regulatory environment. We will begin with an overview of how an investment bank is organized, and then turn to the role of the legal and compliance department and some of the key issues facing these institutions over the last decade and in the current environment.

Through the use of case studies, the seminar will investigate various real and apparent conflicts of interest, focusing on information barriers, the evolving role of the research analyst function, the research settlement, and Regulation FD. In addition, we will explore the issues surrounding internal investigations, highlighting the legal principles as well as practicalities involved in working with regulators, corporate communications and investor relations. Additional topics include the capital commitment process and the New Product review and approval processes, as well as certain documentation issues. We will conclude with a discussion of significant changes implemented under Dodd-Frank, particularly in the derivatives area, under the Volker Rule, as well as resolution and recovery planning. There will be a final paper. The course also will include a session in New York where students will tour a global bank.

LAW 7162 Contemporary American Jury Spring. 3 credits. S-U or letter grade.
V. Hans. Limited enrollment. Satisfies the writing requirement.
This course evaluates claims about the benefits and drawbacks of the contemporary American jury. Drawing on the work of legal scholars and social scientists, we will explore a range of topics relating to criminal and civil juries, including: jury selection; the use of jury consultants; juror perceptions of attorneys, evidence, and experts; individual and group decision making processes; jury instructions; jury deliberations; damage awards; juries in death penalty cases; and jury reform. By studying legal and empirical scholarship about the jury, and by writing their own research papers about a jury topic, seminar participants should develop insights into jury trial functioning and policy debates over the jury’s role.

LAW 7165 Current Debates in Criminal Law Spring. 3 credits. S-U or letter grade.
S. P. Garvey. Limited enrollment. Satisfies the writing requirement.
This seminar will explore a number of issues, problems, and questions currently being debated among students of the substantive criminal law. The text we will be using, Criminal Law Conversations (Paul H. Robinson, Stephen P. Garvey & Kimberly Kessler Ferzan eds., 2009), presents these debates in a fashion designed to be easily understood and readily accessible. The book consists of thirty-one scholarly essays, together with a number of critical responses to each. Seminar participants will choose the essays to discuss and thus which conversations to join and continue. In order to see the possible topics of conversation, please use the “Look Inside” feature on Amazon.com and open the book’s table of contents.

LAW 7166 Deals Practicum: Capital Markets Transactions Spring. 3 credits. Letter grade only.
Prerequisite: Securities Regulation required.
J. Junewicz. Limited enrollment. The course can be used to satisfy the writing requirement or the skills requirement, but not both.
This seminar examines selected legal issues and documents in connection with capital raising transactions by companies and investment banks in the United States securities markets. Initial public offerings and offerings of investment grade and high yield debt securities will receive special focus. The seminar will review the essential aspects of equity and debt securities offerings such as the preparation of the prospectus, investor protection covenants in debt offerings, the indemnification and other key provisions of underwriting agreements, and the
due diligence process. The seminar will include negotiation and problem-solving exercises, basic drafting, and student analyses of deal-related issues.

**LAW 7163 Deals Seminar: Financial Derivatives** Fall. 3 credits. Letter grade only.
Prerequisite: Business Organizations. Suggested/Recommended Prerequisite: Securities Regulation but not required.
G. Barnett & G. Scopino. Limited enrollment. The course can be used to satisfy the writing requirement.
This seminar focuses on core derivative instruments – swaps, futures, options and other derivative financial instruments – that are regulated by the Commodity Exchange Act and related regulations. It examines the key terms and characteristics of swaps, futures, options and other derivatives, including how they are typically structured and used. The seminar also reviews the regulatory framework that governs these financial agreements, including the regulation of key market participants and key market structures. The seminar also will examine emerging legal issues involving derivatives, including coordination with international regulators and cross-border jurisdiction issues, the limits imposed by traditional confidentiality restrictions in an environment that is demanding greater information sharing for regulatory and other purposes, as well as enforcement issues, including fraud and market manipulation. The seminar will enable students to research specific issues related to the regulation of derivatives.

**LAW 7169 Deals Seminar: Real Estate Transactions** Fall. 3 credits. S-U or letter grade. 7
N. Bernardo, R. Wertheimer. Limited enrollment. The course can be used to satisfy the skills requirement. It does not satisfy the writing requirement.
Students will learn to analyze and evaluate customary commercial real estate transactional agreements, such as purchase and sale contracts, management, brokerage and joint venture agreements, leases, debt financing instruments, commitment letters and term sheets, with particular attention given to the give and take involved in negotiating these documents and their business rationale.

**LAW 6019 Dispute Resolution Practicum [also ILRLR 6019]** Spring. 4 credits. S-U or letter grade.
D. Lipsky, R. Scanza. Limited enrollment. The course can be used to satisfy the writing requirement or the skills requirement, but not both.
Purpose is to link classroom discussion and analysis of arbitration and mediation with opportunities for students to observe actual arbitration and mediation cases. The course is designed to be an advanced seminar for graduate and undergraduate students who have a serious interest in pursuing a career in arbitration or mediation. Classroom discussions and readings will focus on both labor arbitration and mediation (i.e., the use of arbitration and mediation in unionized settings) and employment arbitration and mediation (i.e., the use of arbitration and mediation in cases involving nonunion employees).

**LAW 7195 Estate Planning** Spring. 3 credits. S-U or letter grade.
Prerequisite: Trusts and Estates. Students may concurrently enroll in Trusts and Estates. Students with only the Property course will have insufficient grounding in testamentary and lifetime transfers. Basic income tax course recommended.
M. O'Toole. Limited enrollment. The course can be used to satisfy the writing requirement or the skills requirement, but not both.
This course examines estate planning from simple testamentary planning to more sophisticated testamentary and lifetime planning. The course reviews the federal estate, gift and generation-skipping transfer tax, state transfer taxes and those aspects of income taxation pertinent to estate planning. The course will examine sophisticated estate planning in some detail, including qualifying dispositions for the marital and charitable deductions, postmortem planning, the use of valuation discounts, and techniques involving life insurance, closely held business interests, qualified plan benefits and individual retirement accounts, personal residences and qualification for governmental entitlements. The course will review issues in drafting Wills and trusts. The course will review planning for disability through powers of attorney and health care proxies. The course will review ethical considerations in the practice of estate planning and acting as a family counselor.
LAW 7170 East Asian Law and Culture Seminar  Fall. 3 credits. Letter grade only.  **Attendance mandatory at first class.**

A. Riles. Limited enrollment. This course can be used to satisfy the writing requirement or the skills requirement, but not both.

With many of the world’s most dynamic economies now in East Asia, today’s undergraduates and law graduates alike are more likely than ever to be involved with legal issues from that region. At the same time, legal problems in East Asia, from financial markets, to environmental justice, to human rights, and labor, to local debates about medical and scientific regulation and ethics, are invaluable sources of comparative insight about our own legal system.

The seminar is intended to give students an introduction to some cutting-edge legal problems in the Asia-Pacific region and also to expose them to problems in cross-cultural translation that pervade legal work in this area. It is organized around two foci: a series of public lectures by guest speakers who represent a broad range of topics and methodologies, and the work of the Meridian 180 project at the Cornell Law School, a virtual think tank of Asia-Pacific leaders who meet on line in a multilingual environment to debate key problems of policy in the region (more information about Meridian 180 is available at http://www.meridian-180.org.)

Students will be required to read a series of background materials in preparation for each seminar and to attend all meetings of the seminar. In addition, they will write summaries of Meridian 180 forums, do editorial work on forum postings and research and write policy white papers for distribution to the wider Asia-Pacific policy community. Everyone who wishes to take the course must attend the first class.

With the permission of the instructor a student will be permitted to take this seminar more than once.

LAW 7171 East Asian Law and Culture Colloquium  Fall. 1 credit. S-U only.  **Attendance mandatory at first class.**

Cannot be taken concurrently with Law 7170.  This offering does not satisfy the writing requirement.

A. Riles.

Students will participate in a semester-long colloquium series devoted to cutting-edge legal issues in the East Asian region. With many of the world’s most dynamic economies now in East Asia, today’s undergraduates and law graduates alike are more likely than ever to be involved with legal issues from that region. At the same time, legal problems in East Asia, from financial markets, to environmental justice, to human rights, and labor, to local debates about medical and scientific regulation and ethics, are invaluable sources of comparative insight about our own legal system. The colloquium is organized principally around a series of public lectures by guest speakers who represent a broad range of topics and methodologies. Attendance and participation in all of the scheduled colloquia as well as the annual Clarke Lecture is required. Students will prepare one 3-5 page response paper summarizing key findings of one workshop over the course of the semester. Everyone who wishes to take the course for credit must attend the first class.

LAW 7232 Ethical Issues in Criminal Investigations, Prosecutions and Policy  Fall. 3 credits. S-U or letter grade.  **Attendance mandatory at first class.**

M. Bachrach. Limited enrollment. The course satisfies the professional responsibility requirement. In addition, the course can be used to satisfy the writing requirement or the skills requirement, but not both.

This seminar on professional responsibility explores the role of government lawyers and defense counsel in complex investigations and prosecutions, including white collar criminal cases and matters involving terrorism. We will examine relatively recent cases and proceedings, including, for example: the disbarment of Michael Nifong, prosecutor of the Duke Lacrosse team members; the report on the case against Senator Stevens and resulting guidelines regarding disclosure in criminal cases; cases and matters against criminal defense attorneys, including the cases of Lynne Stewart, Robert Simels and Arienne Irving; the KPMG case (*United States v. Stein*) and issues relating to deferred prosecutions. We will also address the role of government lawyers in advising on
the treatment of detained persons during interrogation. In doing so, we will read declassified memoranda and reports written by and about lawyers from the Office of Legal Counsel of the Department of Justice on the use of torture in investigations conducted as part of the war on terrorism.

LAW 7196 Europe and the United States: Fiscal and Political Choices and Economic Consequences Spring. 3 credits. S-U or letter grade.
R. Minella. Limited enrollment. Satisfies the writing requirement.
The purpose of this course is to examine the political and fiscal choices of Europe and the United States, and examine the economic consequences of them. The books chosen for study will be Boomerang by Michael Lewis, Currency Wars by James Rickards, The New Road to Serfdom by Daniel Hannan and Coming Apart by Charles Murray. One further book may be added. The format for the seminar will be to read the books, discuss them in class, and then write an essay about some aspect of the book being written about. The class will then discuss the various topics suggested by the papers. As Europe is further along the “social democratic path” than the United States, we will examine a number of developments taking place in Europe and seek to understand their implications as they relate to the United States.

LAW 7239 Corporate Governance and Corporate Scandals Fall. 3 credits. Letter grade only.
Prerequisite: Business Organization.
G. Fletcher. Limited enrollment. Satisfies the writing requirement.
How has corporate governance changed in the past 30 years? Have these changes been beneficial to shareholders, managers, stakeholders or the general public? What effect have financial crises and corporate scandals had on the evolution of corporate governance standards? Standards of “good corporate governance” have morphed dramatically from one in which managers and directors are able to ignore shareholders without repercussions, to one in which shareholders are more active in the companies in which they invest. Further, with each new financial crisis or corporate scandal, corporate governance makes a simultaneous step, which may be over- and under-inclusive of the issues present in these crises or scandals. In this seminar, our focus will be on scandal and crisis response legislations, such as Sarbanes-Oxley and Dodd-Frank, the rise of proxy advisory firms, executive compensation and pay-for-performance metrics, increased importance of institutional investors, and other current issues in corporate governance. Further, we will investigate the influence of corporate governance norms on the legal and ethical responsibilities of lawyers and other business professionals, as they assist corporations navigate the ever-changing corporate governance landscape. Business Organizations is a pre-requisite or, with the instructor’s approval, a co-requisite. Grades will be based on class participation, reading responses, and a final paper.

LAW 7260 Federal Appellate Practice Fall. 3 credit. S-U or letter grade. Attendance mandatory at first class.
J. H. Blume, R. Wesley. Limited Enrollment. This course can be used to satisfy the writing requirement or the skills requirement, but not both.
This seminar will explore federal appellate practice in the Supreme Court of the United States and the federal courts of appeal from the perspective of a litigator with insights from the bench. The focus of the course will primarily be on procedural and substantive constitutional issues pending before the Supreme Court of the United States, but issues percolating in the federal courts of appeal may be addressed as well. Students will each argue two cases currently pending on the Supreme Court’s docket, and will write one brief in either a pending Supreme Court or court of appeals case. Students will also participate as judges, with the faculty, in some cases and also, on occasion, be required to make a brief argument on short notice on issues raised in class. Enrollment is limited to 12 Students. The class will meet on the following days: August 28th, September 4th, September 25th and 26th, October 2nd and 3rd, October 30th and 31st, November 6th and 7th, November 13th and 14th, December 4th.

LAW 7291 Global and Regional Economic Integration: The WTO, EU, and NAFTA Fall. 3 credits.
S-U or letter grade.
J. J. Barceló III. Limited enrollment. Satisfies the writing requirement.
The seminar studies the process of international economic integration occurring both globally and regionally. In
the global context it takes up a basic introduction to WTO law and selected problems. In the regional context it takes up a basic introduction to the European Union, including the institutional and lawmaking processes, the direct effect and supremacy of EU law, and the development of the four freedoms (goods, services, persons, and capital). A basic introduction to NAFTA will also be included. Student seminar papers may deal with issues arising within any of these regimes, or any other regional regime. Comparative studies will be encouraged.

**LAW 7292 Health Care Law** Spring. 3 credits. Letter grade only.
M. Frakes. Limited enrollment. Satisfies the writing requirement.
This seminar will explore a number of selected topics in health law and policy. While it will not provide a comprehensive overview of the health care system, it will address a number of essential policy discussions in health care delivery and financing. Despite an emphasis on health care, the seminar will also address certain topics in public health law. Among other goals, a key aim of this seminar is to explore the informational and other limitations of the private health care market and to evaluate the rationales behind legal or regulatory interventions. We will address interventions considered to date along with various proposals for future reforms. Topics covered will include: cost-containment and provider/patient incentives, health insurance and financing (including the interaction between health insurance and the labor market), quality of care and medical malpractice, Medicare/Medicaid, and pharmaceutical policy.

**LAW 7311 Immigration and Refugee Law** Fall. 3 credits. S-U or letter grade.
Prerequisite: Constitutional Law (concurrent enrollment not permissible).
S. W. Yale-Loehr. Limited enrollment. Satisfies the writing requirement.
This course explores the relationship between U.S. immigration policy and our national purposes. Immigration plays a central role in contemporary American life, significantly affecting our foreign relations, human rights posture, ethnic group relations, labor market conditions, welfare programs, public services, and domestic politics. It also raises in acute form some of the most basic problems that our legal system must address, including the rights of minorities, the concepts of nationhood and sovereignty, fair treatment of competing claimants for scarce resources, the imperatives of mass administrative justice, and pervasive discrimination. In approaching these questions, the course draws on diverse historical, judicial, administrative, and policy materials.

**LAW 7321 International Criminal Law** Spring. 3 credits. Letter grade only.
M. Ndulo. Limited enrollment. Satisfies the writing requirement.
The seminar examines the questions surrounding international criminal law as a separate discipline and the sources of and basic principles underlying the subject. Particular attention will be paid to the question of jurisdiction over international crimes. It will consider international crimes such as aggression; war crimes, crimes against humanity, terrorism, and torture. It will also consider the treatment of past human rights violations in post conflict situations. It will further consider procedural aspects of international criminal law and the forums that deal with international crimes. In that context, it will look at the structure, jurisdiction and jurisprudence of Truth Commissions; the International Criminal Court (The Rome Statute); the former Yugoslavia Tribunal; Rwanda Tribunal and mixed tribunals such as Cambodia Tribunal and Sierra Leone Tribunal. The format will be class discussions of assigned readings. Final assessment in the course will be based on participation in class discussions and a written paper on a subject falling within the themes of the seminar. Paper topics must be submitted to the instructor for review not later than the third week of class. Each student is expected to give a presentation based on his or her paper to the class.

**LAW 7322 International Taxation** Spring. 3 credits. S-U or letter grade.
Prerequisite: Federal Income Taxation.
R. A. Green. Limited enrollment. Satisfies the writing requirement.
This seminar examines the principles underlying the U.S. taxation of international transactions.

**Law 7358 International Environmental Law** Spring. 3 credits S-U or letter grade. K. S. Porter. Limited enrollment. Satisfies the writing requirement.
The development of international environmental law since the 1960s is a remarkable exercise in law making. This course will review this development, its legal foundations and fundamental principles. It will outline the framework within which the principles and rules of international environmental law apply. The framework comprises the legal nature of states, international organizations, non-governmental organizations, treaties and other legal instruments such as UN resolutions. The course will consider the adequacy of this legal system in addressing regional and global needs to achieve sustainability. Critical aspects of sustainability include: climate change, increasing frequency and magnitude of disasters including droughts and floods, marine resources, energy, biodiversity, genetic resources and associated intellectual property issues, and trade and economic development. These crosscutting challenges must balance conflicting goals of economic development and environmental sustainability. Such challenges involve basic considerations of human rights, such as the human right to water, and in particular the self-determination of indigenous peoples. A major component of the course will be individual projects selected by each student with the instructor’s approval.

**LAW 7360 Introduction to International Financial Regulation** Fall. 2 credits. S/U only.
U. Zulauf. Limited enrollment. No prerequisites although students should have taken Business Organizations in a prior semester or concurrently this semester.
This is a unique seminar, offered by the former deputy CEO, General Counsel and member of the Executive Board of the Swiss financial markets regulator, FINMA. It provides an introduction to the international regulation of the financial markets. No prior familiarity with financial regulation is required. The course will begin with a basic review of the principal features and reasons for financial regulation, including consideration of the global financial crisis, as well as the anti-competitive and protectionists effects that financial regulation can have. The seminar will also discuss the principal bodies involved in international financial regulation, such as the Financial Stability Board and the Basel Committee on Banking Supervision, as well as their principal functions. A particular discussion will focus on the system and limits of the Basel Committee’s Capital Standards and the role of the IMF in Financial Regulation. Conflicts of law and cross-border enforcement issues will also be studied, with a particular focus on recent examples, including in derivatives regulation, international bank resolution, the LIBOR-case and the Swiss-U.S. tax dispute. The course is offered on an S/U basis only and will not be counted against the total number of credits that students can elect to take on an S/U basis. Short written papers and short oral presentations will be required.

**LAW 7371 Islamic Law and History** Spring. 3 credits. S-U or letter grade. **Attendance mandatory at first class.**
D. S. Powers. Limited enrollment. Satisfies the writing requirement.
This course is designed to introduce law students to the terminology, principles, and concepts of classical Islamic law. After discussing the origins and evolution of Islamic law, we will turn first to the organization of qadi courts (procedure and evidence) and then to specific areas of the law, e.g., personal status (marriage and divorce), the intergenerational transmission of property (bequests, gifts, and endowments), commerce (contracts, hire, allocation of loss), and crime. The application of legal doctrine to actual disputes will be analyzed through the reading of expert judicial opinions or *fatwas* (in English translation) issued in connection with medieval and modern court cases.

**LAW 7392 Jurisprudence of War** Spring. 3 credits. S-U or letter grade.
J. Ohlin. Limited enrollment. Satisfies the writing requirement.
An investigation of the deeper theoretical and conceptual problems underlying the Law of War. Covered topics will include the collective nature of genocide, aggression, and crimes against humanity; modes of liability in international criminal law, including the doctrines of conspiracy, joint criminal enterprise, co-perpetration, and command responsibility; and current controversies from the War on Terror, including terrorism, torture, extraordinary rendition, and targeted killings. Students are required to write a seminar paper on a topic to be chosen in consultation with the professor.

**LAW 7394 Labor Migration and Trafficking** Spring. 3 credits. S-U or letter grade.
C. Thomas. Limited enrollment.
A new, rapidly evolving body of international and domestic law focuses on human trafficking and human smuggling. This course will focus on understanding the legal mechanisms of this new legal order, the ideological and policy impulses that produced and sustain it, the complex ways in which it is interacting with other legal regimes affecting labor migration (immigration law; human rights law and governance, including refugee law; international criminal law; international and national labor law; etc.), and the distributive effects it is producing both in the developed and the developing worlds. Guest speakers will apprise us of recent developments both in the US and at the international level. Participation on panels discussing reading assignments will be a course requirement. There will be a take-home examination with a paper option available upon the instructor’s approval.

LAW 7411 Law and Higher Education Spring. 3 credits. S-U or letter grade.
J. J. Mingle. Limited enrollment. Satisfies the writing requirement.
Higher education is a complex, idiosyncratic institution. Universities and colleges have a unique mission -- teaching, research, and public service -- and a uniquely challenging task of accommodating the various constituencies and organizations, both internal (governing boards, faculty, students, alumni) and external (legislatures, courts, regulatory agencies) that influence how they are managed and how policies are shaped. This seminar explores the dynamic tensions, high expectations, and complex legal-policy issues universities and colleges face in fulfilling their mission.

LAW 7572 Litigation Drafting Fall. 3 credits. Letter grade only. Attendance mandatory at first class.
L. Freed. Limited enrollment. The course can be used to satisfy the writing requirement or the skills requirement, but not both.
This course focuses on drafting documents typically encountered during the pretrial phase of civil litigation. As drafters, lawyers must think strategically about, and understand the conventions unique to, each document. Students will have repeated opportunities to develop essential drafting and professional skills through a combination of in-class exercises and take-home writing assignments related to pleadings, motions, discovery requests, affidavits, demand letters, and settlement agreements.

LAW 7578 Markets, Democracy, and the Rule of Law Spring. 3 credits. Letter grade only. Attendance mandatory at first class.
O. Lienau. Limited enrollment. Satisfies the writing requirement.
The promotion of markets, the spread of democracy, and the promulgation of the rule of law are frequently presented as three interrelated goals at both the domestic and the international level. In this seminar, we will consider the multiple potential meanings embedded in these goals and the degree to which they may be complementary and/or in tension. The seminar will include a theoretical unit (considering, among other things, the degree to which the definitions of each of these elements are settled or contested) and a series of applications. We will discuss both academic scholarship and cases/case studies that highlight these issues.
Students will write a paper for the course, and will also give a brief presentation to the seminar on their paper topic.

LAW 7580 Markets, Morals and Methods Spring. 3 credits. Letter grade only.
R. C. Hockett. Limited enrollment. Satisfies the writing requirement.
This seminar, open to law students and graduate philosophy and economics students, is devoted to the foundations of choice, agency, and welfare -- matters that lie at the core of normative legal and economic theory. Readings, guest speakers, and class discussion will focus on the nature of preferences, reasons, and norms, as well as (a) their inter-relations and (b) their roles in guiding human decision and action. A central theme will be the question whether and to what degree welfare, well-being, and wealth for that matter can be understood apart from and even as determinative of normative propriety ("rightness" and "wrongness"), or whether instead these
concepts presuppose a prior conception of normative propriety. Many legal and economic theorists seem to assume the former, but this assumption can -- and in this course will -- be examined critically.

**LAW 7592 The Military and the Law** Fall. 3 credits. S-U or letter grade.
D. Rawald. Limited enrollment. Satisfies the writing requirement.
In the decade since the devastating terrorist attacks of September 11th, our military forces have engaged in two long term wars in foreign countries as well as an ongoing struggle against the terrorist organization involved with those attacks. The legal issues both within the military and surrounding our military actions have risen to the forefront throughout the course of these conflicts. This seminar will explore those issues, taking a historical perspective on the evolution of the law as it intersects with the military while primarily focusing on the legal issues facing our country today. Topics will include a discussion of the military court-martial system as compared to the Article III civilian federal court system and the use of courts-martial to try non-military contractors employed in war environments. We will also examine the use of targeted killings and the detention of individuals in combat, including scrutiny of the developing case law regarding *habeas* rights for individuals the military has detained and the use of military commissions. This course is designed to elicit discussion from both a policy and legal perspective on these current issues while helping to broaden the students’ understanding of how law impacts our military forces and how our military can be used to spread the Rule of Law. The course content will touch upon issues raised in criminal law, international law, national security law and the law of armed conflict. Students will be graded on two papers and their participation in classroom discussion.

**LAW 7596 Cross-Border Mergers & Acquisitions** Fall. 3 credits. S-U or letter grade.
P. Pradal. Limited enrollment. Satisfies the writing requirement.
The seminar studies the process of cross-border M&A transactions. It will tackle the main business and legal issues, including forms and techniques of combining two businesses, negotiation, due diligence, regulatory issues, and the resolution of employee and other social issues. The Seminar will include workshops to simulate the various steps of an M&A transaction. Student seminar papers may deal with any legal or other issues arising within any of the stages of cross-border M&A transactions or may address larger institutional, theoretical or policy issues raised by such transactions. Comparative approaches will be encouraged. The reading covers the basic business and legal issues most frequently encountered in international mergers and acquisitions.

**LAW 7631 Pretrial Practice: Litigation Strategies, Ethical Issues and Advocacy Skills in Commercial Litigation**
Fall. 3 credits. S-U or letter grade.
Prerequisite: Civil Procedure and Contracts. May not enroll concurrently.
A. M. Radice, M. D’Amore. Limited enrollment. Satisfies the professional responsibility requirement for 2014 graduates only. In addition, the course can be used to satisfy the writing requirement or the skills requirement, but not both.
This seminar studies the strategies of complex commercial litigation, focusing on case development in the pretrial period including pleadings, jurisdiction, motions, discovery, remedies and the use of litigation to achieve business goals in the context of intricate contract, corporate, IP, and securities law issues. Several hours are devoted directly to problems and issues under the New York and ABA Rules of Professional Responsibility. In addition, hardball litigation tactics, and the ethics rules applicable in litigation are considered in connection with all cases and exercises in the course. Actual litigated cases will be dissected, papers in the form of briefs and memoranda will be written on each, and mock in-court arguments, pre-trial conferences and mediations will be conducted. Since over 90% of commercial cases settle before trial, this seminar will be a very real presentation of the commercial litigation process.

**LAW 7685 Research Seminar: Financial Markets and Financial Regulation** Fall. 3 credits. S-U or letter grade.
L. Stout. Limited enrollment. Satisfies the writing requirement.
In most markets, money is traded for goods or services. In financial markets, money is traded for more money to be received in the future, often contingent on future events. Financial markets include the markets for bank deposits; bank loans; insurance; corporate securities; government-issued securities; stock and commodity futures;
home mortgages; car loans; credit cards; mutual funds; defined contribution pension plans; and many other types of transactions. In this research seminar, students will select individual topics relating to financial market regulation for research and study (subject to instructor approval). Each student in the seminar will be asked to write a 20-30 page paper on their chosen topic and give an oral presentation on their paper to their fellow students in class.

**LAW 7772 Critical Legal Geography** [also GOVT 4675, SHUM 4875] Fall. 3 credits.
I. Braverman. Limited enrollment. Satisfies the writing requirement.
This seminar will introduce students to the emerging tradition of Critical Legal Geography, which offers heightened attention to the political and power-ridden properties of law and spatiality, both widely defined. We will unravel the overlooked properties of law and space, exposing their treatment as technical, neutral, and a-political and their real and imagined entanglements with various forms of power. The seminar will draw on a wide variety of scholars—including Michel Foucault, Bruno Latour, Timothy Morton, and Duncan Kennedy—to explore a few of the major areas of focus within (and in the margins of) Critical Legal Geography, including: borders and checkpoints, the private/public divide, constitutionally protected spaces, wilderness and the law, animality and biopower, and even “loo laws” and sanitary surveillance. The students will learn how to approach legal texts and statements critically so as to expose the technologies of powers that underlie their existence.

**LAW 7781 Theories of Property** Fall. 3 credits. Letter grade only. **Attendance mandatory at first class.**
Prerequisite: Property.
G Alexander. Limited enrollment. Satisfies the writing requirement.
This seminar will provide an introduction to the most influential contemporary theories of property, as well as an opportunity to discuss how those theories might approach several important questions within property law. The first half of the seminar will survey the contending theories, including various utilitarian/welfarist theories of property, Lockean and libertarian theories, as well as Aristotelian approaches. The second half will explore various property “controversies” through the lenses of these theories. We will discuss questions such as redistribution, eminent domain, regulatory takings, intellectual property, and the right to exclude.

**LAW 7783 Topics in Intellectual Property** Spring. 3 credits. S-U or letter grade.
O. Liivak. Limited enrollment. Satisfies the writing requirement.
Sizable disagreement and controversy surround many areas of intellectual property. This seminar explores these disputes. By surveying the academic literature the seminar aims to introduce, understand, and ultimately critique the arguments being made for and against various aspects of intellectual property.

**LAW 7785 War Crimes Trials and the Law of Genocide** Spring. 3 credits. S-U or letter grade.
M. Rosensaft. Limited enrollment. Satisfies the writing requirement.
Beginning in November 1945, in an unprecedented attempt to bring war criminals to justice, more than 20 senior government officials and military leaders of Hitler’s Third Reich were indicted and tried, in what has become known as the Nuremberg Trial, for crimes against peace, war crimes, and crimes against humanity. Earlier that fall, the SS commandants, officers and guards who had been arrested by the British upon the liberation of the Bergen-Belsen concentration camp, had been tried before a British military tribunal. These were the first of numerous trials of Nazi war criminals and related criminal and civil proceedings arising out of the Holocaust. This seminar will examine legal and ethical issues raised in these and other trials of Nazi war criminals and individuals accused of collaborating with the Nazis in perpetrating crimes against humanity, including the Eichmann Trial in Jerusalem, the Auschwitz Trial of former SS officials and guards held in Frankfurt-am-Main, Germany in 1963-65, the 1963-64 Tel Aviv trial of Hersz Barenblat, the head of the Jewish police in the ghetto of Bedzin, Poland, and the trials of Klaus Barbie (1987), Paul Touvier (1994) and Maurice Papon (1997-98) in France.

**LAW 7793 Water Law** Fall. 3 credits. S-U or letter grade.
G. Torres. Limited enrollment. Satisfies the writing requirement.
Is water different from every other kind of property? Why have distinct regimes of control and allocation evolved around the water resource? What values and interests are judges and legislatures advancing as they construct the rules governing its use? How differently have the various water poor areas responded to these questions? What are the major constants and changes in Water Law? This course will look at the law that has evolved to answer these questions. Federal Environmental Law and Federal Indian Law are useful companion courses since each has its special rules governing water allocation and use.

Clinical Courses and Externships
All clinical courses and externships have limited enrollment and satisfy the skills requirement.
Admission to all clinic courses is instructor selected.
Detailed clinical descriptions may be found at:
https://support.law.cornell.edu/students/forms/ClinicalCoursesAndExternshipsDescriptions.pdf

LAW 7803 Advanced International Human Rights Clinic Fall, Spring. 4 credits. S-U or letter grade. Attendance is mandatory at the first class. S-U with permission of instructor only.
Prerequisite: Permission of Instructor and International Human Rights Clinic (concurrent enrollment not allowed) E. Brundige [fall/spring]. Limited enrollment. Satisfies the skills requirement.
This course offers students who have completed the International Human Rights Clinic the opportunity to pursue one or more projects in conjunction with the Clinic, working in teams with other students enrolled in the advanced or regular Clinic. Students will gain experience in international human rights advocacy and develop human rights lawyering and leadership skills. Students will participate in regular project team and all-clinic meetings. In the spring semester, they will also participate in seminar sessions that are combined with the International Human Rights Clinic seminar.

LAW 7805 Advanced Labor Law Clinic Spring. 3 credits. S-U or letter grade.
Prerequisite: permission of the instructor and Labor Law, Practice and Policy or any other traditional labor law course is required, as well as the Labor Law Clinic.
A. Cornell. Limited enrollment. Satisfies the skills requirement.
The Advanced Labor Law Clinic provides students another opportunity to deepen their understanding of traditional labor and employment law by representing the interests of workers with typical workplace issues. There is no classroom component to this course. Students will dedicate their time to addressing client inquiries related to organizing, collective bargaining, unfair labor practice charges, the Family Medical Leave Act, the Americans with Disabilities Act or other workplace issues. Students may also have the opportunity to represent their clients in a case before the National Labor Relations Board, in mediation or arbitration pursuant to the dispute resolution mechanism in the collective bargaining agreement. In addition to the domestic labor law inquiries, interested students may have the opportunity to address international labor law topics as well. The international labor law work typically occurs in Latin America. During the semester, there will likely be two guest speakers and two panel discussions on timely labor law topics, which students will be required to attend, along with weekly meetings to discuss case preparation and advancement. In this course students will advance the following skills: interviewing, counseling, factual investigation, legal research and writing, problem-solving and depending on the assignment, trial preparation skills (direct and cross-examinations, opening statement and evidentiary arguments).

LAW 7905 Advocacy for LGBT Communities Clinic (LGBT Clinic) I Fall, Spring. 6 credits or 4 credits. S-U or letter grade.
Permission of the instructor.
S. Hazeldean. Enrollment limited to 8. Attendance is mandatory at the first class. Satisfies the skills requirement.
Students in the LGBT clinic gain practical litigation experience and lawyering skills while providing free legal services to lesbian, gay, bisexual, and transgender (LGBT) people in upstate New York. The clinic fights to end anti-gay discrimination and ensure dignity and equality for LGBT people. Students do not need to have prior
experience with LGBT issues to participate. We represent diverse members of the LGBT community in a variety of legal matters including immigration, family law, and prisoners’ rights. Each clinic student works on an individual case for a client facing discrimination based on sexual orientation or gender identity. Recent individual litigation cases have included representing a young Jamaican lesbian seeking asylum in deportation proceedings before the Buffalo immigration court, and assisting a transgender woman in a men’s prison challenging the conditions of her confinement. Students handle all stages of any legal proceedings in immigration court, state court, or other forums. Clinic participants develop skills such as interviewing, client counseling, fact-finding, legal research, brief-writing, negotiating on behalf of clients, and conducting hearings. Students who elect to take the clinic for 6 credits will also work on a non-litigation advocacy project in addition to the individual client matter. Recent advocacy projects include presenting a community education workshop in how LGBT seniors can protect their legal rights and writing a report on access to domestic violence shelters for LGBT domestic violence victims. Students attend a clinic seminar for two hours per week. The seminar is a practice-oriented examination of advocacy on behalf of LGBT people and of social justice lawyering generally. Several sessions of the clinic seminar will be taught jointly with Professor Jonathan Feldman; his Legal Aid Clinic students will also join those class sessions.

Students who wish to apply to the clinic must submit a resume, transcript, and short essay (no more than 2 pages) to Prof. Hazeldean. Students who have questions or would like more information about the clinic are encouraged to email Prof. Hazeldean (shazeldean@cornell.edu).

Note: This course requires off premises travel to meet with clients and participate in hearings.

**LAW 7906 Advocacy for LGBT Communities Clinic (LGBT Clinic) II** Fall, Spring. 2-4 credits. S-U or letter grade.
Prerequisite: LGBT Clinic I and permission of the instructor.
S. Hazeldean. Enrollment limited to 8. Satisfies the skills requirement.
The LGBT clinic is dedicated to advancing the legal rights of lesbian, gay, bisexual, and transgender (LGBT) people. Students who have completed LGBT Clinic I can seek the instructor’s permission to enroll in LGBT Clinic II for 2, 3, or 4 credits, depending on the number of projects undertaken. Students in LGBT Clinic II work on individual cases for clients and/or non-litigation advocacy projects. They attend 4 seminar class meetings during the semester.

Note: This course requires off premises travel to meet with clients and participate in hearings.

**LAW 7907 Advocacy for LGBT Communities Clinic (LGBT Clinic) III** Spring. 2-4 credits. S-U or letter grade.
Prerequisite: LGBT Clinic II and permission of the instructor.
S. Hazeldean. Enrollment limited to 5. Satisfies the skills requirement.
The LGBT clinic is dedicated to advancing the legal rights of lesbian, gay, bisexual, and transgender (LGBT) people. Students who have completed LGBT Clinic I can seek the instructor’s permission to enroll in LGBT Clinic III for 2, 3, or 4 credits, depending on the number of projects undertaken. Students in LGBT Clinic III work on individual cases for clients and/or non-litigation advocacy projects. They attend 4 seminar class meetings during the semester.

Note: This course requires off premises travel to meet with clients and participate in hearings.

**LAW 7881 Attorneys for Children** Fall, Spring. 4 credits. S-U or letter grade. Attendance is mandatory at the first class.
Prerequisite: Permission of the instructor.
A. J. Mooney. Limited enrollment. Satisfies the skills requirement.
Students are placed at the local Attorneys for Children office in downtown Ithaca. Students assist the attorneys in the representation of children in custody, abuse and neglect cases, juvenile delinquency proceedings, and PINS
(Person in Need of Supervision) cases. Students accompany attorneys on home and school visits, attend court conferences, treatment team meetings and various Family Court hearings. Duties may include client interviewing, investigation, drafting memoranda and motions, and trial preparation. Students may also be able to appear in Family Court under the supervision of the Attorneys for Children staff. There will be several meetings with the instructor during the semester. Weekly journals are also required.

Note: This course requires off premises travel. The student is responsible for travel to and from the office, which is located in downtown Ithaca. A car is not required for this course.

**LAW 7811 & 7815 Capital Punishment Clinic 1 and 2** Spring. 4 credits. S-U or letter grade.
Prerequisite: permission of instructor; Criminal Procedure, Evidence, and the Capital Punishment Seminar are preferred but not required.
Death penalty litigation: investigation and the preparation of petitions, memoranda, and briefs. This course is taught as a clinic. Two or possibly three capital cases are worked on by students. Case selection depends on both pedagogical factors and litigation needs of the inmates. Students read the record and research legal issues. Some students are involved in investigation, while others assist in the preparation of papers. All students are included in discussions regarding the necessary investigation, research, and strategy for the cases.

Note: This course may require off premises travel. The Cornell Death Penalty Project will reimburse students for reasonable travel expenses.

**LAW 7812 Child Advocacy Clinic I** Spring. 4 credits. S-U or letter grade. Attendance is mandatory at the first class.
Prerequisite: Permission of the instructor.
A. J. Mooney. Limited enrollment. Satisfies the skills requirement.
Students will participate in the representation of children who are the subject of family court proceedings. Cases are likely to involve children who are the subjects of petitions such as: abuse or neglect, custody, termination of parental rights, status offense and juvenile delinquency. Students will interview clients and their families, prepare documents such as pleadings, motions, pre-trial memos and proposed findings of fact, and participate in court conferences and hearings. The in-class component of the course will address cross-disciplinary concerns such as working with other professionals and using social science to assist a client. Additionally, the course will focus on child development and the particular ethical concerns involved with the representation of children.

Note: This course requires off premises travel. The student is responsible for travel to and from the sites.

**LAW 7813 Child Advocacy Clinic II** Spring. 4 credits. S-U or letter grade. Attendance is mandatory at the first class.
Prerequisite: Permission of the instructor; Child Advocacy Clinic I.
A. J. Mooney. Limited enrollment. Satisfies the skills requirement.
Students in Clinic II will:
1) work directly on law guardian cases, taking greater responsibility and working more independently than they are able to in the Child Advocacy Clinic I;
2) develop a more in-depth knowledge of the field of child advocacy by participating in a weekly reading group;
3) act as mentors for students in the Child Advocacy Clinic I, answering simple questions and providing emotional support for students who are often encountering, for the first time in their lives, stark poverty and violence;
4) act as liaisons between the students in the Child Advocacy Clinic I and the instructor, helping to identify areas in which the Clinic students need further instruction;
5) act as teaching assistants for Child Advocacy Clinic I, reviewing work products of the Clinic students and assisting them in locating research, formbooks, and samples of court documents.
LAW 7833 Criminal Defense Trial Clinic  Fall. 4 credits.  S-U or letter grade.
Recommend criminal procedure and or evidence and may be taken concurrently (note this is a recommendation and not a requirement.
L. Salisbury. Limited enrollment. Satisfies the skills requirement.
Students represent defendants in non-felony criminal cases. The course has both a classroom and courtroom component. The classroom component focuses on all aspects of the handling of a criminal case, including criminal law and procedure, ethics, trial strategy, plea bargaining and trials. The courtroom component involves attendance at court proceedings, including pre-trial conferences. Each student potentially may interview clients and witnesses, and prepare clients and witnesses for trial. All students will conduct negotiations with the District Attorney's Office, do legal research, conduct fact investigation, prepare discovery demands and engage in motion practice.

Note: This course requires off premises travel. The student is responsible for travel to and from the sites.

LAW 7835 e-Government Clinic 1 & 2  Fall, Spring. 4 credits. S-U only. Students may take the clinic both semesters. Prerequisites: Permission of the instructor. Completion of or concurrent enrollment in Administrative Law strongly recommended.
C. Farina (Fall), M. Newhart, D. Epstein, C. Blake. Limited enrollment. Satisfies the skills requirement.
PLEASE NOTE: Interested students must register through the clinic registration procedure. Submit to Mary Newhart (mjn3@cornell.edu) a resume and a letter of interest within one week after the end of the pre registration period. Include any experience in computer or information science, ADR or collaborative decision-making, web design or communication, statistical analysis, or videomaking, as well as substantive interest/experience in health policy, consumer financial products and/or financial regulation. (Such experience is not required; knowing about it helps us identify the incoming skill sets of the group.) Some preference will be given to students willing and able to do two semesters.
President Obama's Open Government Initiative calls on federal agencies to increase transparency, participation, and collaboration in their decision-making. Use of Web 2.0 technologies and social networking tools to elicit public comment in rulemaking and other policymaking is especially emphasized. However, several significant legal, communications, and technological challenges exist. The e-Government Clinic, which grows out of the research of CeRI (the Cornell e-Rulemaking Initiative), engages students in theoretical development and practical application of principals of public law, deliberative democracy, conflict resolution, and collaborative decision-making in the contexts of Web-enabled rulemaking, regulatory review, and strategic planning. The primary research vehicle is an operational website, RegRoom.org, which features live public commenting moderated by Clinic students. For some students, travel to Washington DC to meet with the responsible agency may be required. Students are required to sign a non-disclosure agreement with every agency we work with during the particular semester.

New substantive focuses of the clinic include: (1) health IT, working with the Office of the National Coordinator for Health IT on strategic planning for health e-records and other technologies; and (2) consumer financial protection, working with the Consumer Financial Protection Bureau (Prof. Whitehead will supervise the substantive work involved in these rulemakings.)

LAW 7832 Externship - Full Time  Fall, Spring. 12 credits. S-U only.
Prerequisite: permission of the instructor.
G. G. Galbreath. Limited enrollment. Satisfies the skills requirement. Satisfies the professional responsibility requirement for 2014 graduates only.
The Externship - Full Time course allows students (24 in fall, 16 in spring) to earn 12 credit hours as externs working full time at approved placement sites at virtually any location (most sites are non-profit organizations or governmental agencies) during the fall or spring semester of their third year or the spring semester of their second year. The course purpose is to provide a bridge between the study of law and its practice. A written
application for the course must be submitted to the instructor and approved during the semester preceding the semester the student plans to participate. The student must be supervised/mentored by an attorney and engage in meaningful and "attorney-like" work at the placement which furthers the student's education and career goals. In addition to his or her work responsibilities for the placement, the extern will create a Learning Agenda, prepare weekly Journal entries, engage in a regular electronic Discussion Board with other externs and the instructor, host the instructor for a site visit, and do a written Description of Placement. See the BlackBoard web site for Externship - Full Time for more detail on these requirements.

Note: This course requires off premises travel. The student is responsible for travel to and from the sites.

LAW 7861 Externship - Part Time, Judicial Fall, Spring. 4+ credits. S-U only.
Prerequisite: permission of the instructor.
G. G. Galbreath. Limited enrollment. Satisfies the skills requirement. Satisfies the professional responsibility requirement for 2014 graduates only.
The Externship - Part Time, Judicial course allows students to earn 4 or more credit hours as externs working at least 8 hours per week as a law clerk in the chambers of a New York or Federal judge in Central New York while continuing to attend classes at the law school. The course purpose is to provide a bridge between the study of law and its practice. A written application for the course must be submitted to the instructor and approved during the semester preceding the semester the student plans to participate. The student must be supervised/mentored by the judge or law clerk and engage in meaningful and "attorney-like" work at the placement which furthers the student's education and career goals. In addition to his or her work responsibilities in the judge's chambers, the extern will create a Learning Agenda, prepare weekly Journal entries, engage in a regular electronic Discussion Board with other externs and instructor, host the instructor for a site visit, and do a written Description of Placement (see the BlackBoard web site for Externship - Part Time, Judicial and the site for Externship - Full Time for more detail on these requirements).

Note: This course requires off premises travel. The student is responsible for travel to and from the sites.

LAW 7911 Externship - Part Time, Neighborhood Legal Services Fall, Spring. 4+ credits. S-U only.
Prerequisite: permission of the instructor.
G. G. Galbreath. Limited enrollment. Satisfies the skills requirement. Satisfies the professional responsibility requirement for 2014 graduates only.
The Externship - Part Time, Neighborhood Legal Services course allows 1 or 2 students to earn 5 or more credit hours as externs working at least 17 hours per week at the local legal services office in Ithaca (formally known as Legal Assistance of Western New York, Tompkins/Tioga Neighborhood Legal Services)(NLS) while continuing to attend classes at the law school. The course purpose is to provide a bridge between the study of law and its practice. A written application for the course must be submitted to the instructor and approved during the semester preceding the semester the student plans to participate. The student must be supervised/mentored by an NLS attorney and engage in meaningful and "attorney-like" work at the placement which furthers the student's education and career goals. In addition to his or her work responsibilities at NLS, the extern will create a Learning Agenda, prepare weekly Journal entries, engage in a regular electronic Discussion Board with other externs and instructor, host the instructor for a site visit, and do a written Description of Placement (see the BlackBoard web site for Externship - Part Time, Neighborhood Legal Services and the site for Externship - Full Time for more detail on these requirements).

Note: This course requires off premises travel. The student is responsible for travel to and from the sites.

LAW 7834 Externship - Part Time, Other Local Fall, Spring. 4+ credits. S-U only.
Prerequisite: permission of the instructor.
G. G. Galbreath. Limited enrollment. Satisfies the skills requirement. Satisfies the professional responsibility requirement for 2014 graduates only.
The Externship - Part Time, Other Local course allows students to earn 4 or more credit hours as externs working at least 8 hours per week at approved placement sites in the Ithaca area while continuing to attend classes at the law school (most sites are with non-profit organizations or governmental agencies). The course purpose is to provide a bridge between the study of law and its practice. A written application for the course must be submitted to the instructor and approved during the semester preceding the semester the student plans to participate. The student must be supervised/mentored by an attorney and engage in meaningful and "attorney-like" work at the placement which furthers the student's education and career goals. In addition to his or her work responsibilities at the placement, the extern will create a Learning Agenda, prepare weekly Journal entries, engage in a regular electronic Discussion Board with other externs and the instructor, host the instructor for a site visit, and do a written Description of Placement (see the BlackBoard web site for Externship - Part Time, Other Local and the site for Externship - Full Time for more detail on these requirements).

Note: This course requires off premises travel. The student is responsible for travel to and from the sites.

**LAW 6422 Family Law Clinic I** Fall. 2 credits. Letter grade only.
Prerequisite: None.
C. G. Bowman. Limited enrollment. Satisfies the skills requirement.
Students will be assigned clients for whom they will draft all the documents necessary for an uncontested divorce and also assist with preparing support petitions to be filed pro se in Family Court.

This clinic satisfies the clinical course requirement.

**LAW 6423 Family Law Clinic II** Spring. 2 credits. Letter grade only.
Prerequisite: Family Law either already taken or taken concurrently.
C. G. Bowman. Limited enrollment. Satisfies the skills requirement.
Open to students who either have taken Family Law or are co-registered for it. Students will be assigned clients for whom they will draft all the documents necessary for an uncontested divorce and also assist with preparing support petitions to be filed pro se in Family Court.

**LAW 7837 International Human Rights Clinic** Spring. 4 credits. Letter grade. S-U (with permission of instructor only). Attendance is mandatory at the first class.
Prerequisite: Permission of the instructor.
E. Brundige. Limited enrollment. Satisfies the skills requirement.
This Clinic provides students with an opportunity to gain firsthand experience in international human rights advocacy. Through a critical seminar and practical case and project work, students will examine and engage in local, global, and transnational efforts to advance human rights. Students will develop skills such as interviewing, fact-finding, project and case management, international and comparative legal research, legal drafting, and oral advocacy by working on projects and cases for human rights organizations, judges, intergovernmental human rights experts or bodies, and individuals. The course will give students experience in diverse methods of human rights advocacy, such as fact-finding and reporting, domestic and international litigation, legal assistance and counseling, and human rights education. Examples of past projects include conducting field research in Zambia for a report on the problem of sexual violence against girls in schools, preparing an amicus brief in support of a petition on the right to free education in Colombia, and participating in a trial advocacy training program on human trafficking for judges and lawyers in Liberia. Students will also have the opportunity to examine critically the ethical, political, cultural, and other challenges that affect the promotion of human rights. Some projects may involve optional international travel, and some projects may address human rights issues within the United States.

Students who wish to apply to the clinic should pre-register and also submit a resume, transcript, writing sample, and statement of interest to Prof. Brundige (eb456@cornell.edu) by the end of the pre-registration period.
LAW 7871 Labor Law Clinic 1 Spring. 4 credits. S-U or letter grade. Attendance is mandatory at the first class. 
Prerequisite: permission of the instructor; students who have taken Labor Law, Practice and Policy or any 
other traditional labor law course, employment law, administrative law or other related courses will be 
given preference. Students should advise the professor of related course work. It is helpful to have taken 
Administrative or Employment Law, but not required. 
A. Cornell. Limited enrollment. Satisfies the skills requirement. 
The Labor Law Clinic will provide students a practical opportunity to learn labor law, while making meaningful 
contributions to the labor movement and working people. This clinic will combine a substantive classroom 
component with practical experience. Students will advise labor unions and workers on a variety of legal issues 
that surface during the semester and may have the opportunity to represent unions in different forums. Students 
will communicate directly with union representatives and will be required to sort through the facts, research the 
issues, and provide information and advice. Students will routinely draft legal memoranda, prepare and file 
pleadings and briefs as required. Students may have the opportunity to represent unions at hearings, mediation 
or arbitration. Students may also be required to observe a hearing before the National Labor Relations Board, 
Public Employment Relations Board or an arbitration. Students have also been invited to observe the collective bargaining process. 
A small number of students will have the opportunity to dedicate their clinical time to international labor law. 
Interested students can support the work of nonprofit organizations or global union federations with ongoing cases or projects. These projects occasionally involve a short period of field work outside of the country, typically in Latin America. 

Note: This course may require off premises travel. Please contact the professor if this is an obstacle. 

LAW 7874 Cornell Legal Aid Clinic I Fall, 4 credits. S-U or letter grade. Attendance is mandatory at the first class. 
Prerequisite: Permission of the instructor. 
J. Feldman. Enrollment limited to 8. Satisfies the skills requirement. 
In this clinic, student attorneys will represent low-income persons who reside in the greater Ithaca area. The 
clinic will concentrate especially on areas of the law in which there are few opportunities for low-income clients 
to obtain representation in civil matters. School law will be a focus, and clinic students will represent K-12 
students and their parents in special education, school discipline, and school residency cases. The clinic will also accept cases in the areas of civil rights (including employment discrimination, disability rights, and fair housing), economic justice (including wage theft and other wage and hour violations), and access to governmental benefits (including Medicaid, food stamps, SSI/SSD, and unemployment insurance). 
In all types of cases, students will gain valuable litigation skills, negotiation skills, and client representation skills, 
by advocating for clients in a variety of administrative hearings and court proceedings. Several sessions of the 
clinic seminar will be taught jointly with Professor Susan Hazeldean; her LGBT Clinic students will also join those class sessions. 
The clinic will be taught by Visiting Clinical Professor Jonathan Feldman, a public interest lawyer with extensive experience in special education cases and civil rights cases. Students who wish to apply to the clinic should submit a resume, transcript, and brief statement of interest (no more than 1 page) to Prof. Feldman by email, at jfeldman@empirejustice.org. 

LAW 7921 Prosecution Trial Clinic Fall. 4 credits. S-U only. **This class will meet for the first two weeks, 12:20- 
3:20, thereafter, 12:20-2:20 
Prerequisite: Evidence or permission of instructor. Interested students will need to submit a statement of interest and resume to Prof. Robert Sarachan by July 18, 2013.
Robert A. Sarachan. Limited enrollment. Satisfies the skills requirement.

This course gives students the opportunity to prosecute non-felony non-jury trials in Ithaca City Court. The course has both a classroom component and a courtroom component.

The classroom component involves lecture, discussion and trial simulation exercises. Topics include criminal law and procedure, prosecution ethics, trial strategy and preparation, trial conduct including direct and cross-examination, plea-bargaining and professional judgment.

The courtroom component involves regular attendance at Ithaca City Court's non-jury terms. Students will observe and critique trials and will prosecute offenses including traffic tickets (such as speeding and running a red light), city code violations (such as open container and noise offenses), non-felony penal law violations (such as disorderly conduct, possession of marijuana) among others. Each student will be expected to conduct multiple trials during the semester, depending on docket volume.

During the semester students will also be expected to prepare witnesses (typically police officers), conduct plea-bargaining negotiations, case research and fact investigation, respond to discovery demands, and engage in motion practice and appellate practice as needed.

Note: This course requires off premises travel within the City of Ithaca. The student is responsible for travel to and from the sites.

**LAW 7925 New York Attorney General Clinic** Spring. 6 credits. S-U only.
E.F. McArdle, Limited enrollment. Satisfies the skills requirement.
The New York State Attorney General offers a clinic in which law students work 12-15 hours per week in his office in Syracuse, New York and attend a weekly class at Cornell. Each student is assigned to work with an Assistant Attorney General. Students perform legal research, writing, analysis, draft original legal documents, provide trial support, and will have an opportunity to attend hearings, trials, court arguments, and pre-trial proceedings. Students will acquire litigation skills as well as specialized knowledge of public advocacy litigation. The class will focus on legal and ethical issues seen in litigation and review student experiences working in the Attorney General’s office. Each week a different subject area of Attorney General practice will be discussed. Topics include medical malpractice, defective highway design, public advocacy litigation, 1983 civil rights actions in Federal Court, petitions in State Court seeking to overturn state actions, and prisoner claims. Guest speakers will be attorneys serving in various capacities in State or Federal government and may include a judge or court attorney. A field trip to a State facility, such as a prison, hospital or juvenile confinement center, is planned. There will also be a pro bono opportunity to accompany an attorney to a legal/medical clinic that provides free legal and medical services in the City of Syracuse.

Enrollment in the Clinic will be limited to 8 students. It is open to second and third year students.

Students attend a weekly two hour class taught at Cornell Law School. In addition, students must work on average 12-15 hours per week of the semester in the Syracuse Regional Office of the New York Attorney General. Each student must spend a minimum of 8 hours per week physically at the Attorney General’s Office. The remaining commitment of time can be spent outside of the Office on research or other work approved by an Assistant Attorney General.

Student selection: The New York Attorney General’s Office in Syracuse will select students for the Clinic in the Fall semester.

**LAW 7953-4-5 Securities Law Clinic 1, 2 and 3** Fall, Spring. 4 credits. S-U or letter grade.
Prerequisite: permission of the instructor. Pre- or co-enrollment in Securities Regulation or Dispute Resolution recommended but not required.
Securities Law Clinic 2 is only open to students who have completed Securities Clinic 1.
Securities Law Clinic 3 is only open to students who have completed Securities Clinic 2.
W. A. Jacobson. Limited enrollment. Satisfies the skills requirement.
The course will focus on fundamental investigatory and advocacy skills applicable to representation of public investors in disputes subject to arbitration at the Financial Industry Regulatory Authority (f/k/a National Association of Securities Dealers), with particular attention to the elderly and to small investors. Substantive legal topics will include the scope and nature of binding arbitration under the Federal Arbitration Act and New York law, and the legal and regulatory remedies available to defrauded investors. Coursework will include training in skills such as interviewing potential clients, evaluating potential claims, preparing pleadings, conducting discovery, representing clients at hearings and negotiating settlements. Class work will include presentations by nationally-recognized experts on topics applicable to evaluation of securities accounts, trading, and products. Students will have the opportunity under faculty supervision to represent investors, to provide public education to community groups as to investment frauds, to draft position statements to regulatory authorities, and/or to participate in preparing amicus briefs, in support of public investors.

Note: This course may require off premises travel for potential client and witness interviews, hearings, and community presentations. Assistance will be provided to students who lack available transportation.

LAW 7951-2 US Attorneys Office Clinic 1 or 2 Fall, Spring. 6 credits. S-U only.
Satisfies the skills requirement. Satisfies the professional responsibility requirement for 2014 graduates only.
Registration for the fall offering was handled by the US Attorney’s Office in February 2012 and the spring offering will occur in September 2012.
C. E. Roberts. Limited enrollment. Satisfies the skills requirement and the professional responsibility requirement.
The United States Attorney’s Office Clinic is a program in which law students work 12-15 hours per week for the United States Attorney’s Office in Syracuse, New York. Each student is assigned to work for an Assistant United States Attorney. Students perform research and writing, and trial assistance as needed. Students may qualify to appear in court under the supervision of their attorney, and are encouraged to observe court proceedings in the U.S. Courthouse. Students also attend a two hour seminar once a week at Cornell. The seminar will focus on writing in practice, including critiques of briefs, motions, and a petition for certiorari. Additional topics include federal criminal and civil practice, prosecutorial discretion, and habeas corpus. Guest speakers may include judges, a special prosecutor, and U.S. Department of Justice officials.

Students must be a U.S. citizen. A detailed course description is available at: https://support.law.cornell.edu/students/forms/ClinicalCoursesAndExternshipsDescriptions.pdf

Note: This course requires off premises travel. The student is responsible for travel to and from the sites.

Non-Professional Courses-Not Open to Law Students

LAW 3281 - Constitutional Politics: The U.S. Supreme Court Fall. 4 credits. S-U or letter grade option.
D. M. Chutkow. Undergraduates only.
This course investigates the United States Supreme Court and its role in politics and government. It traces the development of constitutional doctrine, the growth of the Court’s institutional power, and the Court’s interaction with Congress, the president, and society. Discussed are major constitutional law decisions, their political contexts, and the social and behavioral factors that affect judges, justices, and federal court jurisprudence.

LAW 4051 The Death Penalty in America Spring. 4 credits. S-U or letter grade.
J. H. Blume. Undergraduates only.
The death penalty has gotten increased media attention due to high profile death row exonerations, and has long been under siege for other reasons, such as racial disparities in its imposition and the prevalence of very poor representation by defense counsel. This course surveys the legal and social issues that arise in the administration of the death penalty. The reading will be largely comprised of reported death penalty cases, but will be augmented by a variety of other sources, including empirical studies of the death penalty and the litigation experience of the professors. Although the focus will be on capital punishment as practiced in the United States, we will also consider international and comparative perspectives. Guest speakers will provide a range of views, and law students with experience working on capital cases will lead discussion sections.

LAW 4131 The Nature, Functions, and Limits of Law [also Govt 3131] Spring. 4 credits. S-U or letter grade only. D. M. Chutkow. Undergraduates only.
A general-education course to acquaint students with how our legal system pursues the goals of society. The course introduces students to various perspectives on the nature of law, what functions it ought to serve in society, and what it can and cannot accomplish. The course proceeds in the belief that such matters constitute a valuable and necessary part of a general education, not only for pre-law students but especially for students in other fields. Assigned readings comprise legal materials and also secondary sources on the legal process and the role of law in society. The classes include discussion and debate about current legal and social issues, including equality, safety, the environment, punishment, and autonomy.